

RAYMOND SCHOOLS WINTER I-READY BENCHMARK DATA

i-Ready

- Diagnostic i-Ready Assessment 3x/year
 - o Fall
 - Winter
 - Spring
- 30 minutes each of Personalized Instruction per week in Reading & Math
 - Grades K-6 during Rtl (WIN) &/or Classroom
 - Grades 7 & 8 during Lab & WIN



WINTER BENCHMARK TESTING WINDOW

January 3rd-January 27th



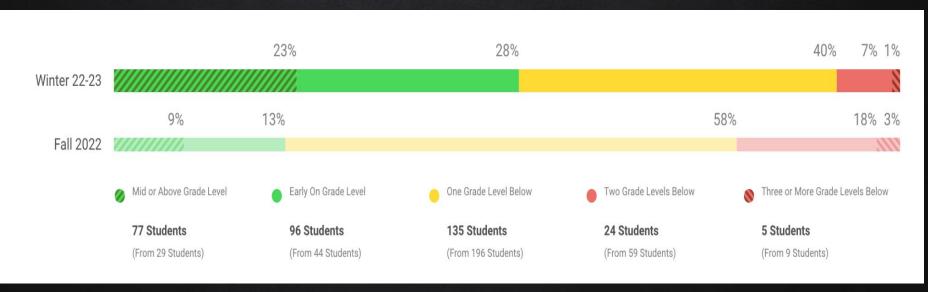


LAMPREY RIVER ELEMENTARY SCHOOL





READING



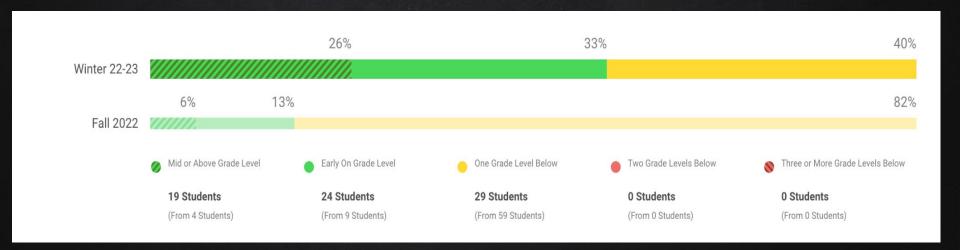


LRES SCHOOL-WIDE DATA- BY DOMAIN

Placement by Domain

	66% FROM 52%	11% FROM 10%	20% FROM 31%	3% FROM 6%	0% FROM 0%
Phonological Awareness (PA)					
DI : (DI)	43% FROM 21%	12% FROM 11%	34% FROM 45%	9% FROM 20%	2% FROM 4%
Phonics (PH)			//////.		
	58% FROM 39%	9% FROM 7%	26% FROM 39%	6% FROM 14%	0% FROM 1%
High-Frequency Words (HFW)					
			//		
	24% FROM 12%	21% FROM 14%	44% FROM 51%	9% FROM 21%	1% FROM 2%
Vocabulary (VOC)		////////			
	24% FROM 10%	22% FROM 14%	44% FROM 54%	9% FROM 19%	2% FROM 3%
Comprehension: Overall (COMP)		////////.			
	111111111111111111111111111111111111111				(11)
	29% FROM 14%	19% FROM 14%	41% FROM 48%	10% FROM 21%	2% FROM 3%
Literature (LIT)					
					1777
	24% FROM 10%	20% FROM 16%	46% FROM 50%	9% FROM 19%	2% FROM 4%
Informational Text (INFO)		///////			
, ,	111111111111111111111111111111111111111				(1111)





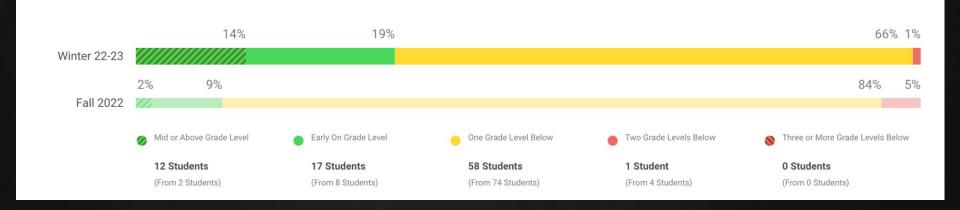


BY GRADE LEVEL-DOMAINS

Placement by Domain

Phonological Awareness (PA)	21% FROM 7%	42% FROM 33%	38% FROM 60%
Phonics (PH)	21% FROM 4%	28% FROM 15%	51% FROM 81%
High-Frequency Words (HFW)	26% FROM 11%	10% FROM 4%	64% FROM 85%
Vocabulary (VOC)	31% FROM 14%	21% FROM 22%	49% FROM 64%
Comprehension: Overall (COMP)	43% FROM 19%	22% FROM 21%	35% FROM 60%
Literature (LIT)	47% FROM 26%	15% FROM 19%	38% FROM 54%
Informational Text (INFO)	39% FROM 19%	29% FROM 25%	32% FROM 56%



