

RAYMOND SCHOOL DISTRICT

2023 ANNUAL REPORT



RAYMOND SCHOOL DISTRICT 2023-24

Officers and Administration

Jonathan Wood	Moderator
Linda J. Hoelzel	Clerk
Timothy Auclair	Treasurer

School Board Members

John Harmon, Chair	Term Expires March 2024
Anthony Clements, Vice Chair	Term Expires March 2026
Stephen Scarfo, Secretary	Term Expires March 2024
Cindy Bennett	Term Expires March 2025
Joseph Saulnier	Term Expires March 2025

District Administration

Terry Leatherman	Superintendent of Schools
Marjorie Whitmore	Business Administrator
Jodi Gutterman	Executive Director of Student Support Services
Peter Dannible	Raymond High School Principal
Joanne McCann	Raymond High School Assistant Principal
Thomas Waldron	Iber Holmes Gove Middle School Principal
Brigitte Cunningham	Iber Holmes Gove Middle School Assistant Principal
Jessica Benson	Lamprey River Elementary School Principal
Paula Oliveira	Lamprey River Elementary School Assistant Principal
Matt Clifton	Technology Director
Karen Stuart	Director of Human Resources
Todd Ledoux	Safety and Facilities Director
Tasha Ball	Director of School Nutrition Services
Patrick Arsenault	Youth Program Director
Samantha Horrigan	Director of Health and Wellness

Raymond School District, 43 Harriman Hill Road, Raymond, NH 03077

895-4299, Fax 895-0147, www.sau33.com

The Raymond School District does not exclude from participation, deny the benefits of, or otherwise discriminate in the administration of its admissions or in its educational programs, activities, or employment practices on the basis of race, color, national origin, ancestry, religion, age, sex, handicap/disability, sexual orientation or marital status. This statement is reflective of the mission of the Raymond School District and refers to, but is not limited to, the provision of the following laws: Title VI and VII of the Civil Rights Act of 1964; The Age Discrimination Act of 1975; Title IX of the Education Amendments of 1972; Section 504 of the Rehabilitation Act of 1973; Title II of the Americans with Disabilities Act of 1990; NH Law Against Discrimination (RSA 354-A); State Rule: Ed. 303.01 (i) (j) (k).)

RAYMOND SCHOOL DISTRICT FIRST DELIBERATIVE SESSION

February 4, 2023

The Raymond School District First Session (Deliberative Session) was called to order at 10:02 AM in the Raymond High School Cafetorium by the School District Clerk Linda Hoelzel. The clerk stated that School District Moderator Jonathan Wood was unable to attend the Deliberative Session and the assembly would elect a Moderator ProTem for this meeting.

Boy Scout Troop 101 led the assembly in the Pledge of Allegiance.

At this point, the clerk asked for a motion to elect a Moderator ProTem for the meeting.

Motion: By John Harmon, duly seconded by Joseph Saulnier to elect Wayne Welch as Moderator ProTem for the First Session (Deliberative Session) February 4, 2023.

Voted by a show of cards. Voted in the AFFIRMATIVE to elect Wayne Welch as Moderator ProTem for the First Session (Deliberative Session) February 4, 2023.

Moderator ProTem Wayne Welch stated that Jonathan Wood was at home recovering from a procedure and wishes the assembly well and wishes he could be here.

Edward French was the assistant moderator.

The moderator introduced School Board Chair John Harmon.

John Harmon, School Board Chair Introduced members of the school board, Steve Scarfo, Anthony Clements, Cindy Bennett, and School Board Vice Chair Joseph Saulnier. He then introduced Business Administrator Marjorie Whitmore, Superintendent Terry Leatherman, School District Attorney Gordon Graham and Clerk Linda Hoelzel. John Harman then introduced the principals and directors of each school.

The moderator introduced Budget Committee Chair Julie Laughner.

Budget Committee chair Julie Laughner asked the members of the Budget Committee to introduce themselves. Budget Committee members attending the deliberative session were Vice Chair Cody Cramer, Tracey Stickney, Secretary Lisa Bonnett, and Selectmen Representative Carlos Maldonado.

Supervisors of the Checklist

Kathleen McDonald, Chair
Amy Hayes
Lisa Morrill

Ballot Clerks

Arlene French
Edward French
Elizabeth Wynne
Michael Wynne

The moderator read and explained the rules of the meeting.

Method of Voting: Any article or motion needing to be voted upon by the meeting would be voted by those in attendance raising "blue" colored voting cards with the letter "I" printed on them, unless declared otherwise by the moderator.

ARTICLE 1

Election of Officers

To choose the following School District Officers:

To choose one School Board Member for the ensuing one year

To choose one School Board Member for the ensuing three years

The moderator stated that Article 1 would be voted on at the School District Election on March 14, 2023. The moderator moved Article 1 to the ballot.

ARTICLE 2

Shall the School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant, or as amended by vote of the first session, for the purposes set forth therein, totaling \$28,691,058 (twenty-eight million, six hundred ninety-one thousand, fifty-eight dollars)? Should this article be defeated, the default budget shall be \$28,384,855 (twenty-eight million, three hundred eighty-four thousand, eight hundred fifty-five dollars) which is the same as last year, with certain adjustments required by previous action of the Raymond School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only.

(This article does not include appropriations proposed under any other warrant article.)

(Recommended by the School Board: Yes-5; No-0)

(Recommended by the Budget Committee: Yes-4; No-2)

(The estimated tax impact of passing this article is an increase of \$1.46 per \$1000 assessment. The estimated tax impact of not passing this article is an increase of \$1.23 per \$1000 assessment.)

Motion: By John Harmon, duly seconded by Joseph Saulnier to move Article 2 to the floor for discussion.

The moderator opened the floor for discussion on Article 2.

John Harmon presented Article 2.

There was no discussion on Article 2. The moderator moved Article 2 to the ballot as read and presented.

Motion: By John Harmon, duly seconded by Arlene French to restrict reconsideration of Article 2.

Voted by a show of cards. Voted in the AFFIRMATIVE to restrict reconsideration of Article 2.

ARTICLE 3

Shall the School District vote to approve the cost items included in the new amendment to the 2022-2025 collective bargaining agreement reached between the Raymond School District and the Raymond

Education Association, which calls for the following increases in salaries and benefits at the current staffing levels over the amount paid in the prior fiscal year that are in addition to the increases per the unamended 2022-2025 agreement:

Fiscal Year	Estimated Increase
2022-2023	\$23,695
2023-2024	\$5,924
2024-2025	\$0

and further to raise and appropriate the sum of \$5,924 for the 2023-2024 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new amendment to the 2022-2025 agreement over those that would be paid at current staffing levels in 2022-2023 per the amended 2022-2025 agreement. The School Board recommends this article.

(Note: No further appropriation is necessary to fund the estimated increase for 2022-2023 because the appropriations approved at the 2022 annual meeting are sufficient to fund the estimated increase for 2022-2023.)

(Recommended by the School Board: Yes - 3; No - 0; 1 - Abstain)

(Recommended by the Budget Committee: Yes - 6; No - 0)

(The estimated tax impact of passing this article is an increase of \$0.004 per \$1000 assessment.)

The moderator moved Article 3 to the floor for discussion.

Joseph Saulnier presented Article 3.

There was no discussion on Article 3. The moderator moved Article 3 to the ballot as read and presented.

Motion: By Joseph Saulnier, duly seconded by John Harmon to restrict reconsideration of Article 3.

Voted by a show of cards. Voted in the AFFIRMATIVE to restrict reconsideration of Article 3.

ARTICLE 4

Shall the School District vote to raise and appropriate the sum of \$453,750 (in total) so that the following amounts can be added to the following previously established Capital Reserve Funds in order to implement the School District's 2023-2024 Capital Improvement Program?

Raymond School District Equipment, Facilities Maintenance and Replacement Capital Reserve Fund (established in 2006)	\$ 223,989
--	------------

Technology Capital Reserve Fund (established in 2001)	\$ 191,290
---	------------

Food Service Equipment Capital Reserve Fund (established in 2006)	\$ 38,471
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Total	\$ 453,750
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(Recommended by the School Board: Yes - 3; No - 0)

(Recommended by the Budget Committee: Yes - 5; No - 1)

(The estimated tax impact of passing this article is an increase of \$0.03 per \$1000 assessment.)

Motion: By Joseph Saulnier, duly seconded by Steve Scarfo to move Article 4 to the floor for discussion.

The moderator moved Article 4 to the floor for discussion.

Joseph Saulnier presented Article 4.

There was no discussion on Article 4. The moderator moved Article 4 to the ballot as read and presented.

Motion: By Joseph Saulnier, duly seconded by John Harmon to restrict reconsideration of Article 4.

Voted by a show of cards. Voted in the AFFIRMATIVE to restrict reconsideration of Article 4.

ARTICLE 5

Shall the School District vote to raise and appropriate up to \$400,000 (four hundred thousand dollars) to be placed in the existing Equipment, Facilities Maintenance and Replacement Capital Reserve Fund (established in 2006), this sum to come from June 30 fund balance available for transfer on July 1? No amount to be raised by additional taxation.

(Recommended by the School Board: Yes - 3; No - 0)

(Recommended by the Budget Committee: Yes - 6; No - 0)

(No additional tax impact.)

Motion: By John Harmon, duly seconded by Joseph Saulnier to move Article 5 to the floor for discussion.

