Responses to School Board Questions Budget Review 10/26/17

1. RHS Graduation Supplies (Acct #12490318 / 500550) budgeted for \$6,500

Graduation supplies totaled \$6,553 in June 2017 (\$3,031 for caps & gowns, \$939 for trophy awards, \$744 for programs & tickets, \$770 for flowers, \$877 for pins & miscellaneous items and \$192 for class picture)

2. RHS Media Software (Acct #12222324 / 500650) budgeted for \$2,995

Budgeted software requests include Media Center's card catalog software \$995, access to the NH Library \$500 & access to data base for American History \$1,500

3. RHS Music New Equipment (Acct #11100311 / 500731) budgeted for \$30,165

Budgeted equipment requests include Tuba \$6,000, Sousaphone \$4,400, Musician Chairs (27) \$2,079, Music Stands (16) \$960, Bass Drum \$895, Field Tenor Drum \$1,350, Marching Snare Drum \$900, Bass Clarinet \$2,300, Tenor Saxophone \$2,900, Baritone Saxophone \$5,700 and shipping for equipment \$2,681

4. RHS Science New Equipment (Acct #11100313 / 500731) budgeted for 6,740

Budgeted equipment requests include Dissecting Scopes (4) for Botany, Zoology, Anatomy & Physiology classes \$3,006, Spectrophotometer for Chemistry \$1,129 and Vernier Colorimeter & ph lab probes with LabQuest interface for AP Chemistry \$2,605

5. RHS Science Replacement Equipment (Acct # 11100313 / 500735) for \$4,548

Budgeted equipment is the cost to replace 30 old microscopes received from MS that constantly need to be repaired with 10 new microscopes.

6. Athletic Director stipends (included within RHS & IHGMS co-curricular stipends)

13-14 \$11,330 14-15 \$11,670 15-16 \$12,020, 16-17 \$12,380, 17-18 \$12,752

7. Technology Training (Acct #12225030 / 500321 budgeted for \$15,250

\$12,000 for two employees to attend PowerSchool University to learn to more efficiently use PowerSchool software & to get familiar with software updates, \$500 for one employee to attend Google workshop and \$2.750 for PowerSchool Distance learning program available for on-line training by all PowerSchool users

8. Technology Software (Various Acct numbers with Object code 500650)

See Attachment

9. Athletic Trainer services (Acct #11420334 / 500330) budgeted for \$12,500)

The District has contracted with Access Sports for Athletic Trainer services since 2009. This contract was increased in 2015 to an average of 20 hours per week during Preseason and the school year at a cost of \$11,500. The budgeted amount in this account should be decreased by \$1,000 to \$13,500 to include \$11,500 for Trainer services and \$2,000 for police coverage.

10. Technology Supply lines (Various Acct numbers with Object code 500610)

Examples of small technology related purchases charged to these lines include: projector bulbs, adapters, cables, connectors, flash drives, dvd's, speakers, headsets, keyboards, mice, mouse pads, etc.

11. School Board Secretary (Acct #12312035 / 500115)

The current School Board Secretary was appointed in September 2008 with a per meeting stipend of \$125. This meeting rate has not changed since then.

12. School Board Dues & Fees (Acct #12310035 / 500810) budgeted for \$9,500

16-17 Expenditures include: Superintendent Search \$8,436 NHSBA dues \$5,147 Strategic Plan consulting, supplies & food \$3,490 Transition Consulting \$1,600 Retreat \$432 Retirement Gifts \$368 Workshops, Books, Nameplates, etc \$322

13. Nursing Agencies

This summer the Special Ed Department tried using the most reasonably priced (\$58 per day) local nursing agency to supply substitute RNs when District nurses were not available. The Special Ed department was unhappy with the services provided. There were days when no RNs were available and other days when an RN was promised but never showed up and no communication was received from the agency. There are other nursing agencies that we could try.

14. Wagepool Health and Dental data

See Attachment

15. Special Ed Legal (Acct #11200019 / 500330) budgeted for \$20,000

Special Ed Director anticipates that 18-19 legal expenditures will be higher than the 16-17 amount of \$9,870 due to DOE's on site review and a possible mediation but he is not sure by how much.

16. Substitute Teacher pay rates

The daily rate for Substitute Teachers is \$75 if certified and \$65 if not certified. Long Term Substitute Teachers are paid a pro-rated Bachelor's first step salary after 30 consecutive days in the same teaching position. Substitute Para-educators are paid \$8.50 per hour.

