Quarterly Report to the Raymond School Board

Mike Whaland - District Curriculum Coordinator July 24, 2019

Highlights	 Over the course of the 4th Quarter many advancements have been made in the areas of curriculum, instruction, and assessment (CIA). May 22nd -23rd - Continuation of MTSS/RtI Development. June 25th -26th Center for Collaborative Education QPA Workshop (17 Participants). June 24th-26th - Attended NHSAA Conference. Awarded \$5,723 in Title IIa Competitive Elementary Mathematics Grant. July 9th -11th - 2019 Seacoast Student-Centered Learning Summer Institute (10 Participants).
Acknowledgements	Would like to acknowledge:
Updates	 Recent updates in curriculum, instruction, and assessment include: The Curriculum Coordinator and met with every grade level across the district to refine course competencies and WSPs. Received the 2019 Preliminary SAS Data from the NHDOE. Received 2019 SAT Data from the College Board.
Challenges	The major challenges: Continuing to work with school schedules/administrators to build in frequent opportunities for PLCs/PLGs.
Discipline	N/A

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Student Achievement	2019 Preliminary NH SAS — Achievement Levels Percent — Proficient and Above Math Grade 3 — 47% Grade 4 — 48% Grade 5 — 38% Grade 6 — 25% Grade 7 — 49% Grade 8 — 45% Grade 11 — 33% *SAT ELA Grade 3 — 41% Grade 5 — 62% Grade 6 — 40% Grade 7 — 57% Grade 8 — 55% Grade 11 - 58% *SAT Science Grade 5 — 40% Grade 8 — 46% Grade 8 — 46% Grade 11 — 23%
Upcoming Events	 August 16th – Responsive Classroom Elementary Training August 23rd – New Teacher In Service August 26th – District In Service District Day August 27th – Teacher In Service Building Day August 28th – First Day of School September 27th – Teacher In Service Fundations Training Impact Center Elementary Math PD QPA Training (Day 1 of 4) October 11th – Teacher In Service Math in Focus Training

Other	As always thank you to all the students, parents, educators, staff, administration, community members, Dr. McCoy and the Raymond School Board who continue to support the progression and advancement of curriculum, instruction, and assessment. Respectfully Submitted, Michael E. Whaland
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