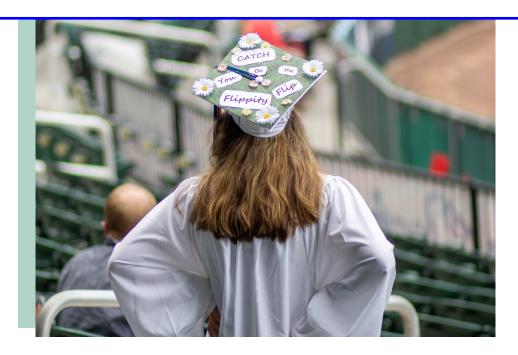
# Raymond School District 2019-2020 Annual Report Card

## DRAFT



#### Administration

Dr. Tina McCoy, Superintendent of Schools Marjorie Whitmore, Business Administrator Dr. Michael Whaland, Curriculum Director Michael Hatfield, Student Services Director Steven Woodward, Raymond High School Principal Fiona Coomey, Raymond High School Assistant Principal Robert Bickford, Iber Holmes Gove Middle School Principal Kim Capen, Special Education Transition/Process Coordinator Brigitte Cunningham, Iber Holmes Gove Middle School Assistant Principal Rebecca Hadik, Iber Holmes Gove Middle School Special Education Coordinator Laura Yacek, Lamprey River Elementary School Principal Dorothy Franchini, Lamprey River Elementary School Assistant Principal Marissa Nerenburg, Lamprey River Elementary School Special Education Coordinator Patrick Arsenault, Youth Program Director Jessica Caron, Director of Student Behavioral Health Karen Stuart, Director of Human Resources Kevin Federico, Technology Director Judith DiNatale, School Nutrition Services Director Todd Ledoux, Safety and Facilities Director

School Board Joseph Saulnier, Chair Janice Arsenault, Vice Chair Beth Paris, Secretary Anthony Clements Melissa Sytek Isabella DaSilva, Student Representative

An Equal Opportunity Employer. The District shall not discriminate in its education programs, activities, or employment practices on the basis of race, color, national origin, age, sex, sexual orientation, religion, or handicap under the provisions of Title VI of the Civil Rights Act of 1964, the Age Discrimination Act of 1967, Title IX of the Education Amendment of 1972, and Section 504 of the Rehabilitation Act of 1973. Any person having inquiries concerning the District's compliance with the regulations implementing these laws may contact the Superintendent of Schools.

# <u>Superintendent's Message</u>

Dear Raymond Community,

The 2019-20 school year was unique and challenging for students, their families, and staff members alike. That being said, the COVID-19 pandemic was also an unprecedented opportunity for our school district and community to unite with the common goal of preparing our students for future success despite unforeseen obstacles. We were compelled to quickly and drastically change the way we educate students. This gave rise to creativity, collaboration and innovation within our educational community. I am very proud of the cooperation and teamwork that occurred in support of our students.

The rapid changes that we have all witnessed this year underscore the need to help our students develop the skills, knowledge and dispositions that they need to be ready to thrive in any situation; *ready for anything*. To that end, the District revised its Mission statement:

The mission of the Raymond School District is to ensure high levels of learning and critical thinking for all and to promote the skills, dispositions, and habits that allow students to become resilient, engaged citizens who value others and contribute positively to society. Through innovation and collaboration with our community, we will encourage and challenge each student with a rigorous and relevant program.

I hope you will peruse this Annual Report Card to the Community, to gain a deeper understanding of our organization and how our students are performing. The District continues to move forward and strive to make improvements in accord with our <u>Strategic Plan</u>.

If you would like to receive more frequent updates about the Raymond School District, please sign up to receive our <u>Community Newsletter</u> or our <u>News Blog</u>.

Thank you for your support of the Raymond School District!

Sincerely,

Tina H. McCoy



School Board Chair Joseph Saulnier, Superintendent Tina McCoy, Governor Chris Sununu, RHS Principal Steve Woodward.

Photo courtesy of Amy Doucette, Life in a Lens.

#### September

- RHS Homecoming Week: College Day, Sports Day, Cowboys vs. Aliens, parade, sports, and Homecoming Dance.
- Melissa Sytek was sworn in as a Raymond School Board Member.
- IHGMS 8th grade visited Coppal House Farm corn maze.
- A parent presentation open to the public was offered, *Raising Digital Natives*, to update parents on technology trends and internet safety issues.
- LRES students talked with the School Board about their *Road to Learning*, which consists of artistic enhancements in the kindergarten wing designed to encourage movement.
- IHGMS Parent Core Group was awarded the *Blue Ribbon* from New Hampshire Partners in Education for their volunteer work and student support.