Because of the variety of pay rates, we do not try to budget the cost for substitutes on a per day basis by school. Rather, we budget the cost per school based on a average of the three prior year's actual substitute expense.

17. Transportation for School Field Trips (Object code 500519)

LRES budgets the transportation for 1 field trip per grade / parents pay transportation costs for other field trips. See Attachments for detailed listing of IHGMS and RHS field trips.

18. Special Education Student Counts by Grade

See Attachment

19. Special Education Students (% of Raymond SPED Students to total enrollment vs State Avg)

See Attachment

20. RHS & IHGMS Students enrolled in World Language classes last two years

See Attachment

21. Special Education Services (Acct #11280019 / 500323) budgeted for \$819,000

See Attachment (SPED Services have been budgeted very conservatively)

22. Number of RHS on-line learning classes (3 year historical analysis)

	14-15	<u>15-16</u>	<u> 16-17</u>
VLACS	43	49	42
PLATO	149	<u>35</u>	<u>55</u>
Total	192	84	97

23. Savings by eliminating 2nd grade Teacher at LRES

\$52,375 (Salary \$33,840 & Benefits \$18,535)

24. Estimated Revenues

See Attachment

25. RHS Mileage (Acct #12410325 / 500580) budgeted for \$1,000

Mileage cost varies based on the number of employees who submit mileage requests for travelling out of District. Mileage reimbursements for the last several years: \$920 in 12-13, \$1,319 in 13-14, \$495 in 14-15, \$788 in 15-16, \$652 in 17-18 & \$308 so far in the current school year.

26. LRES Kindergarten Projection

According to the NH School Board Association, 89 Kindergarteners were projected for 2018 and 97 Kindergarteners were projected for 2019. The 2019 projection was used for the 2018-2019 Budget

27. LRES Postage (Acct #12410125 / 500534) budgeted for \$2,000

LRES mails out such items as: free and reduced lunch paperwork, birthday cards, summer post cards from new teachers, special education notices, late notices for payments on school lunch accounts, etc.

28. LRES Publications (Acct #11100118 / 500641) budgeted for \$5,120

Scholastic Classroom (\$5.50 per student or \$2,816) and National Geographic (\$4.50 per student or \$2,304) are monthly magazines.

29. SST Estimated Cost (Acct #11300317 / 500561) budgeted for \$148,850

We received from Margaret Callahan an Estimated 18-19 Cost per student of \$2,237 which would increase the District's budgeted cost by \$7,865 for the budgeted 55 students. We have not received an updated estimated cost for the budgeted 10 SPED students.

30. Projectors and their Condition

Many of the Dell projectors were purchased about 5 years ago and are not being made any more. Replacement parts are getting harder to find. As the Dell projectors fail, they are being replaced with other brands.

Number of projectors by school

LRES: 26 (12 of which are Dell) IHGMS: 35 (23 of which are Dell) RHS: 28 (25 of which are Dell)

31. Technology Equipment used for regular education purposes (does not include equipment used for Title 1 or special education purposes)

See Attachment for detail

Chrome Books in Carts

LRES - 46 IHGMS - 76 RHS - 94

Chrome Boxes

LRES - 2 IHGMS - 85 RHS - 45

Windows based Computers

LRES - 113

IHGMS - 153 (includes 2 labs, each with 28)

RHS – 146 (includes 2 labs, one with 30 and 1 with 14)

32. Attorney's response regarding LNA / LPN positions

According to Attorney Elwell (see attached correspondence) the District can reorganize by creating a new position (LPN) and leaving the current positions (LNAs) vacant. However, if the new position is not sufficiently different, the new LPN position would automatically be part of the (RESS) bargaining unit. If the duties are sufficiently different then the position would not be in the bargaining unit initially, but the RESS could petition to add the LPN position to the bargaining unit. It will be important to document legitimate reasons for the reorganization.

Attorney Elwell will document the substantive difference between the LNA and LPN scope of practice. This information will be provided to you as soon as possible.

