

Raymond School District Policy – CBIA-R
FOR REDACTION – FIRST READING DECEMBER 18, 2019
EVALUATION OF THE SUPERINTENDENT
(Community Input Form)

As a randomly selected member of the staff or public, you are being asked for your thoughts and comments on the Superintendent of Schools. Your comments will be used to assist the members of the School Board as they attempt to rate its CEO (Chief Education Officer/Chief Executive Officer). Please give specific comments at the end of each section that will describe areas in need of growth as well as commendations. If there are items you feel you cannot answer, just mark NA (Not Applicable). Thank you in advance for your cooperation in assisting the School Board in the evaluation process.

Your are a:

- _____ Community Member
- _____ Professional Staff Member
- _____ Other Staff Member
- _____ Other

The evaluation is broken down into five (5) categories:

- Educational Leadership
- Community Relationships & Communications
- Personal Qualities
- Business and Finance
- Other General Comments

For each category, specific items are listed for rating on a five-point scale as follows:

- E – Excellent* Overall contribution is excellent. Recognized as an outstanding performer within a peer group.
- S – Satisfactory* Meets major requirements, is constantly effective and competent, and achieves results expected.
- U – Unsatisfactory* Overall contribution fails to meet goals and expectations.
- NA* Do not have enough information to answer in this category.

EVALUATION OF THE SUPERINTENDENT
(Community Input Form, Continued)

TOPICS

ASSESSMENT

Educational Leadership

- | | | | | |
|----|--|---|---|---|
| 1. | Implements the district's educational mission
NA | E | S | U |
| 2. | Participates with staff and the board in studying
and developing curriculum
NA | E | S | U |
| 3. | Recruits and assigns the best available personnel
NA | E | S | U |

Comments to support assessment:

Community Relationships and Communications

- | | | | | |
|----|---|---|---|---|
| 1. | Works to gain respect and support of the community
on the conduct of the school operation
NA | E | S | U |
| 2. | Develops friendly and cooperative relationships
with news media
NA | E | S | U |
| 3. | Works effectively with public and private agencies
NA | E | S | U |
| 4. | Makes himself/herself available to meet with
community and school groups
NA | E | S | U |
| 5. | Communicates an understanding of the district's
special education program and services
NA | E | S | U |
| 6. | Communicates with professional staff, support staff,
other staff, school groups and community members
about School Board actions and policies
NA | E | S | U |

Comments to support assessment:

Personal Qualities

- | | | | | |
|----|--|---|---|---|
| 1. | Maintains poise and a professional demeanor in the full range of his/her professional activities
NA | E | S | U |
| 2. | Demonstrates his/her ability to work well with individuals and groups
NA | E | S | U |
| 3. | Expresses himself/herself clearly and concisely
NA | E | S | U |
| 4. | Listens to and responds appropriately to concerns raised by members of the Raymond community
NA | E | S | U |

Comments to support assessment:

For Redaction

EVALUATION OF THE SUPERINTENDENT
(Community Input Form, Continued)

Business and Finance

- | | | | | |
|----|--|---|---|---|
| 1. | Works to keep informed on school programs, facilities,
equipment and supplies
NA | E | S | U |
| 2. | Works with Business Administrator and Director
of Special Education to monitor the costs of
special education
NA | E | S | U |
| 3. | Works to develop a responsible budget to meet the
needs of the district. Brings a proposed budget to the
School Board annually
NA | E | S | U |

Comments to support assessment:

Other General Comments

Use this space and on reverse to side to make appropriate comments that you feel have not been covered in this evaluation form.

Form adopted: November 7, 2002

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