Iber Holmes Gove Middle School
 SpRING I-Ready
Benchmark Data

## i-Ready

- Diagnostic i-Ready Assessment 3x/year
o Fall
- Winter
- Spring
- 30 minutes each of Personalized Instruction per week in Reading \& Math
- Grades 4-6 during RtI (WIN) \&/or Classroom
- Grades 7 \& 8 during Lab \& WIN


## Spring Benchmark Testing Window

## May 8th - June 14th

## i-Ready

Low Performance / High Growth

$$
\text { Gr } 7
$$



- Gr 8


# IHGMS School Wide Reading 

Most Grades
Higher

Performance,
Higher Growth


## IHGMS

School Wide Reading

## Overall Placement

Students Assessed/Total: 377/416



## IHGMS <br> SchOOL WIDE Reading BY DOMAIN

Phonological Awareness (PA)

Phonics (PH)

High-Frequency Words (HFW)

Vocabulary (VOC)

Comprehension: Overall (COMP)

Literature (LIT)

Informational Text (INFO)





## Percentage of Student Annual Growth

| Percentage of Growth | Grade | Percentage of Students |
| :---: | :---: | :---: |
|  | 4 | $9 \%$ |
|  | 5 | $15 \%$ |
|  | 6 | $29 \%$ |
|  | 7 | $25 \%$ |
|  | 8 | $41 \%$ |
| $51-75 \%$ | 4 | $5 \%$ |
|  | 5 | $3 \%$ |
|  | 6 | $4 \%$ |
|  | 7 | $2 \%$ |
|  | 8 | $8 \%$ |
|  | 4 | $86 \%$ |
| $76-100+\%$ | 5 | $82 \%$ |
|  | 6 | $73 \%$ |
|  | 7 | $51 \%$ |



## IHGMS

Reading By Grade Level 4

## Overall Placement

Students Assessed/Total: 82/88

- Mid or Above Grade Level

Early On Grade Level
18 Students (From 9 Students)

- One Grade Level Below 24 Students (From 38 Students)

Two Grade Levels Below
3 Students
(From 6 Students)

Q Three or More Grade Levels Below

## 2 Students

(From 14 Students)


## IHGMS <br> Reading By Grade Level 4

- Placement by Domain



## IHGMS

Reading By Grade Level 5

## Overall Placement

Students Assessed/Total: 65/72



## IHGMS <br> Reading By Grade Level 5


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## IHGMS

Reading By Grade Level


## Overall Placement

Students Assessed/Total: 78/83



## IHGMS <br> Reading By Grade Level 6









## IHGMS

Reading By Grade Level 7

## Overall Placement

Students Assessed/Total: 76/88



## IHGMS <br> Reading By Grade Level 7



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IHGMS
Reading By Grade Level 8

Students Assessed/Total: 76/85



## IHGMS <br> Reading By Grade Level 8





## Grade Level Annual Growth in Reading

 \% MET| School <br> Wide | 4 th <br> Grade | 5th <br> Grade | 6th <br> Grade | 7th Grade | 8 th <br> Grade |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $66 \%$ | $72 \%$ | $79 \%$ | $61 \%$ | $70 \%$ | $49 \%$ |

## IHGMS Reading/ELA Goals

IHGMS Grade Level Goals are based on \% Proficient on SAS \% Prof. on SAS is similar, but not equal, FROM \% "Green" on iReady

|  | 4 TH | 5 TH | 6 TH | 7 TH | 8 TH |
| :--- | :---: | :---: | :---: | :---: | :---: |
| SAS 2022: | $37 \%$ | $53 \%$ | $45 \%$ | $52 \%$ | $54 \%$ |
| SAS GOAL 2023: | $50 \%$ | $60 \%$ | $55 \%$ | $62 \%$ | $63 \%$ |
| SAS 2023: | $54 \%$ | $55 \%$ | $53 \%$ | $59 \%$ | $56 \%$ |
| FALL IREADY: | $29 \%$ | $26 \%$ | $35 \%$ | $36 \%$ | $38 \%$ |
| WINTER IREADY: | $44 \%$ | $54 \%$ | $33 \%$ | $43 \%$ | $44 \%$ |
| SPRING IREADY: | $65 \%$ | $59 \%$ | $48 \%$ | $59 \%$ | $50 \%$ |



## IHGMS MATH

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Student Growth in Math * Shown by Grade


School Wide MATH

\author{
LOWER \\ Performance, Higher Growth
}


\section*{IHGMS}

School Wide MATH

\section*{Overall Placement}

Students Assessed/Total: 376/416

19\%
44\%
16\%

\section*{SMIMMN}

18\%
Fall 2022


Mid or Above Grade Level
110 Students
(From 12 Students)

Early On Grade Level
89 Students
(From 70 Students)

One Grade Level Below
114 Students
(From 167 Students)

Two Grade Levels Below
23 Students
(From 61 Students)

Q

40 Students
(From 66 Students)


\section*{IHGMS \\ SCHOOL WIDE MATH \\ By Domain}

\section*{Percentage of Student Annual Growth}
\begin{tabular}{|c|c|c|}
\hline Percentage of Growth & Grade & Percentage of Students \\
\hline & 4 & \(3 \%\) \\
\multirow{3}{*}{\(0-50 \%\)} & 5 & \(13 \%\) \\
& 6 & \(19 \%\) \\
& 7 & \(18 \%\) \\
\hline & 8 & \(32 \%\) \\
\hline \multirow{3}{*}{\(51-75 \%\)} & 4 & \(6 \%\) \\
& 5 & \(10 \%\) \\
& 6 & \(13 \%\) \\
& 7 & \(9 \%\) \\
& 8 & \(6 \%\) \\
\hline & 4 & \(91 \%\) \\
\(76-100+\%\) & 5 & \(77 \%\) \\
& 6 & \(68 \%\) \\
& 7 & \(73 \%\) \\
& 8 & \(62 \%\) \\
\hline
\end{tabular}


