



**WELCOME BACK
TO SCHOOL!**

DRAFT

Raymond, New Hampshire School District

Fall 2020 Reopening Plan

Reopening Plan Summary

	Preschool	K-3	4-8	9-12	Employees	Page #
<p>The District will open in September 2020 under a YELLOW pandemic threat level. This is a hybrid schedule—partially on-site and partially remote. The school schedule will be:</p>	<p>Schools will operate at 50% capacity. Student body will be divided into two groups. Group A Monday and Wednesday will be on-site all day. Group B Tuesday and Thursday will be on-site all day. Friday will be a day for remote enrichment, remediation, office hours, meetings, and other educational services.</p>				<p>Employees will be on-site Monday through Friday.</p>	11
<p>First Day of School Adjustments have been made to the calendar to allow for staff training</p>	<p>Monday, September 14</p>	<p>Kindergarten: Monday, September 14</p> <p>Grades 1-3: Tuesday, September 1</p>	<p>Tuesday, September 1</p>	<p>Tuesday, September 1</p>		13
<p>Remote Learning Option Any student may enroll in a fully remote program: enrollment must be for a full term.</p>	<p>A remote learning program may be offered to preschool students with educational disabilities on a case by case basis.</p>	<p>A fully remote learning program will be offered by the District</p>	<p>A fully remote learning program will be offered by the District</p>	<p>While many classes can be offered remotely by the District, students may supplement, if needed, through VLACS</p>		16
<p>Daily Screening for Illness</p>	<p>Parents will be provided with a screening checklist and are requested to screen their student each morning before they are transported to school. All students who attend on-site will engage in a temperature screening daily upon arrival to the building.</p>				<p>Employees who are on-site will engage in a health screening upon arrival, including a temperature check.</p>	20
	<p>Any student or employee who has been in close contact with someone suspected or confirmed to have COVID-19 must self quarantine for 14 days.</p>					
<p>Social Distancing</p>	<p>Students and employees will be required to abide by 3 to 6 foot social distancing (goal of 6 foot). Student desks will be placed 3-6 feet apart, with a goal of 6 feet. 6 foot markers will be placed where lines usually form. The direction of foot traffic in hallways will be visually indicated. In grades 6 and up, class dismissals will be staggered to limit number of students in the hallways at one time. Students will remain on buses until called to enter school, and dismissed to buses from classrooms. Multiple building entrances/exits will be used. There will be no indoor group or ensemble singing.</p>					23

Reopening Plan Summary

	Preschool	K-3	4-8	9-12	Employees	Page #
Personal Protective Equipment (PPE) (Face Coverings) Students and employees can wear their own face coverings or use district-provided face coverings.	Not required	Required at all times on-site and on school bus. Students will receive support and assistance.	Required at all times on-site and on school bus.	Required at all times on-site and on school bus.	Required at all times for all employees and bus drivers.	25
Sanitizing Routines	Disinfectant will be applied to all high touch areas each night. During the day when the building is occupied the high touch surfaces will be disinfected frequently or as needed. Sanitizing wipes will be available in each classroom to wipe down desks when students change classrooms.					28
Transportation	Face coverings are mandatory on school buses. Students are expected to wash hands thoroughly before leaving for school. Students will have assigned seats on the bus. Windows will be open on the bus, weather permitting. Buses will be disinfected twice per day.					30
School Lunch and Breakfast Program	For students on-site, meals will be offered as usual with modifications in place. Students will be spaced at least six feet apart when eating lunch or breakfast. For students who are not on-site that day, or who are fully remote learning, bagged meals may be pre-ordered online for pickup on a predesignated day.					37
Before School Program		Only students who attend on-site that day may participate in the Before School Program.				39
LEAP		LEAP will operate on site with additional remote support for students who are not at-site that day. The program will conclude at 5:00 PM each day.				39
Athletics			The District will offer sports that are categorized by the NHIAA as low risk.			40

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School Board and Administration

School Board

Joseph Saulnier, Chair

Janice Arsenault, Vice Chair

Beth Paris, Secretary

Anthony Clements

Melissa Sytek

Isabella DaSilva, Student Representative

Administration

Dr. Tina McCoy, Superintendent of Schools

Marjorie Whitmore, Business Administrator

Dr. Michael Whaland, Curriculum Director

Michael Hatfield, Student Services Director

Steven Woodward, RHS Principal

Dr. Fiona Coomey, RHS Assistant Principal

Kim Capen, RHS Special Education Transition/Process Coordinator

Robert Bickford, IHGMS Principal

Brigitte Cunningham, IHGMS Assistant Principal

Rebecca Hadik, IHGMS Special Education Coordinator

Laura Yacek, LRES Principal

Dorothy Franchini, LRES Assistant Principal

Marissa Nerenburg, LRES Education Coordinator

Patrick Arsenault, Youth Program Director

Jessica Caron, Director of Student Behavioral Health

Karen Stuart, Director of Human Resources

Kevin Federico, Technology Director

Judith DiNatale, School Nutrition Services Director

Todd Ledoux, Safety and Facilities Director

Back to School 2020 Transition: Reopening Committee Members

Back to School 2020 Transition: Governing Committee

Dr. Tina McCoy, Superintendent of Schools
Joseph Saulnier, School Board Chair
Janice Arsenault, School Board Vice Chair
Kim Cordwell, Parent
Christine Harris, Parent
Spencer Marchand, Student
Robert Lemoine, REA President
Mary-Jo Holmes, RESS President

Dr. Michael Whaland, Curriculum Director
Michael Hatfield, Student Services Director
Marjorie Whitmore, Business Administrator
Steven Woodward, RHS Principal
Robert Bickford, IHGMS Principal
Laura Yacek, LRES Principal
Todd Ledoux, Safety and Facilities Director
Kevin Federico, Technology Director

