

## Raymond School District Policy - BCA

### SCHOOL BOARD MEMBER ETHICS

In order to fulfill its duty under state law to provide education to pupils within the District, the Board adopts the following expectations for each of its members.

AS A MEMBER OF THE SCHOOL BOARD, AND IN ACCORDANCE WITH MY OATH OF OFFICE, I WILL STRIVE TO IMPROVE PUBLIC EDUCATION BY STRIVING TO ADHERE TO THE FOLLOWING EXPECTATIONS:

1. Attend all regularly scheduled Board meetings, insofar as possible, and become informed concerning issues to be considered at those meetings.
2. Understand that the Board, as governing body, does not manage the District, but rather sets the broad goals and standards for the District by way of policies adopted by a quorum of the Board at proper meetings under the Right-to-Know law.
3. Be informed about current educational issues by individual study and through information, such as those sponsored by my state and national school board associations.
4. Make decisions and take votes based upon the available facts, the full deliberation of the Board, and my independent judgment, and refuse to surrender or subordinate that judgement to any individual or special interest group.
5. Work respectfully with other Board members by encouraging the free expression of differing opinions and ideas.
6. Seek opportunities for the Board to establish systematic communication channels with students, staff, and members of the community.
7. Recognize that as a general principle the District and its students benefit when Board decisions, which have been made following consideration of all sides and vote of a quorum, receive the subsequent support of the whole Board, whenever practicable.
8. Respect the confidentiality of information that is privileged under applicable law or is received in confidence or non-public session.
9. Recognize that individual Board members are without authority to act relative to School District business, and that I may not individually commit the Board to any action except as specifically designated to do so by Board action.
10. Understand the chain of command and refer problems or complaints to the proper administrative office per applicable School Board policies.
11. Work with the other Board members to establish effective Board policies, and foster a relationship with the District administration toward the effective implementation of those policies and management of the District operations, personnel and facilities.

12. Communicate to the Superintendent and to the Board (only as consistent with the Right-to-Know law) expressions of public reaction to Board programs, policies and other Board actions.
13. Present personal criticisms concerning District operations, staff, etc. to the Superintendent, not to District staff, the public, or unnecessarily at a Board meeting.
14. Establish policies and protocols for systematic communications with students, staff, and members of the community. Support the employment of those persons best qualified to serve as school staff, and insist on a regular and impartial evaluation of all staff.

~~Each board member shall comply with the following ethical provisions:~~

- ~~1. Attend all regularly scheduled Board meetings, insofar as possible, and become informed concerning issues to be considered at those meetings.~~
- ~~2. Make decisions only after full discussion at public Board meetings; render all decisions based on the available facts and independent judgment, and refuse to surrender that judgment to individuals or special interest groups.~~
- ~~3. Seek systematic communications with students, staff, and members of the community.~~
- ~~4. Work respectfully with other Board members to achieve the educational goals of the school district by encouraging the free expression of opinions by all Board members.~~
- ~~5. Communicate to other Board members and the Superintendent expressions of public reaction to Board policies and school programs.~~
- ~~6. Be informed about current educational issues by individual study and through participation in programs providing needed information, such as those sponsored by state and national school board associations.~~
- ~~7. Support the employment of those persons best qualified to serve as school staff, and insist on a regular and impartial evaluation of all staff.~~
- ~~8. Respect the confidentiality of information that is privileged under applicable law or is received in confidence or executive session.~~
- ~~9. Recognize that no individual member has authority to speak or act for the entire Board, except as specifically designated to do so by Board action.~~
- ~~10. Recognize that final Board actions will be supported by all members of the Board; take no private action that will compromise the Board or administration; and refrain from private actions which undermine or compromise official Board action.~~
- ~~11. Display and demonstrate courtesy and decorum toward fellow Board members at all public meetings and in all public statements.~~

Appendix BCA-R

Adopted: June 6, 2002

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