

RAYMOND SCHOOL DISTRICT CIA: WORK UNDERWAY

September 5,
2018



CIA: STRATEGIC PLANNING

■ Goal Statement 1:

- By 2023, at least 80% of all students in grades K-12 will demonstrate mastery of grade level standards in the subjects of reading, writing, and mathematics.

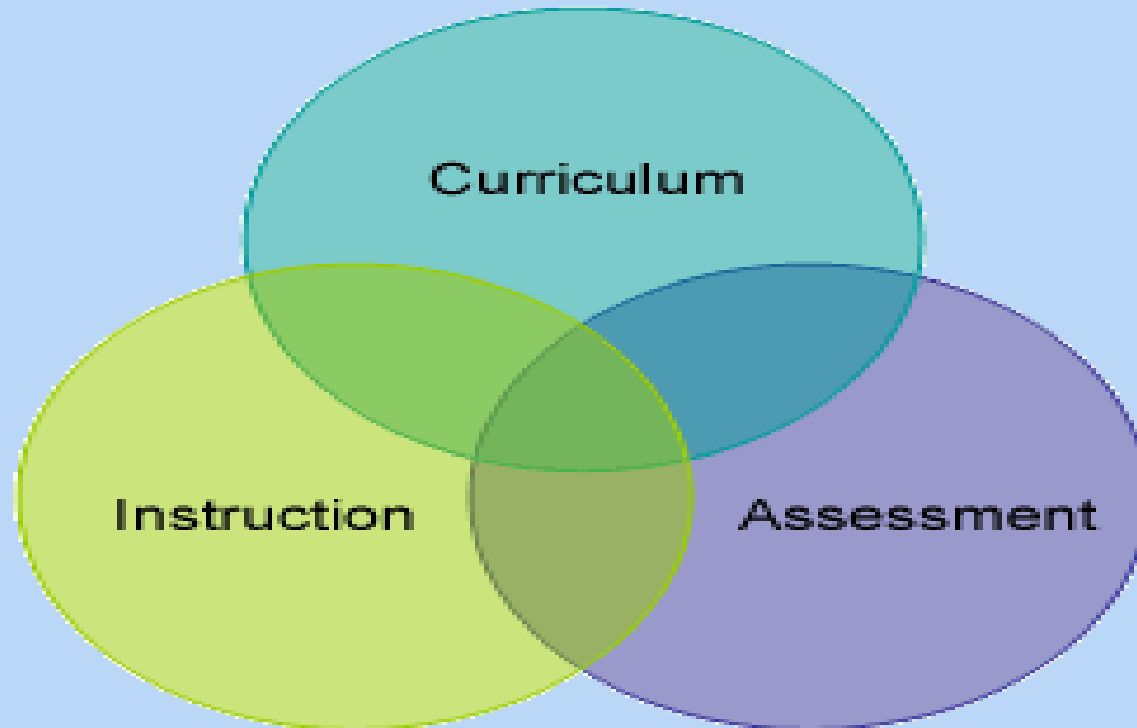
■ Goal Statement 2:

- By 2022 the District will develop and consistently implement a K-12 STEM program.

■ Goal Statement 3:

- By 2021 the library/media program for students in all three of our K-12 schools will be restructured to reflect a consistent philosophy and approach that promotes library-media services as an integral resource for classroom instruction, and supports the teaching and learning process by emphasizing research skills and curriculum-based critical thinking.

