

## Principal's Trimester Report to the Raymond School Board

Bob Bickford, Principal, Iber Holmes Gove Middle School

2021-2022, 1st Trimester Report, Dec. 8, 2021

<p><b>Highlights</b></p>	<p>4th - 4th grade field trip to Great Bay Discovery Center after the Abenaki unit, 4th graders first experience with band and chorus.</p> <p>5th - 5th grade had a great time doing a pumpkin day lab near Halloween to see if the size of the pumpkin determined the number of seeds it has.</p> <p>6th - The 6th grade has been focusing on building strong peer relationships with a focus on anti-bullying curriculum, social skills, and academic achievement.</p> <p>7th - The 7th grade students had an amazing hands-on experience going to the Lamprey River to learn about macroinvertebrates and ecosystems.</p> <p>8th - We had a great time doing team building activities as a whole grade at the Corn Maze.</p> <p>UA - NJHS food drive: record setting 1,769 items! Food went to the Raymond Food Pantry and End 68 Hours of Hunger (4th grade alone brought 620 items); Student artwork was displayed at the Deerfield Fair and students won many ribbons.</p> <p>School Wide - Student Council sponsored a Halloween Costume Day and is continuing to promote and build school spirit in the building.</p>
<p><b>Acknowledgements</b></p>	<p>4th - Friendship award winners: Rachel Leger, Xander Marsters, Mason Jolie, Hannah Foss, Bentley Talon, Mary Brown</p> <p>5th - Friendship Lunch winners: Kobe Sutton, Kourtney Fisher, Jaden Taylor, Madison Guigno, Logan MacKinnon, Faethe Cote</p> <p>6th - Friendship lunch winners: Avery Dean, Sawyer Darios, Eric Beauregard, Izzy Gott, Leah Unger, Alice Peretti</p> <p>7th - Friendship lunch winners: Tyler Brooks, Annaliese Hetherington, Katelyn Cooney, Jackson Waterhouse, Logan Woods, Madilyn Alfonso.</p> <p>8th - Friendship lunch winners: Taryn Gregoire, Cooper Soles, Evan Klingbeil, Billy Heath, Scott Converse and Kennedy Leamer</p> <p>UA - 8th grade NJHS members went to each homeroom and talked about why it is important to donate food School Wide.</p>
<p><b>Updates</b></p>	<p>4th - Responsive Advisory through Responsive Classroom, these 4th graders first experience with Response to Intervention Block, Using Spring math to develop fact fluency.</p> <p>5th - Plans are being made for Nature's Classroom in the spring.</p> <p>6th - The 6th grade teachers have been collaborating to present unified Advisory lessons to the entire grade as a whole that target our grade level needs.</p> <p>7th - Team Building on Fridays to help build positive relationships, Responsive Classroom during Advisory to build a positive environment by caring for ourselves, others, and the classroom, Virtual Teen Drug Summit Workshop attended by all students.</p> <p>8th - Responsive Classroom and Advisory is well under way. Plans for the Washington DC trip are underway, as well as preliminary planning for an alternative trip if needed.</p> <p>School Wide - After more than a year off from our Response to Intervention Plan, RtI is alive and well in all 5 grade levels. We are looking forward to our late January benchmark assessments to see how the students are progressing toward their academic goals.</p>
<p><b>Challenges</b></p>	<p>6th - The 6th grade is struggling due to lack of para and behavioral support such as not having a YEES case manager and having only one grade level para who is barely in the classroom due to being pulled to sub throughout the building. SABERS surveys were challenging due to not having enough time to complete them.</p> <p>7th - Lack of para support for students who are struggling. Lack of behavioral support for students who lost YESS supports. SABERS surveys were challenging. It was difficult to find time during the day to meet as a team for a large enough time frame to complete the surveys thoroughly because we had to complete a survey for every single student.</p> <p>8th - Special education is understaffed and that affects how our classrooms are run and how well students learn. Also, when there isn't enough staff to cover classes it was very difficult. We lost valuable planning time and learning time having to rearrange classes and schedules for the day and cram more students in already crowded classrooms.</p> <p>School Wide -We have had to make adjustments to our behavior management process due to the changes in the state law regarding the total number of suspensions that any one student can be assigned. The changes</p>

have been challenging, but it has forced us to be creative in supporting students. Understaffing has been a daily challenge trying to cover the 15 open positions (3 teachers, 4 Title I tutors, & 8 para educators). The shortage of personnel has had a ripple effect throughout the school due to the inconsistencies in IEP para coverage, lunch and recess coverage to name a few.

**Discipline**

IHGMS 1st Term Discipline Report 21/22						
Grade	Referrals	# of Students	In School Restriction (Days)	# of Students	Out of School Suspension (Days)	# of Students
4th	34	19	1	2	2.5	1
5th	52	22	4	1	0	0
6th	168	44	6.5	8	4	2
7th	132	30	6.5	4	2	2
8th	160	43	13.5	9	9.5	3
<b>Totals</b>	<b>546</b>	<b>158</b>	<b>31.5</b>	<b>24</b>	<b>18</b>	<b>8</b>
<b>1st Term 20/21</b>	<b>80</b>	<b>46</b>	<b>0</b>	<b>0</b>	<b>25.5</b>	<b>4</b>
<b>1st Term 19/20</b>	<b>342</b>	<b>98</b>	<b>31</b>	<b>14</b>	<b>24</b>	<b>11</b>

Top 5 infractions by number of referrals for the marking term: Defiance, Disrespect, Technology Violation, Disruption, Physical Aggression

**Student Achievement**

IHGMS Honor Roll				Enrollment	
	Honors	High Honors	Totals		
4th	-	-	-	4th	73
5th	-	-	-	5th	87
6th	22	3	25	6th	89
7th	29	2	31	7th	86
8th	37	7	44	8th	100
<b>Totals</b>	<b>88</b>	<b>12</b>	<b>100</b>	<b>Totals</b>	<b>435</b>

**Bullying**

	# of Reports		# Investigated		# Substantiated	
	Term	Year	Term	Year	Term	Year
<b>Bullying</b>	9	9	9	9	0	0
<b>Cyberbullying</b>	0	0	0	0	0	0

<b>Upcoming Events</b>	<p>4th - Annual holiday celebrations  5th - Field trip to the Mcauliffe-Shepard Discovery Center on December 8th  7th - We are in the process of planning field trips.  School Wide - Due to the community infection rate of Covid-19 we will not be having any large scale gatherings to help reduce the opportunity to transition of exposures between grade levels. We are keeping gatherings to grade level as they are exposed to each other daily during lunch and/or recess. We are looking forward to when we once again can return to our Rams Rallies. We now have three grade levels of students who have not had that experience of school wide celebrations.</p>
<b>Other</b>	<p>4th - Parent Core Group for donating fidgets, therabands, and other tools to our fourth graders. We appreciate it so much!  UA - Parent Core Group donated prizes for a positive reinforcement program for students  School Wide - A huge "Thank You!" to all of the faculty and staff for their willingness to adjust to our daily changes in staffing and resulting changes in almost everyones' daily routines and responsibilities. It has been stressful for many not knowing what the day will bring, but almost everyone has graciously accepted the changes and done the best they can. The staff at IHGMS is amazing! Thank you's hardly seem enough.</p>