



Raymond School District

Strategic Plan
2023-2026

Approved by the Raymond School Board January 18, 2023

Update April 5, 2023

Dear Raymond School District Staff, Parents and Community Members,

On January 18, 2023 the Raymond School Board approved the strategic plan for the Raymond School District (RSD) for the next three years. This process started in the summer of 2022 and included a team of teachers, support staff members, administrators, parents and a school board member. This team came together to identify the core values we seek to develop in our RSD students.

The purpose of our strategic plan is to clearly define what we as a school district and community want to provide for and instill in our students. The committee identified four areas for specific improvement:

Districtwide consistency. While each building has its own identity and grade levels, we realize that we need to be consistent in specific areas. The committee identified, communication, certain processes, expectations and accountability.

The second area is culture and climate. The committee sees that as an area of improvement across the district and looked at ways to improve the culture and climate.

The third area was universal supports for all students in academic and behavior supports and expectations. The committee worked on identifying these supports and outlining expectations.

Finally, the committee identified parent and community engagement as the last focus area. The committee outlined plans to increase engagement among the schools and community.

This strategic plan is more than just an approved plan. It is our commitment and promise to our students to provide them with an educational experience that will have a positive and meaningful impact on their lives. I along with the committee encourage you to read our Raymond School District Strategic Plan and bring forward questions you might have.

Terry Leatherman,

Superintendent of Schools

Our Strategic Planning Process

In June 2022, in support of the strategic planning process, the Raymond School District Administrative Leadership Team participated in a daylong summit. The Leadership Summit was designed to bring leadership together and have a dialogue about the present challenges of the school district along with a look ahead to future opportunities that need to be addressed in the Strategic Plan.

The Leadership Team members reviewed the existing strategic plan and decided a new strategic plan was needed to set a new direction for the school district over the next 1- 3 years.

The following priorities, or Focus Areas, were identified for the strategic plan:

- 1. Universal supports for all students in both academics and behavior – Tier 1 Instruction**
- 2. Culture and Climate**
- 3. Parent and Community Engagement**
- 4. Districtwide consistency in Communication, Process, Expectations and Accountability**

In July 2022, a Strategic Planning Committee was formed and immediately set out to identify opportunities associated with the Focus Areas. These Focus Areas guided the development of a prioritized list of goals and strategies that make up the plan.

The Strategic Planning Committee was made up of members of the school district and the Raymond community and brought multiple perspectives on a variety of issues.

As part of the strategic planning process, the committee developed a Portrait of a Graduate to serve as an aspirational and descriptive vision of outcomes for all graduates from the Raymond School District. The competencies and characteristics identified in the Portrait of a Graduate must be valued by the larger school and Raymond community. A series of surveys were conducted with teachers, parents, students and Community members in the fall of 2022 to help identify the most important elements to include in the Portrait of a Graduate. In December 2022, the Committee completed the 2023-2026 Strategic Plan.

The Raymond School Board and District would like to thank the students and community who provided valuable feedback and ideas for the creation of this plan and to the Strategic Planning Committee members for their time and energy in working to produce a plan that will serve the district.

| Strategic Planning Committee Members | |
|--------------------------------------|------------------------------|
| Terry Leatherman | Superintendent of Schools |
| Bob Bickford | IHGMS Building Administrator |
| Elizabeth Boucher | IHGMS Support Staff |
| Michelle Dubin | IHGMS Support Staff |
| Gretchen Gott | RHS Support Staff |
| John Harmon | School Board Member |
| Jenna Holden | IHGMS Teacher |
| Danielle Karcz | Parent |
| Marisa Lara | Parent |
| Kristen Nivison | LRES Teacher |
| Jennifer Pelletier | RHS Teacher |
| Sharon Wilson | RHS Building Administrator |
| Laura Yacek | LRES Building Administrator |
| Dana Zulager | Parent |



Raymond School District Portrait of a Graduate

Our Portrait of a Graduate serves to represent our community's desired outcomes for graduates that will best prepare them to enter into a rapidly changing, increasingly diverse, and interconnected world. This plan is organized around this common definition of graduate success. Our Portrait of a Graduate will be made actionable and brought to life through the goals and strategies in our strategic plan.

