

## Principal's Trimester Report to the Raymond School Board

Thomas Waldron, Principal, Iber Holmes Gove Middle School

2023-2024, 1st Trimester Report, Nov. 15, 2023

<b>Highlights</b>	<p><b>Safety</b></p> <ul style="list-style-type: none"><li>● Drill-a-day- In September teachers reviewed a different drill from our emergency flip charts each day with students to familiarize them with safety protocols before we practice them.</li><li>● Fire Drills- 3 successful fire drills in the months of September, October and November.</li><li>● ALICE- Training for Faculty occurred in the beginning of the school year which included online and in-person components. We have an on-site ALICE Drill scheduled for November 17th, and are planning to conduct an off-site drill in the Spring of 2024.</li><li>● New security cameras- A new set of security cameras have been installed, replacing the previous cameras.</li><li>● Emergency Alert Buttons- New emergency buttons have been installed around the building that will activate the school into an ALICE lockdown procedure</li></ul> <p><b>Academics</b></p> <ul style="list-style-type: none"><li>● i-Ready- 4th and 5th grade teachers have been onboarding new curriculum materials from i-Ready in the areas of reading, writing and math. This is the first year of utilizing these curriculum resources, and teachers are receiving ongoing professional development from i-Ready to implement the program with integrity.</li><li>● Fall Diagnostic Assessments- Students engaged in their first of three diagnostic assessments through the i-Ready platform. These assessments provide insight into the individual needs of each student in the areas of math and reading, and allow for personalized goals that can be monitored and tracked throughout the year to ensure adequate learning.</li></ul> <p><b>Athletics, Extracurriculars and Enrichment</b></p> <ul style="list-style-type: none"><li>● Sports Teams- Fall season sports teams include boys and girls soccer, girls volleyball, and returning this year is cross country</li><li>● Rams Rally- We had our first school-wide Rams Rally on October 27th. A student from each grade was recognized with a RAM award for demonstrating that they are respectful, responsible and cooperative. The whole school participated in a group activity, and a student volunteered to dress up in the green RAM mascot outfit and got the crowd pumped up</li><li>● Field Trips- Our students have had a number of opportunities for field trips so far this year. Some of these include the 7th grade trip to the Lamprey River and to the UNH Marine Science Center, 4th grade to Great Bay, 5th grade to the Palace Theatre, 6th grade to the Capital Center, and 5th grade is headed to the Christa McAuliffe Center on 11/16. 8th grade students have begun fundraising for the Spring Washington DC Trip and 5th grade students are fundraising for Nature's Classroom.</li></ul> <p><b>Professional Growth</b></p> <ul style="list-style-type: none"><li>● Responsive Classroom Site Visit- Bonnie Baer-Simahk, A representative from Responsive Classroom conducted a full-day site visit of IHGMS to evaluate how closely our daily practices align with RC standards. We generally received very positive feedback that we are engaging in best practices to meet the needs of our students.</li><li>● i-Ready learning walks- Nick Timmins from i-Ready spent half a day at IHGMS observing classrooms in the 4th and 5th grade to gain insight and feedback on the implementation of the new reading and math programs from i-Ready. This is part of the ongoing professional development we are receiving to support the rollout.</li><li>● Learning walks with WestED scheduled for 11/16- Consultants from WestEd will conduct learning walks with IHGMS admin to enhance and tune our supervision practices.</li><li>● On 11/7 PD Day- Collaboration between IHGMS and RHS Faculty in analyzing YRBS data to identify patterns, trends and potential solutions to meet the social-emotional needs of students. Facilitated by RCFY.</li></ul>
<b>Acknowledgements</b>	<p><b>RAM Awards:</b></p> <ul style="list-style-type: none"><li>● 4th Grade- Haley Cronan</li><li>● 5th Grade- Arden Gafford</li><li>● 6th Grade- Alex King</li></ul>