\section*{IHGMS MATH By Grade Level 4}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline & \multicolumn{3}{|r|}{42\%} & 27\% & 24\% & 7\% \\
\hline Spring 2023 & \multicolumn{6}{|l|}{} \\
\hline & 6\% & \multicolumn{2}{|l|}{19\%} & 40\% & 26\% & 8\% \\
\hline \multirow[t]{4}{*}{Fall 2022} & \multicolumn{3}{|l|}{CWULT} & & & \\
\hline & - Mid or Above Grade Level & - Early On Grade Level & One Grade Level Below & - Two Grade Levels Below & - Three or More Grade Lev & \\
\hline & 35 Students & 23 Students & 20 Students & 6 Students & 0 Students & \\
\hline & (From 5 Students) & (From 16 Students) & (From 34 Students) & (From 22 Students) & (From 7 Students) & \\
\hline
\end{tabular}


\section*{IHGMS MATH By Grade Level 4}

\author{
- Placement by Domain
}

Number and Operations (NO)


\section*{IHGMS MATH By Grade Level 5}

\section*{Overall Placement}

Students Assessed/Total: 67/72

\section*{Fall 2022}
\begin{tabular}{ll} 
DCDLDAL \\
Mid or Above Grade Level & Early On Grade Level \\
26 Students & 20 Students \\
(From 4 Students) & (From 11 Students)
\end{tabular}
- One Grade Level Below
16 Students
(From 44 Students)
0
Two Grade Levels Below
1 Student
(From 2 Students)
-
Three or More Grade Levels Below
(From 11 Students)

\section*{4 Students}
(From 6 Students)


\section*{IHGMS MATH By Grade Level 5}


\section*{IHGMS MATH By Grade Level \\ }

\section*{Overall Placement}

Students Assessed/Total: 76/83
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline & \multicolumn{3}{|c|}{21\%} & \multicolumn{2}{|r|}{25\%} & & & \multirow[t]{2}{*}{36\%} & 5\% & 13\% \\
\hline \multirow[t]{2}{*}{Spring 2023} & \multicolumn{7}{|l|}{} & & & \\
\hline & 1\% & 20\% & & & & & 16\% & & & 25\% \\
\hline \multirow[t]{4}{*}{Fall 2022} & \multicolumn{5}{|l|}{Z} & & & & 111111 & IIV \\
\hline & Q Mid or Above Grade Level & & Early On Grade Level & - & One Grade Level Below & & Two Grade Levels Below & * & Three or M & \\
\hline & 16 Students & & 19 Students & & 27 Students & & 4 Students & & 10 Stude & \\
\hline & (From 1 Student) & & (From 15 Students) & & (From 29 Students) & & (From 12 Students) & & (From 19 S & \\
\hline
\end{tabular}


\section*{IHGMS MATH By Grade Level 6}


\section*{IHGMS MATH} By Grade Level 7

\section*{Overall Placement}

Students Assessed/Total: 70/88

\% at Grade Level or Above


\section*{IHGMS MATH By Grade Level 7}



IHGMS MATH By Grade Level 8

\section*{Overall Placement}

Students Assessed/Total: 79/85



\section*{IHGMS MATH By Grade Level 8}

\section*{Grade Level Annual Growth in Math \% MET}
\begin{tabular}{|c|c|c|c|c|c|}
\hline \begin{tabular}{c} 
School \\
Wide
\end{tabular} & \begin{tabular}{c} 
4th \\
Grade
\end{tabular} & \begin{tabular}{c} 
5th \\
Grade
\end{tabular} & \begin{tabular}{c} 
6th \\
Grade
\end{tabular} & 7th Grade & \begin{tabular}{c} 
8th \\
Grade
\end{tabular} \\
\hline \(65 \%\) & \(81 \%\) & \(65 \%\) & \(59 \%\) & \(63 \%\) & \(58 \%\) \\
\hline
\end{tabular}

\section*{IHGMS MATH GOALS}

IHGMS Grade Level Goals are based on \% Proficient on SAS \% Prof. on SAS is similar, but not equal, FROM \% "Green" on iReady
\begin{tabular}{|l|c|c|c|c|c|}
\hline & 4 TH & 5 TH & 6 TH & 7 TH & 8 TH \\
\hline SAS 2022: & \(36 \%\) & \(52 \%\) & \(39 \%\) & \(25 \%\) & \(43 \%\) \\
\hline SAS GOAL 2023: & \(50 \%\) & \(60 \%\) & \(50 \%\) & \(40 \%\) & \(50 \%\) \\
\hline SAS 2023: & \(67 \%\) & \(45 \%\) & \(38 \%\) & \(40 \%\) & \(37 \%\) \\
\hline FALL IREADY: & \(25 \%\) & \(22 \%\) & \(20 \%\) & \(19 \%\) & \(21 \%\) \\
\hline WINTER IREADY: & \(40 \%\) & \(53 \%\) & \(31 \%\) & \(29 \%\) & \(34 \%\) \\
\hline SPRING IREADY: & \(68 \%\) & \(68 \%\) & \(45 \%\) & \(38 \%\) & \(38 \%\) \\
\hline
\end{tabular}

Raymond Schools Winter - Ready Benchmark Data QUESTIONS?```