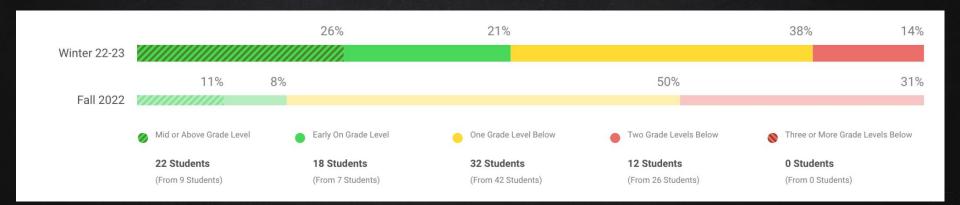




BY GRADE LEVEL-DOMAINS

-	Placement by Domain					
		52% FROM 24%		7% FROM 12%	39% FROM 58%	2% FROM 6%
	Phonological Awareness (PA)					
		27% FROM 12%	11% FROM 11%	6	60% FROM 64%	2% FROM 12%
	Phonics (PH)					
		43% FROM 12%		9% FROM 7%	42% FROM 57%	7% FROM 24%
	High-Frequency Words (HFW)			////:		
		15% FROM 4%	13% FROM 6%		70% FROM 73%	2% FROM 17%
	Vocabulary (VOC)					
		10% FROM 4%	17% FROM 11%		72% FROM 76%	1% FROM 8%
	Comprehension: Overall (COMP)					
		19% FROM 8%	13% FROM 9%		66% FROM 74%	1% FROM 9%
	Literature (LIT)					
		13% FROM 6%	13% FROM 13%		71% FROM 72%	2% FROM 9%
	Informational Text (INFO)					



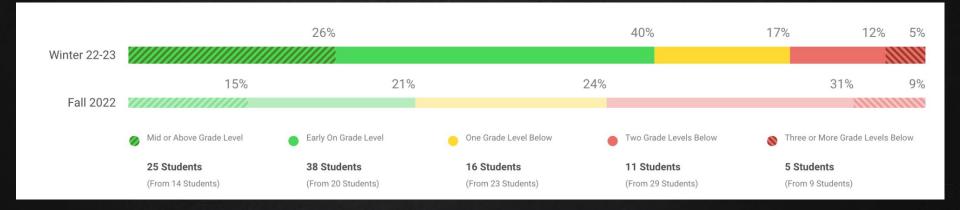




BY GRADE LEVEL- DOMAINS

Placement by Domain						
	82% FROM 67%				7% FROM 13	3% 11% FROM 20%
Phonological Awareness (PA)						
	45% FROM 17%		10% FROM 15%	24% FROM 29%		21% FROM 39%
Phonics (PH)			////		i i	
	58% FROM 30%			19% FROM 19%	6% FROM 25%	17% FROM 26%
High-Frequency Words (HFW)				//		
	19% FROM 15%	20% FROM 8%		44% FROM 45%		17% FROM 31%
Vocabulary (VOC)		///):				
	19% FROM 5%	15% FROM 7%		51% FROM 55%		14% FROM 33%
Comprehension: Overall (COMP)		///):				
	21% FROM 5%	21% FROM 11%		36% FROM 45%		21% FROM 39%
Literature (LIT)						
	17% FROM 6%	12% FROM 8%		57% FROM 51%		14% FROM 35%
Informational Text (INFO)						







BY GRADE LEVEL- DOMAINS

Placement by Domain

Phonological Awareness (PA)	100% FROM 100%				
	74% FROM 45%	3% FROM 2%	7% FROM 14%	9% FROM 24%	6% FROM 15%
Phonics (PH)					ullilli.
	97% FROM 92%		1% FROM 1%	2% FROM 3%	1% FROM 4%
High-Frequency Words (HFW)					
	33% FROM 15%	29% FROM 19%	17% FROM 26%	17% FROM 32%	4% FROM 8%
Vocabulary (VOC)					IIII.
	26% FROM 13%	31% FROM 17%	18% FROM 27%	18% FROM 33%	7% FROM 11%
Comprehension: Overall (COMP)				2	
	29% FROM 19%	24% FROM 17%	23% FROM 22%	17% FROM 31%	6% FROM 12%
Literature (LIT)					allilli.
	28% FROM 11%	24% FROM 18%	22% FROM 25%	18% FROM 31%	7% FROM 16%
Informational Text (INFO)		///////////////////////////////////////			

