

Call to Order: The meeting was called to order at 7:00 PM. Present: School Board Members John Harmon, Jaclyn Serrine, Michelle Couture, Joseph Saulnier, and Janice Arsenault; Student Representative to the School Board Jeff Rivard; Superintendent of Schools Tina McCoy; Business Administrator Ron Brickett; Curriculum Coordinator Mike Whaland; Raymond High School Principal Steve Woodward; Lamprey River Elementary School Principal Bryan Belanger; Technology Director Kevin Federico.

Proof of Posting: It was noted that the meeting was properly posted.

Pledge of Allegiance: All those in attendance stood and recited the Pledge of Allegiance.

Public Input: Stacey Small approached the Board. She stated that she was at the Deliberative Session and wanted to ask questions tonight that she was unable to ask then regarding the operating budget, and she also wanted to discuss what the School Board might do for future Deliberative Sessions to prevent the same thing from happening again.

Mr. Harmon stated that the Deliberative Session is not the School Board's meeting, but instead is run by the Moderator and is a meeting of the people. He also stated that Ms. Small was welcome to present her questions this evening.

Ms. Small asked if the student population of the elementary classes in the grade levels where teachers will be cut are known. Mr. Harmon stated that for second grade and above, projected enrollment is based on the current enrollment of the prior grade. Ms. Small asked what would happen if the teaching positions are cut and the enrollment exceeds the guidelines set by Board policy (18:1 in second grade). Mr. Harmon stated that it would be difficult for this Board to comment, as it will be a new Board at that time to make decisions going forward.

Ms. Small asked how the math specialist position, split between the elementary school and the middle school, will be structured. Mr. Harmon stated that the original proposal from administration was to have one math specialist at each school. However, the Board ultimately decided on one specialist split between the two schools for economic reasons. He offered to provide Ms. Small with more information. Ms. Small asked to know how many students are now in need of intervention services.

Ms. Small asked how she would be able to get in touch with the moderator. Mr. Harmon stated that the current moderator is not seeking re-election, and that after the election, she can contact the SAU Office to find out how to reach the new moderator.

Recognition: The School Board read the names of those students who achieved IHGMS High Honors and RHS Principal's List for the second quarter (achieved all A's in the quarter):

Raymond High School Principal's List:

Ninth Grade  
Abigail Brown  
Isabella deSilva

Bryna Hone  
Kathryn LaCasse  
Emma Marini  
Emilia Reynolds  
Madilyn Robinson

Tenth Grade

Jeremiah Audette  
Matthew Finneran  
Mackenzie Serrine  
Elizabeth Wolcott

Eleventh Grade

Carly Cole  
Greyson Tilbury

Twelfth Grade

Kristin Amaral  
Brigid Auclair  
Joyce Brackett  
Kyle Criss  
Rianna Greenwood  
Kelsi Morasse

Iber Holmes Gove Middle School High Honors:

Fifth Grade

Haylee Deary  
Harrison Denise  
Alannah Doremus  
Dillon Lassard  
Abigail Yockel

Sixth Grade

Madison Ambrose	Elliot King
Emillia Bibeau	Aynalem Levesque
Acadia Gafford	Kylie Potter
Jack Harmon	

Seventh Grade

Lydia Cramer	Spencer Lassard	Tehya Tenasco
Ella Ray Creed	Matthew Martin	Penelope Wenzel
Mary Hodgkins	Katherine Nelson	Delia Wright
Gabriella Hone	Jaclyn Reynolds	Madilyn Yockel

Eighth Grade

Sara Amovic	Erika Greenman	Gabrielle Powell
Ashley Bernsten	Joseph Hsu	Sophie Rugoletti
Rylee Boles	Devansh Khadka	Jacob Savage
Colin Carta	Trey Love	Brianna Waldron
Abigail Denise	Jenna Mahoney	Kiana Witham
Jessica Duchemin	Livia Palmer	

Our Students/Our Schools: LRES teacher Andrea Elliott and students presented their recent writing work to the Board. Each student read their writing, including topics such as American emblems, baseball players, animals of the Philippines, basketball, and party planning. Student who attended this evening:

Jonathan Whitman	Brady McGovern	Jonathan Jewett
Evan Possion	Sophie Jolie	Jacob Martin
Aiden Lord	Katelynn Cooney	D.C.
Anaya Naghman	Ella Sabato	

Youth Risk Behavior Survey Results:

Celeste Clark, reviewed the results of the Youth Risk Behavior Survey, administered to Raymond High School and Iber Holmes Gove Middle School students during the first half of the school year. The survey collected information on student behaviors and beliefs surrounding drug and alcohol use, cigarettes, suicide, and community and home

During discussion:

- How easy a student thinks it is to get different drugs/alcohol is a new question for the survey.
- Mr. Rivard asked if the information could be broken down by grade level. Mrs. Clark stated that she didn't have that information with her, but she could get that to him.
- Mr. Saulnier asked if RCFY has any plan if marijuana usage become legalized in New Hampshire. Mrs. Clark responded that they don't have plans at this point, as they are concentrating on preventing that from happening.