33. Comparative Breakfast & Lunch Prices

See Attachment

34. Computer Quote from CDW

See Attachment

35. Comparative Assistant Principal Salaries

See Attachment

36. Summary of Budget Initiatives

See Attachment

37. Combined Department Heads

Bedford High School, Bishop Brady High School, Bow High School, Laconia High School, Pittsfield Junior High School, White Mountain Regional (partial) and Windham High School have combined Department Heads

Raymond School District
District Software budgeted by Technology (Object Code #500650)

	12225033 <u>SAU</u>	12225114 <u>LRES</u>	12225214 <u>IHGMS</u>	12225314 <u>RHS</u>
Enriching Students (Scheduling)			3,902	4,203
Microsoft Licenses (CDW)	2,575	2,575	2,575	2,575
Mozy.com (District Backup)	2,310			
AESOP (Absence Management)	625	2,000	2,000	2,000
PowerSchool Registration	1,750	1,750	1,750	1,750
Applitrak (Applications)	1,622			
My Learning Plan (Professional Activities)		1,290	1,290	1,290
SchoolDude (IT)	1,239			
SNAP (Nurses)		1,100	1,100	1,100
Splashtop Desktop	450	450	450	450
Adobe Cloud	240			
Creative Cloud	120			
	-			
TOTALS	10,931	9,165	13,067	13,368

RESAUSE #8

RESPONSE # 14

Raymond School District Health and Dental Data

Number of Current Policies Single 2 Person Family Total	Health 2 8 <u>12</u> 22	<u>Dental</u> 2 8 <u>14</u> 24
HealthTrust's GMR Premiums Single 2 Person Family	Health 8,092.20 16,184.40 21,848.88	<u>Dental</u> 682.56 1,314.84 2,318.16
Wagepool Contribution Percentages (same for 17-18 & 18-19 budget) Single 2 Person Family	5.0% 5.0% 5.0%	Dental 0.0% 7.0% 7.0%
Wagepool Contribution Amounts (17-18) Single 2 Person Family	Health 402.19 804.39 1,085.93	<u>Dental</u> - 89.97 158.63
Wagepool Contribution Amounts (18-19) (based on GMRs) Single 2 Person Family	Health 404.61 809.22 1,092.44	<u>Dental</u> 92.04 162.27

RESANSE # 17

RAYMOND HIGH SCHOOL

2018-2019 Budget Requests Description and Justification

Department Name / Number: GENERAL FUND

Department Head: Steve Woodward

Amount Requested for 2018-2019: \$11,700.00

2017-2018 Budget Amount: \$6,500.00

Line/Item Number: 12725329/500-519

Description: Field Trip

Please provide your justification for this budget line, whether increasing, decreasing or staying the same:

(This was on last year's bu	ıdget.)
Robotics - Competition 4 trips (5 scrimmages 17-18 cost	
approx. \$1,057.77)	\$1,100.00
JumpStart - 3 Days Transportation NOTE: In 2016 there	
were 2 buses and we were charged \$1,735.86. In 2017 we	
had 1 bus and charged \$744.98. All depends on locations	
of where students reside.	\$1,131.43
JumpStart - College Field Trip	\$175.00
Interact - Thanksgiving Food Baskets (Minimum charge)	\$77.00
Interact - Christmas Food Baskets (Minimum charge)	\$77.00
FinLit - Competition	\$275.00
Freshmen Academy - Various team building field trips	\$1,500.00
Science - Canobie Lake (17-18 bus cost \$271.50)	\$0.00
Math Team - St. Thomas (17-18 cost - \$231.38)	\$250.00
Math Team - Coe-Brown Academy (17-18 cost - \$160.88)	\$170.00
Math Team - Newmarket (16-17 cost - \$151.48)	\$165.00
Math Team - Portsmouth (17-18 cost - \$184.38)	\$200.00
Math Team - Sanborn (17-18 cost - \$146.78)	\$160.00
Math Team - Plymouth State University Math State	
Competition (17-18 cost - \$450.00)	\$500.00
Student Council - Camp Lincoln Trip (16-17 cost - \$177.47)	\$185.00
Student Council - Waterville Valley (16-17 cost - \$1180.00	
split w/Winnacunnet RHS cost \$590.00)	\$600.00