A Raymond Graduate is:

Self-motivated and resilient; motivated by intrinsic needs, has a strong work ethic, strives to meet and exceed their personal goals and can persevere through unexpected challenges in day to day life.

A critical thinker; will problem solve, question and self-reflect when making decisions.

An active participant; knows how to be an active listener; an effective communicator in multiple ways and is able to collaborate with others to achieve mutual outcomes.

Knowledgeable; has a strong foundation in all academic areas, including career ready technical skills, and knows how to apply it meaningfully to a variety of situations.

A good citizen and empathetic; is an active part of the community, and recognizes the feelings and needs of others.

Universal supports for all students in both academics and behavior – Tier 1 Instruction

Forever Goal - The Raymond School District staff will implement best instructional practices for the academic and behavioral success of all students.

Goal Owner - Superintendent

| Strategic Actions | Person Responsible | Due Date | Outcome Measure | Progress |
|--|--------------------------------------|------------|--|--|
| Improve differentiated learning through the following: | | | | |
| Approve a school calendar to increase differentiated learning professional development opportunities throughout the school year | School Board | March 2023 | Approved calendar | 23-24 calendar presented for approval April 5, 2023. |
| Increase the number of professional development days in the school year | School Board | March 2023 | Number of professional development days increases | Additional PD Day approved for 22-23. 23-24 calendar includes increased PD days, for board approved April 5, 2023 |
| Develop a Professional Development Plan for the school year for differentiated learning, vertical alignment, behavioral health and building positive relationships within the school community | Building Administrators | June 2023 | Completed plan approved by Superintendent | In progress. Investigating PD opportunities. |
| Determine grouping for grades 4-8 based on individual academic level | Building Administrators | May 2023 | Increased number of students in Tier 1 according to i-Ready in grades K-8. Increased graduation and completion rates and decreased dropout rates in grades 9-12. | |
| Work with consultant(s) at the district level to improve differentiated learning | Building Administrators | June 2023 | Consultant(s) contracted. | |
| Assess where the district is on differentiated learning | District and Building Administrators | June 2023 | Assessment completed. | |

| Focus on behavioral health through the following: | | | | |
|---|---------------------------------|------------------------|--|--|
| Investigate the feasibility of hiring a Board Certified Behavior Analyst (BCBA) | Director of Health and Wellness | September 2023 | Recommendations made to the School Board for SY 2024-2025 budget. | In progress. Discussions with Director have taken place, more to follow during budget prep. |
| Assess districtwide behavioral supports needs through classroom observations and data collection. | Director of Health and Wellness | June 2025 | Observations are complete | |
| Assess districtwide behavioral health consistencies. | | June 2025 and annually | Assessment completed and recommendations made. Results of annual reassessment | |

Culture and Climate

Forever Goal - The Raymond School District will promote a collaborative environment where students feel safe and supported in accessing their education; a learning community where staff partners with parents with a shared focus on student achievement.

