# M <br> Raymond Schools WINTER I-READY Benchmark Data 

## i-Ready

- Diagnostic i-Ready Assessment 3x/year
o Fall
- Winter
- Spring
- 30 minutes each of Personalized Instruction per week in Reading \& Math
- Grades K-6 during RtI (WIN) \&/or Classroom
- Grades 7 \& 8 during Lab \& WIN


## Winter Benchmark Testing Window

## January 3rd-January 27th

## i-Ready

## 突 LAMPREY RIVER Elementary School <br> 

## READING

|  | 23\% |  | 28\% |  | 40\% | 7\% 1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Winter 22-23 |  |  |  |  |  | N |
|  | 9\% | 13\% |  |  |  | 18\% 3\% |
| Fall 2022 | WWIWWW |  |  |  |  | IW |
|  | ( Mid or Above Grade Level | - Early On Grade Level | One Grade Level Below | Two Grade Levels Below | d Three or More Grade Levels Below |  |
|  | 77 Students | 96 Students | 135 Students | 24 Students | 5 Students |  |
|  | (From 29 Students) | (From 44 Students) | (From 196 Students) | (From 59 Students) | (From 9 Students) |  |

## LRES SChOOL-WIDE DATA- BY DOMAIN

Placement by Domain

Phonological Awareness (PA)

Phonics (PH)

High-Frequency Words (HFW)

Vocabulary (VOC)

Comprehension: Overall (COMP)

Literature (LIT)

Informational Text (INFO)


Winter 22-23

Fall 2022 TWINIX.


19 Students
(From 4 Students)

- Early On Grade Level

24 Students
(From 9 Students)

One Grade Level Below
29 Students
(From 59 Students)

Two Grade Levels Below
0 Students
(From 0 Students)

- Three or More Grade Levels Below

0 Students
(From 0 Students)

## By Grade level-Domains

Placement by Domain

Phonological Awareness (PA)

Phonics (PH)

High-Frequency Words (HFW)

Vocabulary (VOC)

Comprehension: Overall (COMP)

Literature (LIT)

Informational Text (INFO)

| 21\% FROM 7\% 42\% FROM 33\% | 38\% FROM 60\% |
| :---: | :---: |
|  |  |
| 21\% FROM 4\% 28\% FROM 15\% | 51\% FROM 81\% |
|  |  |
| 26\% FROM 11\% 10\% FROM 4\% | 64\% FROM 85\% |
| WIWUWIWIWIWIWIWID |  |
| 31\% FROM 14\% 21\% FROM 22\% | 49\% FROM 64\% |
| WWWWWWWWWWWWWWWWTWTL |  |
| 43\% FROM 19\% 22\% FROM $21 \%$ | 35\% FROM 60\% |
|  |  |
| 47\% FROM $26 \%$ (15\% FROM 19\% | 38\% FROM 54\% |
|  |  |
| 39\% FROM 19\% 29\% FROM 25\% | 32\% FROM 56\% |
|  |  |



## By Grade level-Domains

- Placement by Domain


|  |  | 26\% | 21\% |  |  | 38\% | 14\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Winter 22-23 |  |  |  |  |  |  |  |
|  | 11\% | 8\% |  | 50\% | 31\% |  |  |
| Fall 2022 |  |  |  |  |  |  |  |
|  | Q Mid or Above Grade Level | - Early On Grade Level | One Grade Level Below | Two Grade Levels Below | - | Three or N |  |
|  | 22 Students | 18 Students | 32 Students | 12 Students |  | 0 Studen |  |
|  | (From 9 Students) | (From 7 Students) | (From 42 Students) | (From 26 Students) |  | (From 0 S |  |

## 2nd <br> By Grade level- Domains

Placement by Domain

Phonological Awareness (PA)

Phonics (PH)

High-Frequency Words (HFW)

Vocabulary (VOC)

Comprehension: Overall (COMP)

Literature (LIT)

Informational Text (INFO)




## By GRade level- Domains

$\nabla$ Placement by Domain

Phonological Awareness (PA)

Phonics (PH)

High-Frequency Words (HFW)

Vocabulary (VOC)

