

Raymond School District Community Newsletter

The Green Gazette

February 2021

From the Superintendent

Mark your calendars for March 9, 2021 and be sure to come out to vote at Iber Holmes Gove Middle School between 7 AM and 7 PM in the spring election. On March 9th, many important decisions will be determined for the District and the Town, and your input is key.

Don't miss your chance to weigh in by casting your votes on a range of important



matters including, but not limited to, the District operating budget, a new agreement between the District and the Raymond Education Association, funds to be placed in Capital Reserve or retained for future use, and more! The future of the District and the Town will be determined by you, so please come out to vote and encourage your families, friends, and acquaintances to do the same!



Raymond School District Reopening Plan to Be Reviewed: As the pandemic continues on to new stages, the District continues to strive to adjust to changing circumstance and stay in tune with stakeholders in our educational community.

For this reason the current Reopening Plan, which provides guidance regarding the operation of our schools in the face of our atypical circumstances, is periodically assessed. The next review is expected to take place at a meeting of the Raymond School Board on Wednesday, the 17th of February, 2021.

The current Raymond School District Reopening Plan can be found here. Please take some time to refer to it,

or peruse any section that most interests you, and provide suggestions for improvement to the District. Suggestions can be forwarded either to me at t.mccoy@sau33.com or to the Raymond School Board at schoolboard@sau33.com. Alternatively, please participate in the meeting on 2/17/21 and share your feedback. All perspectives will be appreciated and considered. Thank you!

Deliberative Session Update

The School District held our Deliberative Session on Saturday, January 31st. Much planning went into making the day successful - thank you to all who helped prepare and all who joined us!

The School District operating budget warrant article was changed on the floor of the Deliberative Session to reflect the amount originally proposed by the School Board to the Budget Committee. This was the only change made to the



wording of any of the warrant articles. See the updated version of our warrant articles on our **Voter Information Page**.

Just a reminder that the Town's Deliberative Session is scheduled for this Saturday, February 6, at 10:00 AM at Raymond High School.





Raymond School District Learns About the Science of Happiness



Raymond School District Staff recently received professional development on the Science of Happiness with Pam Garramone, Positive Psychology Speaker and Life Coach. During this difficult time of managing remote and hybrid learning in the context of a pandemic, staff learned simple happiness habits to incorporate into their personal and professional daily life to support happiness within themselves and their students.

According to Pam, "Positive Psychology is really two things: Make yourself feel good (i.e. self-care), make the people around you feel good (which will also make you feel good) and you will feel happier, less stressed and more resilient". Attended by over 200 staff, Pam's presentation received positive remarks by participants:

"This was a refreshing reminder that happiness is a choice and it's more contagious than the Coronavirus."

"Great!!! Nice new daily activities to help boost emotional GRIT during this different and difficult time for students."

"This was one of the best and most enlightening PD speakers we have had in a long time!"

Raymond looks forward to infusing these habits into daily life within our school buildings, with our students, colleagues and ourselves. Please see our toolkit here to learn more about positive psychology and daily habits that can be adopted to boost happiness. Click here to learn more about Pam.

The Lamprey River Elementary School Building Committee has continued to meet to discuss potential future options for the building. We collaborated with Barker Architects to complete a needs assessment and look into all potential solutions to current building issues. We have discussed renovations, building new, and the impact the new building aid process would have on the timeline for any future projects. We will be preparing a presentation to the School Board - stay tuned!



Excited to Have K-3 Students Back at LRES!



At Lamprey River Elementary School, we are very creative in how our staff delivers instruction to students during the Pandemic. In some classrooms, you see a group of students participating in in-school learning with their classroom teacher (6 feet apart and wearing masks). In other classrooms, you may see students in the classroom (6 feet apart and wearing masks), but their teacher is teaching remotely- interacting with his/her students through a Smartboard (a classroom monitor is in the classroom with the class, to ensure students are safe and engaged in their learning). A third method of instruction is students learning remotely and their teacher is in the classroom utilizing a Promethean board to deliver instruction remotely to the students. We currently have a few teachers trying a fourth method where a teacher teaching in the hybrid model is livestreaming some of his/her lessons, so the students that are at home learning on a remote day, can join the class live for lessons, in place of watching pre-recorded lessons.

