



RAYMOND SCHOOL DISTRICT

Update: Competency Based Learning
December 2, 2020

Progression of CBE

2017 Strategic Plan Goal #1

Use **Competency Based Grading** as a way to measure students' goals for success.

2018 Strategic Plan Assessment Goal #1

Implement **Competency Based Grading**

2019 & 2020 Strategic Goals and Culture

Competency Based Learning

Continuum of Learning



Curriculum

Competencies

All content areas K-12 have aligned and competencies with corresponding power standards.

Curriculum Documents

- Competency
- Scope Sequence
- Unit
- Competencies/Power Standards
- Work Study Practices
- Summative
- Estimated Instructional Time
- Primary Resources
- *Cross-Curricular Connections*

Instruction

- Professional Development
 - Professional Development/In-Service Day
- Differentiated Instruction
- RtI > MTSS
- Technology
- ELOs
- Instructional Look Fors
 - Greeting Students at the Door
 - Learning Targets
 - Formatively Assess
- PLCs
 - Collaboration

Assessment

Report Cards

- Fully Competency Based Report Card in Grades K-5
- Reporting Hybrid 6-12 (Traditional Letter Grades with Competencies)
- K-12 Reporting on Work Study Practices

Benchmarking

- STAR, K-12 District Wide Data Point; Early Literacy, Reading, and Math

Rubrics

- District Wide Rubric Templates
- Vetting/Revision > Calibration/Tuning

Summatives

- Common Summatives
- QPAs

Next Steps and *Possible Next Steps*

Curriculum

- District Wide Unit Template/Utilizing Backwards Design/UbD
- Finish Developing Connections Course Competencies
- Begin Implementation of Recently Developed CIA

Instruction

- Cross-Curricular Learning
- Strengthen Competency Recovery Model

Assessment

- Rubric Tuning and Calibration
- *Course Completion tied to Competency Proficiency*
- *Consider options for Grades 6-8, Continue Hybrid or Fully Competency Based.*
- *Align to College Board 4.0 GPA Scale*