Comprehension: Overall (COMP)

Literature (LIT)

Informational Text (INFO)

100\% FROM 100\%


## Grade Level \% of Annual Reading Growth Mid-year Goal 50\% or Above

| School-Wide | Kindergarten | First | Second | Third |
| :---: | :---: | :---: | :---: | :---: |
| $71 \%$ | $53 \%$ | $64 \%$ | $91 \%$ | $104 \%$ |



## MATH



## LRES SChOOL-WIDE DATA- BY DOMAIN

Placement by Domain
Number and Operations (NO)

Algebra and Algebraic Thinking (ALG)

Measurement and Data (MS)

Geometry (GEO)

| 21\% FROM 4\% 16\% FROM 8\% | 56\% FROM 65\% | 8\% FROM 21\% | O\% FROM 2\% |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| 25\% FROM 7\% 22\% FROM 11\% | 46\% FROM 62\% | 7\% FROM 19\% | 0\% FROM 1\% |
|  |  |  |  |
| 22\% FROM 8\% 12\% FROM 11\% | 54\% FROM 61\% | 10\% FROM 18\% | 1\% FROM 3\% |
| WINCNWNWNWNWNW, N |  |  |  |
| 25\% FROM 12\% 12\% FROM 6\% | 51\% FROM 57\% | 11\% FROM 22\% | 1\% FROM 3\% |
|  somownom |  |  | N |


|  | 34 |  | 19\% |  |  | 47\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Winter 22-23 |  |  |  |  |  |  |
|  | 4\% 9\% |  |  |  |  | 86\% |
| Fall 2022 | WUAL |  |  |  |  |  |
|  | Q Mid or Above Grade Level | - Early On Grade Level | - One Grade Level Below | - Two Grade Levels Below |  | Three or More Grade Levels Below |
|  | 25 Students | 14 Students | 35 Students | 0 Students |  | 0 Students |
|  | (From 3 Students) | (From 7 Students) | (From 64 Students) | (From 0 Students) |  | (From 0 Students) |

## By Grade level-Domains

Placement by Domain


## By Grade level



## By Grade level-Domains

$\nabla$ Placement by Domain



## 2nd <br> By Grade level- Domains

| $\nabla$ Placement by Domain |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Number and Operations (NO) | 15\% FROM $2 \%$ | 20\% FROM 10\% | 50\% FROM 52\% | 16\% FROM 35\% |
|  | UWITITITINT |  |  |  |
| Algebra and Algebraic Thinking (ALG) | 16\% FROM $11 \%$ | 22\% FROM 6\% | 51\% FROM 60\% | 11\% FROM 23\% |
|  | WIWININTWWL |  |  |  |
|  | 15\% FROM 9\% | 15\% FROM 13\% | 59\% FROM 48\% | 12\% FROM 30\% |
| Measurement and Data (MS) | WWWWWWWWW |  |  |  |
| Geometry (GEO) | 16\% FROM 4\% | 17\% FROM 9\% | 48\% FROM 52\% | 20\% FROM 35\% |
|  | EIIIIIIITIIIIS nower <br>  |  |  | - |


| Winter 22-23 | 6\% | 20\% |  |  | 65\% |  | 9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
|  | 1\% 4\% |  |  | 57\% | 31\% |  | 6\% |
| Fall 2022 | Z |  |  |  | NBIMN |  |  |
|  | Q Mid or Above Grade Level | - Early On Grade Level | - One Grade Level Below | - Two Grade Levels Below | © | Three or More Grade Leve |  |
|  | 6 Students | 19 Students | 62 Students | 9 Students |  | 0 Students |  |
|  | (From 1 Student) | (From 4 Students) | (From 55 Students) | (From 30 Students) |  | (From 6 Students) |  |

