

## Principal's Trimester Report to the Raymond School Board

Bob Bickford, Principal, Iber Holmes Gove Middle School

2022-2023, 3rd Trimester Report, April 13, 2023

<b>Highlights</b>	<p>4th - 4th grade had a band demonstration with Mr. LaCasse to see what instruments are available for them to play next year. We completed our March Madness Tournament of Books with Dr. Seuss Books - One Fish, Two, Fish, Red Fish, Blue Fish was the overall winner this year. We are going on two field trips soon - STEM day at the Fisher Cats and The State House.</p> <p>5th - 5th grade is looking forward to our Nature's Classroom Trip- April 18th-21st. We are just about done with the DARE program and will hold a graduation ceremony in May.</p> <p>6th - We are currently planning a field trip to Canobie Lake Park for June.</p> <p>7th - We are currently planning a field trip for June.</p> <p>8th - DC trip is May 2 - 5, 2023</p> <p>UA - Read Across America &amp; Pi Day</p> <p>School Wide - The week before February vacation was our Spirit Week. The Student Council did an excellent job of planning and coordinating the week's activities. Fun was had by all and it was a great boost to school spirit. This was our first Spirit Week since February of 2020. The 5th graders won then and they came back as 8th graders and won again!</p> <p>Thanks to Liz McGovern and Suzy Gagnon we celebrated Read Across America, Pi Day and had a very successful school wide Spelling Bee when we returned from February vacation!</p>
<b>Acknowledgements</b>	<p>4th - February Friendship winner: Alivia Scarfo April Friendship Winner: Eva Maldonado</p> <p>5th - Ellie Mayo was awarded the February Friendship award.</p> <p>6th - Kobe Sutton was awarded the last Friendship Award. Kylie Carr was awarded the latest Friendship Award.</p> <p>7th - Our friendship award winner this month was Donovan Rothwell.</p> <p>8th - Friendship winner Allie Bronson</p> <p>UA - Mike Unger, Dana Zulager, and Karla Bauer - Support and volunteering. Carla Ahearn for making everything work</p> <p>School Wide - IHGMS has a lot of talented spellers and it was great to see them compete, in the end 8th grader Abby Gordon was our school winner and 7th Mikaela Noyes was our runner up. The school just missed their goal of reading 10,000 books with a total of 9,347! We also had our first school wide Pi contest. Students were given the opportunity to memorize Pi to as many digits as they could. We had 20 finalists, all over 35 digits. 3rd place went to Amelia Small. 2nd to Cori Cotter, and 1st- Paige Lemire at 132 digits!</p>
<b>Updates</b>	<p>4th - In ELA, we have been working on opinion writing. We completed narrative writing and will do informational writing at the end of the year. Classes have been doing all different book studies focusing on vocabulary and comprehension. In Math, students have been working through multiplication, division, multi-step word problems and are moving into fractions. In RTI students are working on iReady and different lessons that iReady suggests for each group. We currently have 4 math groups and 1 reading group. In Science, we have been utilizing Mystery Science this year for most of our units and supplementing it using Generation Genius. The students have loved the hands-on experiments with Mystery Science. We have just finished sound waves and will move onto weathering and erosion and then heat transfer. In Social Studies, we just finished a unit on government and we will be moving to a unit on Economics.</p> <p>5th - In ELA, we have just completed the unit on opinion writing and have transitioned to informational writing. We have also just finished our unit on identifying main ideas to summarize a nonfiction text. We are currently reading <u><a href="#">A Week in the Woods</a></u> by Andrew Clements to prepare for our Nature's Classroom trip. In math, we are about to complete a unit on decimal operations. In science, we are using Mystery Science to learn about Water on Earth. In RTI, we have been alternating focus every 8 weeks between math and ELA, addressing weaknesses that have been identified through data. We are currently focusing on algebra and algebraic thinking with factors, multiples and solving real-world problems. In the previous session, we focused on text structure of informational texts and using the RACE strategy (Restate, Answer, Cite, Explain) to answer text based questions.</p>

