

Raymond School District Policy - IHAK

CHARACTER AND CITIZENSHIP EDUCATION

Those in charge of curriculum development will have the responsibility for integrating into the curriculum, as appropriate, the following principles:

1. Each individual has dignity and worth.
2. A free society requires respect for persons, property, and principles, and for self.
3. Each individual has a right to learn and freedom to achieve.
4. Each individual, regardless of race, creed, color, sex, ethnic background, or economic status, has the right to equal opportunity.
5. Each individual has the right to personal liberties.
6. Each individual is responsible for his/her own actions, and should exercise self-discipline where and when appropriate
7. Each individual has a responsibility to the group as well as to the total society.
8. A democratic government is established by majority vote.
9. Democratic societies are based on law.
10. Problems are solved through reason and orderly processes.
11. An individual should be tolerant of another's beliefs and should have freedom to express his/her own.
12. Each individual has the right to work, to pursue an occupation, and to gain satisfaction from personal efforts.

The District expects faculty and staff members to be positive role models for the children, and the students to be respectful towards each other and to continually demonstrate the values of character and citizenship. These values shall be part of the curriculum and reflected in the daily routine of the District's operations. Such values include:

- Respect/Courtesy/Human Worth
- Self-discipline/Self-respect/Self-control
- Truth/Honesty with self and others
- Fairness/Integrity/Justice
- Responsibility to oneself and others
- Community Service/Responsible Citizenship

CHARACTER AND CITIZENSHIP EDUCATION

(continued)

Community service is recognized as an important aspect of our youths' development as future citizens and community members. The District considers community service to include:

1. Assistance to a community agency, i.e., fire department, police department, community center, etc.
2. Assistance to community members who may not be able to complete tasks because of disability or age, or because coordination through a community agency is required for their well-being or safety
3. Participation in a project(s) that is designed to support the cultural and recreational programs or aesthetics of the community.

Community service projects are unpaid and not to be directed toward individual or corporate projects unless as noted above.

Teaching in the area of character and citizenship will take place throughout the K-12 program.

The Raymond School District recognizes and encourages the support and participation of parents and the community as partners in the implementation of this policy.

Statutory/Regulatory Reference:

RSA 186:13, II

ED. 306:10 (a) (5)

Adopted: August 1, 2002