## 3rd <br> By Grade level- Domains

| $\checkmark$ Placement by Domain |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Number and Operations (NO) | 19\% FROM 3\% | 16\% FROM 8\% | 56\% FROM 58\% | 9\% FROM $23 \%$ |  |
|  |  |  |  |  |  |
|  | 17\% FROM 2\% | 26\% FROM $11 \%$ | 47\% FROM 55\% | 9\% FROM 28\% | 1\% FROM 3\% |
| Algebra and Algebraic Thinking (ALG) | WIWWUNTINUL |  |  |  | N |
| Measurement and Data (MS) | 19\% FROM 7\% | 16\% FROM 14\% | 46\% FROM 49\% | 15\% FROM 20\% | 5\% FROM 10\% |
|  |  |  |  |  | NIIN |
|  | 14\% FROM 6\% | 9\% FROM 3\% | 58\% FROM 54\% | 15\% FROM $27 \%$ | 4\% FROM 9\% |
| Geometry (GEO) | WWDWWWWWD <br> maneran |  |  |  | NIIV |

## Grade Level \% of Annual Math Growth Mid-year Goal 50\% or Above

| School-Wide | Kindergarten | First | Second | Third |
| :---: | :---: | :---: | :---: | :---: |
| $59 \%$ | $69 \%$ | $66 \%$ | $48 \%$ | $56 \%$ |

## LRES GOALS

# Where are we currently at in reaching our school-wide Goals? 

## READING

Move 20\% of our students from yellow to green in vocabulary

Fall - 22\% in green Winter- $51 \%$ in green

## Math

Move 20\% of our students from yellow to green in Numbers and Operations

Fall- 12\% in green
Winter-37\% in green


## Iber Holmes Gove Middle SCHOOL



## IHGMS

## SChOOL WIDE Reading

## Overall Placement

Students Assessed/Total: 381/414



## IHGMS <br> School WIDE Reading BY DOMAIN

|  | 100\% FROM 100\% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Phonological Awareness (PA) | WOWWOW |  |  |  |  |
|  | 91\% FROM 89\% | 0\% FROM 0\% | 1\% FROM $1 \%$ | 2\% FROM $1 \%$ | 6\% FROM 9\% |
| Phonics (PH) |  |  |  |  |  |
|  | 99\% FROM 98\% |  |  |  |  |
| High-Frequency Words (HFW) |  |  |  |  |  |
|  | 23\% FROM $17 \%$ | 20\% FROM 19\% | 31\% FROM 30\% | 12\% FROM 15\% | 14\% FROM 18\% |
| Vocabulary (VOC) |  |  |  |  |  |
|  | 29\% FROM 19\% | 16\% FROM $14 \%$ | 28\% FROM $32 \%$ | 9\% FROM 13\% | 18\% FROM $22 \%$ |
| Comprehension: Overall (COMP) |  |  |  |  |  |
|  | 31\% FROM $22 \%$ | 17\% FROM 19\% | 26\% FROM $27 \%$ | 8\% FROM 11\% | 17\% FROM $21 \%$ |
| Literature (LIT) |  |  |  |  |  |
|  | 26\% FROM 18\% | 18\% FROM $13 \%$ | 25\% FROM $27 \%$ | 10\% FROM 16\% | \%\% FROM 26\% |
| Informational Text (INFO) | ZINITINITINII mernericioners | $(B 1 D / 1$ |  |  | 1lllllllllly |



## IHGMS

Reading By Grade Level 4

## Overall Placement

## Students Assessed/Total: 84/89




## IHGMS

Reading

## By Grade Level

4

- Placement by Domain

Phonological Awareness (PA)

Phonics (PH)

High-Frequency Words (HFW)

Vocabulary (VOC)
Comprehension: Overall (COMP)

Literature (LIT)

Informational Text (INFO)

100\% FROM 100\%


| 80\% FROM $71 \%$ | 2\% FROM 4\% | 7\% FROM 5\% | 11\% FROM 20\% |
| :---: | :---: | :---: | :---: |
|  | CIPIPIPILI | WICIINIIIS | Allllllly |
| 99\% FROM 98\% |  | 0\% FROM $1 \%$ | 1\% FROM 1\% |
| ZCDRDR |  |  |  |
|  |  |  |  |
| 24\% FROM 15\% 20\% FROM 23\% | 38\% FROM 39\% | 7\% FROM $7 \%$ | 1\% FROM 15\% |
|  |  |  | Alllllly |
| 35\% FROM $23 \%$ ( $12 \%$ FROM 6\% | 36\% FROM 37\% | 6\% FROM 14\% | 12\% FROM 20\% |
|  |  |  | Slllllllly |
| $39 \%$ FROM $23 \%$ 13\% FROM 12\% | 31\% FROM 40\% | 6\% FROM 7\% | 1\% FROM 18\% |
|  |  |  | Mlllllly |
| $31 \%$ FROM 17\% 13\% FROM 11\% | 32\% FROM 37\% | 12\% FROM 12\% | 2\% FROM $24 \%$ |
|  |  |  | dllllllly |