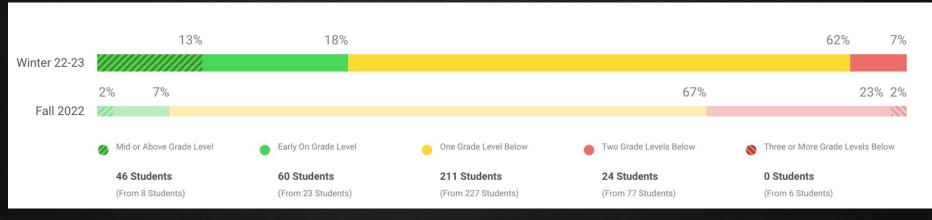


GRADE LEVEL % OF ANNUAL READING GROWTH MID-YEAR GOAL 50% OR ABOVE

School-Wide	Kindergarten	First	Second	Third
71%	53%	64%	91%	104%



MATH



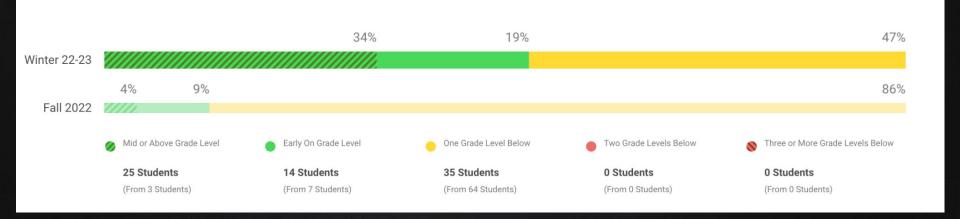


LRES SCHOOL-WIDE DATA- BY DOMAIN

Placement by Domain

	21% FROM 4%	16% FROM 8%	56% FROM 65%	8% FROM 21%	0% FROM 2%
Number and Operations (NO)					
	25% FROM 7%	22% FROM 11%	46% FROM 62%	7% FROM 19%	0% FROM 1%
Algebra and Algebraic Thinking (ALG)		////////			
	22% FROM 8%	12% FROM 11%	54% FROM 61%	10% FROM 18%	1% FROM 3%
Measurement and Data (MS)					
	25% FROM 12%	12% FROM 6%	51% FROM 57%	11% FROM 22%	1% FROM 3%
Geometry (GEO)					S

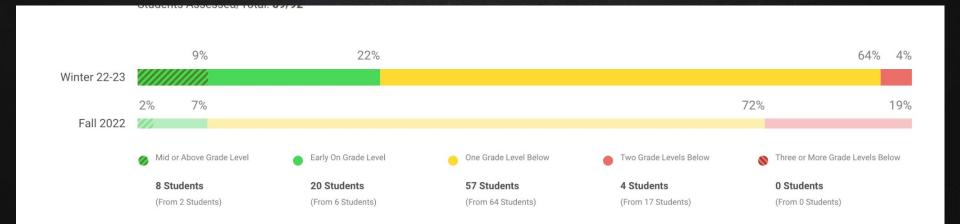






	Placement by Domain			
	, , , , , , , , , , , , , , , , , , , ,			
		30% FROM 5%	12% FROM 8%	58% FROM 86%
	Number and Operations (NO)		120 1110111 01-	30% ·
		27% FROM 4%	24% FROM 11%	49% FROM 85%
	Algebra and Algebraic Thinking (ALG)	2/% FRUM 4%	Z4% FROM II%	49% FRUIVI 00%
	Algebia and Algebiale Tillining (ALO)			
		43% FROM 11%	9% FROM 8%	47% FROM 81%
	Measurement and Data (MS)			
		49% FROM 24%	11% FROM 9%	41% FROM 66%
	Geometry (GEO)			111011110111
	deditions (dea)	VIIIIIIIIIIIIIIIIIIII		
4				



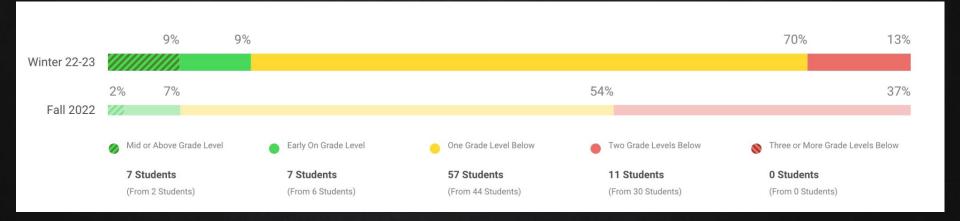




BY GRADE LEVEL-DOMAINS

-	Placement by Domain				
	Number and Operations (NO)	20% FROM 6%	17% FROM 6%	58% FROM 64%	4% FROM 25%
	Algebra and Algebraic Thinking (ALG)	42% FROM 11%	15% FROM 15%	37% FROM 53%	7% FROM 21%
	Measurement and Data (MS)	16% FROM 4%	9% FROM 8%	65% FROM 70%	10% FROM 18%
	Geometry (GEO)	26% FROM 16%	12% FROM 4%	55% FROM 56%	7% FROM 24%