John Harmon presented Article 5.

There was no discussion on Article 5. The moderator moved Article 5 to the ballot as read and presented.

Motion: By John Harmon, duly seconded by Joseph Saulnier to restriction reconsideration on Article 5.

Voted by a show of cards. Voted in the AFFIRMATIVE to restrict reconsideration of Article 5.

ARTICLE 6

Shall the School District vote to authorize the School Board to lease a portion of the Raymond High School to the Town of Raymond for a ten year period for location of Raymond Community Television the public education and government access cable service for Town of Raymond and the School District?

(Recommended by the School Board: Yes - 5; No - 0)

Motion: By John Harmon, duly seconded by Joseph Saulnier to move Article 6 to the floor for discussion.

Anthony Clements presented Article 6.

Gretchen Gott spoke to thank RCTV for the services they provide to the town and school.

The moderator moved Article 6 to the ballot as read and presented.

Motion: By Art Wolinsky, duly seconded by Kera Clements to restrict reconsideration of Article 6.

Voted by a show of cards.

Voted in the AFFIRMATIVE to restrict reconsideration of Article 6.

The moderator asked for any other business to be discussed. There was no new business.

Motion: By John Harmon, duly seconded by Joseph Saulnier to adjourn to adjourn the First Session (Deliberative Session) of February 4, 2023.

Motion to adjourn voted by a show of cards. Voted in the AFFIRMATIVE to adjourn the Raymond School District First Session (Deliberative Session).

The moderator declared the Raymond School District First Session (Deliberative Session) of February 4, 2023 adjourned at 10:32 AM.

Respectfully submitted,

Linda Hoelzel
School District Clerk

A true copy of the minutes of the Raymond School District First Session (deliberative session) of February 4, 2023.

Attest:

Linda Hoelzel
School District Clerk

RAYMOND SCHOOL DISTRICT ELECTION SECOND SESSION

March 28, 2023

The Raymond School District Election, Second Session, was held in the Iber Holmes Gove Middle School Gymnasium. Jonathan Wood was the Moderator Pro-Tem for the town election, standing in for Moderator Wayne Welch.

The ballot boxes were tested on Monday, March 6, 2023 at 9:00 AM, by the town clerk, town moderator, school district clerk and school district moderator.

The election scheduled for March 14, 2023 was postponed until March 28, 2023 because of weather conditions on March 14th.

On Tuesday, March 28, 2023, the moderator opened and inspected the ballot boxes. They were declared empty by the moderator. The ballot boxes were then locked.

Zero total slips were printed and posted.

The ballot clerks and election officials were sworn in by the moderator.

BALLOT CLERKS:

Cindy Bennett	Dale Morin
Jennifer Ferrante	Kerry Pratt
Cassie Hammond	Kathleen Stockley
Rita Huston	Sharon Walls

The moderator led those present in the Pledge of Allegiance.

The moderator declared the polls open at 7:00 AM.

Absentee ballots were processed at 9:00 AM. There were 104 school absentee ballots.

The moderator declared the polls closed at 7:00 p.m.

Regular Ballots Cast:	1,253
Absentee Ballots Cast	104
Total Ballots Cast:	1,357

Overvotes	0
Undervotes	990
Blank Votes	11

Spoiled Ballots:	6
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Results of the Election:

School Board for three (3) years

Vote for one (1)

*Anthony Clement

902 votes

Write-Ins:

There were 4 persons receiving one vote each.

School Board for one (3) year

Vote for one (1)

*Steve Scarfo

920 votes

Write-Ins:

There were 3 persons receiving one vote each.

ARTICLE 2 Shall the School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant, or as amended by vote of the first session, for the purposes set forth therein, totaling \$28,691,058 (twenty-eight million, six hundred ninety-one thousand, fifty-eight dollars)? Should this article be defeated, the default budget shall be \$28,384,855 (twenty-eight million, three hundred eighty-four thousand, eight hundred fifty-five dollars) which is the same as last year, with certain adjustments required by previous action of the Raymond School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. **(This article does not include appropriations proposed under any other warrant article.)**

(Recommended by the School Board: Yes-5; No-0)

(Recommended by the Budget Committee: Yes-4; No-2)

**(The estimated tax impact of passing this article is an increase of \$1.46 per \$1000 assessment.
The estimated tax impact of not passing this article is an increase of \$1.23 per \$1000 assessment.)**

YES: 734*

NO: 591

ARTICLE 3 Shall the School District vote to approve the cost items included in the new amendment to the 2022-2025 collective bargaining agreement reached between the Raymond School District and the Raymond Education Association, which calls for the following increases in salaries and benefits at the current staffing levels over the amount paid in the prior fiscal year that are in addition to the increases per the unamended 2022-2025 agreement:

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and further to raise and appropriate the sum of \$5,924 for the 2023-2024 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new amendment to the 2022-2025 agreement over those that would be paid at current staffing levels in 2022-2023 per the amended 2022-2025 agreement. The School Board recommends this article.

(Note: No further appropriation is necessary to fund the estimated increase for 2022-2023 because the appropriations approved at the 2022 annual meeting are sufficient to fund the estimated increase for 2022-2023.)

(Recommended by the School Board: Yes - 3; No - 0; 1 - Abstain)

(Recommended by the Budget Committee: Yes - 6; No - 0)

(The estimated tax impact of passing this article is an increase of \$0.004 per \$1000 assessment.)

YES: 859*

NO: 465

ARTICLE 4 Shall the School District vote to raise and appropriate the sum of \$453,750 (in total) so that the following amounts can be added to the following previously established Capital Reserve Funds in order to implement the School District's 2023-2024 Capital Improvement Program?

Raymond School District Equipment, Facilities Maintenance and Replacement Capital Reserve Fund (established in 2006)	\$ 223,989
--	------------

Technology Capital Reserve Fund (established in 2001	\$ 191,290
--	------------

Food Service Equipment Capital Reserve Fund (established in 2006	\$ 38,471
--	-----------

Total	\$ 453,750
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(Recommended by the School Board: Yes - 3; No - 0)

(Recommended by the Budget Committee: Yes - 5; No - 1)

(The estimated tax impact of passing this article is an increase of \$0.03 per \$1000 assessment.)

YES: 853*

NO: 470

ARTICLE 5 Shall the School District vote to raise and appropriate up to \$400,000 (four hundred thousand dollars) to be placed in the existing Equipment, Facilities Maintenance and Replacement Capital Reserve Fund (established in 2006), this sum to come from June 30 fund balance available for transfer on July 1? No amount to be raised by additional taxation.

(Recommended by the School Board: Yes - 3; No - 0)

(Recommended by the Budget Committee: Yes - 6; No - 0)

(No additional tax impact.)

YES: 930*

NO: 392

ARTICLE 6 Shall the School District vote to authorize the School Board to lease a portion of the Raymond High School to the Town of Raymond for a ten year period for location of Raymond Community

Television the public education and government access cable service for Town of Raymond and the School District?

(Recommended by the School Board: Yes - 5; No - 0)

YES: 1098*

NO: 213

The Raymond School District Election (Second Session), of March 28, 2023 adjourned at 9:32 PM.

Respectfully submitted,

Linda Hoelzel
School District Clerk

A true copy of the minutes of the Raymond School District Election (Second Session), of March 28, 2023.

Attest:

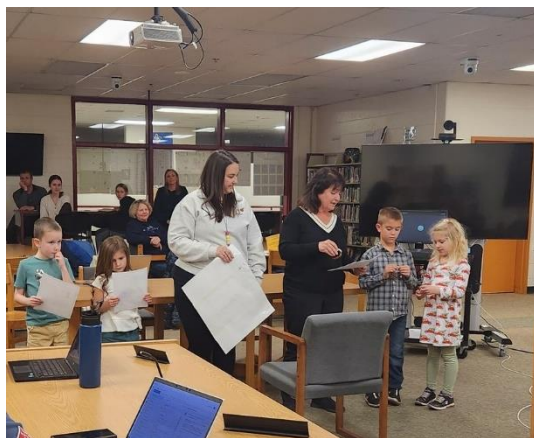
Linda Hoelzel
School District Clerk

RAYMOND SCHOOL BOARD

John Harmon, Chairperson

We continue to see many changes within the District. This school year, we have hired over fifty new people throughout the District. For example, we have hired eight new administrators, including the three principals. We continue to be short-staffed, especially paraeducators where we are short more than twenty. We continue to see more, as compared to pre-pandemic, acute behavioral issues especially at LRES. Thank you to all District employees for stepping up and giving of yourselves to our students.

During the school year at School Board meetings, we have an agenda item “Our Students / Our Schools.” This agenda item allows the School Board to see presentations from our amazing students and teachers. I would like to highlight three presentations our students and teachers have presented to the School Board over the last year.



*First grade students presenting
at a school board meeting*

The first such presentation was when Abby Aldous, LRES guidance counselor and several LRES students discussed LRES Kindness Week. The school demonstrates kindness every week, Kindness is highlighted during this week. Some examples included daily challenges like “Say hello to someone new.” Also, over the course of the week, a “Kindness Tree” was covered in hearts. On these hearts were written acts of kindness that students exhibited during the week. One such heart had written on it “My friend shared her toys with me.”