RESAUSE # 17

Student Council - Leadership Conf for NHASC (16-17 cost	
\$239.87 to Timberlane)	\$250.00
Student Council - NHASC Southern District Spring	\$200.00
Convention & Elections (16-17 cost - \$184.93 to Exeter)	\$195.00
Student Council - NHASC Leadership Conf (16-17 cost	Ţ.55,05
TBA - \$271.25 to Concord)	\$285.00
TBA - \$27 1.20 to Concord)	\$253.00
Granite State Challenge - Round 1 (16-17 cost - \$160.67)	\$170.00
	4455.00
Granite State Challenge - Round 2 (16-17 cost - \$143.33)	\$155.00
Granite State Challenge - Rounds 3 & 4 (tentative)	\$325.00
Senior/Graduates - Green to Green LRES & IHGMS (16-17	
cost TBA - \$144.30 for 2 buses)	\$160.00
Senior/Graduates - Tuckaway Tavern Alumni Breakfast (16	
17 cost \$0 due to unable to schedule with Tuckaway plan	
for 17-18)	\$160.00
Guidance - College Tour Field Trips (Students to pay \$5.00	
each per trip to help offset the cost.)	\$500.00
Guidance - Sophomores SST Trip (Need to use First	
Student [have to prepay month ahead credit card - NOTE:	
Keep in mind with prepay, if we have a snow day	
cancellation, we are NOT refunded] - Dail cannot	
accommodate the 2 buses for 7:30 AM bus departure	
time.)	\$1,000.00
5 1 2077 1 11 5 10 1 1	
Guidance - Freshmen SST Trip (Need to use First Student	
[have to prepay month ahead credit card - NOTE: Keep in	
mind with prepay, if we have a snow day cancellation, we	
are NOT refunded]- Dail cannot accommodate the 2 buses	
for 7:30 AM bus departure time)	\$1,000.00
Music - LRES Halloween Parade (2 buses)	\$152.96
Music - IHGMS Recruitment Performance (2 buses)	\$152.96
Music - Wreaths Across America (2 buses)	\$152.96
Music - Exeter Holiday Parade (2 buses)	\$259.31
Music - GSIMF- Gilford, NH	\$216.39
Madic Convil Cinora, 1411	

Parents should be responsible for paying the full transportation cost!
Students to pay \$5.00 each per trip to help offset the cost.
On January 24, 2017 we sent Sophomores to SST for a tour, etc. SST provided the transportation from Raymond to SST to depart RHS at 7:30 AM. Dail provided return transporation, which cost the district \$82.80 for 1 bus and some of the sophomore students and chaperones were also on the return trip with the regular SST bus. Therefore, Dail only charging us the 1 bus.

Please note that most of these field trips are with co-curricular activities with the exception of Music, however, they do several after school programs.

\$ 11,700.01

e to Verizon 's Education Day e to Freedom Trail e to Nature's m	individuals and groups who have shaped significant historical changes and continuities. D2.His.4 (His.4) Explain why individuals and groups during the same historical period differed in their perspectives. D2.His.5 (His.5) Explain connections among historical contexts and people's perspectives at the time. D2.His.6 (His.6) Describe how people's perspectives shaped the historical sources created. D2.His.12 (His.12) Generate questions about multiple historical sources and their relationships to particular historical events and developments. (His.16). Use evidence to develop a claim about the past. Lesson's and activities that align to science standards: 5-PS1 Matter and its Interactions, 5
e to Nature's om e to Canobie Lake	walking students through the actual sites on the Freedom trail in Boston. Competency covered~ History: Apply and demonstrate knowledge of major eras, individuals and/or groups who have profoundly affected life in the United States. Specific Standards include: D2.His.1 (His.1) Create and use a chronological sequence of related events to compare developments that happened at the same time. D2.His.2 (His.2) Compare life in specific historical time periods to life today. Supporting Standards:(His.3) Generate questions about individuals and groups who have shaped significant historical changes and continuities. D2.His.4 (His.4) Explain why individuals and groups during the same historical period differed in their perspectives. D2.His.5 (His.5) Explain connections among historical contexts and people's perspectives at the time. D2.His.6 (His.6) Describe how people's perspectives shaped the historical sources created. D2.His.12 (His.12) Generate questions about multiple historical sources and their relationships to particular historical events and developments. (His.16). Use evidence to develop a claim about the past. Lesson's and activities that align to science standards: 5-PS1 Matter and its Interactions, 5-PS2 Motion and Stability: Forces and Interaction, 5-PS3 Energy, 5-LS1 From Molecules to Organisms: Structures and Processes, 5-LS2 Ecosystems: Interactions, Energy, and Dynamics, 5-ESS1 Earth's Place in the Universe, 5-ESS2 Earth's Systems, 5-ESS3 Earth and Human Activity, Grades 3-5:, 3-5-ETS1 Engineering Design. There are also some
e to Canobie Lake	Dynamics, 5-ESS1 Earth's Place in the Universe, 5-ESS2 Earth's Systems, 5-ESS3 Earth and Human Activity, Grades 3-5:, 3-5-ETS1 Engineering Design. There are also some
4- 018114	
e to UNH	Life Science Standards - Ocean Discovery Day This program is the beginning of the school year and introduces students to ecosystems, organisms of the ocean, and mammals.
e to Seacoast Rep	Language Arts Standards - Comparing stage production to written versions
e to Project rd (3 buses - paid by	
e to Rinks at Exeter	Continuation and reinforcement of weekly team building activities and building community
e to Whale Watch	Life Science Standards - Whales are the largest mammals that we can study. Students start the year learning about the ocean and finish the year studying the largest mammals that just happend to be in the ocean. They year comes full circle.
e to Corn Maze	This is a team building activity where students work together to make it through the corn maze. They simulate minor disabilities and must answer the questions without guidance from adults. This trip helps teachers and students to get to know one another in a non threatening and fun way.
Independence	This directly related to our Social Studies curriculum. We are reading Copper Sun and learning about life in the colonies before, during and after the revolutionary war.
e to Historical ons/Gudalow	Students learn about biology, estuaries, colonial life, and trade and transport in New England.
e to Washington DC	Students learn about how the United States became a country and how the government is organized.
rade band to Large usic Festival	"Presenting in the art form of Music" is one of our four competencies. Bringing the 7th/8th grade band to festival provides feedback from adjudicators and an extra incentive to prepare music thoroughly and musically.
• •	to Historical ons/Gudalow to Washington DC rade band to Large

