

**Principal's Quarterly Report to the Raymond School Board**  
 Bob Bickford, Principal, Iber Holmes Gove Middle School  
 2017-2018, 4th Qtr Report, June 21, 2018

<p><b>Highlights</b></p>	<p>4th - Parent Information Night and Step-up Day          5th - Boston Freedom Trail &amp; Duck Boat field trip, field day          6th - Field Day, Canobie Lake Park Trip, Economics Unit, Narrative Writing, Unit Rates and Percents, Space and Rockets          7th - Completed an integrated unit on Birds which included: writing, area and circumference of circles, ecological factors, food webs and populations. Students will culminate their study of Life Science by going on a Whale watch.          8th - Washington DC trip, Recognition Dance, Class Day assembly, cookout and Field Day          UA - IHGMS Spring Concert held on June 7th, Mrs. Potter traveled to Wellspring Nursing Home with her chorus to perform for residences. The 2018 Art show features over 450 pieces of student work: Clay pinch pot animals, clay coil pots, clay slab sculptures, watercolor paintings, Acrylic Paintings, Tempra paintings, Pinecone art, Fresco (plaster art) pencils drawings, idioms, Rene' Magritte style paintings, Stippled work, pen and ink, charcoal drawings, 3-D pictures, Optical illusions, etc. Students have worked hard all year with great results.</p>																							
<p><b>Acknowledgements</b></p>	<p>5th - Friendship Award Winners: April: Maegan Manley and Eric Barnett , May: Ava Lind and Dennis Glidden          6th - Friendship Award Winners: April: Jillian Foglietta and Evan Randlett, May: Devin Skoczylas and Evelyn Murphy          7th - Friendship Award Winners April: Emily Winchell and Cameron Waites, May: Zack Rullo and Adrianna Morasse          8th - Friendship Award Winners: April: Kylie Donahue and Brady Potter, May: Sadie Nordfors and Colin Carta          UA - Raymond Parents of Performing Students awarded scholarships to four middle school students to attend the music camp Jr. SYMS at UNH this summer. Congratulations to Olivia Moats, Jenna St. John, Rose Lefavor, and Erika Greenman!          Alicia Rockenhauser has been named the Outstanding Young Band Director by the NH Band Directors Association. She will receive her award at the NHBDA annual conference in July at PSU.</p> <p><b>Students with the greatest growth from the 2016 state assessment to the 2017 state assessment:</b></p> <table border="1" data-bbox="386 1171 1300 1587"> <thead> <tr> <th>GRADE</th> <th>ELA</th> <th>MATH</th> </tr> </thead> <tbody> <tr> <td rowspan="2"><b>5th</b></td> <td>Dillon Lassard</td> <td><b>Christopher Farland</b></td> </tr> <tr> <td>Patricia Sutton</td> <td><b>Alexis Cottle</b></td> </tr> <tr> <td rowspan="2"><b>6th</b></td> <td>David Amaral</td> <td>Christopher Wallace</td> </tr> <tr> <td>Oceanna Palmer</td> <td>Frankie DiLeo</td> </tr> <tr> <td rowspan="2"><b>7th</b></td> <td>Liam McDonough</td> <td>Kyle Fitzgerald-Ferrini</td> </tr> <tr> <td><b>Morgan Barnett</b></td> <td>Emily Winchell</td> </tr> <tr> <td rowspan="2"><b>8th</b></td> <td><b>Anthony Debrosky</b> (200+ point increase!)</td> <td>Jacob Savage</td> </tr> <tr> <td>Megan Robinson</td> <td>Lily Duford</td> </tr> </tbody> </table> <p>We can't thank the <b>Parent Core Group</b> enough for all their support to the students, staff and the school. When ever there is a request for help the PCG has always found a way to meet the need. Thank you PCG!</p>	GRADE	ELA	MATH	<b>5th</b>	Dillon Lassard	<b>Christopher Farland</b>	Patricia Sutton	<b>Alexis Cottle</b>	<b>6th</b>	David Amaral	Christopher Wallace	Oceanna Palmer	Frankie DiLeo	<b>7th</b>	Liam McDonough	Kyle Fitzgerald-Ferrini	<b>Morgan Barnett</b>	Emily Winchell	<b>8th</b>	<b>Anthony Debrosky</b> (200+ point increase!)	Jacob Savage	Megan Robinson	Lily Duford
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<p><b>Updates</b></p>	<p>We have rolled out our plan for Response to Intervention to our faculty and provided some initial professional development prior to the end of the school year to provide the opportunity for the faculty to understand their responsibilities and the resources that will be available to them for the start of the school year.          We also used some of the professional development time at the end of the year for teams to update their Building Responsible Learners unit and to develop lessons on the implementation and assessing of our new Work Study Practices.</p>																							

**Challenges**  
 Finding quality, multi-content qualified faculty. Resolved by shifting current faculty between teams/positions and create search for single content certified position.  
 Reformatting of our special education services so that case managers can provide specialized instruction during RtI block while placing students in classrooms and allocating shared paraeducators strategically to ensure coverage of IEP required supports.

**Discipline**

IHGMS 4th Qtr Discipline Report 2017-2018						
Grade	Referrals	# of Students	In School Restriction	# of Students	Out of School Suspension	# of Students
5th	99	38	10	7	1	1
6th	112	33	10	7	4	3
7th	42	24	2	2	0	0
8th	137	46	8	7	5	3
<b>Totals</b>	390	141	<b>30</b>	23	<b>10</b>	7
<b>4th Qtr 16/17</b>	<b>208</b>	<b>89</b>	31	<b>21</b>	14	<b>6</b>

**Student Achievement**

IHGMS 4th Quarter Honor Roll			
	Honors	High Honors	Totals
5th	42	13	55
6th	26	9	35
7th	46	12	58
8th	<u>40</u>	<u>17</u>	<u>57</u>
<b>Totals</b>	<b>154</b>	<b>51</b>	<b>205</b>

**Upcoming Events**  
 We are looking forward to the start of the new school year with the implementation of our RtI block to replace our current AIB block. The RtI block will be focused, small group instruction in ELA & math. Groups and instruction will be determined by STAR360 assessment data in 6 week sessions with progress monitoring every 3 weeks.

**Other**  
 We have a new vision statement:  
*Iber Holmes Gove Middle School is a community of learners and positive role models working and growing together to encourage all students to reach their highest academic potential.*  
*Our vision is to provide a rigorous and engaging educational experience for all of our students, so they will become independent thinkers that are active and collaborative members of society who can communicate and lead effectively.*  
 Our focus this coming year will be to improve student performance while using our vision statement to help guide our work.