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2. From the home page, select the middle icon, "Framework."



3. On the right, under 2013 Framework for teaching evaluation instrument, click DOWNLOAD.

	The Framework	Search
	The Framework for Teaching is a research-based set of components of instruction, aligned to the INTASC standards, and grounded in a constructivist view of learning and teaching. The complex activity of teaching is divided into 22 components (and 76 smaller elements) clustered into four domains of teaching responsibility:	The Framework
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Open the file or save it to you computer. The specific detail on specific domains begins on p. 8 of the document.

..... UNSATISFACTORY • LEVEL 1 **BASIC** • LEVEL 2 In planning and practice, the teacher makes The teacher is familiar with the important concepts content errors or does not correct errors made by in the discipline but displays a lack of awareness students. The teacher displays little understanding of how these concepts relate to one another. The of prerequisite knowledge important to student learning of the content. The teacher displays little or no understanding of the range of pedagogical teacher indicates some awareness of prerequisite learning, although such knowledge may be inaccurate or incomplete. The teacher's plans and practice reflect a limited range of pedagogical approaches to the discipline or to the students. approaches suitable to student learning of the ontent. The teacher's understanding of the discipline is rudimentary. The teacher makes content errors. L ATTRIBUT The teacher does not consider prerequisite • The teacher's knowledge of prerequisite relationships when planning. relationships is inaccurate or incomplete. The teacher's plans use inappropriate strategies for the discipline. Lesson and unit plans use limited instructional strategies, and some are not suitable to the content.

DEMONSTRATING KNOWLEDGE OF CONTENT AND PEDAGOGY