## IHGMS

Reading

## By Grade Level

 5
## Overall Placement

Students Assessed/Total: 67/72

| 7\% |  | 19\% |  |
| :---: | :---: | :---: | :---: |
| \%xums |  |  |  |
| Q Mid or Above Grade Level | - | Early On Grade Level | - One Grade Level Below |
| 14 Students |  | 22 Students | 19 Students |
| (From 5 Students) |  | (From 13 Students) | (From 27 Students) |

- Two Grade Levels selow
7 Students (From 16 Students)
- Three or More Grade Levela Below 5 Students (From 6 Students)



## IHGMS

Reading By Grade Level 5

- Placement by Domain

Phonological Awareness (PA)

Phonics (PH)
High-Frequency Words (HFW)

Vocabulary (VOC)

Comprehension: Overall (COMP)
Literature (LIT)

Informational Text (INFO)

100\% FROM 100\%
 91\% FROM $88 \%$

$99 \%$ FROM 97\%



## IHGMS

Reading By Grade Level 6

## Overall Placement

Students Assessed/Total: 77/81



## IHGMS

Reading By Grade Level 6

Phonological Awareness (PA)

Phonics (PH)

High-Frequency Words (HFW)

Vocabulary (VOC)

Comprehension: Overall (COMP)

Literature (LIT)

Informational Text (INFO)

100\% FROM 100\%
 92\% FROM 92\%



## IHGMS

Reading By Grade Level 7

## Overall Placement

Students Assessed/Total: 78/86



## IHGMS

Reading By Grade Level

7

## - Placement by Domain

Phonological Awareness (PA)

Phonics (PH)

High-Frequency Words (HFW)

Vocabulary (VOC)

Comprehension: Overall (COMP)

Literature (LIT)

Informational Text (INFO)

## 100\% FROM 100\%

WWW 96\% FROM 95\%
 100\% FROM 99\%


| 24\% FROM 20\% 23\% FROM 14\% | 20\% FROM 19\% | 15\% FROM 20\% | 18\% FROM 27 |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| 27\% FROM $20 \%$ (19\% FROM $20 \%$ | 24\% FROM $22 \%$ | 3\% FROM 9\% | 28\% FROM $29 \%$ |
|  |  |  |  |
| 27\% FROM $23 \%$ ( $14 \%$ FROM $22 \%$ | 22\% FROM 16\% | 11\% FROM 14\% | 27\% FROM $25 \%$ |
|  |  |  |  |
| 22\% FROM $20 \%$ 28\% FROM 14\% | 14\% FROM 22\% | 8\% FROM 10\% | 29\% FROM 34\% |
| WINTININININININII. |  | Mllllll |  |