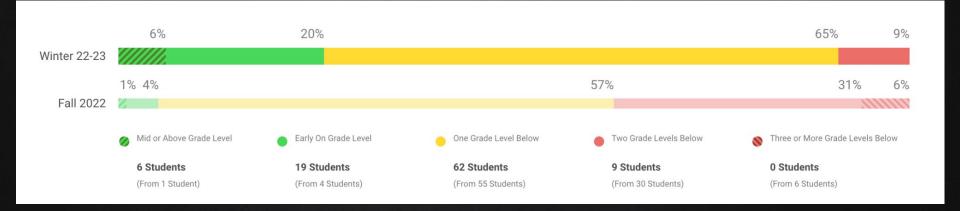




BY GRADE LEVEL- DOMAINS

~	Placement by Domain				
	Number and Operations (NO)	15% FROM 2%	20% FROM 10%	50% FROM 52%	16% FROM 35%
	Algebra and Algebraic Thinking (ALG)	16% FROM 11%	22% FROM 6%	51% FROM 60%	11% FROM 23%
	Measurement and Data (MS)	15% FROM 9%	15% FROM 13%	59% FROM 48%	12% FROM 30%
	Geometry (GEO)	16% FROM 4%	17% FROM 9%	48% FROM 52%	20% FROM 35%







BY GRADE LEVEL- DOMAINS

Placement by Domain					
Number and Operations (NO)	19% FROM 3%	16% FROM 8%	56% FROM 58%	9% FROM 23%	
Algebra and Algebraic Thinking (ALG)	17% FROM 2%	26% FROM 11%	47% FROM 55%	9% FROM 28%	1% FROM 3%
Measurement and Data (MS)	19% FROM 7%	16% FROM 14%	46% FROM 49%	15% FROM 20%	5% FROM 10%
Measurement and Data (MS)	14% FROM 6%	9% FROM 3%	58% FROM 54%	15% FROM 27%	4% FROM 9%
Geometry (GEO)					



GRADE LEVEL % OF ANNUAL MATH GROWTH MID-YEAR GOAL 50% OR ABOVE

School-Wide	Kindergarten	First	Second	Third
59%	69%	66%	48%	56%

LRES GOALS

Where are we currently at in reaching our school-wide Goals?

READING

Move 20% of our students from yellow to green in vocabulary

Fall – 22% in green Winter– 51% in green

Math

Move 20% of our students from yellow to green in Numbers and Operations

Fall–12% in green Winter–37% in green



IBER HOLMES GOVE MIDDLE SCHOOL

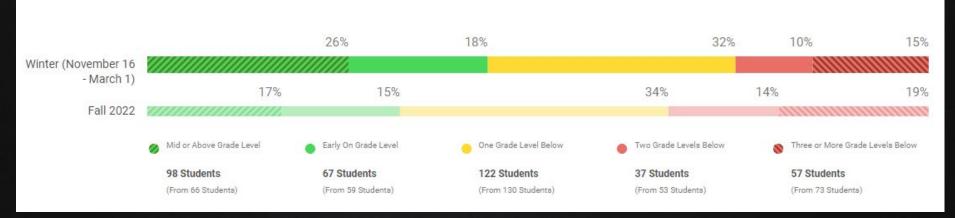




IHGMS School Wide READING

Overall Placement

Students Assessed/Total: 381/414







IHGMS SCHOOL WIDE READING BY DOMAIN

Placement by Domain

Phonological Awareness (PA)

Phonics (PH)

High-Frequency Words (HFW)

Vocabulary (VOC)

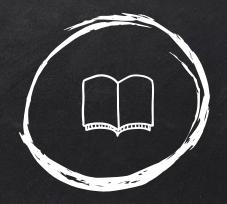
Comprehension: Overall (COMP)

Literature (LIT)

Informational Text (INFO)

