

Feedback from the public forum held on October 24, 2019 regarding the potential move of 4th grade to IHGMS:

FACILITIES				
Pros/Advantages	Cons/Obstacles	Things to Consider	Suggestions	NOTES
More comfortable facility - AC, gym, and cafe	A middle school model was what the town "bought" with every grade in a pod - that won't be the setup anymore	Number of restrooms to accommodate students - more than elementary	Move preschool to IHGMS (its own program) - concerns would be playground, facility (bathroom and program resources)	
No sharing or rooms or thin walls	Bigger classes will max out IHGMS in a few years	Playground not built for 4th grade students; Playground size - add extra equipment for more children		
Removal of portables OR, keep portables - area to expand	Crowded bathrooms	Portable classrooms are not acceptable		
Pods	Older influences during unstructured times	Moving materials - is there space for everything?		
Bigger classrooms, better classroom facilities	Developmental needs/abilities	Could we switch the schools? PreK - 5, 6th, 7th, 8th		
	Lockers for 4th grade?	Parents/volunteers to move classrooms to IHGMS		
	The move would affect the Rec Program and summer school	What is maximum capacity of MS with required class sizes?		
		What if numbers change and we need to move 4th grade back? Or 8th up to high school?		
		Should we be finding ways to fix the elementary school instead?		
		New developments and growth of new students		

<b>BUSES</b>				
<b>Pros/Advantages</b>	<b>Cons/Obstacles</b>	<b>Things to Consider</b>	<b>Suggestions</b>	<b>NOTES</b>
	4th and 8th grade together on bus - where students sit, influence of older students	Language on buses with older students		
	Huge pickup line due to parents not wanting 4th grade on bus (traffic)	4th grade attending LRES before school, then a bus to take them to IHGMS		
	AM behaviors - don't separate by grades	Bus - full capacity?		
	Buses crowded?			
	Route time, time of bus in morning			

<b>STUDENT BEHAVIOR</b>				
<b>Pros/Advantages</b>	<b>Cons/Obstacles</b>	<b>Things to Consider</b>	<b>Suggestions</b>	<b>NOTES</b>
The positive power of Mike Chouinard - great control, respect with students	8th graders wandering			
Better discipline at IHGMS	Keeping upper and lower classmen separate			

CURRICULUM/PROGRAMS				
Pros/Advantages	Cons/Obstacles	Things to Consider	Suggestions	NOTES
Technology-centered school	Two different start times would be confusing	Different start and end times	Increase class sizes at LRES?	
More space to teach	Unified Arts time	Unified Arts coverage (on a "cart"?)	Library - age appropriate books to be brought from ES or purchased	
More space for the after-school program	No all-school assemblies (Rams Rally) to promote school community	LEAP - what will it look like?		
Learning environment is not open concept (less noise)	PLC time gone, common planning time to enhance student curriculum gone	Junior High or Middle School educational philosophy?		
Unified Arts opportunities (FCS, Tech Ed), more beneficial for our younger kids	Pod use might disrupt classes that need quiet; grade level pods now work out so well	What will be the curriculum for 4th grade?		
	After school activities	How will the schedule of UA's affect 7th/8th? Don't want to decrease their time.		
	Sports, extracurricular activities	Will electives be for all?		
	Will resources change?			

<b>STUDENT SAFETY/WELL BEING</b>				
<b>Pros/Advantages</b>	<b>Cons/Obstacles</b>	<b>Things to Consider</b>	<b>Suggestions</b>	<b>NOTES</b>
Student mentoring	4th grade shouldn't be interspersed with 8th grade - protecting/age	Feeding an additional grade level		
Excited for the opportunity	Pressure for current students to grow up quicker - lose the opportunity to be "Top Dogs", leaders	Will 4th grade wear ID's?		
Opportunity for peer/peer mentor	Development age gap 8-15, depending on age cut-off			
5th and 4th grade can join together for events	Concern for isolation			
	Activities at LRES - socials, family events			
	10:00 lunches (or 1:30)			
	Space for lunches			
	Lunches - rules regarding what can be served			

<b>STAFFING</b>				
<b>Pros/Advantages</b>	<b>Cons/Obstacles</b>	<b>Things to Consider</b>	<b>Suggestions</b>	<b>NOTES</b>
	Staff coverage issue already now, more staff with no substitutes	Teacher contract		
	Load of staff and case managers	Teacher certifications		
		Nurse responsibilities at IHGMS - will we need more staff?		
		Speech/Language OT - where located in a change?		
		Case managers - how address? Currently, grade level at IHGMS, 5 at LRES		
		What will be the start time and length of day (CBA)? Will MS move later?		

<b>BUDGETARY</b>				
<b>Pros/Advantages</b>	<b>Cons/Obstacles</b>	<b>Things to Consider</b>	<b>Suggestions</b>	<b>NOTES</b>
		Money for all of the moves		