## IHGMS

Reading By Grade Level 8

## Overall Placement

Students Assessed/Total: 75/86



## IHGMS <br> Reading

 By Grade Level 8```
* Placement by Domain
```

Phonological Awareness (PA)

Phonics (PH)

High-Frequency Words (HFW)

Vocabulary (VOC)

Comprehension: Overall (COMP)

Literature (LIT)

Informational Text (INFO)

100\% FROM 100\%
 $99 \%$ FROM $99 \%$
1\% FROM $1 \%$

$99 \%$ FROM $100 \% \quad 1 \%$ FROM O\%



## Grade Level \% of Annual Growth in Reading Mid-year Goal 50\% or Above

| School <br> Wide | 4 th <br> Grade | 5th <br> Grade | 6th <br> Grade | 7th Grade | 8 th <br> Grade |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $88 \%$ | $95 \%$ | $115 \%$ | $64 \%$ | $42 \%$ | $97 \%$ |

## IHGMS Reading/ELA Goals

IHGMS Grade Level Goals are based on \% Proficient on SAS \% Prof. on SAS is similar, but not equal, FROM \% "Green" on iReady

|  | $4 T H$ | $5 T H$ | $6 T H$ | 7 TH | 8TH |
| :--- | :---: | :---: | :---: | :---: | :---: |
| SAS FROM (2O22): | $37 \%$ | $53 \%$ | $45 \%$ | $52 \%$ | $54 \%$ |
| SAS FROM (2023): | $50 \%$ | $60 \%$ | $55 \%$ | $62 \%$ | $63 \%$ |
| FALL IREADY: | $29 \%$ | $26 \%$ | $35 \%$ | $36 \%$ | $38 \%$ |
| WINTER IREADY: | $44 \%$ | $54 \%$ | $33 \%$ | $43 \%$ | $44 \%$ |



## IHGMS MATH



## IHGMS

## School Wide MATH

## Overall Placement

Students Assessed/Total: 384/414



## IHGMS

 School Wide MATH By Domain```
- Placement by Domain
```

Number and Operations (NO)

Algebra and Algebraic Thinking (ALG)

Measurement and Data (MS)


23\% FROM 18\%

26\% FROM $17 \%$
21\% FROM $21 \%$
$19 \%$ FROM $7 \%$

$16 \%$ FROM $13 \%$
merrer

| $34 \%$ FROM 42\% | 10\% FROM 15\% | 10\% FROM 16\% |
| :--- | :---: | :---: |
| $38 \%$ FROM 39\% | 12\% FROM 17\% | $10 \%$ FROM 16\% |
| 29\% FROM 30\% | 11\% FROM 15\% | $14 \%$ FROM 17\% |
| $33 \%$ FROM 35\% | 16\% FROM 24\% | 15\% FROM 21\% |



## IHGMS MATH By Grade Level 4

## Overall Placement

Students Assessed/Total: 86/89

| Winter (November 16 <br> - March 1) | 24\% |  | 16\% |  | 45\% |  |  | 13\% 1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Q WNDNDNDNDNDNIII |  |  | 42\% |  |  |  | N |
|  | 6\% | 19\% |  |  |  |  | 26\% | 8\% |
| Fall 2022 | EWILIL |  |  |  |  |  |  | S191919 |
|  | - Mid or Above Grade Level | - Early On Grade Level | - One Grade Level Below | - Two Grade Levels Below | Q | Three or More Grade Levels Below |  |  |
|  | 21 Students | 14 Students | 39 Students | 11 Students |  | 1 Stude |  |  |
|  | (From 5 Students) | (From 16 Students) | (From 36 Students) | (From 22 Students) |  | (From 7 | ents) |  |



## IHGMS MATH

 By Grade Level 4| - Placement by Domain |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Number and Operations (NO) | 36\% FROM 13\% 22\% FROM 17\% | 31\% FROM 41\% | 8\% FROM $22 \%$ | 2\% FROM 7\% |
|  |  |  |  | N |
| Algebra and Algebraic Thinking (ALG) | 29\% FROM 13\% $28 \%$ FROM $21 \%$ | 30\% FROM $31 \%$ | 12\% FROM 30\% | \% FROM 5\% |
|  |  |  |  | N |
| Measurement and Data (MS) | $34 \%$ FROM $21 \%$ <br> $16 \%$ FROM $17 \%$ | 36\% FROM 28\% | 9\% FROM $23 \%$ | 5\% FROM 10\% |
|  |  |  |  | SIIN |
|  | 19\% FROM 6\% 14\% FROM 14\% | 37\% FROM $31 \%$ | 24\% FROM 36\% | 6\% FROM 13\% |
| Geometry (GEO) |  ranarara |  |  | IIIII |



## IHGMS

 MATH
## By Grade Level

 5
## Overall Placement

Students Assessed/Total: 69/72



## IHGMS MATH By Grade Level 5

| Placement by Domain |
| :--- |
|  |
| Number and Operations (NO) |
| Algebra and Algebraic Thinking (ALG) |