Teaching and Learning Committee

Dr. Michael Whaland, Curriculum Director
Michael Hatfield, Student Services Director
Jessica Caron, Dir. Student Behavioral Health
Brittany L'Heureux, Technology
Sue Puchacz, RHS Guidance Representative
Kate Grieve, School Psychologist

Kristen Nivision, LRES Classroom Teacher
Kristin Wallace, IHGMS Classroom Teacher
Sandra Gilbert, RHS Classroom Teacher
Amy Rocchi, LRES Mathematics Specialist
Brian Person, IHGMS Special Education Teacher
Megan Cargill, Preschool Teacher

Operational Logistics Planning Committee

Marjorie Whitmore, Business Administrator
Todd Ledoux, Safety & Facilities Director
Karen Stuart, Director of Human Resources
Mark Hastings, RHS Registered Nurse
Abigail Aldous, Social Worker
Kevin Federico, Technology Director
Pat Arsenault, Youth Program Director
Michelle Dubin, Parent and Para-educator

Dorothy Franchini, LRES Assistant Principal
Brigitte Cunningham, IHGMS Assistant Principal
Dr. Fiona Coomey, RHS Assistant Principal
Judy DiNatale, School Nutrition Services Director
Kelly Dobe, Dail/STA Transportation
Brenda Fortier, Durham Transportation
Doris Nichols, Durham Transportation
Davinney Brazeau, Athletic Director

District Mission and Vision Statement

The mission of the Raymond School District is to ensure high levels of learning and critical thinking for all and to promote the skills, dispositions, and habits that allow students to become resilient, engaged citizens who value others and contribute positively to society.

Through innovation and collaboration with our community, we will encourage and challenge each student with a rigorous and relevant program.

**Uniting our school district and community
to prepare students for future success; *ready for anything!***



Introduction

The worldwide COVID-19 pandemic has changed the way we live our lives, and has prompted schools around the world to develop new ways to educate students while protecting their health and safety, along with the health and safety of the general public. Through innovation and collaboration, the Raymond School District is **committed to providing every student with a high quality education while putting in place multiple lays of protection** to safeguard the health of students, employees and the entire community of Raymond.

In the spring of 2020, when New Hampshire schools were ordered to transition to remote learning with very little notice, District stakeholders adjusted quickly to the situation. Now that schools across our state are making plans to reopen, we have the benefit of some experience with remote learning and some time to plan for our transition back to school. Three interrelated committees (Governance, Teaching & Learning, and Operations & Logistics) have been working to develop ideas and consider what options are advantageous as well as feasible.

This document is intended to help all stakeholders, especially parents and guardians, understand the District's plan to reopen school in the fall of 2020. The decisions made in the process of developing this plan are based on the local context of our community and facilities as well as the [New Hampshire Grades K-12 Back to School Guidance](#) (July 2020).

Many Raymond School District stakeholders had the opportunity to provide input that strongly influenced the development of this plan. The District would like to sincerely thank the Raymond School Board, the members of 2020 Back to School Governance, Teaching & Learning, and Operations & Logistics Committees and the entire administrative team as well as members of many subject-specific work groups for the time and attention that was devoted to the development of this plan.

Guiding Principles

Several major underlying values guided the development of this plan:

- Schools play an important role in nurturing the development of children and youth; accordingly, students should be allowed to return to on-site education when possible
- Protecting the health and safety of everyone involved is our highest priority
- The District should take explicit steps to address the social and emotional needs of students and employees
- Students must be taught new routines in ways that are positive, ongoing and developmentally appropriate
- The District must be agile, and prepared to shift quickly in response to the changing conditions of the pandemic
- Regardless of the format of education, the District must continually strive to improve the quality of instruction that is provided to all students.



District Response to Changing Pandemic Conditions

The COVID-19 pandemic has presented many unique challenges for our society. One of these is the fact that the spread of the virus is unpredictable. While the spread may be contained well in some areas, it may not be in others. While we hope that the situation will continually improve, we cannot be assured of that at this time. **The District must be prepared to quickly** to adjust to changing circumstances in the State and the local area. School District officials will work closely with State and local authorities to monitor the spread of COVID-19 and make adjustments that best serve the needs of our students and our community. To this end, the District will approach the situation by categorizing the COVID-19 threat level into three broad categories that will impact the manner in which educational services and activities are delivered.



GREEN THREAT LEVEL
<p>According to the NH Department of Health and Human Services, the spread and threat of the virus is reduced to the point where social distancing requirements are loosened (less than three feet) or eliminated; schools can operate as usual with some modifications to routines that protect the health and safety of all involved.</p> <p>Impact to School Schedule:</p> <p>Schools will operate with a standard schedule on-site.</p>

District Response to Changing Pandemic Conditions

YELLOW THREAT LEVEL

According to the NH Department of Health and Human Services, the spread and threat of the virus is at a level that warrants significant caution, social distancing of 3-6 feet, and the use of personal protective equipment; schools can provide some on-site learning if multiple layers of protection are in place to protect the health and safety of all involved.

Impact to School Schedule:

Schools will operate at 50% capacity to allow for appropriate social distancing on buses and school property. This ‘hybrid’ model will allow for some on-site education to occur while part-time, supplementary remote learning is provided. The student body of each school will be divided into two groups (students who reside together will be placed in the same groups). An alternating schedule will be used:

Start and end times for the school day will remain the same as when school is operating with no restrictions.

Group A Monday and Wednesday will be on-site all day

Group B Tuesday and Thursday will be on-site all day

Friday will be a day for remote enrichment, remediation, teacher office hours, meetings or other educational services for students.

Staff members will be on-site Monday through Friday, even when providing remote instruction, unless individual prior arrangements have been approved.

School administrators will make adjustments to the daily schedule in order to maximize educational time and allow ample time for additional considerations, such as “mask breaks.”

District Response to Changing Pandemic Conditions

RED THREAT LEVEL

If local circumstances warrant a district decision to move to remote learning or if according to the NH Department of Health and Human Services, the spread and threat of the virus is at a level that necessitates the closure of the District or one school within the District; on-site education cannot be provided during that time.