RESAUSE # 18

Special Education NHSEIS Student Counts by Grade

SCHOOL/GRADE LEVEL

Lam	orey River Elementary
	Preschool
	Kindergarten
	1st Grade
	2nd Grade
	3rd Grade
	4th Grade
	LRES Total

	30
Г	17
	13
	19
	18
	26
	123

Iber Holr	mes Gove Middle
	5th Grade
	6th Grade
	7th Grade
	8th Grade
	IHGMS Totals

19	
25	
22	
27	
93	13

Raymo	ond High School
	9th Grade
	10th Grade
	11th Grade
	12th Grade
	RHS Totals

31	
16	
15	
8	
70	8

26-Oct-17

Percentage of Special Education Students

School Year	State Total Enrollment	State Identified Special Ed	State Average %	Raymond Total Enrollment	Raymond Identified Special Ed	Raymond %
2008 - 2009 (Dec. Reporting)	197,956	30,156	15.3	1,519	268	17.6
2009 - 2010	197,106	30,210	15.4	1,466	260	17.8
2010 - 2011	190,805	29,422	15.5	1,424	255	18.1
2011 - 2012	187,963	29,329	15.6	1,448	246	17
2012 - 2013	185,320	29,011	15.7	1,416	253	17.9
2013 - 2014	183,604	28,978	15.7	1,425	278	19.6
2014 - 2015	181,329	28,806	15.8	1,420	275	19.3
2015 - 2016	179,734	28,937	16.1	1,338	284	21.2
2016 - 2017			Not Available	1,335	284	21.2

Esponse # 19

Based on Oct. 1 Counts

RESPONSE # 20

RHS World Language Numbers

	2017	- 2018	2016	- 2017
	Requests	Actuals	Requests	Actuals
French I	15	10	10	18
French II	15	12	12	19
French III	13	12	12	10
French IV	2	2	2	1
Spanish I	35	32	32	41
Spanish II	60	51	51	31
Spanish III	19	18	18	11
Spanish IV	4	3	3	8

These number do not indicate if the student did not enroll in a course because of a schedule conflict or later change their schedule with a school counselor.

IHGMS Spanish Numbers

	2017 - 2018	2016-2017
Spanish I	44	35

RESONSE # 21

Raymond School District Special Education Services Account # 11280019 / 500323

		Estimated	Budgeted
		17-18	18-19
Service		Expense	Expense
Behavior Therapy	White	348,432	323,000
Speech, Vision & Hearing	Boothby, SERESC	445,176	275,000
Physical Therapy	Soucy, Exeter Hospital	111,180	113,000
YEES Program	YEES	54,950	54,600
Psychological Services	Beckley	25,000	25,000
Experential Counseling	Adventurelore	17,250	18,500
Tutoring	Hampstead Hospital, Desmarais	15,900	9,900
ТОТА	AL	1,017,888	819,000

