

## Principal's Trimester Report to the Raymond School Board

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2021-2022, 3rd Trimester Report, July 20, 2022

<p><b>Highlights</b></p>	<p>4th - We participated in a government role play where students held an election and participated in the law-making process. Our students had fun at Field Day on June 16th. We have been working on STEM challenges like building a bridge out of popsicle sticks and designing a roller coaster for a marble.</p> <p>5th - Went to Nature's Classroom on April 18-22nd, doing our Fantasy Animal project the last week of school, SAS and STAR testing, and fifth graders participated in field day</p> <p>6th - We did a research project in Language Arts, rates, unit rates, expressions and equations with integers in math, Ancient Greek Government and practicing researching skills on ancient civilizations, and energy waves and force in science. We completed STAR benchmark testing on May 3rd and 4th. We completed SAS testing June 1st-June 3rd.</p> <p>7th - We had a wonderful time bowling with the seventh graders. They were very well behaved and had a fun time too. They represented IHGMS and the town of Raymond very well, and we are proud of them. We finished our SAS testing, and we are proud of the number of students who truly put great effort into the tests. Thank you for trying your best!</p> <p>UA - Band and Chorus concert on May 25th; IHGMS Art show on May 25th</p> <p>School Wide -We held our first Ram's Rally in over 2 years on May 24th! We will be returning to monthly Ram's Rallies and Friendship Lunches for the new school year. We will also be bringing back other school-wide activities such as Spirit Weeks, dances for our upper grades, and afterschool socials for our lower grades.</p>
<p><b>Acknowledgments</b></p>	<p>4th - Congratulations to our April friendship award winners Giulia Fawcett and Thomas Barnett! We want to thank our students for working hard on the SAS test! Everyone tried their best and we are proud!</p> <p>5th - Congratulations on our April friendship winners-Derek Butterworth and Elizabeth Boyd!</p> <p>6th - Congratulations on our April friendship winners- Tess McGovern and Nora Comrie!</p> <p>7th - Congratulations on our April friendship winners- Brooke Leger and Mary Hubbard! We would like to thank everyone who has pitched in to help with our student caseload during these last few weeks of school. Even though the atmosphere of the school is quite chaotic and stressful at the moment, the automatic response is to help those who need it. It is a great feeling to know that your team and office staff will have your back.</p> <p>8th - Congratulations on our April friendship winners - Emily Wood and Joshua Denise!</p> <p>UA - - PCG for helping at the band concert</p> <p>School Wide - Ram-O-Gram acknowledgments of many students.</p> <p>Once again our Parent Core Group did an amazing job of fundraising with their first Rafflemania since 2019! We would also like to thank them for their support of and their generosity to our educators. It is greatly appreciated by the faculty, staff and students!</p>
<p><b>Updates</b></p>	<p>The following is just a quick overview of the most recent State Assessment System % Proficient by grade level in English and math as compared to last year's data.</p> <p><b>4th Grade: ELA: Increase in proficiency of 22%;</b> 31% Proficient at the end of 3rd grade to 53% Proficient at the end of 4th grade. A 25% increase over last year's 4th grade. <b>Math: Increase in proficiency of 23%;</b> 29% Proficient at the end of 3rd grade to 52% Proficient at the end of 4th grade. A 37% increase over last year's 4th grade.</p> <p><b>5th Grade: ELA: Increase in proficiency of 17%;</b> 28% Proficient at the end of 4th grade to 45% Proficient at the end of 5th grade. <b>Math: Increase in proficiency of 24%;</b> 15% Proficient at the end of 3rd grade to 39% Proficient at the end of 4th grade. A 12% increase over last year's 5th grade.</p> <p><b>6th Grade: ELA: 53% Proficient,</b> a 4% increase over last year's 6th grade.</p> <p><b>7th Grade: ELA: Increase in proficiency of 14%;</b> 49% Proficient at the end of 6th grade to <b>63% Proficient</b> at the end of 7th grade. A 4% increase over last year's 7th grade. <b>Math: Increase in proficiency of 17%;</b> 34% Proficient at the end of 6th grade to 51% Proficient at the end of 7th grade. A 12% increase over last year's 7th grade.</p> <p><b>8th Grade: ELA: 57% Proficient;</b> a 13% increase over last year's 8th grade. <b>Math: Increase in proficiency of 5%;</b> 39% at the end of 7th grade to 44% at the end of 8th grade. A 22% increase over last year's 8th grade.</p> <p>Even when our faculty, staff, and student body faced some significant challenges throughout the year, quality and effective teaching and learning took place as shown by the student performance growth data. Work Well Done!</p>