Impact to School Schedule:

All students will work remotely.



School Calendar

The [2020-2021 school year calendar](#) was approved by the Raymond School Board on January 22, 2020, before the COVID-19 pandemic spread across our nation. Since then, the State of New Hampshire has allowed districts three additional staff preparation days that will not need to be made up by students at the end of the school year. These additional training and preparation days are key to a smooth transition back to school during this unprecedented time, when employees need additional preparation time and professional learning activities related to health and safety protocols and routines, as well as the effective use of updated technology tools and software. The Raymond School District will use these three additional professional learning days at the start of the school year.

THE FIRST DAY OF SCHOOL FOR
STUDENTS WILL BE

Grades 1-12: Tuesday, September 1

Grades Preschool and Kindergarten:
Monday, September 14



Note: preschool and kindergarten do not have the same requirements for instructional hours as grades 1-12. Kindergarten screenings will be conducted during the week of August 31st and on-site and individual family/parent orientation days will take place during the week of September 8th.

Training

Students, parents and staff will receive information, training and reinforcement of requirements and practices related to strategies that will reduce the spread of any contagious disease including, but not limited to personal hygiene, social distancing, and the use of face coverings.

Parents and students will receive training and support regarding the use of technology tools that are available or required for use in the District.

Employees will also receive training in the technology that is available to them including, but not limited to, the Google Apps for Education Suite, data security, flipped classroom, trauma informed schools and strategies to connect (or reconnect) with students.



Teacher and Staff Availability

Teachers and other employees will be working, on-site or remotely, during the regularly posted hours of each school. Correspondence received after school hours will be answered as soon as possible during the subsequent school day.

Educational Practices and Philosophy

The Raymond School District will provide competency based education and support services to all students. Objectives for teaching and learning will remain focused on meeting academic standards and student learning outcomes. Raymond educators will continue to be flexible and adaptive to meet the needs of all learners. **No matter the learning environment students will be provided a rigorous and relevant education.** Educational practices will focus on the whole child, to include social emotional development, and academic growth.

To inform dynamic instruction students will be benchmarked within the first six weeks of school. Prior to obtaining benchmark data via STAR360, it will be crucial to give time to rebuild social connections via responsive classroom practices to obtain valid and accurate academic data. These data points will be used to best address students' needs and inform RTI/MTSS academic interventions in the areas of literacy and math.

In order to provide quality learning experiences for all students, teachers at designated grade levels or subject areas will be assigned to either hybrid (on-site instruction combined with remote learning) or fully remote classes. Regardless of individual assignments, teacher coordination and communication will be essential and required.



Teachers who are responsible to instruct in the same grade level and/or subject areas, whether on-site or remotely, will collaborate and coordinate their efforts to increase both the effectiveness and efficiency of instructional planning and the delivery of instruction. Progress through the general curriculum will be coordinated by grade level (K-5) or content area (6-12) when multiple teachers are assigned to a grade or course. Remediation, reinforcement or enrichment activities should be coordinated and shared by teachers responsible for the same instructional content.

Parent/Guardian Full Remote Learning Choice

The Raymond School District respects parent and guardian choice in relation to schooling, especially during this very challenging time of the COVID-19 pandemic. Accordingly, **any parent or guardian who is not comfortable sending his or her child to school on-site during the pandemic can enroll the child in a fully remote learning program.** This applies to any family, whether the child has an underlying health condition, the child resides with someone with an underlying health condition, or the family has general concerns about health and safety or the use of personal protection equipment at school.

Any parent or guardian who desires to place his or her child in a fully remote learning program should submit a letter to the principal where the child is enrolled as soon as possible to make arrangements. **In order for appropriate arrangements to be made for all students, parents/guardians will be required to sign up for fully remote learning by term.**

Students in grades K-8 will have the opportunity to engage in a fully remote learning program provided directly by the District. At the high school level, many courses will be offered in a remote format through Raymond High School. However, not every course will be available in a remote format. High school students desiring a fully remote program may supplement, if needed, RHS classes with courses through the Virtual Learning Academy Charter School (VLACS). A guidance counselor will work with the student to plan a fully remote program that meets the student's personal academic goals.

Any parent/guardian who wishes to pursue a fully remote learning program should formally notify the District as soon as possible by writing a letter to the school principal.

Note: Beginning in the fall of 2020, VLACS is also open to all students in grades K-12. Students do not need to be unenrolled from the Raymond School District to participate in VLACS.

Student and Staff Well-Being

It is important to note that **each student and staff person's experience related to this pandemic is unique**. For some, the remote environment is a place to thrive in, and for others, this is the most challenging time of the educational or work career. This continuum of experience highlights the need for a trauma informed approach, as chronic stress has the same impact of a singular trauma event (ie. a car crash).

In order to model a sense of calmness and self assurance to students, we will identify metrics of social and emotional well-being for students and teachers to systematically integrate students and staff back into the building. Integration efforts will include (1) **building relationships** (2) **modeling of expectations** (3) **implementing support systems**.



The Raymond School District will work to prioritize physical and psychological safety of staff and students. We will fully leverage current behavioral health staff and social emotional learning models to support our students and staff. Any unique concerns identified by families or staff should be communicated to their school as soon as possible.

Student and Staff Well-Being

Our ongoing partnership with Raymond Coalition for Youth (RCFY) and Seacoast Mental Health Center (SMHC) will **support those with increased need**. We will continue co-located services with the center. SMHC has additional bandwidth to serve new referrals should it be indicated. They also can work with students in advance of school opening should we or the family predict concerns with re-entry. They can help with social skills and shaping behavior as it relates to social distancing or mask wearing and have re-instituted home visits for some at risk families.