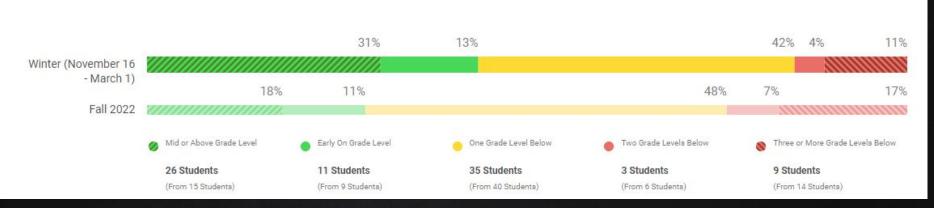
1% FROM 89%	0% FROM 0%	1% FROM 1%	2% FROM 1%	6% FROM 9
9% FROM 98%				1% FROM 2
3% FROM 17%	20% FROM 19%	31% FROM 30%	12% FROM 15%	14% FROM 18
				unununu.
9% FROM 19%	16% FROM 14%	28% FROM 32%	9% FROM 13%	18% FROM 22
	///////////////////////////////////////		S	
1% FROM 22%	17% FROM 19%	26% FROM 27%	8% FROM 11%	17% FROM 21
6% FROM 18%	18% FROM 13%	25% FROM 27%	10% FROM 16%	20% FROM 26
		ZON I HOIVI ZI N	10.2 1 10.01 10.2	







Students Assessed/Total: 84/89







Placement by Domain

Phonological Awareness (PA)

Phonics (PH)

High-Frequency Words (HFW)

Vocabulary (VOC)

Comprehension: Overall (COMP)

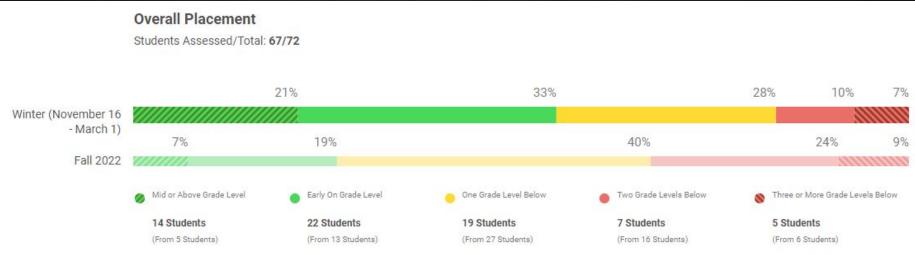
Literature (LIT)

Informational Text (INFO)

80% FROM 71%		2% FROM 4%	7% FROM 5%	11% FROM 20%
OU& I RUIVI 716		26 1 KON 46	7 % I KUIVI 9%	IIIA I RUM ZUA
	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			
99% FROM 98%			0% FROM 1%	1% FROM 1%
24% FROM 15%	20% FROM 23%	38% FROM 39%	7% FROM 7%	11% FROM 15%
	///////			MINIMIN.
35% FROM 23%	12% FROM 6%	36% FROM 37%	6% FROM 14%	12% FROM 20%
				WWW CONTRACTOR OF THE CONTRACT
39% FROM 23%	13% FROM 12%	31% FROM 40%	6% FROM 7%	11% FROM 18%
37/6 I NOITI 23/6	ISB I NOW IZB	SIN I HOW TON	OB I ROW 7 B	











▼ Placement by Domain

Phonological Awareness (PA)

Phonics (PH)

High-Frequency Words (HFW)

Vocabulary (VOC)

Comprehension: Overall (COMP)

Literature (LIT)

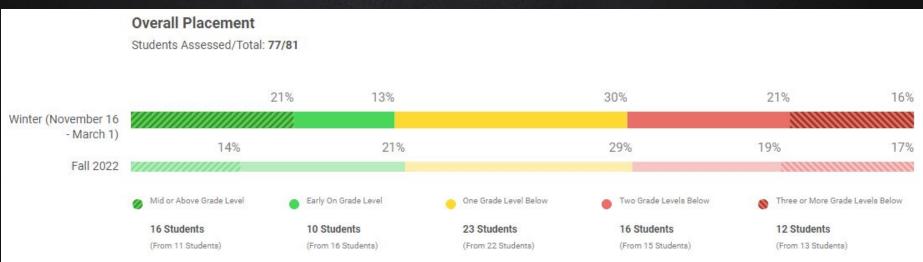
Informational Text (INFO)

000	FRON	A 40	0
ルルバん	THU IT	VI IU	1 174

91% FROM 88%			1% FROM 1%	7% FROM 10%
99% FROM 97%				1% FROM 3%
25% FROM 10%	27% FROM 22%	31% FROM 40%	10% FROM 21%	6% FROM 6%
25% FROM 10%	28% FROM 19%	27% FROM 36%	9% FROM 18%	10% FROM 16%
31% FROM 15%	33% FROM 24%	16% FROM 30%	10% FROM 12%	9% FROM 19%
21% FROM 10%	30% FROM 15%	25% FROM 31%	12% FROM 31%	12% FROM 12%











Placement by Domain

Phonological Awareness (PA)