IHGMS 5th grade teachers (Katherine Brand-Holt, Katie Bronson, Stacey Darwent, Ashley Meyer, and Jennifer Saltmarsh) visited to present their looping experiences over the last two years. Looping is when a teacher and their students from one school year move up to the next grade together the next year. These 5th grade teachers in the 2022-23 school year have the same students they taught in 4th grade the previous school year. The teachers talked about the pros of looping, such as when the 5th grade year started the teachers had a previous relationship with their students and the students’ families already. The teachers also discussed some of the challenges of looping. One such challenge is that the teachers needed to learn the 5th grade curriculum and create 5th grade assessments.



Construction Career Day

Raymond High School's Extended Learning Opportunities (ELO) Coordinator Holly Londo and three students came to discuss some career exploration field trips high school students have recently taken. Some of the trips were Construction Career Day in New Boston, NH, Portsmouth Health Care Expo in Portsmouth, NH, and Portsmouth Naval Shipyard in Kittery, ME. One student talked about after graduating in June he will be attending lineman school to so that he may become an electric line worker. At the Construction Career Day, he was able to interact with workers from three companies that gave him insight into how to get into the industry.

On behalf of the School Board, thank you to all the District staff for stepping up for our students. Also, thank you to the District volunteers and the Raymond community for your continued support.

Respectfully submitted,

John Harmon

Raymond School Board, Chair

SUPERINTENDENT'S REPORT

Terry Leatherman, Superintendent of Schools

I am honored to present the annual town report for our town's school system. Throughout the past year, the Raymond School District has continued its commitment to academic excellence, student well-being and community engagement.

We continue to work hard to meet the needs for our students and staff. There continues to be an added emphasis on the whole child. All three schools continue to meet to develop plans for all students and drill down to our Tier II and III students as well. This year we hired several behavior coaches and moved away from contracted services. By hiring our own people, we have been able to adapt to the needs of our students in a timelier manner.

Lamprey River Elementary School continues to work hard to meet students' needs. This year we hired three new administrators, principal, assistant principal and dean of students. In addition we implemented a new reading curriculum, i-Ready. Staff have been attending workshops to ensure we are implementing the curriculum with fidelity. Teams continue to meet regularly to ensure students in need of interventions are getting them and the intervention is effective.



*LRES students reading by flashlight
– learning about animals in the
deep ocean*

At Iber Holmes Middle School we welcomed a new principal and dean of students. We implemented the i-Ready reading curriculum in grades four and five. Teams are attending workshops there as well to ensure we are implementing with fidelity. We continue to make gains on the New Hampshire State Assessment. Students continue to take advantage of sports and clubs after school.



Winter Carnival week at RHS

Raymond High School welcomed two new administrators, principal and dean of students. Traditions remain strong at RHS. The Penguin Plunge remains very popular, and Spirit Week remains a highlight of the year along with prom and homecoming. As with the other two schools, teachers and staff continue to meet to ensure student success. We inducted 14 new members to the National Honor Society. We continue to offer a variety of programs to help our high school students plan for the future. Clubs and athletics continue to be very popular. Over the past year, RHS has been fortunate enough to have three students recognized as New Hampshire, Division III State Champions in wrestling, Aynalem Levesque, Ace Mann and Hayden Robinson (repeat) each won their weight class to bring State Champion titles to Raymond with Luis Anderson taking runners up for his division.

I extend my deepest gratitude to the dedicated teachers, staff, students, parents/guardians, and community members whose unwavering support and commitment continue to drive the success of our school district.

In closing, I am confident that by working together, we will continue to uphold the standards of excellent in education that we strive for. Thank you for your ongoing support, and I look forward to the continued progress and success of the Raymond School District.

Respectfully,

Terry Leatherman,
Superintendent of Schools

RAYMOND HIGH SCHOOL
Peter Dannible, Principal
Joanne McCann, Assistant Principal

It is with great excitement and pride that I write this letter, sharing with you what we have accomplished and are still working on here at Raymond High School. Before I begin, it should be noted that none of what we do accomplish is a lone effort; without the support and dedication from our entire high school community, including our passionate teachers and committed staff, none of our achievements would be possible. This collaborative spirit is the driving force behind our success, fostering an environment where ideas flourish, challenges are met head-on, and innovation thrives. As we look ahead, we are



RHS artwork at the Deerfield Fair

excited about the upcoming projects and initiatives that will further enhance the educational experience for everyone in our Raymond High School family. Together, we will continue to build a legacy of excellence, resilience, and community that will be remembered for years to come.

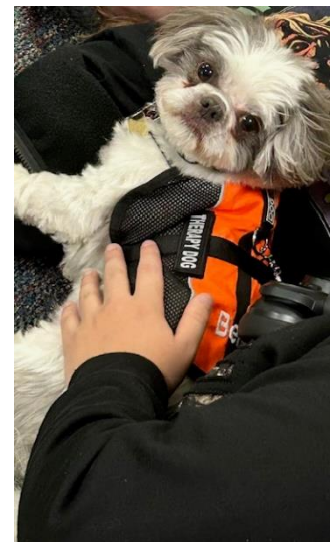
Under the leadership of Superintendent Terry Leatherman, we have witnessed remarkable progress in academic, co-curricular, and other endeavors. Continuing to excel both in and out of the classroom; our students had more than fifty award-winning pieces of art displayed at the 2023 Deerfield Fair. Student work ranged from drawings and paintings, to functional and expressive pottery. We also inducted fourteen new members to the National Honor Society. Additionally, we recognized the almost 120 students who earned a place on our Honor Roll for the first quarter. These accomplishments are a testament to the hard work, dedication, and talents of our students. The vibrant display of artistic prowess along with our student's academic accomplishments underscores the collective pursuit of excellence within our school community. As we celebrate these successes, we are inspired to continue providing opportunities and guidance that empower our students to reach new heights in their academic and personal journeys.

Raymond High School's Class of 2024 also participated in APPLYNH 2023. This event was sponsored by Granite Edvance, and was geared toward ensuring all graduating students have a plan for life after high school. Students received assistance with college applications and exploring options for career and training opportunities. As a result of the day's event, 27 seniors submitted a total of 125 college applications, 84 of which were to NH colleges/universities. Of the students entering the workforce, many are completing programs at the Seacoast School of Technology or have completed programs through RHS's ELO (Extended Learning Opportunity) program. While

some students were, and are, a bit anxious about completing high school and moving on to the next phase of their lives, whichever that may be, we do wish them all a congratulations and good luck!!

To meet the ever changing needs of our students, we have held a number of field trips to help them experience a variety of post high school career options. Students have attended or visited Construction Career Days, National Manufacturing Days, the Portsmouth Health Care Expo, and the American Academy of Health & Beauty School to mention a few. The inclusion of these opportunities hold importance in fostering a well-rounded and versatile education system meant to benefit any student at Raymond High School. These experiences not only equip students with hands-on opportunities, but also cultivates problem-solving and critical thinking abilities, along with a strong work ethic.

As a new initiative this year we welcomed a new member to the RHS community, Benny. Benny is our new certified Therapy Dog who attends school on a regularly scheduled basis. Benny is a six year old Shih Tzu. As a Shih Tzu, Benny is hypoallergenic, meaning they are hair dogs and are good for people with allergies. Benny is owned by Ms. Trudel, the administrative assistant in the school counseling office. She has had Benny since he was a puppy and both are trained, certified and insured as a Therapy Dog Team. Benny has worked with all populations from small children right through the elderly and is now providing support for our students. Quickly, Benny has become a positive and contributing member of our school community!



Therapy Dog Benny

For the fifth consecutive year, Raymond High School was New Hampshire's leading fundraiser for the Penguin Plunge, with over \$55,000 raised!!! The annual Penguin Plunge rallies participants to take a bold leap into icy waters in a collective effort to raise funds for the New Hampshire Special Olympics. Beyond the "refreshing" challenge, this charitable endeavor highlights the power of unity and support within a community. Congratulations to the Raymond High School community and thank you to everyone who has contributed in any way.

It is exciting to be able to share a portion of the successes our students have had over the last year. We all are proud of the tremendous accomplishments attained thus far, and look forward to another successful and memorable year!

Respectfully,

Peter Dannible,
RHS Principal

IBER HOLMES GOVE MIDDLE SCHOOL

Thomas Waldron, Ed.D., Principal

Brigitte Cunningham, Assistant Principal

2023 was a year of transition for IHGMS. The outgoing principal Bob Bickford completed 10-years of service to the Raymond School District and retired at the end of the 2022-2023 school year. The incoming principal Tom Waldron was selected by a representative committee of educators, administrators, parents, community and school board members, and began working for the Raymond School District in July 2023. Along with this transition, IHGMS also hired 22 new full time faculty and staff to fill open positions as well as add several newly created behavioral health positions. Onboarding a large cohort of new hires provides an opportunity to reflect on existing practices and policies, and to be intentional about school-improvement efforts.

In addition to onboarding new personnel to support mental and behavioral health, IHGMS also partnered with multiple agencies to collaborate in our goal of meeting student needs. 2023 has seen continued partnership with Seacoast Mental Health Center, Southeastern Regional Educational Service Center (SERESC), The NH Department of Education Office for Social Emotional Wellness, Constellations Behavioral Services, Responsive Classroom, and Raymond Coalition for Youth (RCFY). With the partnership of these agencies, we are able to engage in consultation services, offer professional development opportunities, increase direct services for students and progress in our district-wide goals of adopting a Multi-Tiered Systems of Support (MTSS) framework.