Each school has a Student Intervention Team (SIT) that meets regularly. SIT considers students who are having difficulty with academic, emotional and/or social/behavioral expectations. SIT uses data to identify needs and create interventions to support students to reach their potential. Progress monitoring is provided in order to “improve” outcomes for these at-risk students. The SIT is made up of building administrators, counselors, nurses, social workers, Youth Educational Employment Services (YEES) case managers, classroom teachers and others that can help support students who are struggling academically, behaviorally, emotionally or having other challenges that are interfering with their ability to learn.



Communication and Coordination

The Raymond School District will ensure clear communication regarding expectations of its staff, students and families as it relates to mitigation strategies being implemented. These include but are not limited to:

- Hand hygiene
- Social distancing
- Cohorting
- Wearing face coverings
- Daily screening

Each school will have a COVID-19 Coordinator who will be responsible to monitor guidance, coordinate facility level responses, troubleshoot problems with administration, and serve as a liaison between the school/district and public health organizations at the local and State levels.

In the event of a COVID-19 case, COVID-19 exposure, or possible COVID-19 exposure the District will inform all members of the school community to the greatest extent allowed under the law. The District will work with the NH DHHS to engage in contact tracing so that anyone at risk will be properly informed, and will also assist the District in drafting communications.

There is a strong possibility that a COVID-19 related cancellation of on-site learning for a school or the entire District will occur at some point during the pandemic. In such an event, the District will use the existing messaging system to communicate with families and stakeholders, along with other public relations outlets outlined in the Student Handbooks.

Parents, and the community, will receive regular updates regarding the status of the implementation of this plan and the impact of COVID-19 on our schools.

Student and Staff Screening

On a daily basis, employees who are on-site will engage in a health screening which will be verified by the school nurse.

All staff and students who are on-site will engage in a temperature screening daily upon arrival to the school building.

Parents/guardians will be provided with a screening checklist and requested to screen their student each morning of on-site education before they are transported to school. Verification of student screenings will be reviewed each morning, and parents who did not provide such verification by the start of the school day will be contacted by phone. If those parents cannot be reached, the student will be screened in the office of the school nurse.

Symptoms included in the screening:

- Fever or chills
- Cough
- Shortness of breath or difficulty breathing
- Fatigue
- Muscle or body aches
- Headache
- New loss of taste or smell
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea

Student and Staff Screening

Any student or employee who has been in close contact with someone suspected or confirmed to have COVID-19 must self-quarantine for 14 days (and work or learn remotely) for 14 days.

Any student or employee who has traveled outside of the New England region is strongly advised to self-quarantine (and work or learn remotely) for 14 days.



Response to Illness

In the event that a person is suspected or confirmed to have COVID-19 while at school, Raymond School District will coordinate closely with NH DHHS, Division of Public Health Services (DPHS) to fully investigate the exposure and communicate appropriately with those involved as well as the community at large. In the event a person does not meet the screening requirements or displays symptoms in the building, the following steps will be taken:

- Ensure the person is wearing a mask (over age 2), removed from close contact with others and sent to an “isolation room”. The school nurse should be notified immediately. Nurse will record the person's temperature and perform a brief assessment of the person's complaints or symptoms. If medically indicated, the nurse will call 911.
- If it is suspected or confirmed that a child or staff has COVID-19 a report should be made immediately to Public Health by calling 603-271-4496 (after hours call 603-271-5300 and ask for the public health nurse on call). Building Leadership is informed immediately, who notifies the Superintendent of Schools.
- The school will work with NH Public Health to collect the necessary information (through the schools' point-of-contact). NH Public Health will conduct interviews as needed to make an informed decision about the risk and need for people to quarantine.
- Symptomatic persons should be instructed to contact their health care provider to be tested for COVID-19 and self isolate at home.
- Asymptomatic Persons reporting close contact with someone suspected or confirmed with COVID-19, or who report travel related risk should self-quarantine for 14 days from their last exposure or return from travel.
- Persons suspected or confirmed to have COVID-19 must stay out of the educational programming until symptom-based criteria are met for discontinuation of isolation.

Social Distancing

Students and employees will be required to abide by 3 to 6 foot social distancing. The goal of a minimum of 6 foot social distancing will always be in effect on school property, while transportation is being provided, or during any school activity. (Exceptions may need to be made for very young children or students with significant disabilities.) All employees are required to assist in the enforcement of social distancing requirements.

Arrangement of Physical Environment

The school environment will be arranged, to **the greatest extent possible, to allow for adequate social distancing.**

- Student desks will be placed 3 to 6 feet apart, with the goal of 6 feet or more whenever possible.
- In some areas, larger tables that allow for 6 foot social distancing will be used.
- In areas where lines would normally form, there will be 6 foot markers placed to remind students and employees to remain appropriately apart.
- The direction of foot traffic will be visually indicated in hallways where many individuals are likely to pass.

All classrooms will have assigned seats for students, to assist in contact tracing in the event that it becomes necessary. When classes are departmentalized or students transition from room to room, attendance will be taken per class period. Attendance will be monitored to identify high level trends, and to follow up with screening questions for staff and students who are absent.

Strategies to Reduce Unnecessary Interaction

All schools will put in place practices and routines to minimize interaction between individuals or groups during the school day to the greatest extent practicable.

Social Distancing

In grades 6 and up, when students must change classes and move to a different room, the number of students passing in the hallway at once will be limited through a staggered class dismissal process.

Lockers will be assigned only to those students who desire to use them.

Sharing of materials in any classroom will be prohibited unless those materials are cleaned between use. Equipment that must be used by multiple individuals will be cleaned between uses.

The flow of student arrival and dismissal will be regulated by simple strategies such as:

- Using multiple entrances/exits
- Dismissing students to buses from classroom
- Requiring students to remain on buses until called upon to enter the school
- Other as deemed necessary by school administrators

Faculty and staff will monitor students in the hallways to remind students of social distancing and face covering requirements.

