Student Support Services Presentation

March 6, 2024



Raymond School District

Uniting our school district and community to prepare students for future success

Discussion Points

- Data Update
- Program Update
- Priorities/Updates
- Indicator Report Review



October 1st Counts ** Students with IEPs

# ic	dentified	students	enrollment %
October 1, 2015	273	1425	19.20%
October 1, 2016	288	1366	21.10%
October 1, 2017	281	1294	21.20%
October 1, 2018	276	1259	22%
October 1, 2019	273	1237	22.10%
October 1, 2020	270	1204	22.40%
October 1, 2021	281	1233	22.80%
October 1, 2022	253	1204	21%
October 1, 2023	<mark>201</mark>	<mark>1155</mark>	<mark>17.40%</mark>
December 11, 2023	232	1152	20.10%
February 19, 2024	236	1164	20.27



of Students with 504 Plans

Currently 100 Students with 504 plans, district-wide

9% of enrollment of 1164 students

Percentages

Currently ~ 29% of student enrollment are students with disabilities 20% with IEPs 9% with 504 Plans

Based on current enrollment of 1164 students

<u>по plan</u> 71.1%



Out-of-District Placements



19 OOD students - combination of students we have placed in special education programs, court-placed, foster-care, legal agreements

- 1.6% of total enrollment
- 8.1% of students with IEPs district-wide

Plus Charter School Students & Alternative Learning Plans

Numbers change fluidly, we have no control over court-placements and foster-care placements

Programming: In-District SEL Placements

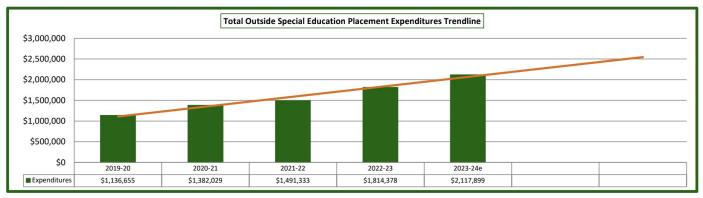
AT-RISK Programs: 3 in-district programs, Pond, RAM, REAP



SOCIAL/EMOTIONAL/BEHAVIORAL Self-Contained Programs: 0 in-district programs

Approval from DOE for SC program @ IHGMS - exploring utilization of program, if utilized, would need to explore one at RHS

• Would need Special Education Teacher & teachers to teach core content areas



Department Priorities/Updates



- SEL Programming/staffing
 - Behavior plans/Behavior support plans/FBA's
 - SERESC consult entrance/exit criteria
- Charter School MOUs (Department of Education State requirement) review March
- Reading & Writing Specialist going well @ LRES
- Extended School Programming ESY, positions posted
- BCBA position 8 applicants, interviews 3/7/24

*Not an exclusive or exhaustive list

BCBA - FY22-23 Constellations

BCBA - ~*\$273,508.55ABAI - \$558,794.80 (\$111,738.96 ea)PreK - 1 time/wkPreK - 1 ABAI, 5 days/wkLRES - 4 times/wkLRES - 2 ABAI, 5 days/wk (L&B and Pond)IHGMS - 7.5 times/wkIHGMS - 1 ABAI, 5 days/wk (Connections)RHS - 2.5 times/wkRHS - 1 ABAI, 5 days/wk (Connections)

~ 15x/wk or 3 FTE ~5 FTE

* Supports PreK, L&B, Pond, Connections, Reap, SEL (Calm), Tier 1 (MTSS-B Grant)
Total cost ~ \$832,303.35

BCBA - FY23-24 Constellations & Kathy McBride

ABAI - \$241,700 (\$120,850 ea)

PreK - 1 ABAI, 5 days/wk

LRES - 1 ABAI, 5 days/wk (L&B)

Tier 1 - \$47,498.50

District - 1 day/wk

Other - ~\$30,437.50

BCBA - ~*\$144,000 LRES & IHGMS - 5 days/wk

BCBA - ~\$33,600

IHGMS, RHS, OOD - 1-2 days/wk

Other - ~\$30,000

Total cost ~ 527,236 + filled behavior coaches ~ \$142,404 Cost savings ~ 162,663.35

BCBA FY24-25 Wagepool ~ 220 days

BCBA 1 - \$138,676 (2-person) - \$147,470 (family) non certified

\$145,791.50 (2-person) - \$154,585.50 (family) certified

PreK

BCBA 2 - same cost as above

LRES

BCBA 3 - same cost as above

IHGMS & RHS

Total cost ~ \$416,028 - \$463,756.50 + filled behavior coaches ~ \$142,404

Cost savings of ~\$63,500+

State Indicators

State indicator Fact sheet

Indicator 1 - Graduation

Indicator 2 - Drop Out

Indicator 3 - Assessment

Indicator 4 - Suspension/Expulsion

Indicator 5 - Education Environments (School Age)

Indicator 6 - Preschool Environments

Indicator 7 - Preschool Outcomes

Indicator 8 - Parent Involvement

Indicator 9 - Disproportionate Representation

Indicator 10 - Disproportionate Representation in Specific Disability Categories

Indicator 11 - Child Find

Indicator 12 - Early Childhood Transition

Indicator 13 - Secondary Transition

Indicator 14 - Post-School Outcomes

Indicator 13 - Secondary Transition

Percent of youth with IEPs aged 16 and above with measurable, annually updated IEP goals & appropriate transition assessment, services, and courses

Compliance <u>checklist</u>	# of Eligible Indicator 13 Students in the LEA	# of Files to be Reviewed during Initial Monitoring
	1 - 9	1
4 files reviewed	10 - 19	2
	<u> 20 - 39</u> 40 - 59	6
7 items/student	60 - 79	8
	<u> </u>	10
	150 - 199	17
	200 - 299	22
	300 - 399	32
100% Compliance	400 - 499	40
	500 - 599+	50