Growth Targets

Considering all available data and content requirements, what is the expected outcome of the whole class as well as the subgroups? Explain how data will change your instructional practices in order to obtain the growth targets.

Additional information:
- Collects baseline data of where every student is now, where we want them to be (growth data), and where they actually end up (post assessment)
- All students in the class should have a growth target
    - Educators should create a chart listing various achievement levels on the pre-assessment, projected growth target and the post-assessment
- Uses baseline or pre-test data to determine appropriate growth
- Explains rigorous expectations for each subgroup
- Creates "tiered" targets when appropriate so all students may demonstrate growth.
- Explains how data will change your instructional practices e.g. lesson plans, instructional strategies, interventions, collegial collaboration, student and parental communication, etc.

List your Professional Growth Goal (s). What are you doing professionally to support the success of the stated SLG?