Note regarding music programs: There will be no indoor group or ensemble singing, until tested mitigation techniques are proven effective. If providing in-person, indoor instrumental ensemble experiences, teachers may focus on chamber music with smaller groups of students due to social distancing constraints.

Personal Protective Equipment (PPE) in School

The use of personal protective equipment will be actively and consistently enforced on school property and on school buses as follows, with development considerations as noted:

- **Preschool students** will be taught how to use masks but will not be required to wear a mask. According to the American Association of Pediatricians (AAP), wearing a mask is considered low priority for preschool students as it may be difficult to implement. High priority mitigation efforts promoted by this age group consist of hand hygiene, infection prevention education for staff and families, adult physical distancing from one another, adults wearing face coverings, cohorting, and spending time outdoors.
- **Students in grades K-3** are required to wear face coverings at all times, and will receive support and direction to achieve this goal. This includes arrival and dismissal times even when outside. Teachers will put in place strategies to assist students in determining when the benefits of wearing a mask outweigh potential harms.
- **All students in grades 4-12** are required to wear face coverings at all times. This includes arrival and dismissal times even when outside.
- Students at all grade levels will be provided with opportunities to go outside to socially distance and take a “mask break.”
- **All employees** will be required to wear face coverings at all times. This includes arrival and dismissal times even when outside.

Personal Protective Equipment (PPE) in School

Students and employees can wear their own face coverings or use District provided face coverings; any student or employee who loses, damages or otherwise ruins their face covering will be provided with another to use.

The District acknowledges that employees with varying responsibilities will need different types of PPE depending upon their positions and duties, and will provide the appropriate equipment to employees as needed.

Exclusion Criteria: According to the Center for Disease Control (CDC) there are circumstances where wearing a cloth face covering may be unsafe or challenging for students. There are a variety of reasons this may be unsafe or challenging, thus outweighing the overall benefit to wearing.

Wearing a mask may be difficult for those with sensory, cognitive or behavioral issues. For students who experience difficulties, but it is not medically contraindicated, behavior techniques and social skills will be used in adapting to wear a face covering. The school will consult with other providers working with this student when possible for advice about wearing cloth face coverings should those efforts not be successful.

Per the CDC, face coverings should not be worn by:

- Children younger than 2 years old
- Anyone who has trouble breathing
- Anyone who is unconscious, incapacitated, or otherwise unable to remove the cloth face covering without assistance.
- Those engaged in high intensity activity or swimming which may cause difficulty breathing.

Personal Hygiene Routines

Hygiene practices will be taught, modeled, and encouraged through instruction, posters and other communications, including those that help reinforce such practices at home and establish expectations for families and students returning to school.

Staff and students will be required to practice the following practices frequently:

- **Wash hands often** with soap and water for at least 20 seconds. If soap and water are not readily available, use an alcohol-based hand sanitizer with at least 60% alcohol.
- Always wash hands with soap and water **if hands are visibly dirty**.
- For younger children, when soap and water are not readily available, alcohol based hand sanitizer should be used under the direct supervision of staff.
- Alcohol-based hand sanitizer will be available in all classrooms, office areas, waiting areas or staff break rooms. When not in use, hand sanitizer should be kept out of reach of younger students (on a high shelf, cabinet, or in a backpack worn by staff outside).
- **Supervise and help students** needing assistance to ensure they are washing/sanitizing hands correctly, and to prevent swallowing of alcohol-based hand sanitizer.
- **Hand hygiene should be practiced when** arriving at the facility, before and after meals or snacks, before and during meal preparation or service as necessary to prevent cross contamination, after outside time, before and after going to the bathroom, after handling any bodily fluid, before and after medication administration, after cleaning up and handling any garbage, before and after touching a person's face covering or face, and prior to leaving for home.
- Advise students, educators and staff to avoid **touching their eyes, nose and mouth**.
- **Cover coughs or sneezes** with a tissue, then throw the tissue in the trash and clean hands with soap and water or hand sanitizer (if soap and water are not readily available). Alternatively, cough or sneeze into elbows.

Sanitizing Routines

Each building will receive the same level of cleaning each night, which will **adhere to current Center for Disease Control (CDC) guidelines.**

- Buildings will be cleaned using our standard cleaning processes which consists of green cleaning techniques. We will use our standard High Efficiency Particulate Air (HEPA) filtration vacuums, microfiber cloths and microfiber mops to perform the cleaning tasks.
- Trash and recycling receptacles will be maintained daily as per our normal cleaning process.
- We will be applying an Environment Protection Agency (EPA) registered disinfectant to all high touch areas to include but not limited to, door hardware, desks, chairs, handrails, telephones, light switches, keyboards, dispensers, sinks and bathroom fixtures. The process for applying the disinfectant will vary depending on the surface it is being used on. We will be using backpack sprayers, trigger sprayers, microfiber cloths and wipes to apply disinfectants. During the day when the building is occupied the buildings high touch surfaces will be disinfected frequently or as needed depending on the surface.
- Sanitizing wipes will be available for student and teacher use in each classroom. These wipes will be used to clean desks in when students change classrooms throughout the day. This will be done by students or by teachers, dependent on the grade level.

Air Quality and Circulation

The air quality in the buildings will be maintained using each building's current HVAC systems. We will be operating the air handlers using a Merv-13 rated air filter as recommended by ASHRAE standards, (The American Society of Heating and Air Conditioning Engineers). The buildings systems will be turned on two hours before building occupancy and will remain on for a minimum of three hours after building occupancy to allow for air to circulate. All units will be inspected daily to ensure proper operation. Where appropriate, we will utilize opening windows and fans to increase outside air circulation.



Transportation

School transportation provided through the District will include safeguards to protect the health and safety of students and drivers.

Parents who desire to transport their own children to and from school are encouraged to do so. Carpooling with individuals who are not members of your household is strongly discouraged.

