

HIGH SCHOOL GRADUATION POLICY

Criteria for State Standards Diploma

This option is only available through careful consideration by Committee, in collaboration with the student and the parent or guardian, when it is evident that the student will not attain the established criteria for a Raymond High School Diploma and, as such, is at high risk of not completing their high school education. These students will be required to have a career plan/goal in place that includes credit recovery options, vocational training, community-based work experience or Extended Learning Opportunity (ELO). Students may choose this option only after documented meeting with guidance, administration, and parents at which time all parties are made aware of the implications of their choice.

The following criteria must be adhered to:

- Must be determined before the second semester of senior year.
- Initial student referral should come from Student Intervention Team (SIT).
- Completed application process that includes a documented meeting with guidance, parents, student, a current teacher and administration.

Appeal Process

If the submitted plan is rejected, the superintendent or designee will provide the student/parents with a rationale as to why the proposal was rejected. Students whose application has been denied by the Superintendent may appeal that decision to the School Board.

Program Integrity

In order to ensure the integrity of the learning experience approved under this program the student will be required periodically and at the end of each quarter to provide evidence of progress. A committee consisting of, at minimum, the principal, a guidance representative, a classroom teacher, and a special education case manager if applicable, will be responsible for certifying completion of the plan or program and the award of credits, consistent with the district's policies on graduation.

Any changes to the alternative learning plan must be approved by the Committee and forwarded to the principal and the superintendent for their signature of approval. The Committee will determine the validity of such reasons on a case-by-cases basis.

If a student ceases to attend or is unable to complete their alternative learning plan for insufficient reason (lack of effort, failure to follow through with the agreed upon plan, indecision, etc.) the Committee may determine that the student's transcript be adjusted to reflect the experience as a failure.

In order to certify completion of curricular programs and activities based upon specific instructional objectives aligned to the standards, the Committee will develop appropriate mechanisms to document student progress and program completion on student records.

Adopted: September 18, 2013

Revised: October 7, 2020

RAYMOND HIGH SCHOOL

State Standards Diploma Application

Name: _____ Original Year of Graduation: _____

Guidance Counselor: _____ Total Credits Completed to Date: _____

Attach a letter that outlines the reason you are applying for a State Standard Diploma and include the following information:

- Career Plan
- Your Academic Goals to meet graduation requirements
- Summary of Alternative Education Experiences that you have participated in such as: Extended Learning Opportunities (ELO), PLATO or Virtual Learning Academy (VLACS).

Course	Credit	Course	Credit

Student Signature: _____ Date: _____

I understand that a State Standard Diploma may not meet the admission requirements for a 4 year college.

Parent Signature: _____ Date: _____

Guidance Counselor Signature: _____ Date: _____

Counselor: Please Attach Copy of Graduation Progress and Historical Grades.

Guidance Department Head Signature: _____

Date: _____

Submit completed application to your guidance counselor. An interview with the Committee (comprised at minimum of the Principal, a guidance representative, a classroom teacher, and a special education case manager if applicable) may be required to further explain your reasons for applying for the State Standard Diploma.

For office use only:

____ Recommended

____ Not recommended for the following reason(s):

Principal Signature: _____

Date: _____

Superintendent Signature: _____

Date: _____