#### October

- Author Jessie Chris visited LRES and read her book with students.
- District administrators held an informal review and discussion open to the public about district grant funding.
- RHS Interact Club held a Winter Coat Drive, collecting over 30 coats and other winter gear.
- IHGMS 7th grade students presented their student websites to the School Board. Their websites included a research project on pump-kins, student artwork, and satirical content.
- Preschool students visited the Raymond Safety Complex, where they learned about wearing helmets and seat belts, and fire safety tips.
- IHGMS 7th grade students explored Lamprey River during River Exploration Week, finding tadpoles, catfish, bass, crayfish, and minnows!
- RHS students attended the Raymond Coalition for Youth 7th Annual Prevention Summit.
- LRES students Skyped with a Yellowstone Park Ranger for a nature lesson.
- RHS Connections Class visited Raymond Fire Department.
- IHGMS 5th grade visited Pawtuckaway State Park for a teambuilding trip.
- The District held an open forum for discussion of possibility of moving the 4th grade from LRES to IHGMS.
- Red Ribbon Week was celebrated throughout the district.
- RHS Interact Club donated \$175 from bakes sales to the Raymond-Area Rotary Club's Polio Eradication project.
- RHS collected 1,038 lbs of food for our local food pantry.
- Preschoolers wrapped up their October month learning about fall, fire safety, pumpkins and spooky stuff!



Preschool students visiting Raymond Fire Department



7th Grade Lamprey River Exploration

#### November

- Raymond School District hosted the Hannaford Food Pantry Kickoff Event for Hannaford's "Fuel Kids at School" initiative.
- LRES Girls on the Run raised \$220 for the California Fire Foundation to help victims of the wildfires.
- RHS held their Fall Sports Awards.
- IHGMS 6th grade students celebrated "World Kindness Day" by wearing cardigans and writing quotes made by Fred Rogers to hang throughout the school .
- RHS REAP students volunteered to assist the Emergency Food Assistance Program for Rockingham County each month
  with their food distribution. Students worked with the program administrators to load supplies for many food pantries in
  the county.
- IHGMS staff members participated in No-Shave November, raising \$370 for local charities.
- Superintendent McCoy announces classroom relocation plans for fall 2020: 4th grade students will move to IHGMS and the preschool program will move to the high school building. These changes will allow the district to remove the portables located at LRES.
- RHS National Honor Society induction ceremony was held to welcome new student inductees.
- RHS Drama performed "Baskerville—Beware the Hound."
- IHGMS students presented an overview of their book reports and related activities to the School Board. The students used PowerPoints, art projects and dioramas
- LRES hosted their Harvest Feast, a time for kindergarten students to invite parents to the school to join them for a turkey and potatoes meal.
- IHGMS held their first "book tasting" event.
- LRES student Leah Unger was recognized by WMUR for her mission and fundraising efforts to help girls in Africa.
- RHS Interact Club and Drama Club participated in their yearly distribution of Thanksgiving baskets with Raymond Rotary and Lions Club.
- *I Am College Bound* day was held at RHS. 41 students applied to 181 schools during this event, using fee waivers for a total savings of over \$6,000.
- RHS Football finished the season with a record of 5-2, which seeded them #2 in the Division IV State Tournament.

#### December

- LRES students made gingerbread houses, which has become a tradition at LRES. Parent volunteers joined the students, and students took their houses home with them at the end of the day.
- RHS held their Winter Choral and Instrumental Concerts.
- IHGMS held a career fair for students.
- *Empty Bowls Fundraiser* was held to benefit the Raymond Food Pantry. Handmade bowls, made by students and faculty, served up soup and bread for this fundraising event.
- The Grinch was spotted at LRES.
- The RHS Band participated in *Wreaths Across America*. IHGMS Student Council and National Junior Honor Society students represented the middle school at the event, as well.
- The RHS Student Athlete Leadership Team visited the NH Veteran's Home in Tilton.



IHGMS students at Wreaths Across America

#### January

- Raymond Fire Department stopped by to have lunch with LRES students.
- Motivational speaker Deo Mwano met with RHS students about diversity and honoring individual strengths.
- LRES second grade teachers tapped 15 maples trees the 5th season of collecting sap to make their own maples syrup.
- LRES held their Family Night of Code.
- Raymond Coalition for Youth held a training for a representative group of high school students on suicide prevention.
- LRES PTO held a Mother/Daughter Paint event.
- 4th grade students presented the UNH-STEM program to the School Board.