Phonics (PH)

High-Frequency Words (HFW)

Vocabulary (VOC)

Comprehension: Overall (COMP)

Literature (LIT)

Informational Text (INFO)

100% FROM 100%	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
92% FROM 92%				8% FROM 8%
100% FROM 97%			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	0% FROM 3%
AON EDOLAMO	400 FD0\4 470	200 FDOM 200	100 FDOLLITO	
19% FROM 14%	10% FROM 17%	38% FROM 30%	19% FROM 17%	13% FROM 22%
23% FROM 18%	12% FROM 10%	30% FROM 36%	19% FROM 19%	16% FROM 16%
				minimini.
29% FROM 21%	12% FROM 17%	35% FROM 31%	9% FROM 14%	16% FROM 17%
23% FROM 17%	9% FROM 12%	31% FROM 26%	10% FROM 23%	26% FROM 22%
236 FRUIVI 1/%	76 FKUIVI 12%	31% FRUM 20%	IU% FRUM 25%	ZO% PROMIZZA







Students Assessed/Total: 78/86







Placement by Domain

Phonological Awareness (PA)

Phonics (PH)

High-Frequency Words (HFW)

Vocabulary (VOC)

Comprehension: Overall (COMP)

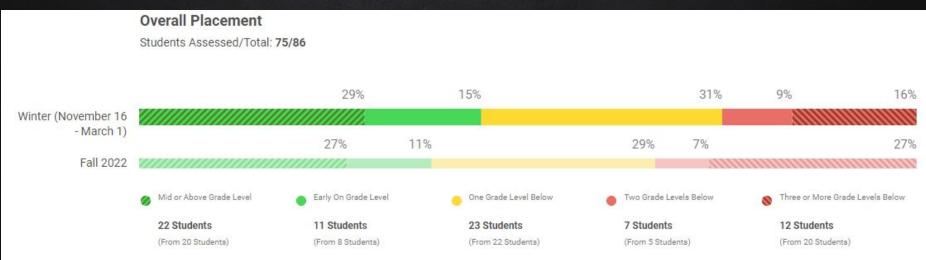
Literature (LIT)

Informational Text (INFO)

100% FROM 100%	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
96% FROM 95%				4% FROM 5
100% FROM 99%		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	0% FROM
24% FROM 20%	228 EDOM 4118	200 EDOM 400	4EW EDOM 20W	ASK EDOM OF
24% FRUM 20%	23% FROM 14%	20% FROM 19%	15% FROM 20%	18% FROM 27
27% FROM 20%	19% FROM 20%	24% FROM 22%	3% FROM 9%	28% FROM 29
27% FROM 23%	14% FROM 22%	22% FROM 16%	11% FROM 14%	27% FROM 25
22% FROM 20%	28% FROM 14%	14% FROM 22%	8% FROM 10%	29% FROM 3 ^L
ZZ% FRUM ZU%	20% FRUIVI 14%	IY% FROM 22%	O% FROM 10%	Z96 FROM 3
	1111			











Placement by Domain

Phonological Awareness (PA)

Phonics (PH)

High-Frequency Words (HFW)

Vocabulary (VOC)

Comprehension: Overall (COMP)

Literature (LIT)

Informational Text (INFO)

00% FROM 100%				
9% FROM 99%	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			1% FROM 19
9% FROM 100%				1% FROM O
5% FROM 25%	22% FROM 21%	26% FROM 22%	7% FROM 12%	20% FROM 20°
	//////////////////////////////////////		S	
4% FROM 24%	11% FROM 16%	25% FROM 28%	8% FROM %5	22% FROM 28
			1111.	шишиши
0% FROM 26%	18% FROM 20%	24% FROM 18%	5% FROM 11%	22% FROM 25
3% FROM 24%	12% FROM 16%	22% FROM 18%	11 FROM 8%	22% FROM 34



GRADE LEVEL % OF ANNUAL GROWTH IN READING MID-YEAR GOAL 50% OR ABOVE

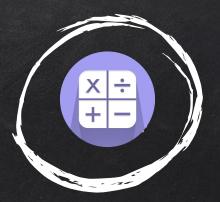
School	4th	5th	6th	7th Grade	8th
Wide	Grade	Grade	Grade		Grade
88%	95%	115%	64%	42%	97%

IHGMS READING/ELA GOALS

IHGMS Grade Level Goals are based on % Proficient on SAS % Prof. on SAS is similar, but not equal, FROM % "Green" on iReady

	Чтн	5тн	бтн	7тн	8тн
SAS FROM (2022):	37%	53%	45%	52%	54%
SAS FROM (2023):	50%	60%	55%	62%	63%
FALL IREADY:	29%	26%	35%	36%	38%
WINTER IREADY:	44%	54%	33%	43%	44%





