# Raymond School District

2018 Capital Improvement Plan Proposal

Capital Improvement Plan Committee

# **Committee Membership**

- Colleen West-Coates, Chair (Member at Large)
- Jaclyn Sirrine, Vice Chair (School Board)
- Joshua Mann, (Budget Committee)
- Robert Wentworth (Planning Board)
- Joshua Harmon (School Board)
- Brad Reed (Planning Board)
- Carol Watjus (At Large Member)
- David Wilson (Budget Committee)
- Greg Bemis (Board of Selectmen)
- Jack Barnes (Board of Selectmen

### **2018 CIP Committee Goals**

- Continue intensive scrutiny of CIP
- Identify how School District can continue current service level with funding capacity
- Examine definitions of current CRFs

### What can CIP do for us?

- A fully functional, healthy CIP has the following benefits for the town
  - Fiscal planning tool for large expenditures
    - Buildings, fire apparatus, large equipment, large projects
  - Levels out tax rate and assists in predicting tax impact
    - Items are "saved" for over a number of years
    - Prevents bonding, and the interest payments required with a bond
    - Prevents sharp spikes in tax rate due to large purchases
    - Allows community to plan for expenditures, showing the impact on the tax rate years in advance
  - Necessary instrument
    - Town of Raymond Master Plan
    - Impact Fees from development

- Develop CIP definition and methodology
- Tour School facilities, view equipment
- Meet with Superintendent, Finance Officer and Dept. Heads to review CIP requests and documentation/research
- Designate ranking for CIP requests
- Develop recommendations for School Board



#### **CIP PROCESS**

# Methodology

#### Committee defined what items belonged in the CIP

As used in the Capital Improvement Plan, a capital improvement project is defined as a major fiscal expenditure which made infrequently or is non-recurring and includes one or more of the following:

- Acquisition of Land
- 2. Construction or expansion of public facility, street or utility lines
- 3. Non-recurring rehabilitation of a facility
- 4. Design or planning study related to an individual project
- 5. Replacement and purchase of vehicles
- 6. Any item that has a useful life of 5 or more years and costs more than
  - a. Municipality \$20,000
  - b. School District \$10,000
  - c. Food Service \$2,500

# Methodology

#### Committee received need assessments from departments

Needs assessments were reviewed, with context from tours, and

#### 1. Grouping By Class

A general classification scheme can be developed according to the relative urgency of the projects. An example of such a classification follows; planning boards should consider their own local definitions.

Class I Urgent - Cannot be delayed; needed immediately for health and safety.

<u>Class II Necessary</u> - Needed within 3 years to maintain basic level and quality of community services.

Class III Desirable - Needed within 4 to 6 years to improve quality or level of service.

<u>Class IV Deferrable</u> - Can be placed on hold until after 6-year period, but supports community development goals.

<u>Class V Premature</u> - Needs more research, planning, and coordination.

<u>Class VI Inconsistent</u> - Contrary to land use planning or community development goals.

THE PLANNING BOARD IN NH

VI-32

NOVEMBER 2014 - NH OEP

#### RECOMMENDATIONS

SCHOOL DISTRICT CAPITAL RESERVE FUND WARRANT ARTICLE

(10% INCREASE FROM 2017)

**Equipment, Facilities Maintenance** \$202,544 **and Replacement** 

Technology 13,142

TOTAL \$235,400.00

#### RECOMMENDATIONS

 CONTINUE 10% OVERALL CIP INCREASE ANNUALLY

• CIP COMMITTEE SUPPORTS WARRANT ARTICLE OF UP TO \$50,000 IN SURPLUS FUNDS TO BE PLACED IN FACILITIES, MAINTENANCE AND EQUIPMENT

## **THANK YOU**

2017-2018 CIP COMMITTEE