

Curriculum Updates for Quarter 4:

- Title 1:
 - I am in the process of getting the grant written for the 17-18 school year. We anticipate being able to continue our program as it is currently operating with 5 Title 1 staff at the elementary school and 4 at the middle school.
 - The Title 1 summer program will begin at LRES on 7/10 for four weeks. Currently, there are approximately 15 students who've signed up. There have been no acceptances at the middle school at this point.

- Professional Development:s
 - Professional Development offerings for summer 2017:
 - **Competency Design Studio-** (July 25-27, 2017) This is a three day workshop focused around competency based learning and assessment. There are approximately eight teachers and administrators who plan to attend.
 - **Response to Intervention with Shannon Harken-** (6/29 and 6/30/2017) At this workshop, teachers learned multiple strategies for working with struggling readers. There were 22 teachers in attendance.
 - **Working with students with Emotional/Behavioral Disorders-** (6/26/2017) This workshop aimed to provide teachers and paraprofessionals with strategies for building relationships with students with mild to severe emotional/behavioral disorders. Teachers learned about the conflict cycle and how to effectively respond to students who engage in conflict. There were 33 in attendance.
 - **Working with students on the Autism Spectrum-** (6/27/2017) Through this workshop, teachers and paraprofessionals became more familiar with autism spectrum disorders, characteristics of students with the disorder and instance rates. Several research-based strategies were discussed and demonstrated. There were 31 in attendance.
 - **Work sessions for teams for writing and vetting Quality Performance Assessments-** (about 10 have signed up) Teacher teams will schedule a ½ day session in July or August with me to review performance assessment criteria and spend time creating for vetting a quality performance assessment for a subject in their grade level.
 - **Professional Learning Community (PLC) facilitator training-** (7/24/2017) Kevin Perks, an experienced PLC facilitator, and I will be co-hosting a workshop with that will train teacher leaders in the art of successful PLC facilitation. Teachers taking part in this will facilitate teams in performance assessment creation and validation work throughout the 2017-18 school year.
 - **Work sessions for the LRES Literacy Development Committee-** (August 2017) The LRES Literacy Development Committee will be learning more about researched-based instructional strategies in writing. Approximately 7 teachers are expected to attend.

- **Technology Integration: Cool Tools-** (August 16 and 17, 2017) I will facilitate two sessions of this workshop (one for elementary and one for middle and high). The workshop will provide some new, innovative, captivating technology tools that can be utilized in the classroom by the teacher and/or students (about 15 have signed up).
- Competency Based Learning:
 - Teachers will work this summer and next school year to develop curriculum units and performance assessments aligned to competencies.
 - Our technology director, Kevin Federico, plans to set up a test server so teachers can pilot the process of grading on competencies next year, in order to be ready for
 - This one year cushion will also allow us to improve our grading practices and ensure as much consistency as possible.
 - The committee now has two parent members; these two members may possibly join our team at the design studio in July.
- District-Wide Reading Committee:
 - The committee met with Shannon Harken, an expert in reading interventions on 6/29. Shannon made valuable recommendations for intervening with struggling readers as well as recommendations for core reading resources and strategies.