

Assessment and Scoring

Why did you choose this SLG? Cite the evidence/assessment data that supports your choice.

Additional information:

- Identifies assessments to effectively measure progress toward the SLG
 - Have the rubrics and assessments been validated?
- Identifies supplemental assessments used to include all abilities levels in course/grade?
- Follow guidelines for appropriate assessments:
 - Are assessments valid? Do the assessments test the knowledge and skills that the standards address?
 - Based on the assessment data what patterns or trends do you see?
 - What formative and summative assessments did you use to collect student data?
 - Provide a copy of your scoring rubric.