**Challenges**

4th - We have had some concerns over the lack of consistent staffing during unstructured times (lunch, recess, and the hallway).  
 6th - We continue to struggle with a lack of staff and consistency to implement school rules and behavior expectations.  
 7th - The lack of staff has been an overarching challenge this year with many other challenges branching off from this one major problem.  
 UA - Grouping of students for UA classes to maximize success and minimize conflicts  
 School Wide - Two significant challenges that we experienced this past school year related to being significantly under staff, and the quantity of behavioral mental health crises. Having teaching positions go unfilled for most or all of the year placed an extra workload on almost everyone. We are extremely grateful for the additional behavioral mental health staff both internally and the support provided by Seacoast Mental Health and their state-wide partners that provided emergency mental health services. Once again, we can't thank everyone enough for their hard work and dedication throughout this very challenging school year!

**Discipline**

IHGMS 3rd Term Discipline Report						
Grade	Referrals	# of Students	In School Restriction	# of Students	Out of School Suspension	# of Students
4th	109	23	4	4	5.5	3
5th	84	28	4	4	2.5	2
6th	248	43	14.5	11	2.5	2
7th	255	37	9	7	6.5	3
8th	128	44	3	2	9.5	2
<b>Totals</b>	<b>824</b>	<b>175</b>	<b>34.5</b>	<b>28</b>	26.5	<b>12</b>
<b>3rd Term 20/21</b>	336	123	11	12	<b>29.5</b>	<b>6</b>

Top 5 infractions by number of referrals for the marking term: Disruption, Defiance, Disrespect, Technology Violation, Physical Aggression

**Student Achievement**

IHGMS Honor Roll				Enrollment	
	Honors	High Honors	Totals		
4th	-	-	-	4th	72
5th	-	-	-	5th	87
6th	24	3	27	6th	87
7th	32	4	36	7th	84
8th	46	8	54	8th	99
<b>Totals</b>	<b>102</b>	<b>15</b>	<b>117</b>	<b>Totals</b>	<b>429</b>

		# of Reports		# Investigated		# Substantiated	
		Term	Year	Term	Year	Term	Year
	<b>Bullying</b>	1	19	1	19	0	4
	<b>Cyberbullying</b>	0	1	0	1	0	0
<b>Upcoming Events</b>	<p>4th - Have a great summer! See you in August for another great year in 5th grade!</p> <p>6th - Enjoy a well-earned summer break!</p> <p>7th - Everyone have a safe, healthy, and relaxing summer! See you in August!</p> <p>School Wide - We are excited for the coming school year! Even though we had many challenges over the past school year, we ended the year on a high note related to our student performance growth. We look forward to continuing that momentum into the new school year. We are also excited to learn how impactful looping will be in the 4th &amp; 5th grades.</p> <p>As we start the new year we are going to work on getting back to basics with a focus on school-wide expectations, academic and behavior, that are shared, modeled, and reinforced. We recognize that our behavior data is out of line with the averages from previous years. Lots of factors are involved and we will focus on the ones we can impact.</p>						
<b>Other</b>	<p>Once again, we can't thank the faculty, staff, students and their families for working through a very challenging year and still improving student performance in most areas. The data speaks volumes as to what experienced and the results of everyone's hard work! Job well done!</p>						