IHGMS MATH





IHGMS School Wide Math

Overall Placement

Students Assessed/Total: 384/414







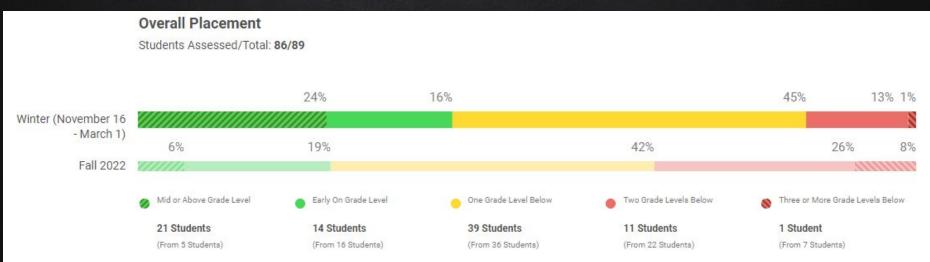
IHGMS SCHOOL WIDE MATH BY DOMAIN

Placement by Domain

	23% FROM 9%	23% FROM 18%	34% FROM 42%	10% FROM 15%	10% FROM 16%
Number and Operations (NO)					
	16% FROM 6%	24% FROM 21%	38% FROM 39%	12% FROM 17%	10% FROM 16%
Algebra and Algebraic Thinking (ALG)					
	26% FROM 17%	21% FROM 21%	29% FROM 30%	11% FROM 15%	14% FROM 17%
Measurement and Data (MS)		//////			
	19% FROM 7%	16% FROM 13%	33% FROM 35%	16% FROM 24%	15% FROM 21%
Geometry (GEO)		Î			









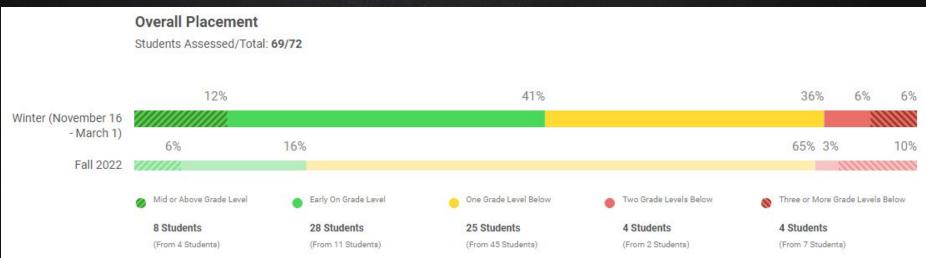


Placement by Domain

	36% FROM 13%	22% FROM 17%	31% FROM 41%	8% FROM 22%	2% FROM 7%
Number and Operations (NO)					
	29% FROM 13%	28% FROM 21%	30% FROM 31%	12% FROM 30%	1% FROM 5%
Algebra and Algebraic Thinking (ALG)					S
	34% FROM 21%	16% FROM 17%	36% FROM 28%	9% FROM 23%	5% FROM 10%
Measurement and Data (MS)					'IIII'
	19% FROM 6%	14% FROM 14%	37% FROM 31%	24% FROM 36%	6% FROM 13%
Geometry (GEO)					1111111.
	777777				(11111111111111









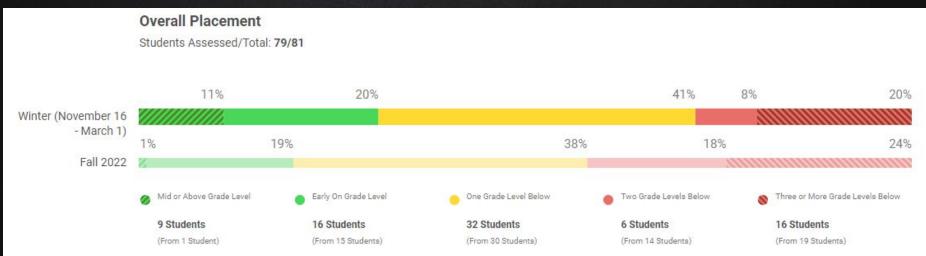


Placement by Domain

	22% FROM 9%	29% FROM 16%	42% FROM 67%	4% FROM 1%	3% FROM 7%
Number and Operations (NO)					
	9% FROM 12%	30% FROM 19%	52% FROM 51%	12% FROM 16%	4% FROM 9%
Algebra and Algebraic Thinking (ALG)	(///////				IIII.
	29% FROM 17%	22% FROM 19%	32% FROM 39%	12% FROM 16%	6% FROM 9%
Measurement and Data (MS)			4.		
	32% FROM 9%	25% FROM 12%	32% FROM 54%	3% FROM 14%	9% FROM 12%
Geometry (GEO)					