8th grade trip to Washington D.C.

A new addition to IHGMS in the 2023-2024 school year includes the establishment of a new program aimed at supporting students' behavioral health and social emotional learning-the RAM program. The mission of this program is to provide targeted support to develop **R**espectful, **A**ccountable and **M**otivated students. This program is facilitated by a supervising teacher, behavior coaches and supported by a contracted board certified behavior analyst (BCBA), in addition to the school behavioral health team and administration. Behavioral data is used to set targeted goals and measure student progress.

In 2022-2023 the Raymond School District invested in the i-Ready platform as our primary tool for measuring students' math and reading performance. In addition to measuring student performance, our 4th and 5th grade teams have adopted the i-Ready math and reading evidence based curriculum programs. These programs provide digital and analog resources for students and teachers to progress through national and state curriculum standards in a manner that is adaptive and more individualized to each student's abilities. The i-Ready platform is used by all

teachers in the district grades K-8 to provide a consistent and uniform framework for student learning.

Beyond the standard curriculum experiences, IHGMS students were able to participate in a range of rich and engaging field trips designed to extend and enhance the curriculum. Some of these field trips included Nature's Classroom, the annual 8th Grade trip to Washington DC, collecting water samples from the Lamprey River, the UNH Marine Science Center, Great Bay Discovery Center, Palace Theatre, Capital Center, Christa McAuliffe Center, and more. In addition to field trips, students experienced periodic school-wide assemblies designed to foster a sense of community, reinforce school and community values, and promote positive student behavior. In the fall of 2023, Recycled Percussion paid a visit to IHGMS and performed for the whole school, getting students and adults up and dancing in their Chaos and Kindness program!



4th grade at Great Bay Discovery Center

Respectfully,

Thomas Waldron, Ed.D.,
Principal

LAMPREY RIVER ELEMENTARY SCHOOL

Jessica Benson, Principal

Paula Oliveira, Assistant Principal

As the principal of Lamprey River Elementary school, it is with great pride that I provide you with this annual report. I would like to take a moment to acknowledge the entire LRES staff for their dedication to our students, families, and colleagues as we work together to ensure we are following our school mission of “Encouraging Every Learner, Every Day, In Every Way!”

We welcomed the following new staff to Lamprey River Elementary School: Paula Oliveira (Assistant Principal), Kelly Harte (Dean of Student Support Services), Casey Powden (Kindergarten), Danielle Botsch (Grade 1), Margit Hird (Grade 1), Meghan Murphy (Grade 1), Finn Caron (Grade 1), Justine Dube (Grade 1), Jon Eaton (School Counselor), Lori Cook (School Counselor), Lisa Fowler (Nurse), Hayden Smith (Physical Education), Florence Emerson (Title I), Janice Szegin (Paraeducator), Vickie Raposa (Paraeducator), Michelle Lockwood (Paraeducator), Gabriella Oles (Paraeducator), Casey Zemis (Paraeducator), Matt Luedtke (Paraeducator), and Katelyn Nyhan (SEL-The Pond).



Red Shirt Day at LRES – part of Red Ribbon Week

The main focus for this school year is to continue to support our students both academically and socially/emotionally. We are excited to be fully implementing the i-Ready curriculum in math and language arts in our K-3 classrooms. Teachers have participated in a number of professional development sessions to support program implementation. Behavioral health staff and members of the MTSS-B team have been working with district consultants and SERESC to vertically align Social-Emotional Learning (SEL) programming. Additionally, the team continues to work with staff on implementing effective Tier 1 classroom practices and Tier 2 and 3 opportunities to help students develop Social-Emotional Learning (SEL) skills and executive functioning skills.

LRES has successfully partnered with the Southeast Land Trust (SELT) and UNH Cooperative Extension/4-H Youth Behavioral Wellness and Health on the ATLAS Program (All-Terrain Learning Adventures). The goal of this partnership is to increase professional development around the benefits of outdoor and nature-based education in order to promote wellbeing and academic success. A team of LRES staff has been working with administration and SELT/UNH to organize field trips to Burley Farms and plan for future opportunities to bring nature-based educational opportunities to LRES. Students in grades K-3 visited the SELT Burley Farms in the fall and will return for another visit in the spring. Some of the activities during the visit included student directed nature play and cooperative games. Students worked on collaboration and communication skills, mindfulness, and meditation.

As a school and community, we continued to offer themed events and field trips. Some of these school wide and PTO events included: Read Across America, Red Ribbon Week, Earth Day Celebration, Book fair and Art Show, Memorial Day Concert, Chorus Concerts and Musical Performances, Enrichment Activities and Field Day. The PTO was also able to host school wide events that included: Night Under the Stars, a Halloween party, Family Bingo Night, and the Daddy/Daughter Dance and a Mother/Son glow stick event with games and a DJ. The library and PTO have also worked together to bring in enrichment presentations such as Artist Rob Surette and other interactive exhibits, authors and storytellers.

Our ongoing communication and collaboration with the staff and community has helped us provide the best possible learning experience for our students. I am honored to serve this community and thankful to have the opportunity to work alongside the staff at Lamprey River Elementary School. On behalf of the staff and students, I want to thank the Raymond Community for your support. Go Bullfrogs!

Respectfully,

Jessica Benson,
LRES Principal



Third grade field trip to Burley Farms

STUDENT SERVICES

Jodi Gutterman, Executive Director of Student Support Services

As the Executive Director of Student Support Services, it is my pleasure to respectfully submit the annual report for the 2022-2023 school year. The dedication and hard work of our students, the support of our parents, the commitment of our faculty, and the engagement of our community have all played pivotal roles in making this academic year a success.

There continues to be a shortage of professional and support staff in educational institutions, nationally, and state-wide. This makes programming and service delivery challenging due to staff turnover and vacancies. Despite this challenge, the district continues to provide all students with the services they need to the best of our ability. Staff continue to go above and beyond as they all have the student's best interest at heart. While initiative development and implementation can be difficult when staff shortages require responses to be reactive versus preventative and proactive, Raymond continues to look to improve programming and educational opportunities available to all students, service delivery models, and staff recruitment and retention in an effort to support the whole child and his/her individual needs.

The Raymond School District ensures that students with disabilities are provided a Free Appropriate Public Education (FAPE) and educated in the Least Restrictive Environment possible, all while being financially conscious. As of October 1, 2022, the identification rate of students with disabilities and Individual Education Plans (IEPs) was 21% for the 22-23 school year and as of October 1, 2023 was at 20% for grades PreK-12 for the 23-24 school year. For grades K-12, we offer a resource room model of support at each of our three levels for students that require specialized instruction less than 60% of the time, and a modified, academic and life skills-based, self-contained program for students that require specialized instruction for more than 60% of the time at each of our levels. We currently offer Social Emotional Learning (SEL) support for all of our at-risk students, with and without disabilities, across our K-12 grade span. Additionally, the High School continues to house our integrated preschool program. As a department, we are continuously working on ensuring the preschool program is integrated into the climate and culture of the high school, versus functioning as a school within a school.

By mid-year, each school operated a SEL program to support students with self-regulation and behavior management. The POND, SEL, now known as RAM, and REAP programs focus on developing skills, with focus on building competency in Social-Emotional Learning (SEL) skills and executive functioning skills. Growth in these skills opens doors to academic learning. These three programs have been supported through staffing and consultation with Constellations and it is our goal to build consistency and continuity from building to building over the next year.

In addition, each of the self-contained programs within the district, Leaps and Bounds and Connections, piloted an online curriculum, Unique Learning System, to better meet the unique needs of our students and provide specialized and differentiated instruction. Unique allows educators to deliver differentiated, standards-aligned content enhanced by powerful assessments, data tools, and evidence-based instructional support. Students in all grades are provided an interactive learning environment, engaging symbol support, and a path to independence.

During the 22-23 school year, staff indicated there is a perceived lack of consistency amongst buildings on services, programming, and special education procedures, and a desire for more professional development. With the support of the three building level Deans, the Executive

Director will be focusing on building programming and consistency amongst all three schools during the 23-24 school year.

In an effort to ensure all students receive what they need to be successful and begin to work toward consistency and continuity amongst programs and school, the Deans of Student Support Services and Executive Director of Student Support Services meet on a regular basis and each school holds regular department meetings.

As we reflect on the progress we've made and the challenges we've faced, it's clear that while there is always room for improvement, the Raymond School District aims for student centered growth in a continuous journey and sees the upcoming 23-24 school year as an excellent opportunity to build on the successes we've achieved together. While progress may be slow and steady, we are making gains and educational enhancements in the areas of academic achievements through intellectual curiosity, technology integration through the use of communication devices, social and emotional learning through building our understanding and opportunities for student and staff resilience, empathy and effective communication skills, and diversity and inclusion, which creates a sense of belonging among our students.

In the spirit of collaboration, we would like to foster an open dialogue about areas where we can collectively improve and innovate. Your insights and ideas are crucial to our ongoing success, and we invite you to share your thoughts on how we can enhance our processes, services, and overall effectiveness. Should you have any questions or insights, please do not hesitate to contact me directly.