	<p>6th - In Social Studies, we have been focusing on the development of civilizations with a focus on Mesopotamia. The students are currently practicing research skills to find sources and gather information on other ancient civilizations such as Egypt, China, and the Indus River Valley. In Math, we had been focusing on coordinate planes and finding the distance between points. We are currently working on finding the Least Common Multiple, Greatest Common Factor, and dividing fractions. In Language Arts, we had been focusing on analyzing and describing character changes using <i>Holes</i>. We are currently focusing on informative and opinion writing while citing evidence. In Science, we had been working on Motion and Stability: Forces and Interactions. Now we are learning about Waves: Technology and Information Transfer.</p> <p>7th- In Language Arts, we recently finished a research paper. Students learned a note taking strategy that helped them gather information without plagiarizing. We are currently reading an award winning novel by Lowis Lowry called, <u>The Giver</u>. Students are exploring the text and gaining a deeper understanding of the plot through Harkness discussions. In Science, we have recently completed our unit on Genetics. Students are learning how traits are inherited as well as the probability of particular traits occurring over others. We are now starting our unit on Fossils and the geologic timescale. Students will be investigating how our Earth has changed over time and what evidence we have to support the changes. Students have been working on a year- long unit in math encompassing area, surface area and volume. Geometry was a common strand of weakness for the students. There will be a culminating project at the end of the year. Students recently completed a unit involving solving equations. Those skills are being applied in finding angle measurements by writing and solving equations. Students are also participating in some STEM activities to help foster their problem solving skills. They have built pumpkin launchers, raced cars they made with food, levitated a sphere, and created the tallest tower that could support a peep.</p> <p>8th - In English the students are working on public speaking skills and creating a visual for a presentation. In ELA Lab it is the final week for 8th graders and students are researching a topic related to Japanese Internment. In Social Studies students are finishing their unit studying the Constitution so students are aware of their rights as citizens and rights as students as a part of their school community. In Science students are learning how to use rocks and fossils to understand Earth's history, using a combination of relative and absolute dating techniques. In Physical Science students are studying how machines convert one form of energy into another and how machines are affected by friction. In math classes students are finishing their unit on functions and how they relate to their real world. In Algebra students are finishing a unit on systems of equations and how these types of equations can be used in the real world to solve problems.</p> <p>UA - Continuing to add and improvise due to repeat students which is a result of having some of our UA teachers leaving after the school year started.</p> <p>School Wide - The faculty have been working on their competency lists and updating them with the content and standards that they are currently teaching and assessing. Those changes will be added into PowerSchool for next school year. They have also been updating their Scope and Sequence documents to more closely reflect what is being taught and assessed.</p> <p>We are starting to fill the open teaching positions for next year: Music is filled, we have finalists for health, computers and the library.</p> <p>Our data team met recently to analyze our tier III academic data; those students who are 2,3 or more years behind their grade level peers. In reading, school wide, 55% of those students gained one year of growth in 3 months of instruction, Oct.-Jan. 65% of the tier III math students had similar growth. We are looking forward to meeting in early June to be able to analyze the annual growth of all students through iReady and SAS data.</p>
<p><b>Challenges</b></p>	<p>School Wide - The vast majority of our students in all grade levels are meeting our school behavioral expectations of being respectful, responsible and cooperative. There is a minority of students who are not meeting those expectations. Some of these students, and others (again, a small minority), are not engaged in their academic work. We have begun an after school competency recovery program and we are encouraging the families of these students to take advantage of the program.</p> <p>The staffing shortage continues to create additional work and stress for those who continue to work at our school. In addition to the open teaching and paraeducator positions that have been open most of the year we have recently lost our school secretary and our in-school restriction room (Green Room) supervisor.</p>

Discipline	IHGMS 3rd Term Discipline Report						
	Grade	Referrals	# of Students	In School Restriction	# of Students	Out of School Suspension	# of Students
	4th	58	19	0	0	0	0
	5th	65	17	3	2	5	3
	6th	42	21	8	6	1	1
	7th	124	29	13	7	7	3
	8th	182	42	20	9	2	2
	<b>Totals</b>	<b>471</b>	<b>128</b>	<b>44</b>	<b>24</b>	<b>15</b>	<b>9</b>
	<b>3rd Term 21/22</b>	410	<b>136</b>	15	3	1	1

Top 5 infractions by number of referrals for the marking term: Disruption, Physical Aggression, Defiance, Technology Violation, Disrespect

Student Achievement	IHGMS Honor Roll					
		Honors	High Honors	Totals	Enrollment	
	4th	N/A	N/A	N/A	4th	89
	5th	N/A	N/A	N/A	5th	73
	6th	32	0	32	6th	83
	7th	29	5	34	7th	88
	8th	<u>34</u>	<u>10</u>	<u>44</u>	8th	<u>86</u>
	<b>Totals</b>	<b>95</b>	<b>15</b>	<b>110</b>	<b>Totals</b>	<b>419</b>

School Wide - [IHGMS 2nd Trimester Honor Roll](#)

Bullying		# of Reports		# Investigated		# Substantiated	
		Term	Year	Term	Year	Term	Year
	<b>Bullying</b>	1	4	1	4	1	1
<b>Cyberbullying</b>	0	1	0	1	0	0	

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**Upcoming Events**

5th - Nature's Classroom trip April 18-21  
 8th - Washington DC Trip May 2-5.  
 School Wide -The NH Statewide Assessment System (SAS) tests will take place school wide from mid-May through the first week in May. All students will be assessed on grade level reading, writing and math. Our 5th

	<p>and 8th grade students will also have a science assessment. All students will also be participating in the spring iReady diagnostic assessments in reading and math.</p>
<b>Other</b>	<p>7th - Thank you to Abbi Massey, our SAP counselor, for creating a Prevention Ed series curriculum for our seventh graders.</p> <p>UA - Ms. Kebler has completed her work for Alt 4 FCS certification.</p> <p>School Wide - Mr. Tom Waldron, our 2023-2024 IHGMS Principal visited recently and had the opportunity to meet with each of our teams throughout the day to begin the process of becoming acclimated to our school. He will be returning again sometime before the end of the school year for another day-long visit.</p> <p>Once again I can't thank the faculty and staff for continuing to provide the best education that they can to our students while they are taking on more and more extra tasks as a result of our staffing shortages. I am somewhat optimistic that we are going to be able to fill all of our open professional faculty positions before the end of the school year.</p>