# Principal's Trimester Report to the Raymond School Board 

Bob Bickford, Principal, Iber Holmes Gove Middle School

2022-2023, 1st Trimester Report, Nov. 10, 2022

| Highlights | 4th - 4th Graders are going to Great Bay Discovery center and the Raymond Historical Society to learn about colonial times and native americans. 4th graders also had a pumpkin day on Halloween which included using a pumpkin to do math activities followed by painting their pumpkins! <br> 5th - Looping has made it possible to establish routines and expectations faster, as well as class constitutions and rules. This has allowed us to jump right into academics and enhance learning. 6th - <br> - LA - Types of Writing, Theme <br> - MATH- Decimal Operations; Long Division; Area,Volume, and Surface Area <br> - Science- Physical and Chemical reactions, Conservation of mass and Atomic composition of molecules and extended structures <br> - Social Studies: Non-Fiction Text Features, Early People Developments <br> 7th - The seventh graders had a wonderful opportunity in October to visit the Lamprey River as part of their Ecosystems Unit. The students put on waders, placed their nets, and collected specimens that were brought back to the class fish tank. Some of the specimens collected included a painted turtle, a sunfish, crayfish, and macroinvertebrates just to name a few. <br> 8th - Team Building Corn Maze in September and Implementation of a program where 8th graders go to participate in Morning Meeting with the 4th graders. Sometimes they go down in the afternoon to help out. UA - National Junior Honor Society members were well received when volunteering their time for the 4th \& 5th grade social, book bash, funfest, and RCFY. <br> School Wide - Despite the staffing shortage, we had a great start to the school year! The faculty and staff have done everything possible to make it as great a school year as they can for our students. |
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| Acknowledgements | 4th - Ryan Bauer won the Friendship award. Shona Emery has been a great addition to the team and we are very happy to have her! <br> 5th - Stacey Darwent has been an excellent addition to the 5th grade team! Welcome Stacey! Hadley Luquette won the friendship award. <br> 6th - Peyton Willis won the friendship award. <br> 7th - Our first friendship award winner was Nora Comrie. Thank you for being a role model for your peers. <br> 8th - Joshua Taylor was our friendship award winner. <br> UA - Trish Demers helped tackle the fabric in the FCS room Thank you!! <br> School Wide -Although almost everyone has gone above and beyond their written job expectations. We would like to recognize a few folks in particular. <br> Julie Gamage, our tech ed teacher is teaching computer competencies to our younger students and tech ed competencies to our older students. <br> Dan Bartlien is doing half a trimester of PE and half of health, and <br> Krystal Kebler has volunteered to get a second certification in Family \& Consumer Sciences. <br> A special thanks to our cafeteria monitors. They are supervising about 1604 th \& 5th graders and about 175 7th \& 8th graders during those combined lunches. Normally there are only 2-3 adults in the cafeteria during those times. <br> Carla Ahearn for making sure that every vacancy is covered everyday. She makes her magic work day in and day out when we usually have 2-3 times as many vacancies than we have substitutes. |
| Updates | 4th - We are implementing iReady lessons and learning all that the program has to offer! We are trying to use the learning groupings to better fill gaps during our Rtl block. <br> 5th- We have also been implementing iReady. We recently used the iReady instructional groupings to help us make RTI groups and guide the instruction that will be provided during this block. We are excited to use our new math manipulatives and tools to enhance learning. <br> 6th -We are currently implementing I-Ready lesson plans. <br> 7th - The team is incorporating i-Ready lessons in order to fill in learning gaps and help students be able to access the content and learn the 7th grade curriculum. <br> We are currently planning a field trip for the students to attend the SEE Science Center in Manchester. Students will be attending three programs to learn all about cells! The activities include presentations about "Ghostly Hearts," "3-D cells," and a demonstration and exploration of the SEE Science Center Museum. The trip is planned for Tuesday, November 22nd. The cost is free due to a grant from the SEE Science Center. Thank you Mary Colburn for organizing this amazing opportunity for our students! |


|  | Along with the Lamprey River specimens that the 7th graders collected earlier in the fall, they will be raising brook trout from eggs thanks to a special program sponsored by NH Fish \& Game and Trout Unlimited. 8th - 4th grade buddy program is up and running and the students that have chosen to participate are sharing that they are having a wonderful time and it makes them feel good to volunteer. <br> School Wide - We are literally interviewing every qualified applicant for any of our open positions. I met with other middle school principals from across the state recently and the \#1 topic across all of their schools is the staffing shortages. No one has any successes in attracting qualified applicants and everyone is using creative staffing to cover openings. |  |  |  |  |  |  |
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| Challenges | 6th - We have a lack of para and special education coverage. <br> UA - Teacher retention and discipline <br> School Wide - <br> The number one challenge at the middle school is the lack of adequate staffing. The following positions remain unfilled with few, if any applicants: Art, computers, health, library, 6th grade spec. Ed., spec ed. <br> Behavior program, and five para positions. The music position will be open when we return from the holidays. We have a faculty member going out on FMLA through the holidays. We will have a maternity leave in the spring for the remainder of the school year and until the start of 2024. <br> The change to 3 lunches has had its challenges, most have worked out, but they are still not where we would like them to be. Primary reason: too many students and too few adults. Everyone has at least one duty every day. <br> The student ID process is using considerable resources. See the numbers below. On average it takes 30 seconds to process a student in the office when they need an ID sticker. We have invested almost 12.5 man hours just in filling out the stickers and that does not include the time to enter information in the spreadsheet to track each student so we know when to bill their parents for a new ID, the time to produce the parent letters and mail them as well as the resources to print new ID's. <br> Student ID's <br> Stickers Written: 1,466 <br> Replacement ID Printed: 15 <br> Replacement ID Bills Sent: 35 <br> Replacement ID Paid For: 15 |  |  |  |  |  |  |
| Discipline | IHGMS 1st Trimester 22-23 Partial Discipline Report |  |  |  |  |  |  |
|  | Grade | Referrals | \# of Students | In School Restriction | \# of Students | Out of School Suspension | \# of Students |
|  | 4th | 65 | 18 | 5.5 | 4 | 1 | 1 |
|  | 5th | 28 | 13 | 1 | 1 | 3 | 1 |
|  | 6th | 33 | 11 | 3.5 | 3 | 0 | 0 |
|  | 7th | 62 | 24 | 2.5 | 3 | 7.5 | 2 |
|  | 8th | 122 | 33 | 4 | 5 | 3.5 | 3 |
|  | Totals | 310 | 99 | 16.5 | 16 | 15 | 7 |
|  | $\begin{array}{\|c} \text { 1st Term } \\ 21 / 22 \end{array}$ | 342 | 98 | 31 | 14 | 24 | 11 |
|  | Top 5 infractions by number of referrals for the marking term: Physical Aggression, Disruption, Technology Violation, Defiance, Disrespect |  |  |  |  |  |  |