Respectfully Submitted,

Jodi Gutterman, CAGS
Executive Director of Student Support Services

BEHAVIORAL HEALTH

Samantha Horrigan, Director of Health and Wellness

Being new to the Raymond School District in the 2022-2023 school year, I am honored to share the work happening related to behavioral health and wellness in our school community. The behavioral health needs of youth across the country continue to rise, with increased barriers to being able to access community services and/or mental health treatment. This creates an increased pressure for school districts to develop systems of support for behavioral health within school walls. In my experience thus far in Raymond, it is very evident that this district is up for that challenge, with a core value of focusing on the whole child in order to help them succeed.

With that, I am excited to share that we are fully staffed across the schools within behavioral health. In 2022-2023 this includes a dedicated, compassionate, hardworking team of school counselors, social workers, school psychologists, and Student Assistance Program counselors. We also have other external providers we work closely with that support the behavioral health of our students and the substance misuse prevention efforts including Constellations Behavioral Services, Seacoast Mental Health Center, and the Raymond Coalition for Youth.

The district continues to be the recipient of the Project AWARE grant, which sunsets in 2024, and the Student Assistance Program grant, which we need to prove eligibility and apply for each year. These two grants fund much of the behavioral health work in this district, including building a Multi-Tiered System of Support for Behavioral Health and Wellness (MTSS-B). This system is created to ensure we are matching students with behavioral health needs to the right intervention. We are keenly aware that some of these interventions are tied to positions that have been grant funded, so the district aims to build capacity for these within the operating budget.

All of the behavioral health staff work collaboratively with our school administrators, teachers, special educators, and nurses to create intervention plans, monitor progress, and adjust as needed to meet the unique behavioral health needs of each student. These staff are also on Student Intervention Teams that meet weekly at each school where the team problem-solves how best to support individual students who are showing early warning signs such as discipline issues, poor attendance, or high nurse office visits. These teams determine what level of intervention the student may need. Each school also has a team established that comes together monthly to create and monitor school wide practices that improve the overall social emotional learning and wellness of students. All of these team structures and procedures are part of MTSS-B.

As we look ahead, we hope to continue to be creative to meet the behavioral health needs of our student population, from infusing more positive relationship building skills into the whole school population to ensuring we have high quality targeted interventions for those students who need them. Additionally, as a district we are committed to bringing in more professional development opportunities to staff related to behavioral health. We plan to continue to build consistency and alignment in processes and procedures to develop a sound system of support. And, most importantly, we will continue to seek out ways to build relationships with our families and community resources so we are all working together effectively to support our youth. Please reach out with any questions, concerns, or ideas to support the behavioral health and wellness of our school community.

Sincerely,

Samantha Horrigan, LICSW
Director of Health and Wellness

TECHNOLOGY

Matt Clifton, Director of Technology

First, I would like to thank the District and School Board for accepting me to transition to the role of Technology Director. I have enjoyed my time working as the Data & Technology Integration Specialist and I look forward to bringing new ideas and continuing my work here as the Director.



*Technology & Integration Specialist
Cameron Tkalcic repairing a Chromebook*

The Technology Department had another busy year in 2023. We went into summer short-staffed, but we were able to hire a full team for the beginning of the school year. Shortly after school started we had a few more staffing changes occur within the department.

This year we attended the parent night open houses at each school. This was a great way for parents to ask us questions, as well as meet the technology department staff members in person. We plan on attending this event moving forward, and are looking forward to engaging more with the community.

At the end of the school year and going into the summer our contracts with our camera system were expiring. As a department we looked through the bids and decided what systems and cameras would be best for our district. We started project planning with our vendors for our new camera systems and worked with them throughout the summer to get the new cameras and software installed throughout the district.

Being a 1:1 district, Chromebooks continue to be a majority of work within the technology department. Chromebooks are assigned to all students in the district. At the middle and high school levels, students take these devices back and forth to school and home as necessary, while at the elementary level the devices stay in the classroom with the ability to go home if needed.

Security and data privacy are always our number one priority in the Technology Department. Emphasizing security measures and implementing robust protocols ensures that personal information remains confidential, fostering a safe and secure environment for both learning and administrative operations. We will continue to provide excellent customer service to the district and adapt to technology as it changes throughout the years.

Respectfully submitted,

Matthew Clifton,
Director of Technology

NUTRITION SERVICES

Tasha Ball, Director of School Nutrition Services



The 2022-2023 School Year saw the expiration of the pandemic free meal waivers and a return to the pre pandemic regulations for the National School Meal Programs. Many efforts were made to communicate the changes to families. The USDA provided Supply Chain Assistance Grants to assist School Districts to help with the increasing costs due to the supply chain challenges caused by the pandemic. Raymond High School was the recipient of another grant from the New England Dairy

Council. We were provided with a piece of equipment called a Chocolady which helped us to offer hot fat free chocolate milk as an option daily as part of complete meals at the high school level. This resulted in an increase to our breakfast participation.

In the 2022-2023 School Year Raymond Nutrition Services served a total of 28,829 Breakfasts and a total of 81,158 Lunches. Staff participated in a training day that taught them new skills in presentation to make meals more eye appealing to students. We sought feedback from the student council and open houses and listened to student ideas. We introduced new menu items based on feedback such as expanding cold options like the new Munchable Meals and Charcuterie Boxes and sampled new items like Teriyaki Chicken and Dumplings and Soft Pretzels with Nacho Cheese. The Nutrition Services team continued to test and sample new recipes to students throughout the year.



Agneta (Ava) Bota in our Nutrition Services Department

Respectfully,

Tasha Ball,
Director of School Nutrition Services

SAFETY AND FACILITIES

Todd Ledoux, Safety and Facilities Director

The Facilities Department had a successful year in 2023 and we were able to accomplish many projects both in-house as well as improvements through the Capital Improvements Plan. We also saw a slight increase in applications for our custodial positions which was much needed to fill our vacancies. Through the use of the Capital Improvements Plan we were able to complete some larger projects including:

Replacing the Iber Holmes Gove Middle School intercom system: We completely replaced the failed intercom system with a new system that also has some added features for safety. The new system included additional exterior horns for coverage outside during emergencies or to notify students and staff when outside. We added amber flashing lights in high noise areas to ensure that everyone is visually made aware that an announcement is coming and to be quiet. This covers areas such as the band room, cafeteria and gymnasium. We also added lockdown push button stations in the hallways that will instantly send an announcement that the lockdown button has been activated. Replacing the carpet in the media center at the Iber Holmes Gove Middle School: We replaced the original carpet in the media center with new carpet tiles. Also during the project we were able to re-layout some of the built in cabinetry to make the area more functional for the needs of the students throughout the day.

Lastly we purchased a district maintenance van for our maintenance staff. This van will make our maintenance staff more efficient and allow us to operate more effectively overall.

The cameras at the Raymond High School were upgraded through the SAFE grant from the state. This grant covered all the costs associated with the project. The cameras are fully installed and working great. The high school HVAC controls were also upgraded from the original antiquated system to a new digital system. This new system provides much more information and allows us to run the buildings as efficiently as possible. This project was funded by ESSER funds.

The in-house maintenance staff also completed many smaller projects throughout the district.

As part of our continued focus on student safety we again trained for all different types of emergencies utilizing our eight emergency response actions. The annual drill involving the town's first responders took place at Raymond High School. This drill allowed us to practice some of our emergency response training including evacuation, off site evacuation, and reunification. Smaller- scaled drills are held throughout the year at all three schools.

In closing I would like to thank all the maintenance and custodial staff for their efforts over the past year. I would also like to thank the town employees for their continued cooperation and support with projects over the past year. The Facilities Department will continue to work to ensure our buildings are clean, safe, and efficient for all building users.

Respectfully,

Todd Ledoux,
Safety and Facilities Director

RAYMOND SCHOOL DISTRICT 2023-24 SALARIES

AJEMIAN	CRYSTAL	ELEMENTARY TEACHER	64,849.00
ALDOUS	ABIGAIL	SOCIAL WORKER	65,155.27
AMIRAUT-ERNST	GAIL	FINANCIAL ASSISTANT	50,897.60
ARENDT	KAREN	MIDDLE SCHOOL LIBRARY MEDIA SPECIALIST	70,587.00
ARSENAULT	PATRICK	DIRECTOR OF YOUTH SERVICES	55,914.17
BAKA	LISA	ELEMENTARY TEACHER	57,106.00
BALL	TASHA	DIRECTOR OF SCHOOL NUTRITION SERVICES	66,340.00
BALL	SOPHIE	FOOD SERVICE	13,715.63
BARTLEIN	DANIEL	MIDDLE SCHL TEACHER	70,587.00
BAXTER	BRENNA	BEHAVIOR COACH	26,040.00
BELL	MARIE	MIDDLE SCHL TEACHER	70,587.00
BENSON	JESSICA	SCHOOL PRINCIPAL	106,000.00
BERNTSEN	KATIE	PARAEDUCATOR	19,265.68
BERUBE	KAREN	PARAEDUCATOR	21,271.25
BLASENS	KATHRYN	MIDDLE SCHL TEACHER	49,956.00
BOTA	AGNETA	FOOD SERVICE	25,714.50
BOTSCH	DANIELLE	ELEMENTARY TEACHER	40,415.00
BOUCHE	LISA	HUMAN RESOURCES ASST/FED FUNDS ACCOUNTANT	39,236.00
BOUCHER	PATRICIA	HIGH SCHOOL TEACHER	69,440.00
BOUCHER	ELIZABETH	PARAEDUCATOR	20,250.23
BOYD	STEPHANIE	ELEMENTARY TEACHER	70,587.00
BRAND HOLT	KATHERINE	MIDDLE SCHL TEACHER	70,587.00
BRASLEY	STACIE	ELEMENTARY SECRETARY	42,120.00
BRAZEAU	MICHAEL	HIGH SCHOOL TEACHER	71,755.00
BRAZEAU	DAVINNEY	HIGH SCHOOL TEACHER	71,755.00
BRICKETT	RONALD	FED.FUND ACCOUNTANT-PARTTIME	15,914.00
BRIDLE	COLEEN	MIDDLE SCHL TEACHER	71,755.00
BROMLEY	TRACY	CUSTODIAN	37,440.00
BRONSON	KATHRYN	DEAN OF STUDENT SUPPORT SERVIC	82,500.00
BUCKINGHAM	WENDY	PARAEDUCATOR	20,894.45
BUCKLEY	GAIL	CUSTODIAN	37,273.60
BURKE	LINDA	FOOD SERVICE	25,792.62
CALDWELL	ALVIN	PSYCHOLOGIST	84,800.00
CAMERON	CHRISTOPHER	MIDDLE SCHL TEACHER	69,440.00
CAPEN	KIMBERLY	HIGH SCHOOL TEACHER	69,440.00
CARON	FINN	ELEMENTARY TEACHER	40,684.00
CARPENTER	KATIE	PSYCHOLOGIST	85,160.40
CASHMAN	BETH	FOOD SERVICE	15,600.75