Parking permit requirements at Raymond High School and Seacoast School of Technology will be loosened to allow more students with transportation the opportunity to drive to school. However, driving and parking remain privileges that can be taken away from students who do not demonstrate responsible behavior.



Transportation

- All parents are asked to require students to wash their hands thoroughly in hot water for at least 20 seconds with soap before they leave for school, and screen the health of each child each morning.
- Parents whose children access District-provided transportation are asked to supervise students at bus stops to ensure social distancing and the use of face coverings.
- Face coverings will be mandatory for all on school buses for the duration of every route and arrival/dismissal time. Bus drivers will be wearing face coverings at all times.
- Bus drivers will have masks available for any students who don't have one.
- Students will have assigned seats that provide for social distancing; exceptions may be made for students who reside together (they may sit in the same bus seat).
- Regular transportation for Raymond students is provided through Dail Transportation (STA). A food safety grade disinfectant spray will be applied after AM runs and PM runs each day. This will include seats, driver's compartment and all frequently touched surfaces such as handrails. Windows will be open, weather permitting for air circulation. Even in the cold months, drivers usually have a window in the front and one in the rear, slightly open, for circulation as windows tend to fog up.
- Special transportation for Raymond students will be provided by Durham School Transportation services; special buses will also be cleaned twice per day with products as advised by the Center for Disease Control.
- Decisions regarding face coverings for students with health issues or special needs will be made in collaboration with the bus company, the District, and parents or guardians.

Response to Non-Compliance with Mitigation Strategies

It is the understanding of the Raymond School District that there will be a need for an educational portion to the concept of mask wearing and social distancing. The education will occur in all three schools and will continue until all parents and students are aware of the expectations surrounding mask wearing and the safety measures surrounding the practice of mask wearing and social distancing.

Administration will take a serious and consistent stand in relation to the level of discipline surrounding non-compliance and deliberate defiance of the expectations for students who are developmentally able to understand the requirements and their necessity.

Young students or those with significant cognitive disabilities, who refuse to adhere to the face covering guidelines will be referred to the school's Student Intervention Team, which will develop individualized strategies to help the students learn to fully comply with the requirements.

In grades K-3, if students are refusing to wear a mask or not adhering to social distancing guidelines, the school nurse, counselors, and administration will provide educational opportunities for those students. A parent meeting may be scheduled to discuss the needs of the student and determine the best learning environment for the student.

In grades 4-12, it is understood that students will sometimes forget to use face coverings or social distance properly, and that employees will work together to provide positive cues and prompts for all. However, any student who purposefully refuses to wear a face covering as directed, or who defies authority by removing his or her face covering at a time or place when it is required will be disciplined. A student will receive 2 warnings: 1st and 2nd warnings will be both verbal and written and will include communication with parents or guardians. On the 3rd warning students will be isolated and, depending on age, will be sent home or a parent will come pick them up. The student will be expected to leave school property as soon as is feasible. A student will not be allowed to return until the matter has been discussed with a parent or guardian, with the assurance that the child will wear the mask upon return to the building.

Visitors and Itinerant Staff

All visitors, including volunteers, must agree to engage in a health screening process in order to gain admittance to schools during the school day.

There will be no visitors to District facilities during school hours without prior appointment and/or prior approval of the school administration.

Meetings that involve individuals from outside the school district will be held remotely, in order to reduce the number of individuals who enter the school buildings.

Schedules of itinerant staff or those who provide direct services to students must be provided in writing to the front office of each school building, and must arrive and leave through the main entrance of the school (signing in and out).

Visitors may not drop off non-essential items for students or employees during the school day.

Technology Use

The Raymond School District will provide a 21st Century learning environment that integrates today's digital tools into all curriculum, accommodates a mobile lifestyle, adapts to individual learning styles and encourages collaboration and teamwork. Now more than ever districts all across the country, including our own, are relying on technology to not only keep us connected but provide a conduit for an educational model including in-person, hybrid, and/or remote.

For the 20-21 school year the District will adopt a 1:1 Chromebook to student model for students in grades 6-12. District-provided devices will be mandated for students at these grade levels. Students will bring their Chromebooks to and from school, and educational content for all classes will be organized through the Google Apps for Education Suite, a consistent platform used by the District.

Because younger children are not developmentally able to transport Chromebooks, or use technology as independently as older students, other technologies will be utilized by grade level to develop educational content that is appropriate for the age and grade of the students and accessible in relation to their developmental stages. Teachers in grades pre-k through 5 will also be required to use the Google Apps for Education suite of products including Google Classroom and Google Meet consistently to avoid the use of multiple platforms that may be confusing to students and parents/guardians.

While parents and families who are in need of Chromebooks for educational purposes at home will be provided the equipment by the District, all students below grade 6 will not be provided with Chromebooks as a matter of standard practice (equipment will be distributed as-needed).

Educators at each grade or level are expected to use consistent technology platforms, to enhance communication with parents/guardians and students.

Special Education and Related Services

Each family of an identified student will receive a telephone call by the students' case manager or building-based student services coordinator. During this time returning to school will be discussed to gain a better understanding of the parent's intentions. An Individualized Education Program meeting will also be scheduled to take place within the first thirty (30) days of the school year. *IEP teams are encouraged to hold these meetings remotely.*

State of NH [Executive Order #48](#) Pertaining to Special Education and Related Services.

Face Coverings

Due to the special needs of some of our students, there may be times when wearing a mask will interfere with a student's ability to receive instruction or participate in an activity. In those instances, another type of barrier will be used.



Special Education and Related Services

Delivery of Services

Students protected under IDEA will be provided the same opportunities for attendance as their typical peers.

Students with significant disabilities (IDD, multiple disabilities, etc) who require more intensive support and are unable to access services remotely, may have further access to services within the school building(s) if determined necessary by the IEP team.

Each decision will be *individualized based on the needs of the student*.