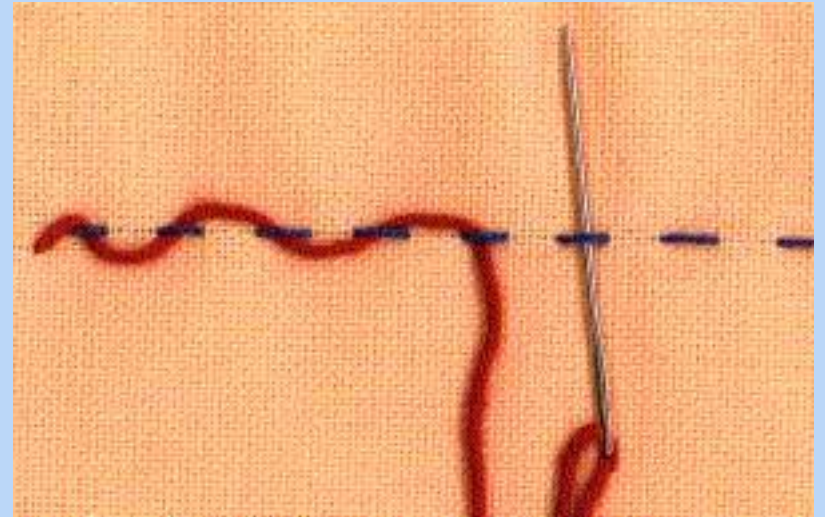
INTENTIONAL LEARNING THROUGH TRIANGULATION