CHARITY	NATHAN	CUSTODIAN	27,936.00
CHRETIEN	LINDA	ELEMENTARY TEACHER	71,755.00
CHRISTO	JESSICA	MIDDLE SCHL TEACHER	69,925.00
CLIFTON	MATTHEW	TECHNOLOGY DIRECTOR	80,000.00
COCKERILL	SHELLEY	HIGH SCHOOL TEACHER	70,587.00
COITO	MARGARET	FOOD SERVICE	30,508.65
COLBURN	LISA	ELEMENTARY TEACHER	70,587.00
COLBURN	MARY	MIDDLE SCHL TEACHER	71,755.00
COLLINS	LAURIE	ELEMENTARY TEACHER	52,119.00
CONNELLY	HEATHER	ELEMENTARY LIBRARY MEDIA SPECIALIST	64,241.00
COOK	LORI	ELEMENTARY SCHOOL COUNSELOR	69,925.00
COONEY	RENEE	PARAEDUCATOR	18,232.50
COOPER	ANGELA	HIGH SCHOOL TEACHER	38,995.00
CORBIN	JUNE	PARAEDUCATOR	24,006.13
COREY	WILLIAM	CUSTODIAN	22,680.00
COUGHLIN	JESSICA	ELEMENTARY TEACHER	47,883.00
CREED	ELIZABETH	PARAEDUCATOR	23,398.38
CRONAN	DARCY	MIDDLE SCHOOL SECRETARY	34,144.00
CUNNINGHAM	BRIGITTE	ASSISTANT PRINCIPAL	87,543.92
DANIELS	MARIE	HIGH SCHOOL COUNSELOR	75,623.20
DANNIBLE	PETER	SCHOOL PRINCIPAL	115,000.00
DARWENT	STACEY	MIDDLE SCHL TEACHER	70,587.00
DASCHBACH	ELIZABETH	ELEMENTARY TEACHER	35,293.50
DAVIS	JENNA	SOCIAL WORKER	55,650.00
DEAN	SAMANTHA	HIGH SCHOOL TEACHER	38,738.00
DELLAS	CHRISTINE	PARAEDUCATOR	21,927.62
DEPALMA	ANGELA	DEAN OF STUDENT SUPPORT SERVIC	82,500.00
DOHERTY	KRISTEN	STUDENT ASSISTANCE COUNSELOR	60,420.00
DONAHUE	RYAN	HIGH SCHOOL TEACHER	60,564.00
DRISCOLL	JACQUELINE	MIDDLE SCHL TEACHER	71,755.00
DUBE	JUSTINE	ELEMENTARY TEACHER	56,730.00
DUSSAULT	JENNAH	HIGH SCHOOL TEACHER	52,119.00
DUXBURY	STEPHANIE	MIDDLE SCHL TEACHER	67,212.00
EANES	MARIA	HIGH SCHOOL TEACHER	44,283.00
EATON	JON	ELEMENTARY SCHOOL COUNSELOR	62,158.00
ELLIOTT	ANDREA	ELEMENTARY TEACHER	47,883.00
ELSMORE	PETER	ELEMENTARY TEACHER	70,587.00
EMERY	SHONA	MIDDLE SCHL TEACHER	70,587.00
FAUL	KELLY	SCHOOL NURSE	26,240.00
FENSTERMAKER	EVELYN	CUSTODIAN	39,395.20
FINNERAN	LISA	ELEMENTARY SCHOOL SECRETARY	26,910.00
FISHBEIN	RACHAEL	ELEMENTARY TEACHER	72,953.00
FOGG	CAITLIN	MIDDLE SCHOOL COUNSELOR	61,184.90

FONTAINE	RENEE	HIGH SCHOOL TEACHER	47,883.00
FORKEY	JOSHUA	HIGH SCHOOL TEACHER	61,748.00
FOURNIER	KRYSTAL	SOCIAL WORKER	62,534.70
FOWLER	LISA	SCHOOL NURSE	60,500.00
FRANCO	KAREN	MIDDLE SCHL TEACHER	47,883.00
FRANKLIN	JOANNE	MIDDLE SCHL TEACHER	70,587.00
FRINK	GINA	MIDDLE SCHL TEACHER	43,991.00
GAGNON	JEAN	FOOD SERVICE	10,304.00
GAGNON	SUZANNE	MIDDLE SCHL TEACHER	72,953.00
GALLAGHER	SHELLIE	HIGH SCHOOL TEACHER	70,587.00
GAMAGE	JULIE	MIDDLE SCHL TEACHER	70,587.00
GAUDET	JEREMY	ATHLETIC DIRECTOR	50,000.00
GAUTHIER	MONIQUE	SCHOOL NURSE	61,149.64
GENO	SARA	CUSTODIAN	43,700.80
GIBBONS	JODI	FOOD SERVICE	21,977.76
GLENNON	TRAVIS	HIGH SCHOOL TEACHER	62,158.00
GLIDDEN	DWIGHT	CUSTODIAN	24,616.00
GOODWIN	NANCY	PARAEDUCATOR	23,981.82
GOTT	GRETCHEN	PARAEDUCATOR	20,493.33
GRACE-MYERS	KATHLEEN	HIGH SCHOOL TEACHER	41,357.00
GREGORY	PATRICK	FOOD SERVICE	8,167.50
GUTTERMAN	JODI	EXECUTIVE DIRECTOR OF STUDENT SUPPORT SERVICES	124,200.00
HAMM	STEPHANIE	MIDDLE SCHL TEACHER	70,587.00
HARTE	KELLY	DEAN OF STUDENT SUPPORT SERVIC	82,500.00
HASSAN	OMAYMA	PARAEDUCATOR	19,654.64
HEALEY	CHARLES	MAINTENANCE TECH	46,862.40
HERRAN	ALMELYN	SECRETARY TO EXEC DIR STUDENT SUPPORT SERVICES	38,544.00
HEYWOOD	JENNIFER	ADMINISTRATIVE ASSISTANT TO SUPERINTENDENT	78,737.13
HIRD	MARGIT	ELEMENTARY TEACHER	37,131.00
HOLDEN	JENNA	MIDDLE SCHL TEACHER	70,587.00
HOLMES	MARY	ELEMENTARY SCHOOL SECRETARY	36,450.00
HORRIGAN	SAMANTHA	DIRECTOR OF HEALTH AND WELLNESS	100,700.00
HOYT	MARY	BEHAVIOR COACH	37,300.00
HUNTLEY	ELENA	CUSTODIAN	44,054.40
HUNTLEY	CHRISTOPHER	MAINTENANCE TECH	59,426.71
HUNTLEY	ANDREA	FINANCIAL ASSISTANT	53,747.20
INGALLS	ANN	ELEMENTARY TEACHER	69,440.00
JENNINGS	TINA	PARAEDUCATOR	24,310.00
JOHNSTON	JENNIFER	BEHAVIOR COACH	26,040.00
KABAT	DELANEY	MIDDLE SCHL TEACHER	44,283.00
KARWACKI-MICHAUD	ABIGAIL	ELEMENTARY TEACHER	67,657.00
KEBLER	KRYSTAL	MIDDLE SCHL TEACHER	61,748.00
KOCH	THOMAS	HIGH SCHOOL TEACHER	69,440.00