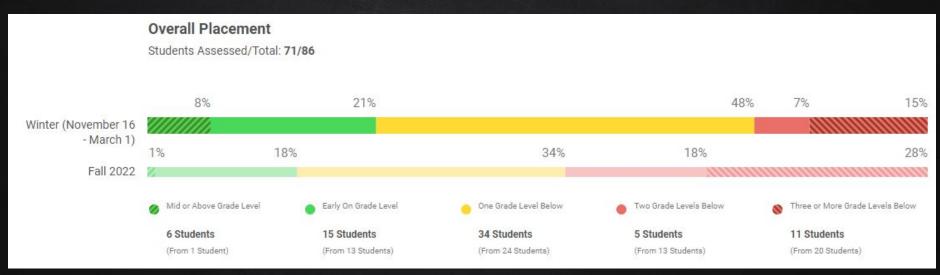


▼ Placement by Domain

11 10 11 (10)	16% FROM 8%	22% FROM 15%	34% FROM 42%	15% FROM 22%	13% FROM 14%
Number and Operations (NO)				2	
	11% FROM 6%	19% FROM 15%	37% FROM 46%	16% FROM 14%	16% FROM 19%
Algebra and Algebraic Thinking (ALG)				- 8	
	24% FROM 14%	20% FROM 19%	27% FROM 33%	9% FROM 13%	20% FROM 22%
Measurement and Data (MS)					
	16% FROM 5%	10% FROM 13%	33% FROM 27%	14% FROM 27%	27% FROM 29%
Geometry (GEO)					
	111111			THITTINI TO	TITITITITITITITITITITITITITITITITITITI







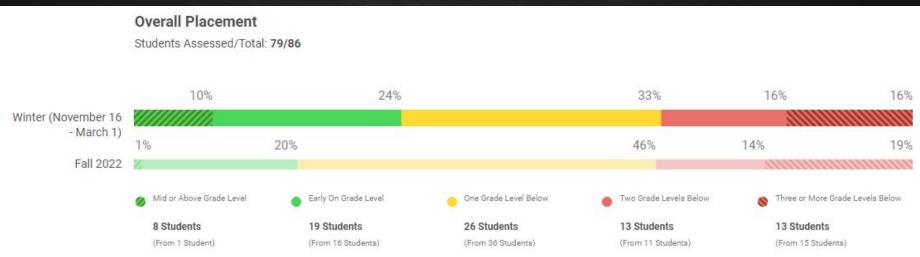




~	Placement by Domain					
	Number and Operations (NO)	14% FROM 7%	24% FROM 15%	38% FROM 31%	13% FROM 18%	13% FROM 29%
	Algebra and Algebraic Thinking (ALG)	8% FROM 1%	31% FROM 19%	35% FROM 32%	14% FROM 18%	13% FROM 29%
	Measurement and Data (MS)	18% FROM 10%	24% FROM 18%	24% FROM 29%	17% FROM 11%	18% FROM 32%
	Geometry (GEO)	11% FROM 4%	21% FROM 8%	35% FROM 36%	16% FROM 18%	15% FROM 33%











Placement by Domain

	25% FROM 6%	20% FROM 27%	24% FROM 30%	11% FROM 11%	19% FROM 25%
Number and Operations (NO)					
	19% FROM 0%	13% FROM 29%	39% FROM 39%	13% FROM 10%	16% FROM 22%
Algebra and Algebraic Thinking (ALG)					
	23% FROM 20%	24% FROM 30%	24% FROM 23%	9% FROM 13%	20% FROM 14%
Measurement and Data (MS)					
	16% FROM 10%	14% FROM 19%	29% FROM 29%	20% FROM 22%	20% FROM 20%
Geometry (GEO)				S	
	111111111111111111111111111111111111111				



GRADE LEVEL % OF ANNUAL GROWTH IN MATH MID-YEAR GOAL 50% OR ABOVE

School	4th	5th	6th	7th Grade	8th
Wide	Grade	Grade	Grade		Grade
74%	74%	72%	43%	108%	67%

IHGMS MATH GOALS

IHGMS Grade Level Goals are based on % Proficient on SAS % Prof. on SAS is similar, but not equal, FROM % "Green" on iReady

	Чтн	5тн	бтн	7тн	8тн
SAS FROM (2022):	36%	52%	39%	25%	43%
SAS FROM (2023):	50%	60%	50%	40%	50%
FALL IREADY:	25%	22%	20%	19%	21%
WINTER IREADY:	40%	53%	31%	29%	34%



RAYMOND SCHOOLS WINTER I-READY BENCHMARK DATA QUESTIONS?