With all of these options, no matter how diverse the scenarios are, the staff and students are doing their very best to teach and learn to the best of their ability. We are so proud of our staff, students, and families for their continued flexibility and communication, to ensure that students are receiving a quality education.



Mrs. Nivison's full remote learners working on their writing during a small group Writer's



Ms. Malo's third grade hybrid class where half of her students are learning from home, while streamed into their classroom, during an in-class lesson with the



Mrs. Barnett's first graders in school learning, following the hybrid model.

IHGMS Tier III Supports at IHGMS (By Principal Bob Bickford)



As I suspect that it is not a surprise to anyone there are a number of students at our school and across the nation who that struggle with remote learning. There are many different reasons some students find learning remotely particularly challenging. At IHGMS, the primary function of our school's Student Intervention Team (SIT) to find ways for IHGMS to support students who are having difficulty, and help their teachers effectively assist them.

Throughout the first trimester of this school year our teachers were reaching out to our SIT for assistance in how to support students who are not thriving during remote instruction. With each passing week more and more students were being referred. As this year has been anything but typical, the most common interventions and supports of the past were not showing the same level of effectiveness as in years past.

I am a firm believer of the saying "you can't keep doing the same thing and expect different results" (Einstein's definition of insanity). So with that in mind our SIT knew that we needed to dig deep to innovate in support of our most struggling students. We identified consistent criteria used to identify students most in need, and quickly identified 17 students spread across all five grades.





We contacted their parents and invited these students to come to school so they could attend their remote learning classes here at school in a structured, supervised setting. We were not sure if these supports would work well, but the students quickly showed us that this was the learning environment that worked for them. They were engaged in their classes, they were

getting their assignments done and they wanted to come back to school every day!

All of the participants expressed positivity are about their experiences accessing these supports! Below in are some quotes from some of them that help you hear from them:

- "Definitely helped me had a lot of human contact and got a ton of assignments done."
- "The program gives us time to do our work got a lot more accomplished. Liked the smallness of the group felt cared for."
- "I liked the program. It helped me catch up with work and helped me with a routine. Helped me to be passing. Liked getting up in the am for this program - love Mr. and Mrs. O'Neil."
- "I liked this program, rather do this than do it at home."
- "I like the program. I like the people in the program. I got more work done than I would have. I hate getting up ridiculously early. Like the breaks. Less people makes it easier to concentrate."
- "I LOVE the program. You guys are nice! I felt like I was able to push myself a lot in the classroom."
- "The program has helped me a lot. I usually hate people and I like the size of the program."



"I like the program - if I wasn't in it - I wouldn't be doing anything."

RHS Update from Principal Woodward



It has been an interesting year and we are approaching the halfway point to the school year. We look forward to having students back in the building on Monday, February 8. Report cards for Q2 will be issued on Friday, February 5th. We need to work as a team to ensure that students are able to return to the building in a safe and secure manner. RHS students should log into their classes each day, Monday through Thursday, during this time.

All students, including students who receive student services, will participate in remote learning this week and

will resume a hybrid learning schedule on Monday, Feb. 8. All staff, except for essential staff, will also be participating in fully remote learning.

Transportation from Raymond High School to the Seacoast School of Technology will continue to be provided this week, and students participating in programs through the Seacoast School of Technology will continue to attend those programs. All school activities at Raymond High School are also suspended through Friday, Feb. 5.

All activities will resume on Saturday, February 6, and will look forward to having students back in the building.

The Penguin Plunge will be held at RHS on Saturday, February 13. Once again, RHS is leading schools in the state with regards to the amount of money raised. Given that we are a smaller school, this is no small feat. Go Rams!



RHS Parent Feedback Regarding ELO's

Governor Chris Sununu proclaimed January 2021 as ELO month in NH. Throughout the month, the emphasis was on continued communication regarding the many benefits of student involvement through Extended Learning Opportunities. The student, ELO Coordinator, parent and community business partner work together towards an enriching, rewarding, learning experience for the student participant. Parents play an integral role in their students' educational experiences and ELOs can be part of that process and support.