FUNNELING DOWN



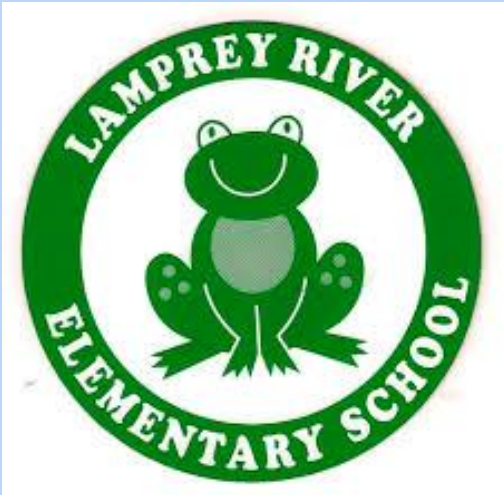
CONNECTIONS



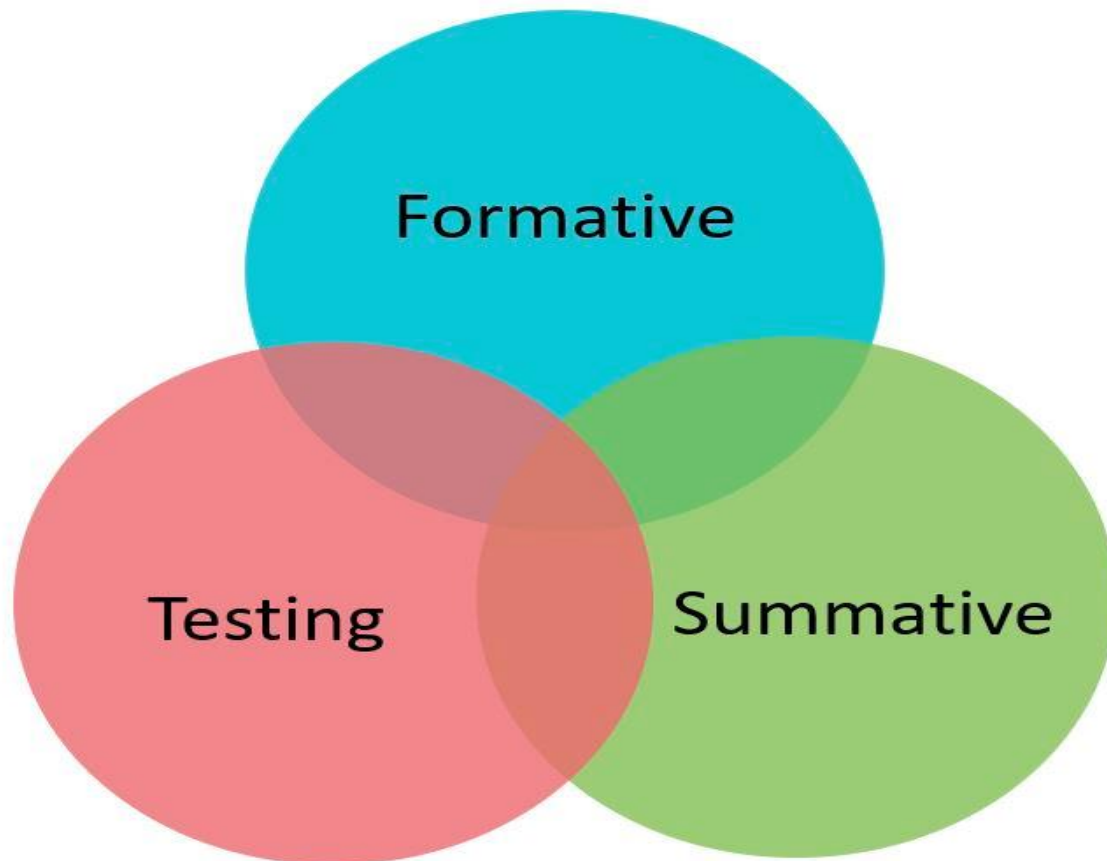
WSP RUBRICS

	4 - Advanced	3 – Proficient	2 - Improving	1 – Beginning
<i>Communication</i>	Demonstrates all practices in proficient category at a high level and/or consistently over multiple projects	<i>Demonstrates all:</i> <ul style="list-style-type: none"> • Communicates effectively using multiple modalities • Interprets information using multiple senses • Demonstrates ownership of the work 	Demonstrates some but not all practices in proficient category	Demonstrates one or none of the practices in proficient category
<i>Creativity</i>	Demonstrates all practices in proficient category at a high level and/or consistently over multiple projects	<i>Demonstrates all:</i> <ul style="list-style-type: none"> • Thinks originally and independently • Takes risks • Considers alternate perspectives • Incorporates diverse resources 	Demonstrates some but not all practices in proficient category	Demonstrates one or none of the practices in proficient category
<i>Collaboration</i>	Demonstrates all practices in proficient category at a high level and/or consistently over multiple projects	<i>Demonstrates all:</i> <ul style="list-style-type: none"> • Contributes respectfully • Listens and shares resources and ideas • Accepts and fulfills roles • Exercises flexibility and willingness to compromise 	Demonstrates some but not all practices in proficient category	Demonstrates one or none of the practices in proficient category
<i>Self-Direction</i>	Demonstrates all practices in proficient category at a high level and/or consistently over multiple projects	<i>Demonstrates all:</i> <ul style="list-style-type: none"> • Perseveres in completing complex, challenging tasks • Uses self-reflection to complete work and goals 	Demonstrates some but not all practices in proficient category	Demonstrates one or none of the practices in proficient category

RSD WSP RUBRICS



DATA BASED DECISIONS & DATA INQUIRY PROCESS



DATA INQUIRY PROCESS: A FOUR PHASE DIALOGUE (BERNHARDT, 2003)

