

Principal's Trimester 1 Report to the Raymond School Board

Principal, Jessica Benson, Lamprey River Elementary School

2023-2024, 1st Report (11/15/23)

<p>Highlights</p>	<p>September i-Ready & Acadience Fall benchmarks PTO Night Under the Stars Open House</p> <p>October Fire Prevention Presentations Strawbery Banke Museum Field Trip Grade 3 Library/Fire/Police- Kindergarten Visit Red Ribbon Week PTO Halloween Party SELT Field Trips to Burley Farms Grades K, 1</p> <p>November 11/2 SELT Field Trips to Burley Farms Grade 2 11/13 First onsite ALICE Drill 11/14-11/18 PTO Penny Wars 11/15 Books for Bowling 11/16 Kindergarten Thanksgiving Feast with Families- LRES cafeteria 11/17 Principal's Coffee Hour 11/17 PTO Bingo Night 11/17 Vision Screening with Lion's Club 11/22 Storyteller Simon Brooks Visit 11/30 Parent/Teacher Conferences 6pm</p> <p>December 12/2 PTO Secret Santa 12/7 SELT Field Trips to Burley Farms Grade 3 12/13 Chorus Musical Performance 6pm</p> <p>Kindergarten Kindergarten students have been busy learning their letter names and sounds. We have learned 17 out of 26 lower case letters so far. We are also focusing on formation of these letters by using our Foundations white boards. In math, we are using our i- Ready Mathematics Classroom program to learn about adding to 5 and both 3D and 2D shapes. Students have been using the turn and talk method with partners to explore different strategies for math problems. Our Ready Reading program has taught us a lot about the beginning, middle, and end of stories. We are now recognizing characters in stories as well as the setting. We are doing a great job learning here in K!</p> <p>Grade 1 First graders are learning to build words with digraphs in our Foundations program. Students and teachers are enjoying the new i-Ready Mathematics and Reading programs. In math, students have been</p>
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learning that 10 is an important number. Students have learned that breaking apart numbers can help students add and subtract. In language arts, first graders are listening to rich mentor texts and working to describe story elements and using key details to retell the beginning, middle, and end of a story. They are learning to read texts in small groups with the teacher and they are currently being exposed to informational reading and writing. The Pilgrims and Wampanoags are great resources to introduce the informational genre. Classes will soon begin the sound and light unit in science and students will make devices to communicate over a distance.

Grade 2

Second graders have been studying communities and maps in both urban, suburban, and rural areas. From there, they delved deeper into each community discussing the roles and responsibilities of community members. They are now beginning to learn about consumers and producers in communities and goods and services. We will begin to introduce matter during science. Students are enjoying the new i-Ready Mathematics and Reading curriculum. In language arts, grade 2 students are engaging in multiple readings of rich texts connected to historical and science content. Students are working on asking and answering questions and finding the main idea of a topic. Students have also explored a new process for writing and have been working on informational writing. In math, students are learning about strategies for addition and subtraction and applying them to solve word problems.

Grade 3

Third graders enjoyed a field trip to Strawberry Banke to kick off their unit on Ellis Island Immigration unit in social studies. Students have been enjoying the new Magnetic Reading program. The reading texts are engaging and appealing and students have been working to describe characters and determine the central message among other skills. Students will soon move into information reading about ocean survival. In math, students have been doing a lot of discussion in math class as they explore three-digit addition and subtraction, place value, and begin to work on concepts of multiplication and division.

In Our Unified Arts Classes:

LRES students are currently working on throwing and catching different types of objects in PE. They have also learned different movement patterns, locomotors, and listening skills. Students have been playing a variety of fun, interactive games to practice these skills.

In Art, LRES students were so happy to participate in this year's Deerfield Fair again. Our display represented artwork from all 4 grade levels. Special thanks to the parent volunteers and to Ms. Munson for putting it all together and displaying the work at LRES for all to see.

In SEL class, students have been learning skills that will help them to focus their attention, listen carefully, use self-talk to stay on task, and be