Competency Based Education Committee Recommendations: Mr. Whaland reviewed the recommendations to prepare staff, students, and parents for competency based grading. Preparations include work during the in-service day on March 13, embedded in-service time in the proposed 18-19 calendar, and individual school competency based grading forums for parents.

- Mr. Whaland can provide summer training information to the Board.
- Mr. Harmon asked if there is funding specifically designated in the budget for competency based grading training. Mr. Whaland stated he would look for an opportunity to use surplus funds if the Board found it appropriate. Mr. Brickett stated that there are some distance learning funds that the Superintendent can allocate. Dr. McCoy stated that they would be taking advantage of grants whenever possible. There is not any funding specifically labeled for competency based grading.

- Web-based training would be utilized as a follow-up, but face-to-face training will be happening first. Mr. Whaland said the District could provide some information ahead of time to each audience so they can come to training and forums with their questions. The Board recommended that any information that can be provided up front should be shared.
- Regarding providing information to students on competency based grading, Mr. Rivard suggested a ten-minute introduction at morning meetings, with follow-up questions at a later time.
- Mr. Saulnier asked when the Board would be provided with an updated schedule to include when student presentations will be held. Dr. McCoy stated that administration will want to bring the competency based grading to the Board in late March/early April, and a more detailed calendar can be developed at that point.
- Mr. Harmon asked how much of the in-service time in tonight's proposed 2018-19 calendar will be dedicated to competency based grading training. He stated that the School Board had requested more time for vertical meetings. Dr. McCoy stated that vertical curriculum alignment and competency based grading are related.
- Mr. Harmon asked why the in-service days of the proposed calendar are spread out throughout the year instead of in the beginning of the year. Mr. Whaland stated that there are beginning of year trainings and information that needs to be addressed, sometimes at a building level. Continued training throughout the year to meet and calibrate assessments at different points throughout the year is important.

Report on Impact of New RHS Schedule: Mr. Woodward reviewed the data and survey results of staff, students, and parents relative to the new high school schedule. He noted that there are positive results in the data, but he can't say if they're attributable directly to the schedule or the system as a whole. Mr. Woodward noted that there was a drop in first and second quarter failures and in discipline issues this year compared to last year. He stated that a reduction in passing time and downtime results in less opportunities for discipline issues. The second quarter increase this year in discipline is attributable to addressing tardies. Additionally, the attendance rate is slightly better than last year for all grades. There were also some gains in students being grade level competent. Mr. Woodward stated there has been some discussion about dropping the Monday schedule and removing RAM time on Monday and distributing those minutes back to academic time. Overall, he feels the schedule change has been positive.

During discussion:

- Students receive in-school suspension because there is no regularly scheduled after-school detention. Mrs. Arsenault stated that she's concerned that in-school suspension takes the student out of class. Mr. Woodward stated he could consider some creative options for that. Mrs. Arsenault stated that she would like the policy to spell out a graduated discipline process.
- Mr. Saulnier asked whether it's been considered for administrators to oversee an after-school detention. Mr. Woodward stated that they wouldn't be able to commit to that regularly and still keep up with regular responsibilities. It's happened, but not consistently. Mrs. Arsenault stated that she feels there needs to be detention every day. She doesn't know the solution, but that there needs to be consistency.

Technology Committee Update and Draft Surveys: Mr. Federico approached the Board. He stated that the Technology Plan Committee has reviewed the existing Technology Plan. The plan includes an annual review of goals and action items, so they went through those items and determined their own answers, but decided they needed input from staff, students, and parents.