KOCH	CHRISTINA	HIGH SCHOOL TEACHER	71,755.00
KOWALCHUK	JONI	PARAEDUCATOR	22,644.77
LACASSE	ALISON	ELEMENTARY TEACHER	69,440.00
LACASSE	RANDALL	HIGH SCHOOL TEACHER	67,212.00
LAVALLEE	SHARON	HIGH SCHOOL SECRETARY	35,280.00
LAVIGNE	CONRADE	GROUNDKEEPER	50,945.51
LEATHERMAN	TERRENCE	SUPERINTENDENT OF SCHOOLS	133,125.00
LEBEL	STEPHANIE	MIDDLE SCHOOL SECRETARY	44,200.00
LEDoux	TODD	SAFETY AND FACILITES DIRECTOR	104,466.68
LEE	KATHY	PARAEDUCATOR	20,298.85
LEMIEUX	KRISTIANNE	HIGH SCHOOL TEACHER	72,953.00
LEMOINE	ROBERT	HIGH SCHOOL LIBRARY MEDIA SPECIALIST	72,953.00
LEWIS	ASHLEY	ELEMENTARY TEACHER	42,165.00
LIVINGSTON	KELLY	PARAEDUCATOR	21,356.34
LOCKWOOD	MICHELLE	PARAEDUCATOR	22,182.88
LONDO	HOLLY	HIGH SCHOOL TEACHER	74,392.23
LUEDTKE	MATTHEW	PARAEDUCATOR	21,879.00
LUNDSTED	LORI	MIDDLE SCHL TEACHER	42,165.00
MACDOUGALL	LISA	ELEMENTARY TEACHER	70,587.00
MAINZ	MICHELE	PARAEDUCATOR	24,310.00
MALO	CAROLYN	ELEMENTARY TEACHER	48,201.00
MARTIN	TANYA	MIDDLE SCHL TEACHER	56,730.00
MASSEY	ABIGAIL	STUDENT ASSISTANCE COUNSELOR	58,300.00
MATULEWICZ	MEGAN	MIDDLE SCHL TEACHER	72,953.00
MCCANN	JOANNE	ASSISTANT PRINCIPAL	87,480.00
MCGHEE	SHANNON	FOOD SERVICE	20,267.96
MCGOVERN	ELIZABETH	MIDDLE SCHL TEACHER	72,953.00
MCILVEEN	CHELSEA	ELEMENTARY TEACHER	49,956.00
MENDEZ	GLORIA	PARAEDUCATOR	23,641.48
MERCER	HAILEY	ELEMENTARY TEACHER	42,165.00
MEYER	ASHLEY	MIDDLE SCHL TEACHER	70,587.00
MILLER	JEFFREY	HIGH SCHOOL TEACHER	70,587.00
MORRIS	JADE	CUSTODIAN	24,344.00
MOULE	LINDY	MIDDLE SCHOOL COUNSELOR	74,919.39
MOYER	KIMBERLY	HIGH SCHOOL TEACHER	69,440.00
MUNSON	MICHELLE	ELEMENTARY TEACHER	67,212.00
MURPHY	MEGHAN	ELEMENTARY TEACHER	41,078.00
MURPHY	KATELYN	MIDDLE SCHL TEACHER	69,544.00
MYCKO	ADAM	FOOD SERVICE	22,185.15
NADEAU	JERILYN	SCHOOL NURSE	60,344.74
NEWTON	HEATHER	MIDDLE SCHL TEACHER	40,415.00
NIGL	LISA	FOOD SERVICE	17,268.24
NORMANDIN	HEATHER	BEHAVIOR COACH	26,040.00

NORRIS	TRACEY	MIDDLE SCHOOL SECRETARY	33,858.00
NYHAN	KATELYN	ELEMENTARY TEACHER	37,131.00
OAKLEAF	JESSICA	MIDDLE SCHL TEACHER	70,587.00
O'BOYLE	AMY	ELEMENTARY TEACHER	68,777.00
O'BRIEN	SHARON	ELEMENTARY TEACHER	72,953.00
OLES	GABRIELLA	PARAEDUCATOR	11,600.88
OLIVEIRA	PAULA	ASSISTANT PRINCIPAL	84,800.00
PANTIS	FREDERIK	IT TECHNICIAN	44,500.00
PAYETTE	AMIE	CUSTODIAN	45,198.40
PETERS	SUSAN	FOOD SERVICE	10,149.92
PIERCE	LAURA	ELEMENTARY TEACHER	70,587.00
PIERCE	DONALD	HIGH SCHOOL TEACHER	71,755.00
POST	ALICIA	PARAEDUCATOR	19,144.13
POWDEN	CASEY	ELEMENTARY TEACHER	48,669.00
PROULX	TARA	HIGH SCHOOL TEACHER	41,756.00
RAMSEY	BENJAMIN	HIGH SCHOOL TEACHER	71,755.00
RAPOSA	VICKIE	PARAEDUCATOR	19,630.00
REGIS-MCCLURE	NATHAN	IT TECHNICIAN	47,700.00
ROBINSON	KATHRYN	ELEMENTARY TEACHER	70,587.00
RODRIGUEZ	ILANA	ELEMENTARY TEACHER	37,131.00
ROLLINS	GINEEN	PARAEDUCATOR	19,265.68
ROLLINS	LAUREN	PARAEDUCATOR	21,720.99
ROMAN	ANN	HIGH SCHOOL SECRETARY	40,601.60
ROUX	COREY	HIGH SCHOOL TEACHER	67,212.00
ROY	DOUGLAS	ELEMENTARY TEACHER	70,587.00
ROY	MAIRE	MIDDLE SCHL TEACHER	70,587.00
RUSH	LISA	SITE COORDINATOR	40,632.48
SALTMARSH	JENNIFER	MIDDLE SCHL TEACHER	56,730.00
SAMUELSON	ELLIE	MIDDLE SCHL TEACHER	50,287.00
SCHAEFFER	JENNIFER	HIGH SCHOOL TEACHER	70,587.00
SEASTREAM	DORIS	PARAEDUCATOR	24,310.00
SEASTREAM	ROBERT	PARAEDUCATOR	17,928.63
SEZGIN	JANICE	PARAEDUCATOR	18,149.63
SFORZA	LAURA	HIGH SCHOOL SECRETARY	29,608.80
SHARROW	REBECCA	MIDDLE SCHL TEACHER	70,587.00
SHEA	MARY	CUSTODIAN	53,539.20
SMALL	JOCELYN	SPEECH LANGUAGE PATHOLOGIST	57,106.00
SMITH	HAYDEN	ELEMENTARY TEACHER	37,131.00
STEED	DIANE	FOOD SERVICE	11,234.40
STICKNEY	KAYLA	ELEMENTARY TEACHER	38,738.00
STUART	KAREN	DIRECTOR OF HUMAN RESOURCES	70,525.91
SUDOL	TAYLOR	CUSTODIAN PART TIME	17,457.00
SWIECHOWICZ	SANDRA	HIGH SCHOOL TEACHER	71,755.00

TKALCIC	CAMERON	TECH & DATA SPECIALIST	55,000.00
TORRES	VANESSA	PARAEDUCATOR	20,663.50
TRUDEL	SUSAN	HIGH SCHOOL GUIDANCE SECRETARY	35,670.00
TURNER	BRIANNA	ELEMENTARY TEACHER	45,895.00
ULRICH	REBECCA	MIDDLE SCHL TEACHER	52,119.00
VADEBONCOEUR	ADA	PRESCHOOL TEACHER	70,587.00
VAILLANCOURT	SUSAN	PARAEDUCATOR	22,851.40
VAN LAARHOVEN	MARTIN	MIDDLE SCHL TEACHER	70,587.00
VAUGHN	LAURA	PARAEDUCATOR	19,654.64
VERNE	ELAINE	HIGH SCHOOL TEACHER	70,587.00
VINCENT	PATRICIA	PRESCHOOL TEACHER	50,287.00
WALDRON	THOMAS	SCHOOL PRINCIPAL	109,000.00
WALKER	CHRISTOPHER	CUSTODIAN	36,816.00
WALKER	CARA	MIDDLE SCHL TEACHER	69,440.00
WALLACE	KRISTIN	MIDDLE SCHL TEACHER	69,440.00
WALLACE	KAITLYN	MIDDLE SCHL TEACHER	59,579.00
WATTS	EMILY	MIDDLE SCHL TEACHER	44,283.00
WELLS	LEEANN	ELEMENTARY TEACHER	64,241.00
WENTWORTH	PATRICIA	HIGH SCHOOL COUNSELOR	76,885.78
WHITE	MIRANDA	PARAEDUCATOR	20,785.05
WHITMORE	MARJORIE	BUSINESS ADMINISTRATOR	115,072.47
WILCOTT	KATHERINE	MIDDLE SCHL TEACHER	70,587.00
WIRTZ	CHRISTINE	LICENSED PRACTICAL NURSE	25,525.50
ZEMIS	CASEY	PARAEDUCATOR	20,359.63