## IHGMS MATH By Grade Level 6

## Overall Placement

Students Assessed/Total: 79/81



## IHGMS MATH By Grade Level 6

```
\nabla Placement by Domain
```

| Number and Operations (NO) | 16\% FROM 8\% | 22\% FROM 15\% | 34\% FROM $42 \%$ | 15\% FROM 22\% | 13\% FROM 14\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Sllllllly |
|  | 11\% FROM 6\% | 19\% FROM 15\% | 37\% FROM 46\% | 16\% FROM 14\% | 16\% FROM 19\% |
| Algebra and Algebraic Thinking (ALG) | WUNPNINIS |  |  |  | 11lllllllly |
|  | 24\% FROM 14\% | 20\% FROM 19\% | 27\% FROM 33\% | 9\% FROM 13\% | 20\% FROM 22\% |
| Measurement and Data (MS) |  |  |  |  | hllhllliy |
|  | 16\% FROM 5\% | 10\% FROM 13\% | 33\% FROM $27 \%$ | 14\% FROM $27 \%$ | 27\% FROM 29\% |
| Geometry (GEO) |  |  |  |  | hlllllllllll |



## IHGMS

 MATH
## By Grade Level

 7Overall Placement
Students Assessed/Total: 71/86

|  | 8\% | 21\% |  | 48\% | 7\% 15\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Winter (November 16 <br> - March 1) <br> Fall 2022 |  |  |  |  | SNSNSN |
|  | 1\% | 18\% | 34\% | 18\% | 28\% |
|  | Z |  |  | NWCWO |  |
|  | - Mid or Above Grade Level | - Early On Grade Level | - One Grade Level Below | - Two Grade Levels Below | - Three or More Grade Levels Below |
|  | 6 Students | 15 Students | 34 Students | 5 Students | 11 Students |
|  | (From 1 Student) | (From 13 Students) | (From 24 Students) | (From 13 Students) | (From 20 Students) |



## IHGMS MATH By Grade Level 7




## IHGMS MATH

 By Grade Level 8
## Overall Placement

Students Assessed/Total: 79/86

| Winter (November 16 <br> - March 1) | 10\% | 24\% |  | 33\% | $16 \%$ 16\% |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
|  | 1\% | 20\% |  | 46\% | 14\% | 19\% |
| Fall 2022 | Z |  |  |  |  |  |
|  | - Mid or Above Grade Level | - Early On Grade Level | One Grade Level Below | - Two Grade Levels Below | $\theta$ | Three or More Grade Levels Below |
|  | 8 Students | 19 Students | 26 Students | 13 Students |  | 13 Students |
|  | (From 1 Student) | (From 16 Students) | (From 36 Students) | (From 11 Students) |  | (From 15 Students) |



## IHGMS MATH By Grade Level 8

Placement by Domain
Number and Operations (NO)


Grade Level \% of Annual Growth in Math Mid-year Goal 50\% or Above

| School <br> Wide | 4th <br> Grade | 5th <br> Grade | 6th <br> Grade | 7 th Grade | 8th <br> Grade |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $74 \%$ | $74 \%$ | $72 \%$ | $43 \%$ | $108 \%$ | $67 \%$ |

## IHGMS MATH GOALS

IHGMS Grade Level Goals are based on \% Proficient on SAS \% Prof. on SAS is similar, but not equal, FROM \% "Green" on iReady

|  | $4 T H$ | $5 T H$ | $6 T H$ | 7 TH | 8TH |
| :--- | :---: | :---: | :---: | :---: | :---: |
| SAS FROM (2O22): | $36 \%$ | $52 \%$ | $39 \%$ | $25 \%$ | $43 \%$ |
| SAS FROM (2023): | $50 \%$ | $60 \%$ | $50 \%$ | $40 \%$ | $50 \%$ |
| FALL IREADY: | $25 \%$ | $22 \%$ | $20 \%$ | $19 \%$ | $21 \%$ |
| WINTER IREADY: | $40 \%$ | $53 \%$ | $31 \%$ | $29 \%$ | $34 \%$ |

Raymond Schools Winter - Ready Benchmark Data QUESTIONS?