#### February

- The School District Deliberative Session was held February 8th.
- LRES held a "book tasting" event the classroom was set up like a restaurant and students have a variety of character trait "menus" to choose from to help select a book.
- RHS Boys Basketball Team advances to the playoffs.
- Students at IHGMS celebrated Spirit Week, with door designs, a lip-syncing contest, and which culminated in a Student/ Faculty Basketball Game.
- LRES staff and students explained and modeled the FUNdations reading program for the School Board.
- RHS students participated in the Penguin Plunge at Hampton Beach. The RHS Ramguins raised over \$45,000 for Special Olympics!
- LRES 4th grade students spoke with the School Board about their UNH STEMbassadors visit. UNH engineering students designed activities for students to work together to build.
- IHGMS 7th grade students took a fun field trip to Exeter Rinks.
- Raymond School District received an Outstanding Leadership in Education Award by NH Jobs for America's Graduates.
- LRES students visited the SEE Science Center.
- IHGMS students discussed *Project Safeguard* with the School Board. *Project Safeguard* is a conference for 7th grade students that addresses peer pressure, self-esteem, alcohol, tobacco and drug education, media messages, internet safety, and parent/student communication.
- RHS held an Open House for rising 8th grade students and their families.

#### March

- LRES celebrated the 100th Day of School.
- LRES students dressed as their favorite storybook characters!
- RHS JAG students visited Lakes Region Community College.
- LRES students took part in a voting day to vote on ideas for changes to the school, such as lunchroom choices and playground improvements.
- "Grab and Go" meals were offered to students beginning in March and through the remainder of the school year. District staff members, with the help our transportation company, also delivered some meals to students' homes.
- LRES and IHGMS students took part in "Read Across America" week.
- RHS held their Winter Semi-formal—a great night when students dressed up and had fun.
- Voting Day: Voters approved the proposed operating budget, funding to capital reserve funds, and grant "fiscal disparity" funds. Voters also approved the citizen's petition to include estimated tax impacts in budget and special warrant articles. Appropriations for energy efficiency equipment and improvements were not approved. Tony Clements was elected to the School Board.
- RHS Cheerleaders advanced to D III State Tournament.
- Our Food Service Department started the Grab N' Go option for students to receive school lunches while learning remotely.
- A District Technology Support hotline was established for employees and parents to receive direct IT assistance during school hours.

#### April

- LRES students celebrated Earth Day virtually by completing environmentally conscious activities and projects while learning from home.
- Governor Sununu announced the closure of all schools in New Hampshire for the remainder of the school year.
- Teachers and students! produced videos for our students to share supportive messages during the lockdown.
- IHGMS Teacher Jim White shared with students a virtual read-aloud of a book he wrote and illustrated "Samara's Secret."
- LRES took part in Virtual Spirit Week, which included Hat Day, PJ Day, and Family Friday when students could invite family members to join a live meeting/lesson.
- The School Board adjusted the 2019-20 School District Calendar in light of the pandemic.
- LEAP opens to LRES and IHGMS students for online academic support.



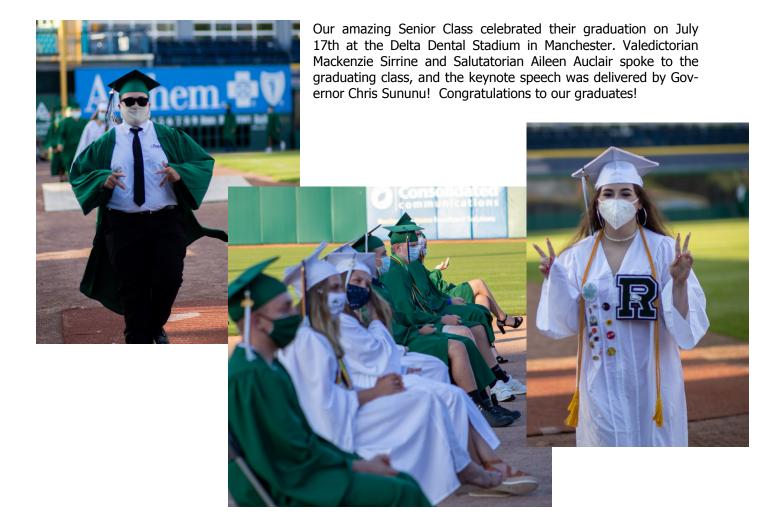
Read Across America Week

#### May

- Preschool students, staff, and families enjoyed a virtual preschool celebration.
- Students at LRES took part in a virtual field day.
- The School Board named Michael Hatfield to the position of Student Services Director for the 2020-21 school year.
- RHS Spirit Week! Scavenger Hunt, Sports Day, Art Competition, Lip Sync, and Chalk/Driveway Art.
- Selected RHS student-athletes were awarded "Athlete of the Year" and NHADA and NHIAA "Scholar Athletes."
- RHS Student Government elections were held.

#### June

- IHGMS Rebecca Boucher received the "You Make the Difference" Award.
- RHS JAG Seniors participated in the "JAG Career Development Conference 2020." Our students participated in—and came in/tied for first place for—interview and public speaking competitions.
- IHGMS 8th Grade Teachers prepared a video for an 8th Grade End of Year ceremony.
- LRES students took past in a "Send-Off to Summer" car parade.
- A virtual "Celebration of Excellence" for our RHS students was held on June 1st.
- The School Board named Brigitte Cunningham to the position of IHGMS Assistant Principal for the 2020-21 school year.
- Raymond School District Administrators took the "Save a Life Pledge."
- A virtual RHS Senior Class Night was held on June 12th.