RESIONSE 424

Raymond School District Estimated Revenues

1	1	12	12	01	7

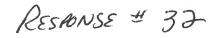
	17 - 18 Estimate	18 - 19 <u>Budget</u>	
Adequate Education Grant State Education Tax Building Aid Catastrophic Aid Vocational Aid Charter School Aid Child Nutrition Total State Sources	5,280,055 2,017,664 341,486 181,780 13,684 14,982 7,000 7,856,651	5,080,055 2,017,664 325,149 181,780 13,684 14,982 7,000 7,640,314	2015 NH Legislature phasing out 4% of stabilization portion of ED Grant annually DOE releases first 18-19 estimate of Adequate Education Grant by 11/15/17 DOE releases first 18-19 estimate of State Education Tax by 11/15/17 Building Aid decreases as Bond principal decreases
Federal Fund Programs Child Nutrition Medicaid in NH Schools Total Federal Sources	720,000 205,000 350,000 1,275,000	720,000 205,000 350,000 1,275,000	
Food Service Sales SchoolCare Contribution Holidays Tuitions Indirect Costs After School Program Fees Impact Fees Liquidation Damages Rents Parking Fees Interest Total Local Sources	355,700 96,840 37,000 20,000 40,000 26,374 3,000 1,600 1,250 170 581,934	360,674 61,089 22,000 20,000 40,000 26,374 0 1,600 1,250 170 533,157	Avg of 2 years Estimated Revenue Decrease 265,114
Total Projected Revenues	9,713,585	9,448,471	Fall 2017 Tax Valuation 926,503,661 Estimated Tax Effect 28.6 cents per '000

RESPONSE #31

E DOT TO BE THE REAL PROPERTY.	Chro	me Books in Ca	rts	
School	What	Cart Name	Where	How Many
High School	Chromebooks	Cart A	Social Studies Dept.	24
High School	Chromebooks	Cart A	English Dept.	20
High School	Chromebooks	Cart C	Library	25
High School	Chromebooks	Cart D	Library	25
Middle School	Chromebooks		Cart A	20
Middle School	Chromebooks		Cart B	20
Middle School	Chromebooks		Cart C	18
Middle School	Chromebooks		Cart D	18
Elementary School	Chromebooks		Library	23
Elementary School	Chromebooks		Lab	23
	+		Total In Carts	216

MITTER TO THE WARRE	Windows based Ma	chines by School	
High School	Windows Machine	Computer Classroom	30
High School	Windows Machine	Downstairs Lab	14
		Smartboard, Teacher,	
		Classroom assigned	
High School	Windows Machine	machines	102
Middle School	Windows Machine	Computer Classroom	28
Middle School	Windows Machine	Upstairs Lab	28
		Smartboard, Teacher,	
		Classroom assigned	
Middle School	Windows Machine	machines	97
		Smartboard, Teacher,	
		Classroom assigned	
Elementary School	Windows Machine	machines	113
		Total	412

	Chrome Boxes in Buildings					
School	What	Cart Name	Where	How Many		
High School	ChromeBox		Upstairs Lab	30		
High School	ChromeBox		In classrooms	15		
Middle School	ChromeBox		NWEA Lab	30		
Middle School	ChromeBox		Tech Ed Lab	30		
Middle School	ChromeBox		Library	15		
Middle School	ChromeBox		In Classrooms	10		
Elementary School	ChromeBox		In Classrooms	2		
			Total in Buildings	132		





Tina McCoy <t.mccoy@sau33.com>

Staffing Question

6 messages

Jennifer Heywood <j.heywood@sau33.com>
To: Attorney Michael Elwell <elwell@soulefirm.com>
Cc: Tina McCoy <t.mccoy@sau33.com>

Thu, Oct 26, 2017 at 8:59 AM

Good morning, Mike.

We're considering eliminating the position of Nurse's Aide, which is currently part of our RESS Collective Bargaining Agreement.

Would we then be able to hire a wage pool (non union) employee as an LPN to work at all three schools? One person, who would likely work mainly out of one school, but would also cover the others. It would be a different level of credentials than we now require for our nurse's aides.

(If you could please reply in writing, email is fine, that would be great - we'll likely need to refer to your response.)

Thank you.
-Jennifer.

