# <u>Assistant Principal - Elementary</u>

#### Qualifications:

- 1. Certified as a teacher and have at least three years in education
- 2. Completed or working toward graduate degree in educational administration and completed graduate courses or showing competencies in the following:
  - a. Special Needs Programs and Programming
  - b. Pupil Personnel Management
  - c. Communications Skills
  - d. Organizational Management
  - e. Evaluation of Program and Staff
- 3. Such alternatives to the above qualifications as the superintendent may find appropriate and acceptable

# Reports to:

Elementary Principal

### Supervises:

Assist the principal in the supervision and evaluation of all staff in the Elementary School.

#### Job Goal:

To assist the principal in providing sound educational programs for children.

## Performance Responsibilities:

- 1. Performs such tasks and assumes such responsibilities as the principal assigns regarding the overall administration of the school
- 2. Assist the principal in the overall administration of the school
- 3. Contributes to the development of the total school philosophy of education
- 4. Assists in supervising instructional programs at the building level
- 5. Serves as principal in the absence of the principal
- 6. Assist the principal in the development of the annual budget
- 7. Assist the principal with planning and directing in-service activities tied to school goals.
- 8. Assist in the recruiting, screening, interviewing, and recommending of qualified candidates for positions on the elementary school faculty and staff
- 9. Assist in the observation and supervision of teachers and staff, and confers and consults with them regarding their professional development
- 10. In collaboration with teacher, provides guidance in the selection and use of textbooks and other teaching materials.
- 11. Assumes responsibility for professional growth and development through activities such as membership and participation in professional organizations, through attendance at regional, state, and national meetings and enrollment in advanced courses.

**Contract Year: 220 days** 

**Evaluation:** Annual Performance Evaluation conducted by Principal

Adopted: May 20, 1976 Revised: August 16, 2001

February 2002

Reviewed: December 5, 2002