Graduation photos throughout courtesy of Amy Doucette, Life in a Lens.

## SOURCES OF REVENUE

#### **DISTRIBUTION OF EXPENSES**

## WILL BE UPDATED

|                   | SON OF GENERAI<br>S AND EXPENDIT |              |
|-------------------|----------------------------------|--------------|
|                   | Revenues*                        | Expenditures |
| 2009-2010 Actuals | \$20,174,424                     | \$20,061,052 |
| 2010-2011 Actuals | \$20,021,913                     | \$20,259,863 |
| 2011-2012 Actuals | \$20,090,933                     | \$20,392,174 |
| 2012-2013 Actuals | \$20,228,934                     | \$20,495,742 |
| 2013-2014 Actuals | \$20,725,672                     | \$20,444,887 |
| 2014-2015 Actuals | \$21,222,088                     | \$21,269,145 |
| 2015-2016 Actuals | \$21,859,201                     | \$21,595,829 |
| 2016-2017 Actuals | \$21,930,802                     | \$21,593,655 |
| 2017-2018 Actuals | \$23,522,507                     | \$22,713,728 |
| 2018-2019 Actuals | \$23,636,677                     | \$23,495,575 |
| 2019-2020 Actuals |                                  |              |

\*Revenues do not include prior year surplus amounts

## DISTRIBUTION OF EMPLOYEE SALARIES

2019-2020 Total Salaries \$\_\_\_\_\_

# Student/Staff Data

| DIST      | RICT PUBLIC S          | SCHOOL E | NROLLM | AVERAGE | DAILY STUD | ENT ATTE         | NDANC  |       |
|-----------|------------------------|----------|--------|---------|------------|------------------|--------|-------|
|           | Elementary<br>(PreK-4) | Middle   | High   | Total   |            | Elementary (1-4) | Middle | High  |
| 2006-2007 | 607                    | 422      | 541    | 1570    | 2006-2007  | 94.9%            | 94.9%  | 91.3% |
| 2007-2008 | 587                    | 419      | 518    | 1524    | 2007-2008  | 95.0%            | 94.8%  | 90.4% |
| 2008-2009 | 602                    | 443      | 445    | 1490    | 2008-2009  | 93.3%            | 92.9%  | 90.4% |
| 2009-2010 | 604                    | 453      | 462    | 1519    | 2009-2010  | 95.0%            | 94.6%  | 93.1% |
| 2010-2011 | 570                    | 453      | 444    | 1467    | 2010-2011  | 94.6%            | 95.1%  | 92.0% |
| 2011-2012 | 554                    | 451      | 419    | 1424    | 2011-2012  | 95.2%            | 95.0%  | 93.0% |
| 2012-2013 | 569                    | 434      | 445    | 1448    | 2012-2013  | 92.4%            | 94.6%  | 92.2% |
| 2013-2014 | 570                    | 398      | 448    | 1416    | 2013-2014  | 95.4%            | 95.1%  | 93.5% |
| 2014-2015 | 555                    | 417      | 448    | 1420    | 2014-2015  | 95.2%            | 95.0%  | 93.1% |
| 2015-2016 | 568                    | 411      | 441    | 1420    | 2015-2016  | 95.1%            | 95.2%  | 91.9% |
| 2016-2017 | 515                    | 401      | 420    | 1336    | 2016-2017  | 95.3%            | 94.6%  | 91.6% |
| 2017-2018 | 502                    | 401      | 373    | 1276    | 2017-2018  | 95.1%            | 95.2%  | 92.3% |
| 2018-2019 | 494                    | 380      | 368    | 1242    | 2018-2019  | 94.9%            | 95.1%  | 92.0% |
| 2019-2020 | 508                    | 373      | 345    | 1226    | 2019-2020  | N/A              | N/A    | N/A   |

#### PERCENTAGE OF SPECIAL EDUCATION STUDENTS

|               | 2007-<br>2008 | 2008-<br>2009 | 2009-<br>2010 | 2010-<br>2011 | 2011-<br>2012 | 2012-<br>2013 | 2013-<br>2014 | 2014-<br>2015 | 2015-<br>2016 | 2016-<br>2017 | 2017-<br>2018 | 2018-<br>2019 | 2019-<br>2020 |
|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Raymond       | 19%           | 19%           | 17.5%         | 18.4%         | 21.02%        | 18.66%        | 21.03%        | 21.66%        | 21.88%        | 23.85%        | 19.67%        | 22%           | 19.97%**      |
| State Average | 14.6%         | 15.2%         | 9.72%         | 9.64%         | 9.45%         | 10.68%        | 14.89%        | N/A           | N/A           | N/A           | 16.36%*       | 18%           | N/A           |

\*State Average calculated by Raymond School District using special education population as per census completed in October 2017 and regular education population as per the state profile.