Goal Owner – Building Administrators

| Strategic Actions | Person Responsible | Due Date | Outcome Measures | Progress |
|---|--|-------------------|--|----------|
| <p>Student Intervention Teams (SIT) at the three schools will analyze the SWIS conduct data and incorporate restorative practices with the outlined consequences of our Code of Conduct.</p> | <p>Building Administrators</p> | <p>June 2024</p> | <p>Decrease from previous year in student conduct incidents related to aggression (verbal, mental, physical) towards others.</p> <p>Decrease in disruptive behaviors from previous year.</p> | |
| <p>The District Community Leadership Team (DCLT) - Truancy Team will provide baseline data for daily attendance, as well as school refusal when students are in school.</p> <p>Collaboration at all three levels will be used to develop individual support and wraparound plans.</p> | <p>Building Administrators and Director of Health and Wellness</p> | <p>June 2024</p> | <p>Annual 10% decrease in truancy.</p> <p>Increase in student attendance rate.</p> | |
| <p>The district will use exit survey data to identify reasons for employees leaving</p> | <p>Human Resources</p> | <p>Ongoing</p> | <p>Number of exit surveys completed</p> | |
| <p>Conduct a Culture and Climate Survey</p> | <p>Human Resources and Administrative Team</p> | <p>March 2024</p> | <p>Review survey results and report out to Administrative Team and School Board</p> | |

Parent and Community Engagement

Forever Goal - The Raymond School District, in collaboration with our Parent Organizations, will foster positive partnerships with families and our local community in order for students to be successful.

Goal Owner – Superintendent and Building Administrators

| Strategic Actions | Person Responsible | Due Date | Outcome Measures | Progress |
|---|--|----------------------------|---|--|
| With the support of the superintendent, each school will collaborate with a new community partner in order to increase positive involvement with our local community. | Superintendent and Building Administrators | September 2023 | The Raymond School District will increase community partnerships by at least one per school per year. This will continue through the 2025-2026 school year. | |
| Develop an overarching message to parents on the importance of communication | Superintendent | March 2023 | Message developed and delivered | <p style="color: red;">Complete.</p> <p style="color: red;">Message in March 2023 parent and community newsletters</p> |
| Create a monthly reporting template. | Building Administrators and Teachers | June 2023 | Template created | |
| Homeroom and RAM teachers will call parents two times a year for an introduction and a check-in | Building Administrators | Sept 2023 and January 2024 | 100% of parents called | |
| Teachers share classroom updates at least monthly about curriculum via ParentSquare posts | Teachers and Building Administrators | June 2024 | 100% of teachers are updating ParentSquare monthly ParentSquare reports indicating 75% of families are viewing teacher posts | |
| Students will have opportunities to showcase their learning | Superintendent | June 2024 | Number of opportunities Number of showcases accomplished | |

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|---|---|------------------|---|--|
| <p>Raymond School District, in collaboration with its partners, will host family/community events such as Book Bashes and STEM nights two times a year.</p> | <p>Superintendent and Building Administrators</p> | <p>June 2025</p> | <p>Number of students participating Number of parents attending This will continue through the 2025-2026 School year.</p> | <p>Ongoing. Education Expo scheduled for April 13, 2023</p> |
| <p>Increase parental knowledge of the impacts of behaviors on school environment. Provide parents/guardians tools/strategies to help improve school community behaviors.</p> | <p>Director of Health and Wellness</p> | <p>June 2025</p> | | <p>Ongoing. Information provided in March and April community newsletter.</p> |

Districtwide consistency – Communication, Process, Expectations and Accountability

Forever Goal - The Raymond School District will establish consistent measures and practices that are understandable, age appropriate and will improve the daily operation of the district.

Goal Owner – Superintendent

| Strategic Actions | Person Responsible | Due Date | Outcome Measures | Progress |
|---|--------------------------------------|-----------|---|----------|
| The District Community Leadership Team (DCLT) will continue the work to identify areas of inconsistency among the buildings and will provide recommendations to the superintendent. | District and Building Administrators | June 2023 | These areas have been identified and plans are developed across the district and implemented | |
| Establish a districtwide grading team to recommend a districtwide grading policy. | Superintendent | June 2023 | Consistent grading practices with consistent reporting out practices are developed | |
| The DCLT will develop recommended policies and procedures. | District and Building Administrators | June 2024 | Teams across the district are meeting to discuss implementation, and any successes and issues that have come up | |
| Collect and review the data and develop processes to monitor and evaluate effective implementation. | District and Building Administrators | Sept 2024 | Protocols have been developed that are measurable. | |