

# Raymond High School

2018 - 2019 Report Card &  
Work-Study Practices



# RHS Work-Study Practices

- Communication
- Creativity
- Collaboration
- Critical Thinking & Problem Solving
- Self Direction



# RHS Work-Study Practices

The four New Hampshire Work Study Practices (WSP), to include communication, creativity, collaboration and self direction are being introduced in all three Raymond schools next year to provide valuable feedback to students. The NH Department of Education (DOE) believes these soft skills or non-cognitive abilities "are essential to an individual's capacity to strive for and succeed at long-term and high-order goals, and to persist the face of the array of challenges and obstacles encountered throughout schooling and life". In addition to the four NH Work Study Practice Raymond will also be reporting on Critical Thinking & Problem Solving, both skills are integral for leaning in the 21st Century.

# RHS Work-Study Practices

**These work-study practices will provide the scaffolding for the expectations at all grade levels, both horizontally and vertically to support Forever Green and the Image of a Raymond High School Graduate. Work Study Practices are reported but do not factor into the students final grade or composition of a competency. These Work Study Practices, are reported out to provide both students and parents additional information about the dispositions, habits and skills being exhibited in the classroom. This allows for separation of grading for content-specific academic competencies while still reporting on students' ability in "aptitudes that go beyond typical academic standards, such as communication, collaboration, and creativity" as well critical thinking and problem solving; skills that "college professors and employers prioritize" (Hess & Gong, 2014).**

# RHS Work-Study Practices Rubric

	<b>4 – Proficient with Distinction</b>	<b>3 – Proficient</b>	<b>2 – Below Proficient</b>	<b>1 - Substantially Below Proficient</b>
<p><b>Communication:</b> <i>Can use various media to interpret, question, and express knowledge, information, ideas, feelings, and reasoning to create mutual understanding.</i></p>	Demonstrates all practices at a high level, consistently, over multiple learning opportunities.	<p><i>Demonstrates all:</i></p> <ul style="list-style-type: none"> <li>• Communicates and interprets information effectively using multiple modalities (verbal/written/technology/manually)</li> <li>• Identifies and utilizes a variety of resources to obtain and deliver information.</li> <li>• Demonstrates ownership of work.</li> <li>• Participates in discussions and demonstrates active listening.</li> </ul>	Demonstrates some but not all practices in proficient category.	Demonstrates one or none of the practices in proficient category.
<p><b>Creativity:</b> <i>Can use original and flexible thinking to communicate my ideas or construct a unique product or solution; “thinks outside the box”.</i></p>	Demonstrates all practices at a high level, consistently and over multiple learning opportunities.	<p><i>Demonstrates all:</i></p> <ul style="list-style-type: none"> <li>• Applies learned skills to think and create with integrity and originality.</li> <li>• Takes academic risks to further their thought processes and work products in novel ways.</li> <li>• Considers alternative perspectives.</li> <li>• Incorporates diverse resources.</li> </ul>	Demonstrates some but not all practices in proficient category.	Demonstrates one or none of the practices in proficient category.
<p><b>Collaboration:</b> <i>Can work in diverse groups to achieve a common goal.</i></p>	Demonstrates all practices at a high level, consistently and over multiple learning opportunities.	<p><i>Demonstrates all:</i></p> <ul style="list-style-type: none"> <li>• Contributes to a group while recognizing/respecting the needs, differences, opinions and ideas of other.</li> <li>• Accepts responsibilities and exercises flexibility and willingness to compromise.</li> </ul>	Demonstrates some but not all practices in proficient category.	Demonstrates one or none of the practices in proficient category.
<p><b>Self-Direction:</b> <i>Can initiate and manage my learning, and</i></p>	Demonstrates all practices at a high level, consistently and	<p><i>Demonstrates all:</i></p> <ul style="list-style-type: none"> <li>• Preservers in completing tasks.</li> </ul>	Demonstrates some but not all practices	Demonstrates one or none of the practices in proficient category.

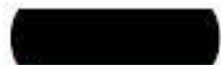
# RHS Work-Study Practices Rubric

<p><i>demonstrate a “growth” mindset, through self-awareness, self-motivation, self-control, self-advocacy and adaptability as a reflective learner.</i></p>	<p>over multiple learning opportunities.</p>	<ul style="list-style-type: none"> <li>• Understands strengths and weaknesses to grow as a learner and self-improve.</li> <li>• Takes an active role in their own learning.</li> <li>• Accepts responsibility and understands the impact of their actions.</li> </ul>	<p>in proficient category.</p>	
<p><b>Critical Thinking &amp; Problem Solving:</b> <i>Can identify key elements of the problem issue, formulate valid conclusions based on sufficient and reliable evidence and consider alternative solutions and different points of view.</i></p>	<p>Demonstrates all practices at a high level, consistently and over multiple learning opportunities.</p>	<p><i>Demonstrates all:</i></p> <ul style="list-style-type: none"> <li>• Identifies key element(s) of the problem of issue.</li> <li>• Formulates valid conclusions based on sufficient and reliable evidence.</li> <li>• Considers alternative solutions and different points of view.</li> </ul>	<p>Demonstrates some but not all practices in proficient category.</p>	<p>Demonstrates one or none of the practices in proficient category.</p>

# RHS Report Card

Raymond High School

Grade: 12



## Senior Math

Mr. Maloney

Q1

Q2

Q3

Q4

Total Absences - 15    Total Tardies - 13

	1	2	3	4
Work Study Practice: Communication				
Work Study Practice: Creativity				
Work Study Practice: Collaboration				
Work Study Practice: Critical Thinking and Problem Solving				
Work Study Practice: Self Direction				

# RHS Report Card



Raymond High School  
 Report Card as of: 09/13/2018  
 2017-2018  
 Principal: Steven Woodward



## Student Information

Student: [REDACTED]  
 Grade Level: 12  
 GPA: 2.158

Course Grades							
A+	100-97	B+	89-87	C+	79-77	D+	69-68
A	96-93	B	86-83	C	76-73	D	67-66
A-	92-90	B-	82-80	C-	72-70	D-	65
						F	Below 65

Competency Grading		
Proficient with Distinction	4.0 - 3.5	The student is exceeding the grade level competencies. He/She extends concepts and skills to a greater depth than presented.
Proficient	3.4 - 2.0	The student is meeting the grade level competencies. He/She is able to grasp key concepts, processes, and skills.
Partially Proficient	1.9 - 1.5	The student is progressing toward the grade level competencies. He/She performs inconsistently in regards to accuracy and quality.
Substantially Below Proficient	1.4 - 0.0	The student is not meeting the grade level competencies. He/She is not demonstrating understanding of key concepts and skills.
Insufficient Work Shown	IWS	Indicator is not demonstrated because of insufficient student work to assess.
Not Yet Assessed	NYA	Due to the progression and design of units these standards have yet to be covered at this point in the year.
Not Assessed This Term	NATT	Due to the progression and design of units these standards were not assessed this term.

Course Grades	Teacher	Q1	Q2	X1	Q3	Q4	X2	FI
Nonfiction Writing Workshop	Koch, Elizabeth	B 85	C+ 78					
Personal Finance	Brazeau, Michael	B- 80	C 76					
Senior Math	Maloney, James	B+ 87	C- 71					
Yearbook Publication	Brazeau, Michael	B 83	C- 71					



**Questions?**