1. Predict

2. Visual

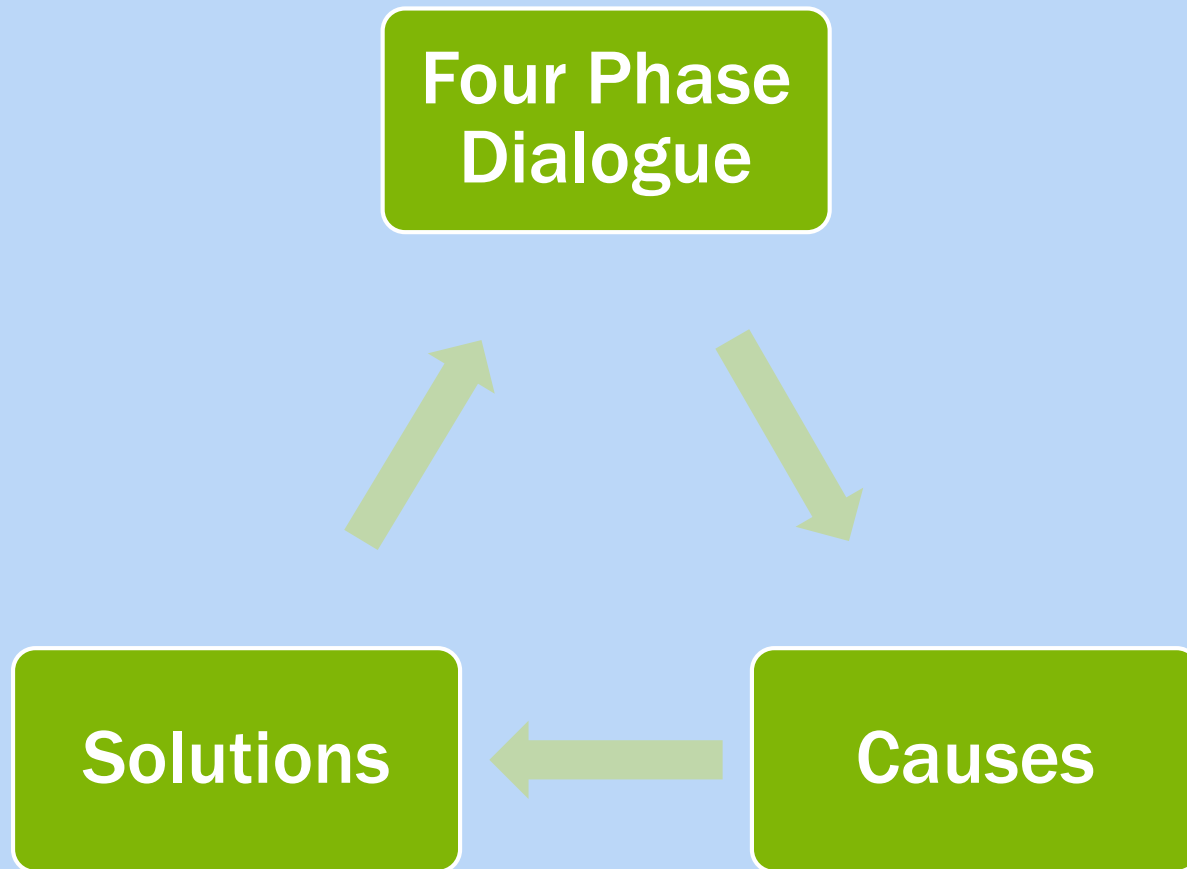
3. Observe

**4. Inferencing
and Questioning**

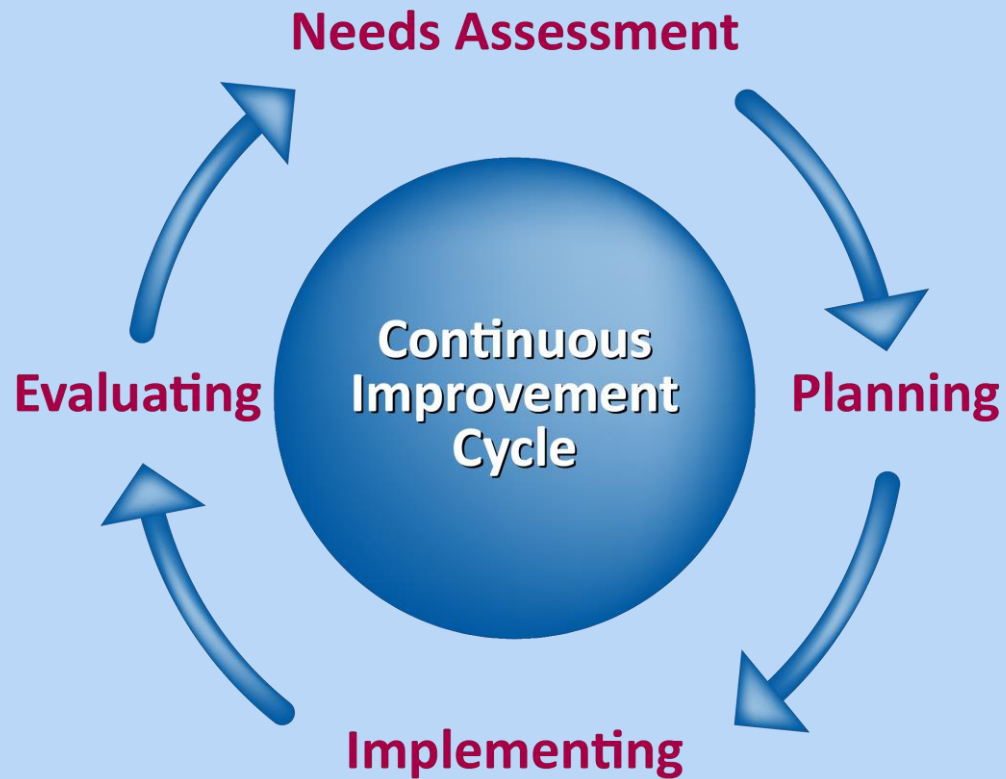
ESSENTIAL QUESTIONS OF THE DATA INQUIRY PROCESS

- How are we doing?
- What are we doing well?
- How can we amplify our successes?
- Who isn't learning?
- Who aren't we serving?
- What can we do to improve?
- How do we know if it worked?
- What do we do if students are not learning?