\*\*District percentage calculated using October 1 enrollment for grades 1-12, including students placed out-of-district.

|                                    | FREE AND REDUCED LUNCH % ELIGIBLE STUDENTS |               |               |               |               |               |               |               |               |               |               |               |               |               |
|------------------------------------|--|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
|                                    | 2006-<br>2007                              | 2007-<br>2008 | 2008-<br>2009 | 2009-<br>2010 | 2010-<br>2011 | 2011-<br>2012 | 2012-<br>2013 | 2013-<br>2014 | 2014-<br>2015 | 2015-<br>2016 | 2016-<br>2017 | 2017-<br>2018 | 2018-<br>2019 | 2019-<br>2020 |
| Elementary                         | 25.12%                                     | 30.34%        | 27.05%        | 33.41%        | 30.30%        | 28.33%        | 30.54%        | 34.93%        | 33.74%        | 36.05%        | 32.38%        | 29.82%        | 32.63%        | 27.32%        |
| Middle                             | 25.43%                                     | 28.88%        | 32.28%        | 32.01%        | 31.79%        | 35.03%        | 32.72%        | 32.66%        | 27.10%        | 25.30%        | 28.18%        | 26.18%        | 33.33.%       | 24.93%        |
| High                               | 21.07%                                     | 23.55%        | 21.17%        | 24.24%        | 25.45%        | 23.92%        | 26.97%        | 28.13%        | 26.56%        | 28.80%        | 25.00%        | 21.45%        | 19.02%        | 17.25%        |
| District<br>Average*<br>(Gr. 1-12) | 23.69%                                     | 27.40%        | 26.83%        | 29.85%        | 29.19%        | 29.25%        | 30.05%        | 31.80%        | 29.03%        | 30.11%        | 28.42%        | 25.85%        | 28.28%        | 23.11%        |
| State<br>Average<br>(Gr. 1-12)     | 18.88%                                     | 19.45%        | 20.87%        | 23.95%        | 25.65%        | 26.76%        | 27.26%        | 28.27%        | 28.93%        | 28.06%        | 27.3%         | 26.43%        | 27.16%        | 24.77%        |

| STUDENT DROPOUT RATE |          |                     |  |  |  |  |  |  |  |  |
|----------------------|----------|---------------------|--|--|--|--|--|--|--|--|
|                      | District | NH State<br>Average |  |  |  |  |  |  |  |  |
| 2006-2007            | 6.8%     | 3.2%                |  |  |  |  |  |  |  |  |
| 2007-2008            | 5.0%     | 2.5%                |  |  |  |  |  |  |  |  |
| 2008-2009            | 4.2%     | 1.7%                |  |  |  |  |  |  |  |  |
| 2009-2010            | 1.29%    | .97%                |  |  |  |  |  |  |  |  |
| 2010-2011            | 2.24%    | 1.19%               |  |  |  |  |  |  |  |  |
| 2011-2012            | 2.61%    | 1.26%               |  |  |  |  |  |  |  |  |
| 2012-2013            | 1.35%    | 1.29%               |  |  |  |  |  |  |  |  |
| 2013-2014            | 1.98%    | 1.05%               |  |  |  |  |  |  |  |  |
| 2014-2015            | 2.67%    | 1.04%               |  |  |  |  |  |  |  |  |
| 2015-2016            | 1.57%    | 1.12%               |  |  |  |  |  |  |  |  |
| 2016-2017            | 2.13%    | 1.12%               |  |  |  |  |  |  |  |  |
| 2017-2018            | 2.65%    | 1.05%               |  |  |  |  |  |  |  |  |
| 2018-2019            | 1.08%    | 1.02%               |  |  |  |  |  |  |  |  |

|           | SCHOOL F   | EXPULSIONS |      |
|-----------|------------|------------|------|
|           | Elementary | Middle     | High |
| 2006-2007 | 0          | 0          | 3    |
| 2007-2008 | 0          | 0          | 0    |
| 2008-2009 | 0          | 0          | 0    |
| 2009-2010 | 0          | 0          | 0    |
| 2010-2011 | 0          | 0          | 1    |
| 2011-2012 | 0          | 0          | 1    |
| 2012-2013 | 0          | 0          | 0    |
| 2013-2014 | 0          | 0          | 0    |
| 2014-2015 | 0          | 0          | 0    |
| 2015-2016 | 0          | 0          | 0    |
| 2016-2017 | 0          | 0          | 0    |
| 2017-2018 | 0          | 0          | 0    |
| 2018-2019 | 0          | 0          | 0    |
| 2019-2020 | 0          | 0          | 0    |

| 2019-2020 TEACHER EDUCATIONAL ATTAINMENT |               |                      |                      |  |  |  |  |  |  |  |  |
|--|---------------|----------------------|----------------------|--|--|--|--|--|--|--|--|
|  | # of Teachers | % Bachelor<br>Degree | % Master<br>Degree + |  |  |  |  |  |  |  |  |
| Raymond                                  | 103.5         | 40.6%                | 59.4%                |  |  |  |  |  |  |  |  |
| State Total<br>(2018-2019)               | 13,409.4      | 38.1%                | 61.5%                |  |  |  |  |  |  |  |  |

2019-2020 State data is not yet available.

