Raymond School District Policy - BBA

SCHOOL BOARD POWERS AND DUTIES

School districts are governed by boards, not by individual board members. In order to govern effectively, individual board members must work with each other and the Superintendent at duly called board meetings to ensure that a high quality education is provided to each student.

The primary responsibilities of the School Board are to set a direction for the district, provide a structure by establishing policies, ensure accountability, and provide community leadership on behalf of the district and public education. To fulfill these responsibilities, there are a number of specific jobs that the Raymond School Board will perform, as follows:

- 1. Involve the community, parents, students, and staff in developing a common vision for the district focused on learning and achievement and responsive to the needs of <u>all</u> students.
- 2. Adopt, evaluate, and update policies consistent with the law and the district's vision and goals.
- 3. Maintain accountability for student learning by adopting the district's curriculum and monitoring student progress.
- 4. Hire and support the Superintendent so that the vision, goals, and policies of the district can be implemented.
- 5. Delegate to the Superintendent all matters dealing with personnel.
- 6. Conduct regular and timely evaluations of the Superintendent based on the vision, goals, and performance of the district, and ensure that the Superintendent holds district personnel accountable.
- 7. Adopt a fiscally responsible budget based on the district's vision and goals, and regularly monitor the fiscal health of the district.
- 8. Ensure that a safe and appropriate educational environment is provided to all students.
- 9. Establish a framework for the district's collective bargaining process and adopt responsible agreements.
- 10. Provide community leadership on educational issues and advocate on behalf of students and public education at the local, state, and federal levels.

SCHOOL BOARD POWERS AND DUTIES

(continued)

While understanding their separate roles, the Board and Superintendent work together as a "governance team." This team assumes collective responsibility for building unity and creating a positive organizational culture in order to govern effectively. To operate effectively, the Board will:

- Keep the district focused on learning and achievement for <u>all</u> students.
- Communicate a common vision.
- Operate openly, with trust and integrity.
- Govern in a dignified and professional manner, treating everyone with civility and respect.
- Govern within Board-adopted policies and procedures.
- Take collective responsibility for the Board's performance.
- Periodically evaluate it's own effectiveness.
- Ensure opportunities for the diverse range of views in the community to inform Board deliberations.

See Appendix BBA-R for "School Board Powers and Duties" that have been adopted by the State Board of Education and have the force of law.

Statutory Reference: RSA 21-N:9, II(b)

See Appendix BBA-R

Adopted: September 2, 1970 R & R: 4/21/88, 1/22/98, 7/5/01

Revised: June 6, 2002