Jennifer Heywood
Administrative Assistant to the Superintendent of Schools Raymond School District, SAU 33
43 Harriman Hill Road
Raymond, NH 03077
603-895-4299 x1103
Fax 603-895-0147
j.heywood@sau33.com

Atty. Michael Elwell <elwell@soulefirm.com>
To: Jennifer Heywood <j.heywood@sau33.com>
Co: Tina McCoy <t.mccoy@sau33.com>

Thu, Oct 26, 2017 at 9:43 AM

Jennifer:

I can give you only a general written reply without more information. The District can reorganize and lay off nurses' aides if the new position truly is different in kind (different qualifications, different duties, etc.). Assigning the new position to cover all schools instead of assigning one aide to cover each school will not be sufficient for the new position to be found different in kind. A key part of determining whether the new position is different in kind than the nurses' aide positions will be to compare their job descriptions. Of course, even if the new position is different in kind, the RESS then could petition to modify the bargaining unit by adding the new position. If the new position is not truly different in kind from the nurses' aide position, the PELRB would deem the new position to be part of the unit already and a unit modification petition would be unnecessary.

Michael S. Elwell

Soule, Leslie, Kidder, Sayward & Loughman, P.L.L.C.

220 Main Street

Salem, New Hampshire 03079

(603) 898-9776

elwell@soulefirm.com





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From: Jennifer Heywood [mailto:j.heywood@sau33.com]

Sent: Thursday, October 26, 2017 8:59 AM

To: Atty. Michael Elwell

Cc: Tina McCoy

Subject: Staffing Question

[Quoted text hidden]

Tina McCoy <t.mccoy@sau33.com>

To: "Atty. Michael Elwell" <elwell@soulefirm.com>

I'll give you a ring!

Tina

[Quoted text hidden]

Tina H. McCoy, Ed.D. - Superintendent of Schools School Administrative Unit #33 Raymond, New Hampshire

Tina McCoy <t.mccoy@sau33.com>

To: "Atty. Michael Elwell" <elwell@soulefirm.com>

Mon, Oct 30, 2017 at 1:27 PM

Thu, Oct 26, 2017 at 9:47 AM

Hi Mike,

I want to follow up on this question to make sure I understand as fully as possible.

My understanding is that:

The District can reduce positions such as Licensed Nursing Assistants

If a new Position is established to take the place of three LNAs (ex. one LPN) then that position may or may not be considered part of the bargaining unit depending upon how different the duties are. If the duties are not sufficiently different (ex. LNA vs LPN) then the new position (ex. LPN) would be part of the bargaining unit if the Union petitioned to add that position.

Am I restating that in a way that is accurate? If not I will call you. Alternatively, please send me an email.

Tina

RESPONSE #32

[Quoted text hidden]

Atty. Michael Elwell <elwell@soulefirm.com>
To: Tina McCoy <t.mccoy@sau33.com>

Mon, Oct 30, 2017 at 3:27 PM

Tina:

Your summary is pretty close. You're talking about reorganizing by creating a new position (LPN) and leaving the current positions (LNAs) vacant. If the duties and qualifications are not sufficiently different (e.g., it is a change in title only and the LPN really will work as a nurse's aide), the new LPN position would be in the unit <u>automatically without any petition needing to be filed</u>. If the duties and qualifications are sufficiently different, the LPN would not automatically be in the bargaining unit initially, but the union could petition to modify the unit in order to add the LPN position. To distinguish the LPN position from the LNA positions, it will be important to document legitimate reasons for needing to reorganize (e.g., things that you need an LPN to do that LNAs cannot do).

Michael S. Elwell

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elwell@soulefirm.com



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Raymond School District Comparative Breakfast and Lunch Prices as of 10/27/17

	Epping	<u>Newmarket</u>	Sanborn	Raymond
Breakfast Prices:				
LRES	1.50	1.25	1.50	1.50
IHGMS	1.75	1.50	1.75	1.50
RHS	1.75	1.50	1.75	1.75
Adult	2.00	2.50	2.25	2.25
Lunch Prices				
LRES	2.75	2.65	2.50	2.55
IHGMS	3.00	2.85	2.75	2.80
RHS	3.00	2.85	3.00	3.05
Adult	3.75	3.50	3.50	3.50

RESPONSE #33

QUOTE CONFIRMATION



DEAR KEVIN FEDERICO,

Thank you for considering CDW•G for your computing needs. The details of your quote are below. Click here to convert your quote to an order.

Convert Quote to Order



ACCOUNT MANAGER NOTES: Kev,

Here is the quote with the SFF Desktop & Notebook options.

Let me know if you want anything changed here.

Thanks!

