



# Iber Holmes Gove Middle School

Report Card as of: 04/27/2018

2017-2018

Principal: Robert Bickford

## Student Information

Student: Kevin Federico

Grade Level: 8

Homeroom:


































Attendance	Q1	Q2	Q3	Q4
Days Absent			0	0
Times Tardy			0	0

Grade							
A+	100-97	B+	89-87	C+	79-77	D+	69-68
A	96-93	B	86-83	C	76-73	D	67-66
A-	92-90	B-	82-80	C-	72-70	D-	65
						F	64-50

Competency Grading			
Proficient with Distinction	4.0 - 3.5	The student is exceeding the grade level competencies. He/She extends concepts and skills to a greater depth than presented.	*
Proficient	3.4 - 2.0	The student is meeting the grade level competencies. He/She is able to grasp key concepts, processes, and skills.	*
Partially Proficient	1.9 - 1.5	The student is progressing toward the grade level competencies. He/She performs inconsistently in regards to accuracy and quality.	*
Substantially Below Proficient	1.4 - 0.0	The student is not meeting the grade level competencies. He/She is not demonstrating understanding of key concepts and skills.	*
Insufficient Work Shown	IWS	Indicator is not demonstrated because of insufficient student work to assess.	
Not Yet Assessed	NYA	Due to the progression and design of units these standards have yet to be covered at this point in the year.	
Not Assessed This Term	NATT	Due to the progression and design of units these standards were not assessed this term.	

Course Grades	Teacher	Q1	T1	Q2	T2	Q3	T3	Q4	F1
English	Clifton, Matthew	<b>B</b> 87		<b>B-</b> 83		<b>C</b> 77		<b>B+</b> 90	<b>B</b> 84
Integrated Math	Whaland, Michael	<b>C</b> 77		<b>B</b> 85		<b>C+</b> 79		<b>B</b> 87	<b>B-</b> 82
PowerSchool 101	lheureux, britt	<b>C</b> 76		<b>D-</b> 65		<b>A</b> 95		<b>A</b> 93	<b>B-</b> 82

## English

Mr. Clifton	Q1	T1	Q2	T2	Q3	T3	Q4
Reading Literature: Demonstrate the ability to comprehend, analyze, and critique a variety of increasingly complex print and non-print literary texts.	2.5 		2.8 		2.5 		
Reading Informational Text: Demonstrate the ability to comprehend, analyze, and critique a variety of increasingly complex print and non-print informational texts.	3.3 		3.3 		3.3 		3 
Writing: Produce clear and coherent writing for a range of tasks and purposes.	3 		3 		3 		3 
Language: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.							
Speaking & Listening: Initiate and participate effectively in a range of discussions, responding thoughtfully to diverse perspectives and expressing ideas clearly and persuasively.							
Work Study Practice: Communication	1 		2 		3 		4 
Work Study Practice: Creativity	2 		3 		3 		3 
Work Study Practice: Collaboration	1.8 		3 		4 		3 
Work Study Practice: Critical Thinking and Problem Solving	1.9 		3 		3 		3 
Work Study Practice: Self Direction	1.6 		2 		2 		2 

**Integrated Math**

Whaland	Q1	T1	Q2	T2	Q3	T3	Q4
Students will demonstrate the ability to use and extend properties of the real number system.	NYA						3.6 
Students will demonstrate the ability to create and use algebraic models to connect mathematical concepts and properties when solving real world problems.	2 		3 		3 		3.2 
Students will demonstrate the ability to explain and justify reasoning when solving equations and a systems of equations.							
Students will demonstrate the ability to interpret, analyze, and use functions when applied in a variety of contexts, including real world phenomena.							
Students will demonstrate the ability to build functions that model relationships between two quantities.							
Students will demonstrate the ability to use reasoning to construct and apply viable arguments about similarity.							
Students will demonstrate the ability to explain, apply, and model geometric measurement formulas.							
Students will demonstrate the ability to apply statistical methods or reasoning to summarize, represent, and interpret categorical and quantitative data.							
Work Study Practice: Communication	3 		3 		3 		
Work Study Practice: Creativity	2 				3 		
Work Study Practice: Collaboration					2 		
Work Study Practice: Critical Thinking and Problem Solving	4 				4 		
Work Study Practice: Self Direction			2 		3 		

## Whaland (Continued)

Q1

T1

Q2

T2

Q3

T3

Q4

**Teacher Comments:**



















Q4 - A pleasure to have in class.

Has good study habits.

Work is inconsistent.

Writing skills are terrible.

## PowerSchool 101

lheureux	Q1	T1	Q2	T2	Q3	T3	Q4
Work Study Practice: Communication	2 		3 		3 		3 
Work Study Practice: Creativity	NYA		NYA		2 		2 
Work Study Practice: Collaboration	IWS		2 		1.5 		4 
Work Study Practice: Critical Thinking and Problem Solving	NYA		1.8 		IWS		3 
Work Study Practice: Self Direction	2 		2 		3 		3 
Self Direction	2.6 		3 		2.5 		

**Teacher Comments:**

Q2 - Kevin needs to study more.