

Raymond School District Policy - BDD

BOARD-SUPERINTENDENT RELATIONSHIP

The School Board and Superintendent will work as a leadership and governance team toward the goal of high achievement for every child. The Board believes that the legislation of policies is a primary function of a School Board and that the execution of the policies should be a primary function of the Superintendent. Delegation by the Board of its executive powers to the Superintendent provides freedom for the Superintendent to manage the schools within the Board's policies and frees the Board to devote its time to policy-making and appraisal function.

The Superintendent as the Chief Executive Officer of the School District, is responsible for the administration of Board policies, the execution of Board decisions, the operation of school programs, for keeping the Board informed about school operations and issues, and for satisfactory fulfillment of the duties required by statute and rules of the State Board of Education.

The Board will:

1. Give the Superintendent full administrative authority for properly discharging his professional duties, holding him responsible for acceptable results.
2. Act upon matters of employment or dismissal of school personnel only on the recommendation of the Superintendent.
3. Hold all meetings of the Board in the presence of the Superintendent or designee except when his/her contract and salary are under consideration. The board authorizes the Superintendent to take responsibility for all other personnel matters.
4. Refer all complaints to the Superintendent.

Unity:

The Board and Superintendent work as a unified team to lead the district toward its vision. The leadership team develops skills in teamwork, problem solving, and decision making, and is committed to continually improving its collaborative work for children. The board and Superintendent periodically evaluate the effectiveness of their leadership, governance, and teamwork for high student achievement, and report to the community on aspects of the vision that need more attention and support.

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(continued)

The prime responsibilities of the Board/Superintendent team include the following:

- Having as its top priority the creation of teamwork and advocacy for the high achievement and healthy development of all children in the community
- Providing educational leadership for the community, including the development and implementation of the community vision and long-range plan, in close collaboration with principals, teachers, other staff, and parents
- Creating strong linkages with social service, health, and other community organizations and agencies to provide community-wide support and services for healthy development and high achievement for all children
- Setting district-wide policies and annual goals, tied directly to the community's vision and long-range plan for education
- Approving an annual school district budget (developed by the Superintendent, adopted by the board)
- Ensuring the safety and adequacy of all school facilities
- Providing resources for the professional development of teachers, principals, and other staff
- Periodically evaluating its own leadership, governance, and teamwork for children
- Overseeing negotiations with employee groups

See Appendix BDD-R

Adopted: July 1998

R/R: 11/99

Revised: June 6, 2002