

**Raymond School District
Summative Evaluation Form- Special Education Teacher**

Name:		School:	
Subject:		Date:	
Supervisor:		School Year:	

	U (1)	B (2)	P (3)	D (4)
Domain 1: Planning and Preparation				
1.a Demonstrating Knowledge of Content and Pedagogy				
1.b Demonstrating Knowledge of Students				
1.c Setting Instructional Outcomes*				
1.d Demonstrating Knowledge of Resources				
1.e Planning the instructional support program				
1.f Developing a plan/system to evaluate the student progress on Individual Education Plan Goals*				

Comments:

Domain 2: The Classroom Environment	U (1)	B (2)	P (3)	D (4)
2.a Creating an Environment of Respect and Rapport*				
2.b Establishing a Culture for Learning*				
2.c Managing Classroom Procedures				
2.d Managing Student Behavior				
2.e Organizing Physical Space				

Comments:

Domain 3: Instruction	U (1)	B (2)	P (3)	D (4)
3.a Communicating with Students*				
3.b Collaborating with classroom teachers in the design of instructional units and lessons.				
3.c Engaging Students in Learning*				
3.d Locating resources for teacher to support instructional improvement				
3.e Demonstrating Flexibility and Responsiveness				

Comments:

Domain 4: Professional Responsibilities	U (1)	B (2)	P (3)	D (4)
4.a Reflecting on Teaching				

4.b Maintaining Accurate Records and submitting reports in a timely manner				
4.c Communicating with Families*				
4.d Participating in the Professional Community				
4.e Growing and Developing Professionally				
4.f Showing Professionalism, including integrity and confidentiality*				

Comments:

Component Scores

- One or more component rating of 1 in any area
- No 1's, one or more of the focus(*) components is a 2.
- No 1's; all focus components(*) are 3 or better
- All focus components(*) are 3's or better, two or more 4's in any component

Rating

1

2

3

4

Score

Domain 1 & 4 Combined

Domain 2 & 3 Combined

Effectiveness Rating: Highly Effective Effective Needs Improvement Ineffective

Track recommendation for next evaluation cycle: Track I Track II

Educator Signature

Date

Administrator Signature

Date

The signature of the educator does not signify agreement or disagreement with the content of the observation or evaluation write-up, but only that he/she has seen it and it has been reviewed with the administrator.