RHS parent feedback regarding their child's participation in an ELO:

"Before participating in the ELO program our son was unsure of what career path he wanted to take. This gave him the opportunity to try one of the paths that he was considering before financially committing to course work or loans to see if that was the direction he wanted to take. The ELO gave him direction for his future. It is an amazing program for students to test the waters in a field of their choice before making long term commitments. It has also been a great way to add to his learning, and it



has given him ways to be social and active away from a screen in a safe manner during the times of remote learning." "I just want to thank you for what your program has done for Dylan. When they say school is not for everyone they are talking about my son. He is a hands on kid who doesn't do well sitting in a classroom or a computer all day. This has given him an opportunity to see what is in store for him in the real world. Honestly if it wasn't for this opportunity I don't know if he would still be in school. My goal for him is to make it to graduation and we are almost there thanks to your program. My son is now a happy, responsible young man."

Reap the benefits of an ELO, reach out to Mrs. Londo, h.londo@sau33.com

Reach High Scholars



In mid-winter, with the Covid pandemic still playing havoc with daily life, thinking about college can seem more remote and daunting than ever. But if the past year has taught us anything, it is that we live in a dynamic world, where resilience and adaptability are critical both personally and professionally.

The Reach High Scholars Program heartily agrees! We operate from the principles that learning is fun,

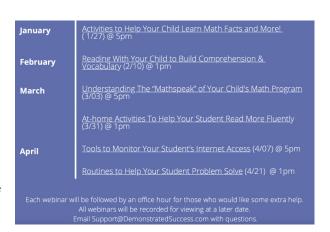
learning is lifelong, and that money should not be a roadblock to a great education. To that end, the Program promotes initiatives including Raymond Roundtables (summer courses which introduce students to collaborative, discussion-based Harkness-style intellectual investigation) and SAT/PSAT test preparation. Both are available to all students at RHS.

When it is time to consider colleges, we encourage RHSP members to investigate and consider schools from our curated list of highly resourced colleges that meet our twin goals of providing an outstanding education with robust financial aid funding. In the past 11 years, 53 RHSP members have attended highly resourced colleges, and have benefitted from need-based scholarships and grants totaling in excess of \$7.1 million.

Information about our Program can be found at www.reachhighscholars.org, and is available to all. Please feel free to contact Sarah Nelson, Program Director, at snelson@reachhighscholars.org to find out more about joining or engaging with us further. No matter where you are in your college search, we are eager to start the conversation or keep it going. Best wishes for a wonderful 2021!

Parents as Educational Partners Series

We would like to thank our parents and community for their continued support during our remote and hybrid learning. As a reminder we are still offering out Parents As Educational Partners webinar series. The next live session Reading With Your Child to Build Comprehension & Vocabulary will take place on February 10th at 1:00 PM. This session is designed for parents with students in grades K-8 and free of charge using the passcode found in the Lamprey River Elementary and Iber Holmes Gove Middle School Newsletter



You can always watch a past webinar when it's convenient for you. To replay, simply click one of the titles below and enter the passcode, if prompted.

If you are not sure where to access your password please feel free to contact me at m.whaland@sau33.com or your child's school.



How to Use Seesaw and Google Classroom
Tools and Strategies to Help Your Child with Problem Solving
In Math

Supporting your Child with Executive Functioning and Organization

LEAP Recyclables Collection - Drop Off Your Plastic Bags!

LEAP has collected over 350 pounds of recyclable soft plastic! Our goal of 500 pounds is within reach! Pictured below is Kayla Senecal next to our progress chart. Once we hit our target, we will qualify for a free bench to be placed in the LRES playground. Acceptable items include plastic grocery bags, ziplock bags, bubble wrap, ad similar soft plastic items. You can drop off your contribution in the bins located by the main office doors and by the cafeteria at LRES.



Our first ever full day LEAP offerings have successfully ended! We served over 30 students during the full remote period over the holidays. We hope it doesn't come to it again, but in the event that district ever goes full remote in the future, we have a few spots remaining (assuming all students that participated over the holidays return). More information will be made available if the district has to return to full remote at any point this year.

