

**Curriculum Coordinator Quarterly Report to the Raymond School Board**

Mike Whaland - District Curriculum Coordinator

Quarter 1 - November 15, 2017

<b>Highlights</b>	The opportunity to visit students, staff and administration at each of the three Raymond District Schools has been a welcoming experience, as well as a pleasure. Visiting Lamprey River Elementary, Iber Holmes Gove Middle School and Raymond High School has offered me a perspective of student engagement, and teacher instruction.
<b>Acknowledgements</b>	I would like to express my gratitude to the students, staff, and administrators at Lamprey River Elementary, Iber Holmes Gove Middle and Raymond High for making me feel welcome in Raymond. Teachers and administrators have included me in thoughtful conversations and assisted me in the orientation of the curriculum, instructional practices, and assessments currently taking place in SAU 33. I would also like to acknowledge and thank Dr. McCoy and the entire SAU 33 office staff for their support and introductions. My entry into the position of Curriculum Coordinator feels a seamless process and I attribute this to the obvious culture that faculty, staff, and administration have previously built. This type of work does not come easy, and takes time to develop, and obviously district members have maintained and developed systems and supports that they have built regarding district curriculum, instruction, and assessment practices. I look forward to next steps with this dedicated staff.
<b>Updates</b>	The Raymond School District Strategic Plan and Professional Development Master Plan as well as the Paradigm (Curriculum) Consulting Report have provided a clear sense of vision for both long and short term goals. The District Competency Education Committee, District Literacy Committee, and District Professional Development Committee are all scheduled and have representation from each building.
<b>Challenges</b>	Curriculum, instruction, and assessment are currently challenged by a need for professional learning time for teachers in which they can to collaborate and establish vertical teams, especially across our three school buildings.
<b>Discipline</b>	N/A
<b>Student Achievement</b>	The mile-high view of the aggregate data from the 2016-2017 SBAC/SAT yielded the following: Of the seven tested grade levels (3-8 & 11) four grade levels scored higher than the state percentages of students achieving proficient or above in reading; Of the seven tested grade levels (3-8 & 11) four grade levels scored higher than the state percentages of students achieving proficient or above in mathematics. A full report and presentation to include cohort and disaggregated data on district and state assessments will be delivered to the Raymond School Board in early December.
<b>Upcoming Events</b>	November 14th - District Literacy/Reading Committee Meeting November 16th - District Competency Education Committee Meeting November 21st - District Instructional Team Meeting December 4th - District Professional Development Committee Meeting
<b>Other</b>	Again, it is with great appreciation and thanks to Dr. McCoy and the Raymond School Board for their support, leadership, as well as providing me with a smooth transition in the role of Curriculum Coordinator in overseeing curriculum instruction, and assessment. Respectfully Submitted, Mike Whaland