

Principal's Quarterly Report to the Raymond School Board

Mike Whaland - District Curriculum Coordinator

Quarter 4 - July 11, 2018

Highlights	<p>Over the course of the fourth quarter many advancements have been made in the areas of curriculum, instruction, and assessment (CIA).</p> <ul style="list-style-type: none">• RTI/MTSS work done at all three buildings to increase student interventions, leverage schedule and improve/establish early warning systems.• Dyslexia Training at LRES for administration and interventionists.• Use and implementation of district curriculum documents that identify: Essential Question(s), Competencies Assessed Power Standards Assessed, Work Study Practices Assessed, Cross-Curricular Connections, Summative (Common) Assessments, Estimated Instructional Time, and Primary Resources.• District support staff trainings on legal issues, team building, functions of behavior, deescalation strategies, and navigating IEPs.• Whole district training on Google Sites, all educators now have a Google Site to support student learning.• Whole district rubric training, to increase accuracy and integrity of grading, as well as strengthen professional judgement to ensure fair and consistent practices.• A successful first SAS Testing.
Acknowledgements	<p>I would like to acknowledge all the educators and support staff who worked extremely over the fourth quarter hard to update their curriculum and instructional practices. Many staff members stepped up to take on leadership roles during our professional development days. Thank you all!</p>
Updates	<p>Recent updates in curriculum, instruction, and assessment include:</p> <ul style="list-style-type: none">• First year of implementation of Title 1 Summer Program at IHGMS.• Implementation of Scope and Sequence documents.• Successful CPI training, 40 individuals trained.• Planning for 2018 -2019 professional development.• Collaborating with student services regarding increased implementation of specialized instruction.
Challenges	<p>The major challenge that faced curriculum, instruction, and assessment over the fourth quarter was the late allocations and request limits of our Title I and Title II A grants from the DOE. These grants are used to fund our Title 1 programs and staff development.</p>
Discipline	N/A

<p>Student Achievement</p>	<p><u>2018 NH SAS – Achievement Levels Percent - Proficient and Above</u></p> <p><u>Math</u> Grade 3 – 58.1% Grade 4 – 54.5% Grade 5 – 32.6% Grade 6 – 13.7% Grade 7 – 34.4% Grade 8 – 34.2%</p> <p><u>ELA</u> Grade 3 – 60.5% Grade 4 – 40.4% Grade 5 – 43.9% Grade 6 – 52.7% Grade 7 – 75.9% Grade 8 – 58.7%</p>
<p>Upcoming Events</p>	<p>July 10 – LRES and IHGMS First Day of Title 1 Summer School</p> <p>July 10 – 2018-2019 Professional Development Scheduling Meeting</p> <p>August 20 & 21 – Responsive Classroom Training at LRES</p>
<p>Other</p>	<p>As always thank you to all the students, parents, educators, staff, administration, community members, Dr. McCoy and the Raymond School Board who continue to support the progression and advancement of curriculum, instruction, and assessment.</p> <p>Respectfully Submitted, Michael E. Whaland</p>