# Student/Staff Data

|                        | TOP FIVE DISCI                | PLINE VIOL | ATIONS                        |      |
|------------------------|-------------------------------|------------|-------------------------------|------|
|                        | 2018-2019                     |            | 2019-2020                     |      |
|                        | Tardy                         | 405        | Defiance/Insubordination      | 201  |
|                        | Truancy                       | 321        | Tardy                         | 198  |
| RAYMOND HIGH<br>SCHOOL | Defiance/Insubordination      | 203        | Truancy                       | 155  |
|                        | Skip Class                    | 105        | Skip Class                    | 141  |
|                        | Inappropriate Language        | 68         | Disruption                    | 53   |
|                        | Total Number of All Referrals | 1251       | Total Number of All Referrals | 1011 |
|                        | 2018-2019                     |            | 2019-2020                     |      |
|                        | Defiance                      | 246        | Defiance                      | 233  |
| IBER HOLMES            | Disrespect                    | 216        | Disruption                    | 181  |
| GOVE                   | Disruption                    | 262        | Defiance                      | 157  |
| MIDDLE SCHOOL          | Technology Violation          | 106        | Technology Violation          | 98   |
|                        | Violent without Injury        | 123        | Violent without Injury        | 88   |
|                        | Total Number of All Referrals | 1294       | Total Number of All Referrals | 942  |
|                        | 2018-2019                     |            | 2019-2020                     |      |
|                        | Defiance                      | 335        | Inappropriate Contact         | 252  |
| LAMPREY RIVER          | Violent w/o Injury            | 163        | Defiance                      | 230  |
| ELEMENTARY             | Disruption                    | 126        | Violent w/o injury            | 94   |
| SCHOOL                 | Inappropriate Language        | 112        | Inappropriate Language        | 86   |
|                        | Inappropriate Contact         | 40         | Disruption                    | 47   |
|                        | Total Number of All Referrals | 776        | Total Number of All Referrals | 822  |

|        | IN-SCHOOL SUSPENSIONS |               |               |               |               |               |               |               |               |               |               |               |               |
|--------|-----------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
|        | 2007-<br>2008         | 2008-<br>2009 | 2009-<br>2010 | 2010-<br>2011 | 2011-<br>2012 | 2012-<br>2013 | 2013-<br>2014 | 2014-<br>2015 | 2015-<br>2016 | 2016-<br>2017 | 2017-<br>2018 | 2018-<br>2019 | 2019-<br>2020 |
| Elem.  | 0                     | 0             | 0             | 0             | 0             | 0             | 0             | 0             | 9             | 15            | 13            | 46            | 24            |
| Middle | 162                   | 108           | 80            | 109           | 160           | 95            | 167           | 88            | 101           | 99            | 97            | 81            | 60            |
| High   | 519                   | 305           | 151           | 284           | 360           | 313           | 235           | 228           | 256           | 241           | 284           | 355           | 139           |

|        | OUT-OF-SCHOOL SUSPENSIONS |               |               |               |               |               |               |               |               |               |               |               |               |
|--------|---------------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
|        | 2007-<br>2008             | 2008-<br>2009 | 2009-<br>2010 | 2010-<br>2011 | 2011-<br>2012 | 2012-<br>2013 | 2013-<br>2014 | 2014-<br>2015 | 2015-<br>2016 | 2016-<br>2017 | 2017-<br>2018 | 2018-<br>2019 | 2019-<br>2020 |
| Elem.  | 19                        | 7             | 5             | 23            | 67            | 53            | 17            | 25            | 29            | 38            | 29            | 72            | 26            |
| Middle | 63                        | 45            | 44            | 90            | 92            | 50            | 30            | 36            | 22            | 58            | 54            | 58            | 49            |
| High   | 263                       | 140           | 104           | 105           | 128           | 101           | 80            | 155           | 177           | 88            | 35            | 46            | 41            |

