Raymond School District School Nurse Summative Evaluation Form

| Name: | s | school: | | | | |
|---|--|--------------------|----------|-------|-------|-------|
| Subject: | D | Pate: | | | | |
| Supervisor: | S | chool Year: | | | | |
| Domain 1: Planning and Preparation | | | | B (2) | P (3) | D (4) |
| 1a. Demonstrating medical knowledge and skill in nursing techniques. | | | | | | |
| 1b. Demon | | | | | | |
| 1c. Establisthe student | ıd | | | | | |
| 1d. Demons | strating knowledge of government, community, and ces. | district regulatio | ns | | | |
| 1e. Planning the nursing program for both individuals and groups of students, integrated with the regular school program. | | | | | | |
| 1f. Develop | 1f. Developing a plan to evaluate the nursing program. | | | | | |
| Comments: | | | - | | | |
| Domain 2: The Environment | | | U(1) | B (2) | P (3) | D (4) |
| 2a. Creating an | environment of respect & rapport.* | | | | | |
| 2b. Establishing | 2b. Establishing a culture for health and wellness. | | | | | |
| 2c. Following h | ealth protocols and procedures.* | | | | | |
| 2d. Supervising health associates. | | | | | | |
| 2e. Organizing | physical space. | | | | | |
| Comments: | | | | | | |
| Domain 3: Delivery of Service | | | | B (2) | P (3) | D (4) |
| 3a. Assessing s | tudent needs.* | | | | | |
| 3b. Administeri | ng medications to students. | | | | | |
| 3c. Managing emergency situations. | | | | | | |
| 3d. Demonstra | ting flexibility and responsiveness.* | | | | | |
| Comments: | | | • | | • | |
| Domain 4: Professional Responsibilities | | | U(1) | B (2) | P (3) | D (4) |
| 4a. Reflecting o | n practice. | | | | | |
| 4b. Maintaining health records in accordance with policy and submitting reports in a | | | | | | |

| timely fashion. | | | |
|--|--|--|--|
| 4c. Communicating with families.* | | | |
| 4d. Participating in a professional community. | | | |
| 4e. Engaging in professional development. | | | |
| 4f. Showing Professionalism.* | | | |

Comments:

| Component Scores | | | | | Rating | | |
|---|---------------------------|-----------|----------|-------------------|-------------|--|--|
| One or more component rating of 1 in any area | | | | | | | |
| No 1's, one or more of the focus(*) components is a 2. No 1's; all focus components(*) are 3 or better | | | | | | | |
| | | | | | | | |
| 1 | , | | , , | | Score | | |
| Domain 1 & 4 Combined Domain 2 & 3 Combined | - | | | | | | |
| Effectiveness Rating: | Highly Effective | Effective | ; | Needs Improvement | Ineffective | | |
| Track recommendation for | or next evaluation cycle: | Track I | Track II | [| | | |
| Educator Signature | | | Date | - | | | |
| Administrator Signature | | | Date | - | | | |

The signature of the educator does not signify agreement or disagreement with the content of the observation or evaluation write-up, but only that he/she has seen it and it has been reviewed with the administrator.