Staffing:

- Special Education Teachers will be divided up as needed to support those students who receive on site and remote instruction
- Paraprofessional staff will be deployed to guide students requiring support
- Staff will also be used as a liaison between the district and home for students who are fully remote

Accommodations for Students with Disabilities or Health Plans

Section 504 coordinators will complete file reviews of each student and meet with the 2020-2021 educational teams to ensure the classroom teachers and service providers have a solid understanding of the student and his/her needs. Parents are encouraged to reach out to their child's Section 504 Coordinator and/or School Nurse if they feel a meeting is warranted to address any immediate medical and/or accommodation need to ensure access to the general curriculum.

School Lunch and Breakfast Program

For students who engage in on-site learning, school breakfast and lunch will be offered as usual with modifications in place to protect the health and safety of all involved. Students will be spaced at least six feet apart when they are eating lunch or breakfast.

Depending on the school, breakfast will be delivered to classrooms for those students who desire it, or there will be a quick station set up so that students can easily obtain breakfast on the way to homeroom. All breakfasts will be prepared as 'Grab and Go' meals.

Lunch will be served in the cafeteria but students will be spread out in the lunchroom, outside or in their classrooms after they obtain their lunches.



School Lunch and Breakfast Program

Bagged meals for students may also be pre-ordered online for pick up on designated days (two days per week). These will be pre-assembled 'Grab and Go' breakfast and lunches that are easy to pick up and transport. All bagged meals will be available for pick up at a central location, so that parents with children at different schools will not need to go to more than one school to pick up meals. These meals are available to all students who are enrolled in Raymond School District, whether they attend on-site or have opted for remote learning.

All families are strongly encouraged to complete a free and reduced lunch application. Meals served will not be free to all who participate in the program. Parents/guardians will pay full price or a reduced price unless a student qualifies for free lunch. Please remember that last year's free or reduced price eligibility is only good through the first month of school. Families must reapply each school year.

Precise locations, times and procedures for obtaining school meals will be communicated to all stakeholders through a variety of channels.



Supplementary, Extracurricular, and Co-Curricular Programs

Before School Program

The Lamprey River Elementary School Before School Program will operate using the same requirements for social distancing, face coverings, and personal hygiene that are in place during the regular school day. The program will be contained to one common area which can be quickly and easily sanitized before other students arrive at school in the morning. Only students who are in attendance that school day may participate. In order to maintain proper social distancing, the number of students who may enroll may be limited.

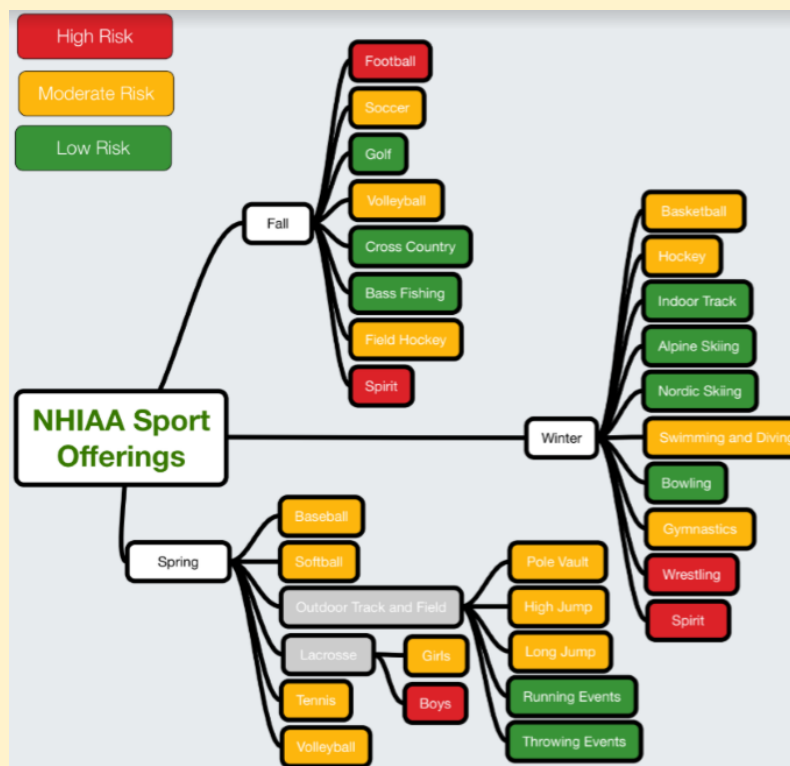
Learning Enrichment Afterschool Program

LEAP will operate on-site with additional remote learning support to students who are not on-site at school that day or whose parents prefer remote support. The program will abide by the same requirements for social distancing, face coverings and personal hygiene that are in place during the regular school day. **The program will conclude no later than 5:00 PM each day.** Only students who are in attendance that school day may participate in the on-site after school program (although remote support will be provided daily). Due to social distancing requirements, the number of students who may participate on-site per day may be limited.

Supplementary, Extracurricular, and Co-Curricular Programs

Athletics

Athletics - The New Hampshire Interscholastic Athletics Association (NHIAA) has developed a chart (below) to illustrate the potential COVID-19 Infection Risk for NHIAA Sanctioned Sports.

