

## Principal's Quarterly Report to the Raymond School Board

Mike Whaland - District Curriculum Coordinator

March 6, 2019

<b>Highlights</b>	<p>Over the course of the Second quarter many advancements have been made in the areas of curriculum, instruction, and assessment (CIA).</p> <ul style="list-style-type: none"><li>• January PD Day – CBE PLC Initiatives.</li><li>• District Vertical Teams.</li><li>• ESEA/Title 1 Conference.</li><li>• Second Meeting with MindSpark Problems of Practice PD.</li><li>• Project Lead the Way Meeting January 22<sup>nd</sup>.</li></ul>
<b>Acknowledgements</b>	<p>I would like to acknowledge:</p> <ul style="list-style-type: none"><li>• Suzy Gagnon and Sarah Poulin for facilitating growth Mindset PD.</li><li>• The 50 RSD educators who spent time away from their students to participate in vertical meetings and progress curriculum.</li><li>• Brittany L' Heureux for her ongoing collaboration with the competency and standards validation process.</li></ul>
<b>Updates</b>	<p>Recent updates in curriculum, instruction, and assessment include:</p> <ul style="list-style-type: none"><li>• Competencies completed for all courses in the District (Except first time offerings at RHS).</li><li>• Title 1 and IIA Monitoring Visits.</li><li>• Summer PD Center of Collaboration of Education</li><li>• Vertical Meetings led to great conversations and considerations for alignment of content.</li><li>• RTI Progress through District SIT Team.<ul style="list-style-type: none"><li>○ PD</li><li>○ Data</li></ul></li><li>• March 12 PD Day Offerings<ul style="list-style-type: none"><li>○ CBE – Rubrics/Scope and Sequence</li><li>○ RTI – Shannon Harkin</li><li>○ Stop the Bleed</li><li>○ Vertical Meetings – Follow Up</li></ul></li></ul>
<b>Challenges</b>	<p>The major challenges: All buildings are in different places but we continue to work forward to make meaningful steps and believe we are making gains to closing gaps curriculum, instruction, and assessment.</p>
<b>Discipline</b>	N/A

**Student Achievement**

2018 NH SAS – Achievement Levels Percent - Proficient and Above

**Math**

Grade 3 – 53.6%  
 Grade 4 – 50.6%  
 Grade 5 – 32.7%  
 Grade 6 – 19.1%  
 Grade 7 – 61.5%  
 Grade 8 – 66.7%  
 Grade 11 – 37.3% (SAT) \*

**ELA**

Grade 3 – 52.4%  
 Grade 4 – 47.3%  
 Grade 5 – 51.6%  
 Grade 6 – 44.7%  
 Grade 7 – 78.3%  
 Grade 8 – 66.6%  
 Grade 11 - 64% (SAT) \*

**Science**

Grade 5 – 36%  
 Grade 8 – 47%  
 Grade 11 – 48.4%

<b>Fall</b>	<b>Winter</b>
<u>ELA Projections</u>	<u>ELA Projections</u>
<u>%Proficient</u>	<u>% Proficient</u>
Grade 3 - 34.4	Grade 3 - 43.3
Grade 4 - 57.3	Grade 4 - 53.4
Grade 5 - 67.3	Grade 5 - 61.8
Grade 6 - 49.5	Grade 6 - 50.5
Grade 7 - 54.4	Grade 7 - 49.5
Grade 8 - 70.1	Grade 8 - 70.9
	Grade 9 - 49.6
	Grade 10- 52.5
	Grade 11 - 47.4
<u>Math Projections</u>	<u>Math Projections</u>
<u>%Proficient</u>	<u>%Proficient</u>
Grade 3 – 36.6	Grade 3 – 45.6
Grade 4 – 50.5	Grade 4 – 38.6
Grade 5 – 29.1	Grade 5 – 28.9

	<table border="1"> <tr><td>Grade 6 – 26.7</td></tr> <tr><td>Grade 7 – 27.2</td></tr> <tr><td>Grade 8 – 37.9</td></tr> <tr><td></td></tr> <tr><td></td></tr> <tr><td></td></tr> </table>	Grade 6 – 26.7	Grade 7 – 27.2	Grade 8 – 37.9				<table border="1"> <tr><td>Grade 6 – 31.7</td></tr> <tr><td>Grade 7 – 33</td></tr> <tr><td>Grade 8 – 44.8</td></tr> <tr><td>Grade 9 – 37.6</td></tr> <tr><td>Grade 10 – 44.3</td></tr> <tr><td>Grade 11 – 44.2</td></tr> </table>	Grade 6 – 31.7	Grade 7 – 33	Grade 8 – 44.8	Grade 9 – 37.6	Grade 10 – 44.3	Grade 11 – 44.2
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Grade 11 – 44.2														
<p><b>Upcoming Events</b></p>	<p>2019 Projections - 80% Proficient by 2023</p> <ul style="list-style-type: none"> <li>• March 11 &amp; 12 - Rtl consultant Shannon Harkin site visit.</li> <li>• March 12 – District Professional Development.</li> <li>• March 19 –June 7 NH SAS Testing Window.</li> <li>• April 8 – Seacoast NH QPA Institute, Day 4.</li> <li>• April 9 – SAT Day at RHS.</li> <li>• May 14 – NHSAA Inaugural Curriculum Focus Series: Mathematics.</li> <li>• July 9 -11 Seacoast Student-Centered learning Summer Institute.</li> </ul>													
<p><b>Other</b></p>	<p>As always thank you to all the students, parents, educators, staff, administration, community members, Dr. McCoy and the Raymond School Board who continue to support the progression and advancement of curriculum, instruction, and assessment. Respectfully Submitted, Michael E. Whaland</p>													