Chris

QUOTE #	QUOTE DATE	QUOTE REFERENCE	CUSTOMER #	GRAND TOTAL
JJRZ446	11/2/2017	HP OPTIONS	6293259	\$60,000.00

QUOTE DETA	AILS				
750 Mfg UN Coi	ProBook 450 G4 - 15.6" - Core i7 DOU - 8 GB RAM - 256 GB SSD - US J. Part#: Y9F97UT#ABA SPSC: 43211503 Intract: New Hampshire HP Inc NVP Imputer Equipment (MNNVP-133 D1837)	30	CDW# 4276108	\$1,005.00	EXT. PRICE \$30,150.00
3.6 Mfg UN: Cor Cor	EliteDesk 800 G3 - SFF - Core i7 7700 GHz - 8 GB - 256 GB - US I. Part#: 1FZ01UT#ABA SPSC: 43211508 atract: New Hampshire HP Inc NVP Inputer Equipment (MNNVP-133	30	4462413	\$995.00	\$29,850.00
SHIPPING DE	TAILS			SUBTOTAL	\$60,000.00
Shipping Addr				SHIPPING	\$0.00
RAYMOND HIGH ECHNOLOGY D			GR	AND TOTAL	\$60,000.00
	110		Сопу	ert Quote	to Order

Weed Assistance? CDW.G SALES CONTACT INFORMATION



Chris Lipford | (855) 822-6530 | chrilip@cdwg.com

	A	В	С	D	E	F	G	H	1	3	K	L	M	N	(0	P	C
1	2017-2018 Assistant Principal Sa	alaries			T == =													
2	School	Elem	Middle	High	Comment													
3	CLAREMONT SAU 6				vm-Young													
4	EPPING	\$78,603.00	\$74,498.00	\$74,498.00														
5	FALL MOUNTAIN (SAU 60)		- 1000	\$77,720.00	-													
6	FARMINGTON (SAU 61)	\$64,800.00	\$63,500.00	\$76,500.00	HS has combin	ed AP & De	an of Student	s										
7	FRANKLIN (sau 18)		\$74,645.00	\$74,645.00	1													
8	INTER LAKES				1													
9	KEARSAGE (SAU65)				vm Menard													
10	LITCHFIELD (SAU 27)				vm Messenger													
11	MASCOMA (SAU 62)		\$72,100.00	\$75,000.00	1													
12	Moultonborough (SAU45)																	
13	MONADNOCK (SAU 93)	\$62,000.00	\$65,340.00	\$68,000.00	1													
14	NEWFOUND REGIONAL(SAU 4)			\$73,868.40														
15	Newport (SAU 43)	\$70,040(X 2)	\$70,040.00		Elem has 2 AP-	middle and	high school o	ombined										
16	ROLLINSFORD (SAU 56)				1													
17	SOMERSWORTH (SAU56)	\$78,000.00	\$75,000.00	\$78,000.00														
18	WINNESQUAM (SAU 59)		\$71,638.00	\$72,100.00														
19																		
20		\$70,850.75	\$70,845.13	\$74,481.27														
21																		
22																		
23	-																	
24																		
25																		
26																		



FY 19 Proposed Budget - Broad Summary of Budget Initiatives

Priority	Initiative	Reason	Note	Cos	st	*Status Quo Cost
1	LPN	Student Health	Cost Savings; already in proposed budget*			70,13
1	Math Interventionist	Student Achievement	Cost not integrated into proposed budget	\$	44,352.00	
1	Math Interventionist	Student Achievement	Cost not integrated into proposed budget	\$	57,003.00	
1	Expanded Science Offerings	Student Achievement	Cost not integrated into proposed budget	\$	7,958.00	
1	Distance Learning Teacher	Student Learning Needs	Already reduced in budget a teacher in department that now oversees Distance Learning	\$	96,068.00	
2	World Languages Teacher - IHGMS	District Goal & Program Expansion	Cost not integrated into proposed budget	\$	46,035.00	
2	YEES Caseworker - IHGMS	At-Risk Student Needs	Cost not integrated into proposed budget	\$	62,000.00	
2	Sp Ed Admin Restructure	Student Transition; Financial Efficiency	Cost savings; already in proposed budget			80,03
2	AP Salaries Adjustments	Administrator Retention & Compensation	Cost not integrated into proposed budget	\$	9,808.08	
3	Athletic Trainer Increase	Enhanced Health Resources	Cost not integrated into proposed budget	\$	4,500.00	
3	Main Entrance Improvement	Enhanced Security	Cost not integrated into proposed budget	\$	110,000.00	
3	Doors to Section Off Gym Area	Enhanced Security	Cost not integrated into proposed budget	\$	30,000.00	
			Total	\$	467,724.08	\$ 150,167.00