FROM DIALOGUE TO ACTIONS



CURRICULUM REVIEW



REVIEW PROCESS

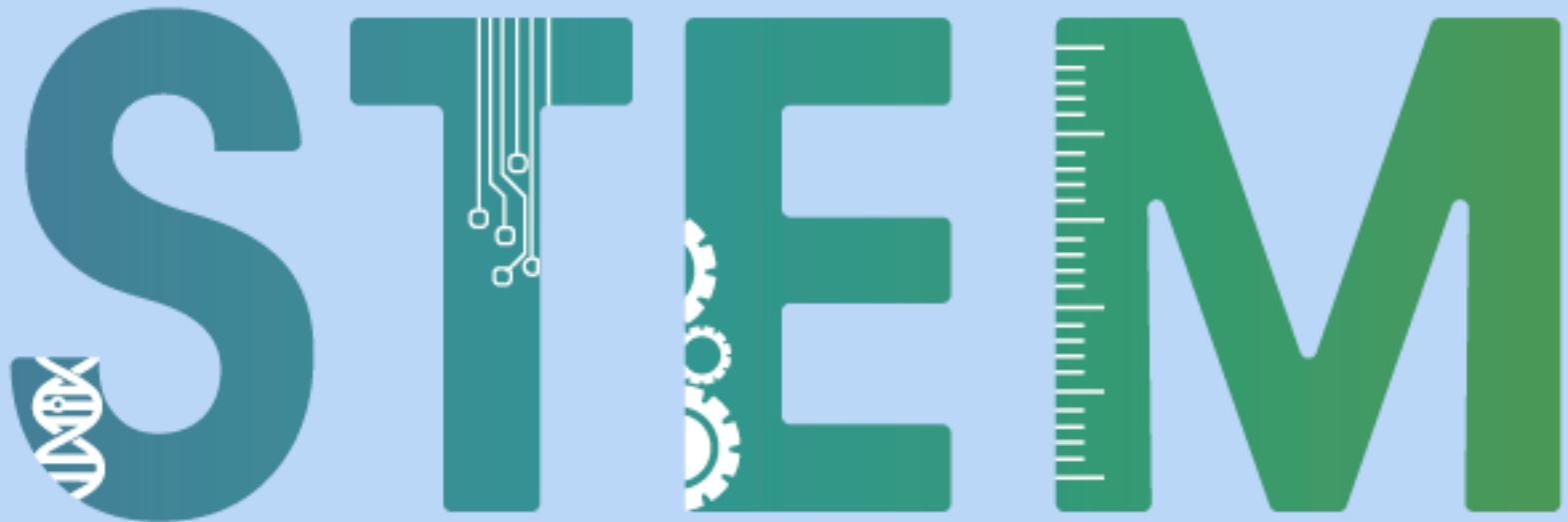
Raymond School District, SAU 33

Curriculum Review Cycle



Grades/Courses	Content, Skills, and Understandings	Maps, Units, and Pacing Guide Development	Assured Learning Experiences	Assessment/Data	Curriculum Alignment
PreK					
Kindergarten					
Grade 1					
Grade 2					
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 9: List Courses					
Grade 10: List Courses					
Grade 11: List Courses					
Grade 12: List					

PILOTING AND VETTING PROGRAMS



The word "STEM" is rendered in large, bold, teal-to-green gradient letters. Each letter contains a white icon: 'S' has a DNA double helix, 'T' has a circuit board pattern, 'E' has interlocking gears, and 'M' has a ruler scale.

Science • Technology • Engineering • Math

QUESTIONS