	<ul style="list-style-type: none"> <li>● 7th Grade- Emily Boyd</li> <li>● 8th Grade- Avery Dean</li> </ul> <p>Thank you to:</p> <ul style="list-style-type: none"> <li>● Parent Core Group (PCG)- for being a consistent and dedicated group that is always looking to support the students and teachers of IHGMS.</li> <li>● Raymond Coalition for Youth (RCFY)- For their partnership in empowering our youth to live healthy lives.</li> <li>● Raymond Rotary- For their partnership in providing lunch to our faculty at the start of the year</li> <li>● Food Service Team- For our amazing food service team who feed our students every day</li> <li>● Custodial Team- Despite being short handed this year, our custodial team always makes sure our building needs are met</li> <li>● Admin Assistants- For being the central hub of the school- connecting students, teachers, administration, families, and community members together.</li> <li>● Gina Frink- For stepping into the UA team leader role in when the need presented itself</li> <li>● Stephanie Hamm- For taking on the 6th grade team leader role when the need presented itself</li> <li>● Karen Arendt- for voluntarily taking on Tech Ed classes for the remainder of Trimester 1 to cover a LOA</li> <li>● Jenna Holden for voluntarily stepping into the 8th grade math position to cover a LOA</li> </ul> <p>Raymond and IHGMS are very lucky to have so many partners in the community who support our students. There are many people and organizations whom we collaborate with, and I am grateful for the collective investment in our school.</p>
<p><b>Updates</b></p>	<p><b>Staffing</b></p> <ul style="list-style-type: none"> <li>● We currently have an opening for a long-term sub for Tech Ed. For the remainder of Trimester 1 our school Librarian Karen Arendt has agreed to take on all Tech Ed classes. If we do not find a suitable long term sub by the end of Trimester 1, we may need to temporarily eliminate this course until we have staff to teach it. Students originally scheduled for Tech Ed would be absorbed into the existing UA courses. This would increase UA class sizes to a maximum of approximately 17 for all grades.</li> <li>● We have recently posted for a long term sub in 6th grade social studies for the remainder of the year. Our current Long Term sub finishes his last day on 11/17</li> <li>● We have moved our 7th/8th grade Math Lab teacher to the 8th grade math position to cover a Leave of Absence for the 8th grade math teacher. We have a consistent substitute to over Math Lab classes during this window of time.</li> <li>● We welcomed a new 4th grade case manager who started on October 27th</li> <li>● We are in the process of hiring a long-term sub for our school nurse who will be on a leave of absence starting in December</li> <li>● We do not have someone to supervise the Green Room (in-school restriction room), but are expecting a new hire to step into this position on Monday December 4th.</li> <li>● We are still short multiple paraprofessional positions</li> <li>● We have an open Title 1 math position</li> <li>● Most days we do not have adequate substitute coverage, and our paras are pulled from their assignment to cover.</li> </ul> <p><b>RAM Program</b></p> <ul style="list-style-type: none"> <li>● The RAM Room at IHGMS is up and running with a caseload of approximately 21 students. This program continues to evolve as we develop the structure in consultation with advisors from SERESC.</li> <li>● We are aligning the RAM Room program to match Tier-2 behavior programs at LRES and RHS for K-12 district continuity.</li> <li>● Services primarily include teaching social-emotional skills, development of behavior plans, teacher support, crisis stabilization and deescalation.</li> </ul>
<p><b>Challenges</b></p>	<p><b>Staffing</b></p> <ul style="list-style-type: none"> <li>● Sub/staffing shortages continue to be a challenge. We shuffle people around to make things work, but some days requires creativity and flexibility</li> </ul> <p><b>Student Behavior</b></p>

- We have a number of students who present with behavioral challenges. We have targeted tier-2 supports and interventions for students and are looking at creating a school-based team to explore restorative discipline practices

**Discipline**

IHGMS 1st Trimester 23-24 Partial Discipline Report								
Grade	Minor Behavior Referrals	Major Behavior Referrals	Total Referrals	# of Students	In School Restriction	# of Students	Out of School Suspension	# of Students
4th	65	71	136	29	5	4	7	2
5th	24	35	59	17	3	3	1	1
6th	26	62	88	22	5	4	1	1
7th	47	44	91	23	2	2	2	2
8th	170	148	318	51	7	6	1	1
<b>Totals</b>	<b>324</b>	<b>360</b>	<b>684</b>	<b>142</b>	<b>22</b>	<b>19</b>	<b>12</b>	<b>7</b>

Top 5 infractions by number of major behavior referrals for the marking term: Defiance, Disrespect, Technology, Physical Aggression, Disruption.

**Student Achievement**

**IHGMS Honor Roll - 1st Trimester ends on Dec. 1, we will have Honor Roll numbers after that date.**

	Honors	High Honors	Totals	Enrollment	
4th	N/A	N/A	N/A	4th	89
5th	N/A	N/A	N/A	5th	70
6th	–	–	–	6th	82
7th	–	–	–	7th	87
8th	–	–	–	8th	86
<b>Totals</b>	–	–	–	<b>Totals</b>	<b>414</b>

See [i-Ready assessment data](#) from Fall 2023 diagnostic

**Bullying**

*(Note the number of reported/investigated incidents of bullying or cyberbullying as well as the number of substantiated bullying/cyberbullying incidents.)*

	# of Reports		# Investigated		# Substantiated	
	Term	Year	Term	Year	Term	Year
<b>Bullying</b>	1	1	1	1	0	0
<b>Cyberbullying</b>	0	0	0	0	0	0

<b>Upcoming Events</b>	IHGMS Music "Informance" - an informal performance by IHGMS music and band students. No School Nov. 22-24, Thanksgiving Break 1st Trimester Report Cards available in the PowerSchool Parent Portal Monday, Dec. 7th at 8:00 am Parent Teacher Conferences Thursday, Dec. th, 6:00-8:00 pm Principal's Coffee Hour, Tuesday December 12th, 9:00 - 10:00 am No School, Dec. 23 - Jan. 2, Holiday Break
<b>Other</b>	