

Raymond School District Policy - IA

SCHOOL DISTRICT GOALS

Education is a responsibility shared among parents, students, teachers, administrators, and community members. In recognition of each individual's unique needs and learning style, we will offer challenging opportunities in a supportive environment. We will encourage each student to grow intellectually, socially, physically, aesthetically, and creatively.

Intellectual growth will be nurtured through communication, critical thinking, decision-making, problem-solving, self-discipline, and self-direction. In addition, we shall foster self-esteem, mutual respect, inter-personal skills, and those values that are necessary for becoming responsible citizens. By providing these opportunities, we will help students to reach their potential and thereby acquire an appreciation for the lifelong pursuit of learning.

Students will have the opportunity to develop respect for themselves, their community, their country, and democracy in relation to the world in which we live as they strive to meet the above-stated values and purposes.

The following long-range goals will provide specific direction regarding the Raymond School District philosophy:

1. Basic Skills: Education should develop in each learner, to the fullest extent possible, the basic skills needed for communication, perception, evaluation, and conceptualization of ideas. Among the most important areas are reading, writing, speaking, listening, visual literacy, mathematical skills, and technological skills.
2. Intellectual Applications: Education should develop the skills of creative, constructive, and critical thinking, problem-solving, and assessment.
3. Occupational Competence: Education should provide the learner with skills, experience, attitudes, and guidance for career planning; it is even more important for the learner to develop a capacity to adapt to changing conditions.
4. Self-Worth: Education should develop in each learner a positive self-concept and appreciation of one's worth as a member of society; education should help the learner develop a feeling of personal satisfaction in one's achievement and progress.
5. Citizenship in a Democratic Society: Education should provide each learner with a knowledge and understanding of the American heritage and of how our society functions in theory and in practice; education must also foster individual commitment to exercise the rights and responsibilities of citizenship and to protect the rights of others.

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(continued)

6. Health: Education should encourage learners to acquire good health habits and an understanding of the conditions necessary for the maintaining of physical, mental, and emotional well-being.
7. Creative Interests and Talents: Education should provide each learner with varied opportunities to nurture interests, discover and develop natural talents, and express values and feelings through various media.
8. Understanding of the Environment: Educators should provide learners with a knowledge and understanding of their world and the balance between human progress and environmental protection. Educators should develop and foster in each learner attitudes and behaviors leading to intelligent and respectful use of the environment.
9. Individual Values and Attitudes: Education should expand and advance the human dimensions of all learners, especially by helping to identify and cultivate their own moral and ethical values and attitudes.
10. Continuing Learning: Education should prepare all learners to live in a world of rapid change and unforeseeable demands in which continuing education throughout adult life will be a normal expectation.
11. Consumer Knowledge: Education should enable learners to become intelligent consumers of materials goods, cultural products, and services.

Adopted: February 2, 1984

R/R: 5/21/92, 6/5/97

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