	<p>assertive when asking for help with schoolwork. Students recently started the Second Step Empathy unit and are currently learning to identify their own and others' feelings and strategies to manage them.</p> <p>In Music, the LRES Program has gotten off to a great start! The LRES 3rd grade Chorus started last month and information about recorders will be going out soon! Other grades have been exploring steady beat, rhythm, singing, movement and composition.</p> <p>In Health classes, students have been learning about personal safety including Fire Safety Week and Red Ribbon Week.</p> <p>In our Library, students are developing a love for books through engaging read alouds and presentations. They have learned about book care, parts of a book, and will learn more about the art of storytelling from storyteller, Simon Brooks, who will be visiting LRES this month.</p> <p>Our Special Educators/Case Managers have been participating in various PD opportunities. In addition to special professional development around IEP goal writing and creating annual measurable goals, special educators/case managers also participated in CPI verbal de-escalation training and professional learning on i-Ready differentiation tools.</p>
<p>Acknowledgments</p>	<p>Thank you to the LRES PTO for planning our traditional activities this fall such as; Night Under the Stars, The Halloween Party, and fundraising activities. We are so fortunate to have our PTO who collaborate with our school staff throughout the year for both in school and after school activities.</p> <p>Thank you to our new staff that have joined LRES this school year! Their enthusiasm and dedication to their students and colleagues is appreciated. We are so happy to have them, as a positive addition to our school.</p>
<p>Updates</p>	<p>Grades K-2 have visited the SELT Burley Farms and Grade 3 will visit the farm on 12/7. Students and staff have had very positive feedback about the field trips that are provided by UNH Cooperative Extension and Southeast Land Trust of NH. Some of the activities during the visit include:(1) student directed learning through fine motor and gross motor nature play opportunities. These opportunities include loose parts play, hay bales, a mud kitchen, jumping logs, and imaginary play; (2) Cooperative Games: Students take a short hike to the lower field to then participate in nature-based team games to develop collaboration and communication skills; (3) Mindful Movement and Meditation. Students participate in guided mindfulness activities to develop self-awareness and self-management. Activities include storytelling, nature yoga, and nature-based meditation.</p> <p>At our November staff meeting, Sam Horrigan presented data based on a recent visit from a Responsive Classroom consultant and our SWIS</p>

referral data. Our school counselors presented our SEL school goal. The counselors plan to provide ongoing training and resources for staff so that they can continue to teach students to identify their own feelings and strategies to manage them.

New this year, LRES is fully implementing i-Ready programs. In K-2, we are using the Ready Reading Curriculum, Reading Writing, and i-Ready Classroom Mathematics and the personalized learning component, My Path. In grade 3, we are using the Magnetic Reading, Reading Writing, i-Ready Classroom Mathematics, and the personalized learning component, My Path. We recently had our second PD day on the i-Ready programs. The feedback regarding the training was positive as teachers learned about strategies to implement the new curriculum well and how to use the digital toolbox connected to the program in order to differentiate the instruction and learning opportunities for all students. Additionally, our i-Ready curriculum specialists and school leaders visited some math classes at LRES and IHGMS on 10/17. Teachers are doing a great job of implementing the new math program. The visits have helped guide our next implementation/training steps. Additionally, during our PD days, there have been opportunities for vertical meetings and curriculum planning between LRES and IHGMS teachers. Staff also received Crisis Prevention Intervention (CPI) verbal de-escalation training.

Challenges Lack of paraeducator applications and staff absences with limited substitutes.

Discipline

Grade	Minor Behavior Referrals	Major Behavior Referrals	Total Referrals	# of Students	In School Restriction	# of Students	# of Out of School Suspensions	# of Students
K	29	61	90	25	4	4	6	5
1	98	66	164	32	3	3	5	3
2	62	50	112	31	2	2	0	0
3	52	44	96	28	2	1	18	3
Totals	241	221	462	116	11	10	29	11

Top 5 Infractions: Physical Aggression, Defiance, Disruption, Out of Bounds, Threat

Student Achievement Our district/school adopted the i-Ready assessments as our benchmark assessment. This is a universal screener for all students and administered at the beginning, middle, and end of the school year. Teachers and interventionists continue to analyze the data they get from this assessment to learn what students already know and determine which students may need additional help (intervention in reading and/or math).

Beginning of the Year Reading & Math Data Grade

Grade	i-Ready Reading Tier 1	i-Ready Reading Tier 2	i-Ready Reading Tier 3
School	28%	57%	16%
K	24%	76%	0%
1	13%	78%	10%
2	27%	51%	22%
3	46%	27%	26%

Grade	i-Ready Math Tier 1	i-Ready Math Tier 2	i-Ready Math Tier 3
School	12%	68%	21%
K	14%	86%	0%
1	9%	72%	19%
2	14%	57%	29%
3	10%	60%	30%

Bullying

1 Investigation
 0 Substantiated
 1 Unsubstantiated/Unfounded

Upcoming Events

January
 i-Ready & Acadience Winter Benchmark
 1/12 Principal's Coffee Hour 10am
 1/15 No School- Civil Rights Day
 1/16 Teacher In-Service Day
February
 2/9 Principal's Coffee Hour 10am
 2/26-3/1 Winter Break
March
 3/12 Teacher In-Service Day
 3/18 Principal's Coffee Hour 10am
 Read Across America

Other	Enrollment as of 11/8/23 K: 72 1: 80 2: 91 3: 86 Total: 329 Students
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