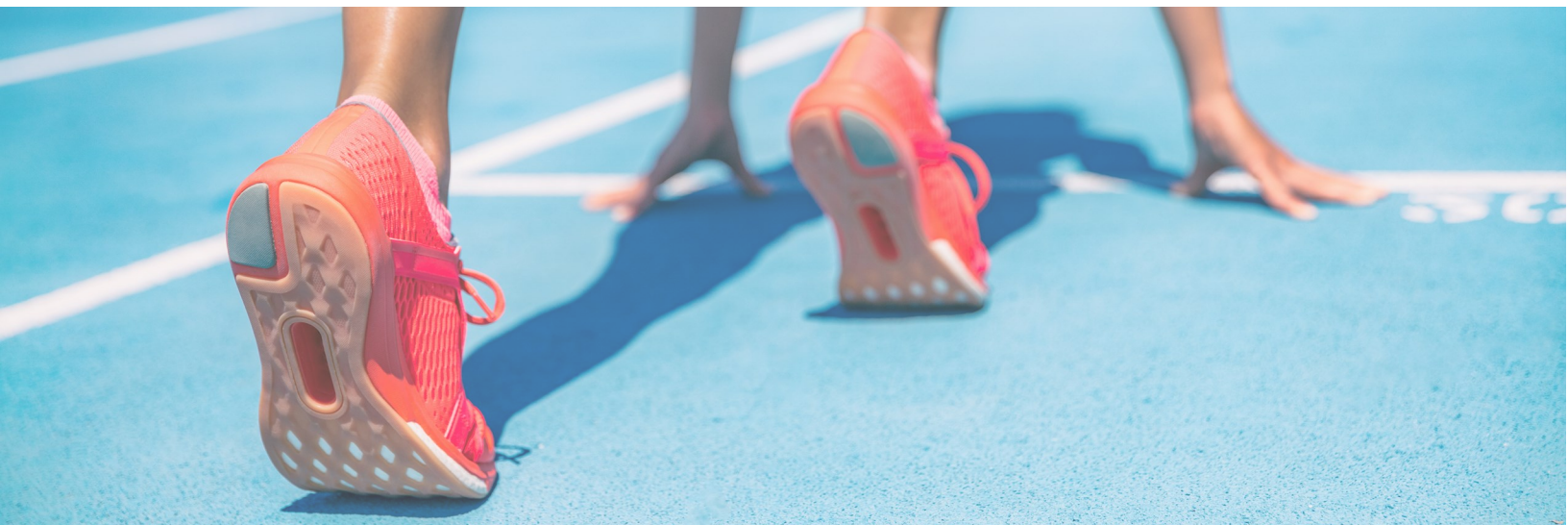


In the event that the entire District is in a fully remote learning environment due to the threat of COVID-19, all athletics will be suspended.

Supplementary, Extracurricular, and Co-Curricular Programs

When the threat of COVID-19 indicates that the District should use significant caution, and full on-site learning is not yet a viable option, the District will offer sports that are categorized by the NHIAA as low risk. As needed, the Athletic Director will work with other districts in the division to coordinate the types of sports that are offered by season, and may start up new programs that have not been previously offered in the District. For sports that are intermediate and high risk in terms of COVID-19, training camps, conditioning or intramural activities will be allowed with required modifications that ensure social distancing.

When the threat of COVID-19 has been reduced to the point where full on-site learning is possible for all who desire it, and spread mitigation strategies have loosened, the District will consider first offering sports that are categorized as intermediate risk; high risk sports will be considered last, when conditions have significantly improved. The Athletic Director is empowered to collaborate with the NHIAA and other schools to make recommendations to the Superintendent related to the restart of any athletic program.



Supplementary, Extracurricular, and Co-Curricular Programs

Extracurricular Activities

All other non-remote extracurricular activities are suspended until such time that conditions related to COVID-19 have significantly improved to the point where the District will consider a return to extracurricular activities. Exceptions may be made on a limited basis with a detailed plan (that demonstrates adherence to health and safety requirements) submitted in advance to the school administration and approved by the Superintendent.

Co-curricular Activities

No non-remote field trip will take place without written consent from the Superintendent of Schools with a minimum of 30 days advance notice with detailed and explicit documentation of procedures that will be in place to protect the health and safety of all involved. Except for those made prior to the start of the 2020-21 school year, no reservations or payments will be made prior to the Superintendent's written authorization for the activity.

Extended Learning Opportunities

ELOs will be allowed on a case by case basis if appropriate documentation is obtained to assure that cooperating organizations or sponsors will agree to abide by social distancing, PPE and hygiene requirements necessary to protect the health and safety of the overall school community.

Note: As a reminder, participation in public school activities is open to home educated, nonpublic school, and public charter school students who reside in Raymond, as per [Raymond School Board Policy IHBG-R](#). Please refer to the policy for more information and guidance.

Facilities Use

The use of school buildings after school hours will be limited to the LEAP program and any extracurricular activities that are formally approved by the school Principal and the Superintendent of Schools.

The use of school facilities by outside organizations will be limited during the time of this pandemic to ensure that we can provide the safest learning environment possible for our students and staff. **All school facilities will be closed at 5:00 PM, Monday through Friday, with the following exceptions:**

- Iber Holmes Gove Middle School Cafeteria and Gymnasium until 8:30 pm
- Raymond High School Gymnasium until 8:30 pm
- Raymond High School Media Center and Room 109 for official Town/District meetings only
- Only the gymnasium and cafeteria at IHGMS and the gymnasium at RHS will be available for use on the weekends.



Closing

The COVID-19 pandemic has presented challenges for students, families, and employees of the District. When students and staff transition back into school after several months of remote learning, new routines will need to be established, nurtured and maintained. Students, who have been through a stressful time being separated from their friends and teachers, will need additional time to connect with each other and become acclimated to school. Additional orientation activities will take place, especially for students in grades K, 4, 5 and 9, who are entering new schools. Educators will allow students additional movement breaks and mask breaks (outside and socially distanced) if needed, and will strive to make time in school enjoyable and engaging.

The Raymond School District is committed to providing quality education and related services to all students while putting in place multiple layers of protection to safeguard the health and safety of all members of our educational community and the general public. This plan has been developed based on the best available information that was available in the summer of 2020. At the time of its development, a recommendation of 3-6 foot social distancing and use of PPE is in place, corresponding to the Yellow Threat level, which points to a hybrid return to school at the start of the 2020/21 school year..

The District reserves the right to put in place, if needed, additional strategies or practices that are required to protect the health and safety of employees, students and their families. This plan should be reviewed again, and adjustments made as appropriate, approximately 30 days after the start of implementation.