

**Raymond School District
Iber Holmes Gove Middle School Work-Study Practices Rubric**

	4 – Proficient with Distinction	3 – Proficient	2 – Below Proficient	1 - Substantially Below Proficient
<p>Communication: <i>Can use various media to interpret, question, and express knowledge, information, ideas, feelings, and reasoning to create mutual understanding.</i></p>	Demonstrates all practices at a high level, consistently and over multiple learning opportunities.	<p><i>Demonstrates all:</i></p> <ul style="list-style-type: none"> • Expresses ideas clearly, respectfully with confidence. • Participates in discussions and demonstrates active listening. • Interprets information using multiple modalities. (verbal/written/technology/manually). 	Demonstrates some but not all practices in proficient category.	Demonstrates one or none of the practices in proficient category.
<p>Creativity: <i>Can use original and flexible thinking to communicate my ideas or construct a unique product or solution; “thinks outside the box”.</i></p>	Demonstrates all practices at a high level, consistently and over multiple learning opportunities.	<p><i>Demonstrates all:</i></p> <ul style="list-style-type: none"> • Applies learned skills to think originally. • Demonstrates learning in multiple ways. • Takes academic risks. 	Demonstrates some but not all practices in proficient category.	Demonstrates one or none of the practices in proficient category.
<p>Collaboration: <i>Can work in diverse groups to achieve a common goal.</i></p>	Demonstrates all practices at a high level, consistently and over multiple learning opportunities.	<p><i>Demonstrates all:</i></p> <ul style="list-style-type: none"> • Contributes to a group while recognizing/respecting/considering the needs, differences, opinions, perspectives, and ideas of other. • Accepts responsibilities and exercises flexibility and willingness to compromise. 	Demonstrates some but not all practices in proficient category.	Demonstrates one or none of the practices in proficient category.

<p>Self-Direction: <i>Can initiate and manage my learning, and demonstrate a “growth” mindset, through self-awareness, self-motivation, self-control, self-advocacy and adaptability as a reflective learner.</i></p>	<p>Demonstrates all practices at a high level, consistently and over multiple learning opportunities.</p>	<p><i>Demonstrates all:</i></p> <ul style="list-style-type: none"> • Preservers in completing tasks. • Understands strengths and weaknesses to grow as a learner and self-improve. • Prepared for class with materials ready to learn. • Takes responsibility for choices. 	<p>Demonstrates some but not all practices in proficient category.</p>	<p>Demonstrates one or none of the practices in proficient category.</p>
<p>Critical Thinking & Problem Solving: <i>Can identify key elements of the problem issue, formulate valid conclusions based on sufficient and reliable evidence and consider alternative solutions and different points of view.</i></p>	<p>Demonstrates all practices at a high level, consistently and over multiple learning opportunities.</p>	<p><i>Demonstrates all:</i></p> <ul style="list-style-type: none"> • Draws conclusions using supporting evidence and rationale. • Creates and evaluates innovative solutions. • Demonstrates flexible thinking. • Identifies key elements of the problem, task, or issue. 	<p>Demonstrates some but not all practices in proficient category.</p>	<p>Demonstrates one or none of the practices in proficient category.</p>