LEAP is back up and running at both LRES and IHGMS in the hybrid format. We have spots open at both sites on all days. If you are interested in learning more or signing up, contact Pat Arsenault at p.arsenault@sau33.com

Job Openings



The Raymond School District is in need of applicants for several positions currently open:

High school Secretary/Receptionist
Elementary Secretary/Receptionist
Licensed Practical Nurse
Part-time Custodian
Classroom Monitors at all three schools
Teacher and Paraeducator substitutes at all three schools
Paraeducators at all three schools

Please apply on our SAU website **HERE**.

Nutrition Services - Remote Meal Deliveries to Continue

January started as a "holding pattern" and turned into an opportunity for renewal and change development. Mid-month



we were more than delighted to have grades 1-5 return. Breakfast and lunch service in school is up and running at LRES & IHGMS, where we look forward to grades 6-8 coming back February $1^{\rm St}$ to round out the day.

And of course, the High School Nutrition Service Team is awaiting students' return, as well. New Wave Deli items will be in baskets for the counter or panned up for final prep, and the Main Meal favorites will be ready to roll out the welcome mat for our students.

Our fully remote time was also spent revising and preplanning our Remote Meals pickup and delivery pattern and procedures. Thanks to coordinated efforts with Dail Transportation, delivery to the bus stop will be continuing even with when all grades are back in hybrid learning. The pre-prep of two days' meals for Monday and three days' meals for Wednesday helps assure that it will be sustainable to coordinate with the production of daily delicious meals for our in-school students. The first two weeks of this process have gone well, with the online order system explaining step by step how to order and what folks will receive.



Parents are still reminded that all students and children under the age of 18 continue to be eligible for Free School Breakfast

and Free School Lunch daily. This applies to in-school, hybrid off days and every day for our fully remote learners. Please visit our page of the district website for menus, remote meals program info and Free & Reduced price meals information.

Parent Advisory Committee Being Formed



Are you interested in making a difference? Do you have an hour a month to spare?

The Director of Student Services will be forming a parent advisory group to seek feedback on ways to improve Student Services here in the Raymond School District.

If you are interested, please email Director Michael Hatfield at m.hatfield@sau33.com.

(Please note: This is not the forum to address child specific issues, it is an opportunity to work together to support the entire department.)

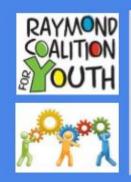
RHS and IHGMS Winter Sports

Winter Sports at both RHS and IHGMS are in full swing!* Thinks look a bit different with the COVID guidelines but all are excited to be playing. Home basketball games are being live streamed on the SAU33Tech page! A big thank you to IT, RCTV, and ELO Coordinator for making this happen and to the two high school students for their interest in an ELO. We are looking forward to tournament time for all sports through the NHIAA and Tri County Athletics in February and March.



*Basketball program will resume February 9th.

Raymond Coalition for Youth



Join us February 11, 2021

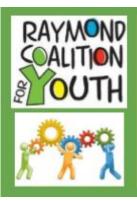
RCFY Monthly Networking Meeting

9:00 am - 10:30 am - virtually via zoom

Special Guest

DEA Sp. Agent Jon DeLena

Meth in NH - A call for Prevention



Have your Youth voice make a difference!

Youth Action meets on Wednesdays

High School at 9:15am - 10:15am Middle School at 3:30pm - 4:30pm

Please contact cbostaph@rcfy.org for zoom link.



Events are subject to change. Please check our Events Calendars at www.sau33.com.

School Board Meeting

Wednesday, February 3, 6:00 PM, Remote

IHGMS Principal's Coffee Hour

Thursday, February 4, 9:00 AM, Remote

LRES Building Committee Meeting

Wednesday, February 10, 6:30 PM, Remote

LRES Principal's Coffee Hour

Friday, February 12, 9:00 AM, Remote

RHS Principal's Coffee Hour

Monday, February 15, 10:00 AM, Remote

School Board Meeting

Wednesday, February 17, 6:00 PM, Remote

IHGMS Principal's Coffee Hour

Thursday, February 18, 9:00 AM, Remote

School Closed - Winter Break February 22 - February 26





Visit our website