

Outstanding Questions & Clarification Regarding FY 21 Budget 10.29.19

1. YEES Clarification

I would like to supplement and clarify some information about YEES that was provided last Friday (October 25). This is partly due to new questions, and partly due to some new information from IHGMS that we did not capture fully/accurately last Friday.

First, although during the budget season last year the YEES worker at IHGMS was reported to work with students who *did not have educational disabilities*, at this point in time the YEES worker does work with some students who are identified as special education students. Of the 6 (7*) students who currently receive YEES support at IHGMS, 4 have educational disabilities. That being said, the *YEES services have been made available to them* based upon needs as identified by the SIT (Student Intervention Team).

Students who currently participate at IHGMS: 6 (7*) *none are IEP driven*. That means that none of the IEP teams have determined that the students need YEES supports in order to receive a free and appropriate public education).

Four of the 6 (7*) students who receive YEES services at IHGMS are currently in the 8th grade.

Of the 6 (7*) students who are supported by YEES, two have been referred to special education for evaluations.

We have a student* who was court-placed (*not by the District* through the special education process). That student did work with the YEES worker for some time before she/he was outplaced. We hope the student will return to the District and, when that happens (in a few months), the school plans to continue YEES support.

One of the students served by YEES has the support of a 1:1 assistant; the service providers collaborate to serve that student.

If the YEES services were removed from IHGMS, there may be an increased need for behavioral support services, without which some students may exhibit increased classroom disruptions.

The Social Worker is at IHGMS one day per week, and the SAP (Student Assistance Person) is there two days per week. Due to their schedules and duties these professionals cannot be counted on to provide the right kind of consistent support needed for students with highly significant behavioral difficulties.

All students who are identified as having educational disabilities have a case manager. Students who are not identified as having educational disabilities do not. YEES workers do not serve as case managers, but as support professionals who collaborate with others to serve students. Special education case managers generally all have the same type of training and certification (the majority of the time). For students with very significant behavioral difficulties, case managers may need to have more consultation from a Board Certified Behavior Analyst (for example).

There are currently seven students on the YEES Workers caseload at **RHS**. Of those seven, five are part of special education. There is only one that is IEP driven, however, and the other four are in the REAP Program. The Reap team determined that if a student is placed in that program there are certain non-negotiables. One of the non-negotiables is to be part of the YEES Program.

2. What does the term mid point between Varsity/MS mean in relation to coaching (all of those stipends have increased)?

That means that the new rate for JV coaching was adjusted to be at the mid point between the middle school coaching rate and the high school varsity coaching rate.

3. Why has the SALT Stipend doubled?

That stipend rate was notably lower than other club stipends. This adjustment brings the SALT stipend up to beginning rate of the club stipends.

YEES Primary Duties

- YEES supports students who have difficult times in the classroom/de-escalation. YEES provides breaks for students when needed and removes students when their behavior interferes/disrupts the learning environment. When appropriate, the student is returned to class and re-entered.
- YEES helps students process these behaviors and work on solutions/skill building to improve problematic behavior(s).
- Provide Academic Support to students in need. For example, students can utilize the YEES office as a quiet place to complete work which can prevent students from falling behind their work load in class and not affecting other students in their classrooms.
- YEES provides family support and acts as a liaison between school, the student, and the family. YEES delivers work to students who are absent/suspended. YEES has assisted with collecting paperwork by driving it to the parent/guardian and returning it to school (SpEd referral/Admin paperwork).
- Frequent check in and check out to gauge how students days are going. YEES communicates with staff (Para, Classroom teacher, Case Manager, Admin, SpEd) on how student's day is going. Consult with teachers/team members on strategies to support students throughout the day.
- When students are sent to ISS with a behavior referral(s), YEES assists students with their redirection form and counsults with Admin. YEES assists Admin while processing with the student.
- YEES also supports the family in getting their child to school promptly each day. This includes going into the home when necessary. YEES also provides transportation services for students/families that have difficulty getting the student out of the house and to school. Currently, YEES provides transportation daily for a student.
 - Student had 46 absences and 47 tardies, finished with failing grades prior to joining YEES Program. Currently this student has only 2 tardies this school year and is passing all academic courses with A's and B's.
 - YEES provides transportation for students to appointments/counseling/Court
 - Provided student transportation to AdventureLore Program bi-weekly
 - Provided transportation to Court for student and his Guardian

