

Curriculum Coordinator Quarterly Report to the Raymond School Board

Mike Whaland - District Curriculum Coordinator

Quarter 2 - February 7, 2018

Highlights	<p>Over the course of the second quarter many advancements have been made in the areas of curriculum, instruction, and assessment (CIA). The district level literacy and instructional teams have had many productive meetings that have led to an increased understanding of what our students and teachers need to continue to be successful. We have deeply examined and analyzed assessment data at each school. We have identified strengths and challenges, and now work to provide resources and professional development that will build capacity and address gaps. IT and CIA offered a training on the test server that was well attended by a pilot group of teachers, as well as administration from each school. I can't thank this group of teachers enough for going above and beyond their normal grading practices. Their continued work over the third quarter will assist our competency learning and grading initiative greatly.</p>
Acknowledgements	<p>I would like to acknowledge the districts dedicated staff, teachers, and administration. These individuals continue to work diligently to offer our students a high quality educational experience. I have spent many hours with teachers working on curriculum and reviewing data. Every teacher I have worked with has focused their attention to closing educational gaps and being the best teacher they can possibly be for their students.</p>
Updates	<p>Recent updates in curriculum, instruction, and assessment include: The hiring of an additional part time Title 1 tutor at IHGMS, we feel very fortunate to have Denise on our Title 1 Team. We are well underway with our district vertical meetings. The unified arts teachers across the district have engaged in hard work that has led to better alignment of competencies and purposeful integration of literacy. The Instructional Team is working on a series of curriculum documents. The documents will provide alignment and structure for lessons, units, and scope and sequence of content. Administration will be seeking feedback from staff as we incorporate these documents into professional practice.</p>
Challenges	<p>The main challenge that exists in CIA is a common time to collaborate vertically across district content and grade levels.</p>
Discipline	<p>N/A</p>

Student Achievement	Students in each school have recently completed the winter benchmark for the STAR 360. This assessment is utilized to inform RTI, instructional, and pedagogical practices. The winter STAR 360 benchmark yielded the following results: Percent of Students At/Above the 50th Percentile in Reading - LRES 50% IHGMS 42% RHS 29%. Percent of Students At/Above the 50th Percentile in Mathematics - LRES 62% IHGMS 52% RHS 70%. It is important to note, this is only the second time LRES AND IHGMS students have taken this assessment and the first time RHS Freshman have taken the assessment.
Upcoming Events	<p>February 5 - Physical Education Vertical Meeting</p> <p>February 5- Music Vertical Meeting</p> <p>February 7 - FCS Vertical Meeting</p> <p>February 7 - Competency Committee Meeting</p> <p>February 8 - Art Vertical Meeting</p> <p>February 13 - Instructional Team Meeting</p> <p>February 14 - District Literacy Committee</p> <p>February 16 - Physical Education Vertical Meeting</p> <p>March 13 - RSD Teacher Workshop Day</p>
Other	<p>As always thank you to all the students, parents, teachers, staff, administration, and community members who continue to support the continued progression and advancement of curriculum, instruction, and assessment. I would also like to acknowledge Dr. McCoy and the Raymond School Board for their continued guidance and support.</p> <p>Respectfully Submitted, Michael E. Whaland</p>