

Raymond School District

Nurse Post-Observation

Name: _____

Date: _____

Time: _____

Subject: _____

Activity: _____

Observer: _____

What evidence do you have that you met or made progress toward your goal of the scheduled observation?
(Component 4a.)

How will you use this information to impact your practice and the nursing program? (Component 4a)

How will this activity be followed up based on your assessment? (Component 4a)

Helpful Hints for Collecting and Compiling a “Manageable” Evidence Collection

When creating an evidence collection:

- It’s not just about what you did; it’s about what you learned
- It’s about working to “improve” rather than trying to “prove”
- Less is more – make a concise collection of carefully selected evidence
- Pick illustrative examples rather than including everything
- Avoid creating a “scrapbook” (a collection of personally meaningful mementos)
- Avoid creating a “steamer trunk” (a container stuffed with materials)
- Use technology – put the evidence on your computer, a CD or a USB memory stick; use a digital camera, capture pictures of students’ projects, students working, etc.