

Raymond School District

Strategic Plan

Vision

Uniting our school district and community to prepare students for future success; ready for anything!



Mission

The mission of the Raymond School District is to ensure high levels of learning and *critical thinking* for all and to promote the *skills, dispositions, and habits* that allow students to become *resilient, engaged* citizens who *value others* and *contribute positively to society*. Through innovation and collaboration with our community, we will encourage and challenge each student with a rigorous and relevant program.

Focus Areas

- Curriculum, Instruction and Assessment
- Strengthen and Support the Workforce
- Community, Family and Business Engagement and Student Involvement
- Communication
- Safe and Secure School Environment

Curriculum

Achievement

Improving and refining curriculum documents in accord with student data, and developing process to measure alignment between written vs taught curriculum.

Update:

Progress is being made in this area. The instructional Team has thoughtfully discussed this goal and a draft of a formal process for measuring the alignment between the written and taught curriculum will be presented at the next Instructional Team Meeting, 11/18.

Instruction

Achievement

Common expectations for technology, multi-tiered systems of support, fostering student agency and teaching in fuller alignment with the written curriculum.

Update:

Steady and thorough progress for these focus area goals are occurring through:

- Teaching and Learning Committee Recommendations
- Professional Development.
- Increased Technological Infrastructure and Support.
- Building and District Vertical Teams

Assessment

Achievement

Summative assessments, cross-class performance data, using data to adjust curriculum, rubrics including school-wide writing rubrics.

Update:

We have been able to make good use of our professional development days to improve these focus areas. Our assessments and rubrics are continuing to refined and aligned through grade level and department collaboration.

CIA

Library-Media Services

Building cross-curricular connections, teacher training on databases and resources and units of instruction on research and inquiry.

Update:

Each building Library/Media Specialist has recently delivered a presentation to their respective building.

Continuing to build opportunities for cross curricular connections/research and inquiry.

CIA

K-12 STEM Program

K-8 Implementation of Project Lead the Way Computer Science strand including PD, evaluation of implementation and also the use of technology for hands-on STEM activities taught remotely.

Update: We have made good progress towards these focus areas

- Materials have been purchased and on both sites.
- LRES PD is completed and currently teaching PLTW modules.
- Gathering additional feedback for STEM remote instruction.

Strengthen and Support the Workforce

Induction

Further develop comprehensive induction programs for all employee types, review effectiveness of teacher mentoring program and examine effectiveness of other practices.

Update: In progress. We are planning for a new paraprofessional day in conjunction with new teacher day at the start of the next school year.

Strengthen & Support the Workforce

Continuous improvement &
teaching

Teachers supporting teachers initiative is collaborative and teacher driven; teacher-leaders are finding new ways for teachers to share ideas and learn from each other.

Update: Good progress has been made. Teacher-leaders have been promoting the program and helping to find and share resources. Increasingly, due to the pandemic, technology tools are being used to share information.

Community, Engagement & Involvement

Increase parent & family
engagement

Laying the groundwork to implement
student-led conferences K-12.

Update: In progress; still in planning
stages.

Community, Engagement & Involvement

Increasing internship
opportunities

Expanding community partnerships for Extended Learning Opportunities and other types of supported internships or work-study experiences.

Update: Good progress has been made despite challenges associated with the pandemic. There are nearly 30 students engaged in ELOs at this time.

Communication

Expanding Reach

Consistent, user-friendly procedures in a range of formats, with more networking in the community to provide information about our schools.

Update: Progress continues in this area. Newsletters are more consistent and press releases are issued regularly. Reduced school activities combined with COVID-19 challenges make positive news story opportunities slightly less in number.

Communication

Technology tools

Improving accessibility and appeal of website, Google Sites for all classrooms, with consistent support and expectations.

Update: Good progress noted in this area. The updated and improved website will go live in late November. Dr. Whaland has created a consistent template for staff to use in relation to Google Sites.

Safe & Secure School Environment

Coordinated supports and strategies to protect health & safety & nurture well-being & resiliency

Threat assessment model planning, continue to strengthen emergency protocols, focus on positive behavioral supports, personal connections, trauma-informed approaches, suicide prevention, and multi-tiered systems of support.

Update: Excellent progress in this area. Threat assessment model is in the planning stages, and through Project Aware and we are working to strengthen multi-tiered systems of support for behaviors. Targeted training and professional development geared to this focus area is ongoing.

Questions?