## Student/Staff Data

|                  |                          |                  |         | S                            | AT Ra  | ymond H                      | ligh Sch                 | ool ME | AN SCO                       | RES                 |      |                              |                     |      |         |
|------------------|--------------------------|------------------|---------|------------------------------|--------|------------------------------|--------------------------|--------|------------------------------|---------------------|------|------------------------------|---------------------|------|---------|
|                  | 20                       | 10-20            | 11      | 20                           | 011-20 | 12                           | 2012-2013                |        |                              | 2013-2014           |      |                              | 2014-2015           |      |         |
|                  |                          | ests Ta<br>Raymo |         | 48 Tests Taken<br>In Raymond |        | 42 Tests Taken<br>In Raymond |                          |        | 59 Tests Taken<br>In Raymond |                     |      | 54 Tests Taken<br>In Raymond |                     |      |         |
|                  | Critical<br>Read-<br>ing | Math             | Writing | Critical<br>Read-<br>ing     | Math   | Writing                      | Critical<br>Read-<br>ing | Math   | Writing                      | Critical<br>Reading | Math | Writing                      | Critical<br>Reading | Math | Writing |
| State<br>Average | 523                      | 525              | 511     | 496                          | 514    | 488                          | 496                      | 514    | 488                          | 497                 | 513  | 487                          | 513                 | 521  | 503     |
| Raymond          | 540                      | 535              | 520     | 517                          | 506    | 516                          | 522                      | 522    | 492                          | 533                 | 543  | 506                          | 504                 | 513  | 503     |
| Raymond<br>Low   | 350                      | 280              | 300     | 330                          | 310    | 350                          | 350                      | 270    | 330                          | 380                 | 350  | 340                          | 350                 | 340  | 310     |
| Raymond<br>High  | 760                      | 740              | 770     | 730                          | 780    | 710                          | 720                      | 740    | 400                          | 760                 | 770  | 720                          | 720                 | 740  | 740     |

Beginning with the 2015-16 school year, New Hampshire replaced 11th grade Smarter Balanced Assessment Testing with the SAT. There have been content and design changes to the SAT which affect the way performance is assessed and how results are reported. The former Critical Reading portion of the SAT is now the Evidence-Based Reading and Writing section. This includes the essay portion, which is now optional. The essay is graded with a different scale than the rest of the SAT.

|   |   | SAT Raymond High | n School 2015-2016 |   |   |  |  |  |  |  |  |
|---|---|------------------|--------------------|---|---|--|--|--|--|--|--|
| 95 Students Assessed                    |   |                  |                    |   |   |  |  |  |  |  |  |
| Reading and Writing Math Optional Essay |   |                  |                    |   |   |  |  |  |  |  |  |
|   | Reading and Writing Wath Reading Analysis W |                  |                    |   |   |  |  |  |  |  |  |
| State Average                           | 519   | 507              | 5 3 5              |   |   |  |  |  |  |  |  |
| Raymond Average                         | 518   | 499              | 5                  | 3 | 5 |  |  |  |  |  |  |
| Raymond Low 310 310 2 2 2               |   |                  |                    |   |   |  |  |  |  |  |  |
| Raymond High                            | 740   | 680              | 8                  | 7 | 7 |  |  |  |  |  |  |

| SAT Raymond High School 2016-2017 |                     |      |                |          |         |  |  |  |
|-----------------------------------|---------------------|------|----------------|----------|---------|--|--|--|
| 84 Students Assessed              |                     |      |                |          |         |  |  |  |
|                                   | Deeding and Whiting | Math | Optional Essay |          |         |  |  |  |
|                                   | Reading and Writing | Math | Reading        | Analysis | Writing |  |  |  |
| State Average                     | 522                 | 514  | 5              | 4        | 4       |  |  |  |
| Raymond Average                   | 483                 | 472  | 5              | 3        | 5       |  |  |  |
| Raymond Low                       | 200                 | 220  | 0              | 0        | 0       |  |  |  |
| Raymond High                      | 720                 | 730  | 7              | 7        | 6       |  |  |  |

For 2017-2018 reporting, data points have been changed based on information available. Reporting has been changed to % Proficient Above/Below rather than averages. There was no information available regarding the optional essay.

| SAT Raymond High School 2017-2018 |                                    |                                      |                                |                                  |                 |                |                 |  |
|-----------------------------------|------------------------------------|--------------------------------------|--------------------------------|----------------------------------|-----------------|----------------|-----------------|--|
| 67 Students Assessed              |                                    |                                      |                                |                                  |                 |                |                 |  |
|                                   | State %<br>Proficient and<br>Above | Raymond %<br>Proficient and<br>Above | State %<br>Below<br>Proficient | Raymond %<br>Below<br>Proficient | Raymond<br>Mean | Raymond<br>Low | Raymond<br>High |  |
| Reading and Writing               | 66                                 | 64.2                                 | 34.1                           | 35.8                             | 526             | 350            | 760             |  |
| Math                              | 51.4                               | 37.3                                 | 58.5                           | 62.7                             | 515             | 280            | 760             |  |