As of January 11, 2024

HIGH SCHOOL ROOF DEBT SCHEDULE

Debt Year	Period Ending	Principal Outstanding	Principal	Interest	Total Payment	Fiscal Year Total Payment
	2/15/2015			\$31,234.67	\$31,234.67	\$31,234.67
1	8/15/2015	\$1,060,000.00	\$110,000.00	\$27,030.00	\$137,030.00	
	2/15/2016			\$24,225.00	\$24,225.00	\$161,255.00
2	8/15/2016	\$950,000.00	\$110,000.00	\$24,225.00	\$134,225.00	
	2/15/2017			\$21,420.00	\$21,420.00	\$155,645.00
3	8/15/2017	\$840,000.00	\$105,000.00	\$21,420.00	\$126,420.00	
	2/15/2018			\$18,742.50	\$18,742.50	\$145,162.50
4	8/15/2018	\$735,000.00	\$105,000.00	\$18,742.50	\$123,742.50	
	2/15/2019			\$16,065.00	\$16,065.00	\$139,807.50
5	8/15/2019	\$630,000.00	\$105,000.00	\$16,065.00	\$121,065.00	
	2/15/2020			\$13,387.50	\$13,387.50	\$134,452.50
6	8/15/2020	\$525,000.00	\$105,000.00	\$13,387.50	\$118,387.50	
	2/15/2021			\$10,710.00	\$10,710.00	\$129,097.50
7	8/15/2021	\$420,000.00	\$105,000.00	\$10,710.00	\$115,710.00	
	2/15/2022			\$8,032.50	\$8,032.50	\$123,742.50
8	8/15/2022	\$315,000.00	\$105,000.00	\$8,032.50	\$113,032.50	
	2/15/2023			\$5,355.00	\$5,355.00	\$118,387.50
9	8/15/2023	\$210,000.00	\$105,000.00	\$5,355.00	\$110,355.00	
	2/15/2024			\$2,677.50	\$2,677.50	\$113,032.50
10	8/15/2024	\$105,000.00	\$105,000.00	\$2,677.50	\$107,677.50	\$107,677.50

MIDDLE SCHOOL BUILDING DEBT SCHEDULE

Debt Year	Period Ending	Principal Outstanding	Principal	Interest after refunding	Total Payment	Fiscal Year Total Payment
	2/15/2006	\$13,402,490.00	\$341,194.00	\$8,589.27	\$349,783.27	\$349,783.27
1	8/15/2006	\$13,061,296.00	\$683,345.38	\$32,776.92	\$716,122.30	
	2/15/2007	\$12,377,950.62	\$280,461.35	\$20,021.15	\$300,482.50	\$1,016,604.80
2	8/15/2007	\$12,097,489.27	\$666,967.05	\$63,515.45	\$730,482.50	
	2/15/2008	\$11,430,522.22	\$258,783.27	\$30,949.23	\$289,732.50	\$1,020,215.00
3	8/15/2008	\$11,171,738.95	\$645,364.82	\$94,367.68	\$739,732.50	
	2/15/2009	\$10,526,374.13	\$237,609.62	\$40,872.88	\$278,482.50	\$1,018,215.00
4	8/15/2009	\$10,288,764.51	\$628,743.47	\$124,739.03	\$753,482.50	
	2/15/2010	\$9,660,021.04	\$217,575.71	\$49,031.79	\$266,607.50	\$1,020,090.00
5	8/15/2010	\$9,442,445.33	\$607,861.79	\$153,745.71	\$761,607.50	
	2/15/2011	\$8,834,583.54	\$198,446.26	\$55,786.24	\$254,232.50	\$1,015,840.00
6	8/15/2011	\$8,636,137.28	\$594,858.30	\$177,770.20	\$772,628.50	
	2/15/2012	\$8,041,278.98	\$180,010.86	\$61,096.64	\$241,107.50	\$1,013,736.00
7	8/15/2012	\$7,861,268.12	\$577,642.96	\$206,862.54	\$784,505.50	
	2/15/2013	\$7,283,625.16	\$162,355.99	\$65,001.51	\$227,357.50	\$1,011,863.00
8	8/15/2013	\$7,121,269.17	\$560,358.45	\$235,397.05	\$795,755.50	
	2/15/2014	\$6,560,910.72	\$145,471.31	\$67,511.19	\$212,982.50	\$1,008,738.00
9	8/15/2014	\$6,415,439.41	\$546,404.13	\$257,476.37	\$803,880.50	
	2/15/2015	\$5,869,035.28	\$129,258.33	\$68,599.17	\$197,857.50	\$1,001,738.00
10	8/15/2015	\$5,739,776.95	\$535,315.54	\$288,439.96	\$823,755.50	
	2/15/2016	\$5,204,461.41	\$113,633.66	\$68,223.84	\$181,857.50	\$1,005,613.00
11	8/15/2016	\$5,090,827.75	\$520,570.12	\$317,185.38	\$837,755.50	
	2/15/2017	\$4,570,257.63	\$98,678.15	\$66,429.35	\$165,107.50	\$1,002,863.00
12	8/15/2017	\$4,471,579.48	\$508,586.53	\$347,418.97	\$856,005.50	
	2/15/2018	\$3,962,992.95	\$84,306.90	\$63,175.60	\$147,482.50	\$1,003,488.00
13	8/15/2018	\$3,878,686.05	\$496,155.97	\$333,826.53	\$829,982.50	
	2/15/2019	\$3,382,530.08	\$72,343.18	\$59,969.32	\$132,312.50	\$962,295.00
14	8/15/2019	\$3,310,186.90	\$482,493.56	\$362,318.94	\$844,812.50	
	2/15/2020	\$2,827,693.34	\$60,888.89	\$55,542.36	\$116,431.25	\$961,243.75
15	8/15/2020	\$2,766,804.45	\$468,717.93	\$390,213.32	\$858,931.25	
	2/15/2021	\$2,298,086.52	\$49,835.55	\$49,795.70	\$99,631.25	\$958,562.50
16	8/15/2021	\$2,248,250.97	\$457,212.26	\$419,918.99	\$877,131.25	
	2/15/2022	\$1,791,038.71	\$39,177.44	\$42,710.06	\$81,887.50	\$959,018.75
17	8/15/2022	\$1,751,861.27	\$447,727.66	\$451,659.84	\$899,387.50	
	2/15/2023	\$1,304,133.61	\$28,863.12	\$34,211.88	\$63,075.00	\$962,462.50
18	8/15/2023	\$1,275,270.49	\$435,489.99	\$480,085.01	\$915,575.00	
	2/15/2024	\$839,780.50	\$18,894.53	\$24,274.22	\$43,168.75	\$958,743.75
19	8/15/2024	\$820,885.97	\$415,343.17	\$557,825.58	\$973,168.75	
	2/15/2025	\$405,542.80	\$8,934.63	\$13,452.87	\$22,387.50	\$995,556.25
20	8/15/2025	\$396,608.17	\$396,608.17	\$609,949.33	\$1,006,557.50	\$1,006,557.50

TREASURER'S REPORT
TIMOTHY AUCLAIR, TREASURER

**Raymond School District General Fund
Schedule of Receipts and Disbursements
7/1/22-6/30/23**

Cash Balance at 7/01/22		\$2,130,611.19
Receipts 7/1/22-6/30/23		
Receipts in Transit	0.00	
State Revenues		
State Education Tax	1,533,071.00	
State Adequacy Grant	5,970,732.97	
Subtotal	7,503,803.97	
Tax Appropriation	16,385,010.00	
General Revenue Receipts	4,103,311.02	
Lunch Program	671,365.49	
Interest Earned	263.12	
Other (transfer from Building Fund)	0.00	
Total Revenue & Receipts through 6/30/23		28,663,753.60
Less: School Board Orders Paid Out		<u>28,929,635.55</u>
Cash on Hand at June 30, 2023		\$1,864,729.24

RAYMOND SCHOOL DISTRICT CAPITAL RESERVE FUNDS
BALANCES AS OF JUNE 30, 2023

Capital Reserve Funds:

District Wide Technology	\$ 426,210.98
District Wide Food Service Equipment	\$ 171,565.04
District Equipment, Facilities Maintenance and Replacement	\$ 991,631.63

Expendable Trust Funds:

Special Education	\$ 199,265.26
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Non-Expendable Trust Funds:

Blanchard / MacDougal Scholarship	\$ 30,138.58
Women's Civic Club Scholarship	\$ 6,900.28
George Goodrich Scholarship	\$ 17,258.43
Peter Stevens Scholarship	\$ 1,760.44
Norma S. Koos Scholarship	\$ 5,871.98
Iber Holmes Gove Scholarship	\$ 7,036.53
Workforce to Learn Development Grant Scholarship	\$ 1,045.27

SPECIAL EDUCATION EXPENDITURE AND REVENUE REPORT
FISCAL YEARS 2021-2023, PER RSA 32:11-A

<u>Description</u>	<u>2020-2021</u>	<u>2021-2022</u>	<u>2022-2023</u>
EXPENDITURES:			
Special Education Costs & Services	\$ 6,368,028	\$ 5,699,502	\$ 5,746,007
Administrator & Legal	\$ 152,623	\$ 470,971	\$ 615,412
Transportation	\$ 524,234	\$ 606,695	\$ 1,088,257
Federal Funds - IDEA	\$ 335,100	\$ 288,568	\$ 385,476
Total Expenditures	\$ 7,379,985	\$ 7,065,736	\$ 7,835,152
REVENUES:			
Medicaid	\$ 125,901	\$ 146,431	\$ 65,135
Tuition	\$ -	\$ 39,299	\$ -
Special Education Aid	\$ 231,192	\$ 537,475	\$ 537,417
Federal Funds - IDEA	\$ 335,100	\$ 288,568	\$ 385,476
Total Revenues	\$ 692,193	\$ 1,011,773	\$ 988,027

SUMMARY OF FINDINGS FROM AUDITOR

Note:

As of the date to submit documents to the printer for inclusion in the Annual Report, a summary of findings from the auditor for the 2022-23 school year was not yet complete. These documents will be uploaded to the Raymond School District website at www.sau33.com as soon as they are available