

GRADING SYSTEM

The philosophy of the School Board concerning academic achievement, as well as children's social growth and development, is based on the premise that children have diverse capabilities and individual patterns of growth and learning.

Therefore, the Board feels it is important that teachers have as much accurate knowledge as possible of each student they instruct in order to assess individual performance and make instructional plans for him/her. The evaluation process should develop a strong sense of self and encourage scholarship amongst our students. Thus, a sharing of information among parents, teachers, and students is essential.

The Superintendent and the building Principals, with input from the faculty, will develop a grading system appropriate for the grade levels of the respective schools. However, seeking input will not limit the ability to adopt a policy. The grading system will be approved by the School Board and published in the Parent-Student Handbook. All grading decisions shall be made at the building level and the decision shall be final.

Adopted: January 19, 1984
R/R: 11/19/87, 7/12/90, 11/7/91, 6/15/95
Revised: August 1, 2002
Revised: December 6, 2023