Raymond School District Policy - IHBG-R*

HOME EDUCATION/DUAL ENROLLMENT

PARTICIPATION IN PUBLIC SCHOOL ACTIVITIES BY HOME EDUCATED AND NONPUBLIC SCHOOL PUPILS

The Board recognizes the right of parents to home educate their children consistent with the provisions RSA 193-A or to send their children to a nonpublic school. The Board also recognizes the right of home educated pupils or pupils attending nonpublic schools to have access to curricular courses and cocurricular programs offered by the District. Access to such programs shall be consistent with the provisions of RSA 193:1-c and these administrative regulations.

Participation in Curricular Courses

Requests by home educated or nonpublic school pupils for participation in curricular courses shall be made in writing by the parent/guardian to the building principal. The following criteria and conditions are established:

- 1. The curricular course is developmentally and academically appropriate for the pupil.
- 2. All course prerequisite requirements are met.
- 3. Transportation to and from school generally shall not be provided. The principal may make an exception to this condition based on his/her review of all pertinent circumstances. The principal's decision shall be final.
- 4. Pupils participating in curricular courses are expected to maintain punctual attendance and complete all required coursework, homework, exams, etc. as established by the teacher or instructor.
- 5. The parent/guardian may be required to provide proof of prior course work to establish academic appropriateness and/or to establish that all academic prerequisites have been met.
- 6. If the pupil is taking the course for credit or grade, such credit or grade will be granted only after the completion of the class.
- 7. Requests for participation that are received after class schedules have been made will be granted only if there is space available.
- 8. Requests for the related services including, but not limited to, physical therapy, occupational therapy, speech therapy, counseling, psychological, guidance, and/or special education services shall generally be denied. If a dispute arises between the parent/guardian and this District as to the pupil's right to these services, the building principal shall inform the Superintendent, who shall consult the District's attorney for a legal opinion.

Participation in Extra-Curricular Activities

Requests by home educated or nonpublic school pupils for participation in extra-curricular activities shall be made in writing by the parent/guardian to the building principal. Extra-curricular activities include, but are not necessarily limited to field trips, excursions, athletics (including intramurals), band, chorus, clubs, organizations, school dances, and others.

The following criteria and conditions are hereby established:

- 1. The parent/guardian must provide prior written permission for participation.
- 2. The participating pupil agrees to abide by all Board policies relative to student code of conduct and eligibility.
- 3. Participation in the activity is developmentally appropriate for the pupil.
- 4. The building principal may ask the parent/guardian to chaperone an event.
- 5. Coaches, teachers and group/club supervisors may establish their own rules relative to participation, attendance, and expectations, provided such rules are not contrary to this Appendix or its corresponding policy. Participating home educated and nonpublic school pupils are expected to abide by those rules as well.
- 6. Home educated or nonpublic school pupils may be required to provide proof of a recent physical examination from their physician for participation in athletic activities, consistent with other board policies relative to athletic participation.

Use of School Texts and Library Materials

Home educated and nonpublic school pupils will be permitted to use the school library, borrow school texts and borrow library materials under the same conditions and rules as pupil enrolled in the District.

The School Board acknowledges the right of every parent to choose to home educate their child(ren) in compliance with RSA 193 A or to send their child(ren) to a non-public school. Recognition of home education and non-public school programs will be limited to students ages 6 to 18 years.

Participation in Classes/Activities

All requests by home educated or non-public school students for participation in an educational program or co-/extra curricular activity shall be made in writing by the parent/guardian, in duplicate to the building Principal and to the Superintendent. After consulting with the Principal (who shall consult with appropriate staff), the Superintendent or his/her designee shall, in writing, grant or deny the request.

A request by a home educated or non-public school student for the following related services of physical therapy, occupational therapy, speech therapy, counseling, psychological, guidance, etc., and/or other special education services shall generally be denied.

Resident home educated or non-public school students may enroll in specific classes or activities provided the following conditions are met:

General Participation

- There is space available in the class/activity.
- b. The admission of the student will not have an adverse effect on the class/activity.
- There are no extra costs incurred by the District.
- d. The class/activity is deemed to be developmentally and academically appropriate.
- e. Prerequisite class/activity requirements are met.
- f. Transportation, other than regularly scheduled school bus services, is provided by the parent/guardian.
- g. No substantial administrative or staff burden is created.
- There are no other factors impacting why the request should be granted or denied.

Participation in Regular Class

- a. Notification of desire to participate in a regular class is received by the Superintendent and building Principal at least thirty (30) days in advance of the first class meeting. Requests will be processed on a first come first served basis. In case of a tie, requests will be accepted by drawing lots.
- b. Attendance is regular, behavior is appropriate, and the parent/guardian and student demonstrate a willingness to follow the District's rules and regulations.
- c. The student completes all assignments and tests as are required of other students in the class.
- d. Credit/grade is granted only after the successful completion of the class.
- e. Enrollment is for a full semester only and not so extensive to warrant full time participation.

3. Participation in Co-Curricular Activities

- (Field trips, assemblies, science fairs, etc.)
 - a. Prior written permission has been given by the parent/guardian.
 - b. Prior written permission has been given by the building Principal.
 - c. The student has agreed to abide by the same code of conduct as the regularly enrolled students participating in the activity.
 - d. The parent/guardian accepts responsibility for transportation to and from the school and/or activity.
 - e. The parent/guardian agrees to chaperone an event if deemed advisable by the building Principal.

1. Requests for participation in activities that are purely social, such as scribor dances, will be
determined in accordance with the school's guest policies or practices
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4. Participation in Extra Curricular Activities
(band, chorus, school clubs, intramural sports, etc.)
a. The student meets the same academic, physical examination, age, and eligibility requirements and
standards as regularly enrolled students (documentation of such must be provided when requested by the
building Principal).
b. The transfer student from a home education or non-public school program meets the same eligibility
requirements as enrolled transfer students.
c. The student maintains the same code of behavior as required of other regularly enrolled school
participants.
d. The student must travel to and from team events with the team.
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e. The student may not be enrolled in another public school.
Use of Facilities and Equipment
1. Students may use school facilities and equipment on the same basis as regularly enrolled students provided
the following conditions are met:
a. The use does not disrupt regular student, staff, or special program use.
a. Program door
b. The use has been approved by the building Principal prior to use.
c. The use will not create additional expense to the District.
d. The use is directly related to the home instruction educational program
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e. The use does not involve removing furniture or equipment from the school premises.
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<u>Use of School Texts and Library Books/Materials</u>
1. Students may be permitted to use school texts and library books/materials provided the following conditions
are met:
a. Sufficient copies are available.
b. The text is appropriate to the student's age and grade.
The text is signed out to the student and/or parent/quardien for a natical of no languar their are (4)
 c. The text is signed out to the student and/or parent/guardian for a period of no longer than one (1) year.
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- d. Library books are signed out according to the library loan policy.
- e. The student and/or parent/guardian agree to pay the District for all lost, damaged, and/or non-returned texts and/or library books. The District may require a security deposit.

Evaluation

- 1. Students being home educated may participate in regularly scheduled, standardized testing programs administered by the District or annual evaluation services, provided the following conditions are met:
 - a. The parent/guardian notifies the building Principal as to the intention to participate at least three (3) months in advance of the testing dates.
 - b. The student attends the scheduled testing sessions/dates.
 - c. The parent/guardian complies with state standards for home-school annual evaluations.

Adopted: August 1, 2002 Adopted: September 4, 2013

Proposed Revision First Reading: May 17, 2017