During discussion:

- Mr. Harmon asked for clarification - district owned devices are on a faster network and students devices are on a slower network. Those students who are using their sanctioned devices in class - how do we know they're on the faster network? Mr. Federico described the process that results in those devices that are approved BYOD devices being provided access with a locked password. Mr. Harmon asked if student use of sites that are not for academic use are slowing things down, why not start blocking sites? Mr. Federico stated that while some of that is easy to do, as the firewall is improved, they'll be able to delineate usage at a much more granular level.
- After some discussion about Blizzard Bags, and the fact that the School Board has not made any decision on whether to use them, it was agreed to remove reference to them or to snow days in the surveys and inquire more broadly about the ability to complete online homework.
- Regarding the question about whether a student would rather use their own device or the school's device, it was agreed to remove wording that may make it seem as if the District would provide a device.
- Mr. Harmon suggested breaking out the parent/community survey into two, as there are a number of questions that are specific only to parents.
- Regarding the question about the preference to lease or purchase a Chromebook, it was agreed to remove any wording that would imply that the District would be providing Chromebooks as part of a lease. Ms. Serrine suggested "If the District were able to provide a resource for you to be able to lease, would you be interested?" She suggested that the District be careful to distance itself from implying an offer of a lease option.
- Mr. Harmon inquired as to why the Technology Committee would be interested in whether parents read emails or texts. Mr. Federico responded that they are trying to determine habit and how to send communication.

2018-19 District Calendar: Dr. McCoy presented the proposed 2018-19 District calendar. The proposed calendar included 4 early release days for professional development. During discussion:

- It was the consensus of the Board to change the 4 early release days to 2 full days of professional development.
- It was the consensus of the Board to begin the school year with a full five-day week for students.
- It was the consensus of the Board to designate the first two days of April vacation as possible snow make-up days, as they have been designated for the past few years.
- In-Service Days: August 23, August 24, September 11, September 28, November 6, January 18, and March 12.

Motion to Extend the Meeting Beyond 10:00 PM: MOTION: Joseph Saulnier moved, seconded by Jaclyn Serrine, to extend the meeting beyond 10:00 PM. Voted unanimously in the affirmative.

MOTION: Janice Arsenault moved, seconded by Jaclyn Serrine, to approve the 2018-19 calendar as amended. Voted unanimously in the affirmative.

Monthly Financial Update: Mr. Brickett reviewed the financial update for months ending January 31, 2018. Areas of largest variance include salaries, health insurance, course tuitions and workshops, professional services for

students, student transportation, and transfers - food service. He noted that Catastrophic Aid is now called Special Education Aid.

New/Revised Policies - Second Reading: MOTION: Michelle Couture moved, seconded by Janice Arsenault, to accept policy EHB Local Records Retention Schedule. Voted unanimously in the affirmative.

MOTION: Joseph Saulnier moved, seconded by Michelle Couture, to approve policy EHB-R Local Records Retention Schedule. Voted unanimously in the affirmative.

ESL (& FACS) Teacher Contract: Dr. McCoy reviewed that due to an increase in the number of students requiring ESL services, the Board is being asked to approve a revised contract for the teaching position covering ESL needs. MOTION: Joseph Saulnier moved, seconded by Janice Arsenault, to accept the increase in the teacher contract from 50% to 65%. Voted unanimously in the affirmative with Michelle Couture abstaining.

Committee Reports: Mr. Saulnier stated that the Transportation Committee is still receiving bus stop change requests.

Superintendent's Report: Dr. McCoy stated that she attended the lip syncing contest at IHGMS, where they are getting for the break and working on other fun activities such as cooking contests and learning to make quilts.

Dr. McCoy stated that the District has received final grant approval for the projects at IHGMS to increase security. The grant covers 80% of the cost, which is higher than anticipated.

Correspondence/Other: None

Manifest Signing: A quorum of the Board signed the manifest. Accounts Payable total \$142,793.44. Payroll total \$450,128.44.

Minutes: MOTION: Michelle Couture moved, seconded by Joseph Saulnier, to approve the minutes of November 2, 2017. Voted unanimously in the affirmative.

MOTION: Joseph Saulnier moved, seconded by Michelle Couture, to approve the minutes of January 3, 2018. Voted unanimously in the affirmative.

MOTION: Joseph Saulnier moved, seconded by Michelle Couture, to approve the minutes of January 8, 2018. Voted unanimously in the affirmative with Janice Arsenault and Michelle Couture abstaining.

MOTION: Jaclyn Serrine moved, seconded by Michelle Couture, to approve the minutes of January 24, 2018 with the following amendment: add the adjournment time of 7:18 PM. Voted unanimously in the affirmative.

Adjournment: MOTION: Michelle Couture moved, seconded by Joseph Saulnier, to adjourn the meeting. Voted unanimously in the affirmative. Meeting adjourned at 10:25 PM.

Respectfully submitted,

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February 21, 2018  
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*DRAFT*

Jennifer Heywood,  
Raymond School Board Clerk