



## **PLODZIK & SANDERSON**

*Professional Association/Accountants & Auditors*

193 North Main Street • Concord • New Hampshire • 03301-5063 • 603-225-6996 • FAX- 603-224-1380

### ***INDEPENDENT AUDITOR'S REPORT***

To the Members of the School Board  
Raymond School District  
Raymond, New Hampshire

We have audited the accompanying financial statements of the governmental activities, each major fund, and aggregate remaining fund information of the Raymond School District as of and for the year ended June 30, 2017, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

#### ***Management's Responsibility for the Financial Statements***

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### ***Auditor's Responsibility***

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### ***Opinions***

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and aggregate remaining fund information of the Raymond School District, as of June 30, 2017, and the respective changes in financial position and the respective budgetary comparisons for the general and grants funds, for the year then ended, in accordance with accounting principles generally accepted in the United States of America.

#### ***Other Matters***

**Required Supplementary Information** – Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis (pages 3-6), the Schedule of Funding Progress for Other Postemployment Benefit Plan (page 32), the Schedule of the School District's Proportionate Share of Net Pension Liability (page 33), and the Schedule of School District Contributions (page 34) be presented to supplement the basic financial statements. Such information, although not a part

**Raymond School District  
Independent Auditor's Report**

of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers them to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

**Other Information** – Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Raymond School District's basic financial statements. The combining and individual fund schedules are presented for purposes of additional analysis and are not a required part of the basic financial statements. The Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and is also not a required part of the basic financial statements.

The combining and individual fund schedules and the Schedule of Expenditures of Federal Awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual fund schedules and the Schedule of Expenditures of Federal Awards are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

**Report on Other Legal and Regulatory Requirements**

In accordance with *Government Auditing Standards*, we have also issued our report dated November 28, 2017 on our consideration of the Raymond School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Raymond School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Raymond School District's internal control over financial reporting and compliance.

*Sheryl A. Platt, CPA*

PLODZIK & SANDERSON  
Professional Association

November 28, 2017

**EXHIBIT C-1**  
**RAYMOND SCHOOL DISTRICT**  
**Governmental Funds**  
**Balance Sheet**  
**June 30, 2017**

	General	Grants	Other Governmental Fund (Food Service)	Total Governmental Funds
<b>ASSETS</b>				
Cash and cash equivalents	\$ 1,713,543	\$ -	\$ 100	\$ 1,713,643
Receivables:				
Accounts	2,542	-	-	2,542
Intergovernmental	594,965	149,227	16,923	761,115
Interfund receivable	154,710	-	-	154,710
Total assets	<u>\$ 2,465,760</u>	<u>\$ 149,227</u>	<u>\$ 17,023</u>	<u>\$ 2,632,010</u>
<b>LIABILITIES</b>				
Accounts payable	\$ 214,881	\$ -	\$ 9,290	\$ 224,171
Accrued salaries and benefits	92,249	-	-	92,249
Intergovernmental payable	393,017	-	-	393,017
Accrued expenses	81,935	-	-	81,935
Interfund payable	-	146,977	7,733	154,710
Total liabilities	<u>782,082</u>	<u>146,977</u>	<u>17,023</u>	<u>946,082</u>
<b>DEFERRED INFLOWS OF RESOURCES</b>				
Unavailable revenue - grants	-	2,250	-	2,250
<b>FUND BALANCES</b>				
Committed	819,965	-	-	819,965
Assigned	28,079	-	-	28,079
Unassigned	835,634	-	-	835,634
Total fund balances	<u>1,683,678</u>	<u>-</u>	<u>-</u>	<u>1,683,678</u>
Total liabilities, deferred inflows of resources, and fund balances	<u>\$ 2,465,760</u>	<u>\$ 149,227</u>	<u>\$ 17,023</u>	<u>\$ 2,632,010</u>

The notes to the basic financial statements are an integral part of this statement.

Raymond School District Capital Reserve Funds  
Balances as of December 31, 2017

Capital Reserve Funds

District Wide Technology	\$54,063.34
District Wide Food Service Equipment	\$25,210.59
District Equipment, Facilities Maintenance and Replacement	\$455,511.93
District Wide Textbook	\$15,415.27

Expendable Trust Funds

Special Education	\$184,111.83
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Non-Expendable Trust Funds

Blanchard / MacDougal Scholarship	\$25,130.90
Women's Civic Club Scholarship	\$6,090.67
George Goodrich Scholarship	\$15,835.14
Peter Stevens Scholarship	\$1,425.04
Norma S. Koos Scholarship	\$4,661.26
Iber Holmes Gove Scholarship	\$6,003.36

**Special Education Expenditure and Revenue Report**  
**Fiscal Years 2015, 2016 and 2017**  
**Per RSA 32:11-a**

<u>Description</u>	<u>2014 - 2015</u>	<u>2015 - 2016</u>	<u>2016 - 2017</u>
<b>EXPENDITURES:</b>			
Special Education Costs & Services	\$4,955,047	\$5,370,961	\$5,525,646
Administration & Legal	\$183,172	\$204,324	\$183,014
Transportation	\$354,246	\$369,666	\$360,107
Federal Funds - IDEA	\$318,746	\$373,380	\$433,274
<b>Total Expenditures</b>	<b>\$5,811,211</b>	<b>\$6,318,331</b>	<b>\$6,502,041</b>
<b>REVENUES:</b>			
Medicaid	\$259,521	\$285,982	\$315,373
Tuitions	\$11,531	\$11,659	\$0
Catastrophic Aid	\$363,864	\$404,658	\$336,509
Federal Funds - IDEA	\$318,746	\$373,380	\$433,274
<b>Total Revenues</b>	<b>\$953,662</b>	<b>\$1,075,679</b>	<b>\$1,085,156</b>