For 2018-2019 reporting, data points now reflect whether student scores were "At or above grade level," or "Below grade level."

|                     |                                       | SAT Raymon                              | d High School 2                 | 2018-2019                         |                 |                |                 |  |
|---------------------|---------------------------------------|---|---------------------------------|-----------------------------------|-----------------|----------------|-----------------|--|
|                     | 1                                     | 66 S                                    | tudents Assesse                 | d                                 |                 | 1              |                 |  |
|                     | State %<br>At or Above<br>Grade Level | Raymond %<br>At or Above<br>Grade Level | State %<br>Below<br>Grade Level | Raymond %<br>Below<br>Grade Level | Raymond<br>Mean | Raymond<br>Low | Raymond<br>High |  |
| Reading and Writing | 64                                    | 58                                      | 36                              | 42                                | 489             | 330            | 690             |  |
| Math                | 43                                    | 33                                      | 57                              | 67                                | 494             | 300            | 710             |  |
|                     |                                       | 0                                       | ptional Essay                   |                                   |                 |                |                 |  |
|                     |                                       | Read                                    | ding                            | Anal                              | Analysis        |                | Writing         |  |
| State Average       |                                       | 4                                       | 4                               |                                   |                 | 5              |                 |  |
| Raymond Average     |                                       | 4                                       |                                 |                                   | 5               |                |                 |  |
| aymond Low 0        |                                       | )                                       | 0                               |                                   | 0               |                |                 |  |
| Raymond High        | nond High 7                           |   | 1                               | 6                                 |                 | 7              |                 |  |



Due to the COVID-19 pandemic, SAT's were not administered in the Spring of 2020. Students who would have taken the SAT at that time will be doing so in Fall, 2020.

## OUR 2020 GRADUATES - WHERE ARE THEY GOING?

Bay Path University Carlton University Clarkson University Franklin Pierce University Great Bay Community College Lakes Region Community College Liberty University Manchester Community College Montserrat College of Art New Hampshire Technical Institute Plymouth State University Roger Williams University Saint Michael's College Southern NH University U.S Army U.S. Navy University of Maine University of New Hampshire University of Tampa

| POST GRADUATE STUDENT PLACEMENT |                    |                                 |   |          |                 |            |                    |  |  |
|---------------------------------|--------------------|---------------------------------|---|----------|-----------------|------------|--------------------|--|--|
|                                 | 4-Year<br>Programs | Less than<br>4-Year<br>Programs | Returning<br>for post-<br>graduate<br>study | Employed | Armed<br>Forces | Unemployed | Unaccounted<br>For |  |  |
| 2019-20*                        | 29.7/%             | 13.5%                           | 0.0%  | 52.7%    | 4.1%            | 0.0%       | 0.0%               |  |  |
| 2018-19                         | 36.1%              | 23.7%                           | 3.0%  | 34.0%    | 2.0%            | 0.0%       | 1.0%               |  |  |
| 2017-18                         | 34.1%              | 20.5%                           | 0.0%  | 42.1%    | 0.0%            | 3.4%       | 0.0%               |  |  |
| 2016-17                         | 33.0%              | 28.4%                           | 0.0%  | 32.1%    | 4.6%            | 0.9%       | 0.9%               |  |  |
| 2015-16                         | 29.0%              | 15.1%                           | 0.0%  | 48.4%    | 7.5%            | 0.0%       | 0.0%               |  |  |
| 2014-15                         | 36.6%              | 26.9%                           | 0.0%  | 34.4%    | 1.1%            | 1.1%       | 0.0%               |  |  |
| 2013-14                         | 33.3%              | 22.2%                           | 0.0%  | 34.4%    | 2.2%            | 6.7%       | 1.1%               |  |  |
| 2012-13                         | 36.1%              | 26.7%                           | 0.0%  | 34.9%    | 1.2%            | 1.2%       | 0.0%               |  |  |
| 2011-12                         | 38.6%              | 25.3%                           | 0.0%  | 34.9%    | 1.2%            | 0.0%       | 0.0%               |  |  |
| 2010-11                         | 40.9%              | 22.7%                           | 0.0%  | 30.0%    | 0.9%            | 5.5%       | 0.0%               |  |  |
| 2009-10                         | 33.3%              | 21.6%                           | 0.0%  | 40.5%    | 2.7%            | 0.9%       | 0.9%               |  |  |
| 2008-09                         | 34.0%              | 23.4%                           | 0.0%  | 34.0%    | 4.3%            | 0.0%       | 4.3%               |  |  |
| 2007-08                         | 34.2%              | 31.6%                           | 0.0%  | 29.8%    | 4.4%            | 0.0%       | 0.0%               |  |  |
| 2006-07                         | 65.3%              | 27.6%                           | 1.0%  | 5.1%     | 0.0%            | 0.0%       | 1.0%               |  |  |

\*Reported