

RAYMOND SCHOOL DISTRICT

2021 ANNUAL REPORT



RAYMOND SCHOOL DISTRICT 2021-22

Officers and Administration

Jonathan Wood	Moderator
Linda J. Hoelzel	Clerk
Timothy Auclair	Treasurer

School Board Members

Joseph Saulnier, Chair	Term Expires March 2022
John Harmon, Vice Chair	Term Expires March 2025
Ada Vadeboncoeur, Secretary	Term Expires March 2025
Anthony Clements	Term Expires March 2023
Dawn Leamer	Term Expires March 2022

District Administration

David DeRuosi, Jr.	Interim Superintendent of Schools
Marjorie Whitmore	Business Administrator
Michael Hatfield	Student Services Director
Steve Woodward	Raymond High School Principal
Fiona Coomey	Raymond High School Assistant Principal
Robert Bickford	Iber Holmes Gove Middle School Principal
Brigitte Cunningham	Iber Holmes Gove Middle School Assistant Principal
Laura Yacek	Lamprey River Elementary School Principal
Dorothy Franchini	Lamprey River Elementary School Assistant Principal
Brittany L'Heureux	Technology Director
Karen Stuart	Director of Human Resources
Todd Ledoux	Safety & Facilities Director
Judith DiNatale	School Nutrition Services Director
Patrick Arsenault	Youth Program Director
Jessica Caron	Director of Student Behavioral Health

Raymond School District, 43 Harriman Hill Road, Raymond, NH 03077

895-4299, Fax 895-0147, www.sau33.com

The Raymond School District does not exclude from participation, deny the benefits of, or otherwise discriminate in the administration of its admissions or in its educational programs, activities, or employment practices on the basis of race, color, national origin, ancestry, religion, age, sex, handicap/disability, sexual orientation or marital status. This statement is reflective of the mission of the Raymond School District and refers to, but is not limited to, the provision of the following laws: Title VI and VII of the Civil Rights Act of 1964; The Age Discrimination Act of 1975; Title IX of the Education Amendments of 1972; Section 504 of the Rehabilitation Act of 1973; Title II of the Americans with Disabilities Act of 1990; NH Law Against Discrimination (RSA 354-A); State Rule: Ed. 303.01 (i) (j) (k).)

RAYMOND SCHOOL DISTRICT FIRST DELIBERATIVE SESSION

January 30, 2021

The Raymond School District First Session (deliberative session) was called to order at 10:17 AM in the Raymond High School Gymnasium, Cafeteria and Media Center by the School District Moderator, Edward French.

The moderator gave an overview of the warrant and what we would be voting on today.

The moderator led the assembly in the Pledge of Allegiance.

The moderator took a moment to thank the group that spent a number of weeks putting this meeting together. Kevin Frederico, Technology Director; Kevin Woods, RCTV; Todd Ledoux, Facilities Director; Dr. Tina McCoy, Superintendent; Dr. Michael Whaland, Curriculum Director; Joe Isley, Town Manager; and Wayne Welch, Town Moderator. The moderator stated that If there was anyone who took part that he forgot to mention, their work is greatly appreciated.

At this time, Joseph Saulnier, chairman of the school board asked for a moment of silence for Frank Case, Jr. and Catherine Riley. Frank Case served on the school board from 1965-1974 and as school district moderator from 1978-1986. Catherine Riley was the student school board representative while in high school.

The moderator stated that due to Covid 19 the meeting was taking place today in three rooms. The gym is considered the room for residents who identify themselves as high risk. The gym is socially distanced, masks required and enforced. The dining area is socially distanced, masks required also. The media center is the space for residents who identify themselves as unable to wear a mask. It is important to remember to remain in the room where you checked in. If we have an amendment or secret ballot you will need to vote in the area where you first checked in.

There are sheets in each room for making an amendment or asking for a secret ballot and the assistant moderators are there to help with those if you need them.

Colleen West-Coates is the assistant moderator in the gym, Jonathan Wood is the assistant moderator in the dining area and Wayne Welch is the assistant moderator in the media center.

Method of Voting: Any article or motion needing to be voted upon by the meeting would be voted by those in attendance raising "pink" colored voting cards with the letter "J" printed on them, unless declared otherwise by the moderator.

The moderator introduced Linda Hoelzel, School District Clerk.

Joseph Saulnier, School Board chair, introduced the members of the school board, SAU administrators, the school district attorney, school principals and other school district officials.

Budget Committee chair, Christine Harris called the Budget Committee to order and asked the members of the Budget Committee to introduce themselves. Budget Committee members attending the deliberative session were Richard Mulryan, Kathleen Hoelzel, Carol Watjus and Michael DiTommaso.

Supervisors of the Checklist

Kathleen McDonald

Ballot Clerks

Jennifer Ferrante

Lisa Morrell

Kathleen Stockley
Kimberlee Tyndell
Christina Vogel
Doug Vogel
Elizabeth Wynne
Dana Zulager

The moderator read and explained the rules of the meeting.

ARTICLE 1

Election of Officers

To choose the following School District Officers:

- To choose two School Board Members for the ensuing three years
- To choose one School District Moderator for the ensuing three years
- To choose one School District Clerk for the ensuing three years
- To choose one School District Treasurer for the ensuing three years

The moderator stated that Article 1 would be voted on at the School District Election on March 9, 2021.
The moderator moved Article 1 to the ballot.

ARTICLE 2

Shall the School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant, or as amended by vote of the first session, for the purposes set forth therein, totaling \$26,186,721 (twenty-six million, one hundred eighty-six thousand, seven hundred twenty-one dollars)? Should this article be defeated, the default budget shall be \$26,237,757 (twenty-six million, two hundred thirty-seven thousand, seven hundred fifty-seven dollars), which is the same as last year, with certain adjustments required by previous action of the Raymond School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only.

(This article does not include appropriations proposed under any other warrant article.)

(Not Recommended by the School Board: Yes-0; No-4)
(Recommended by the Budget Committee: Yes-4; No-3)

(The estimated tax impact of passing this article is an increase of \$1.05 per \$1,000 assessment.)
(The estimated tax impact of not passing this article is an increase of \$1.10 per \$1,000 assessment.)

Motion: By Joseph Saulnier, duly seconded by Michael DiTommaso to move Article 2 to the floor for discussion.

Janice Arsenault spoke to Article 2.

ARTICLE 2 – AMENDMENT 1

Motion: By Katherine Tristaino Brooks, duly seconded by Michelle Couture to amend Article 2.

Shall the School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget

posted with the warrant, or as amended by vote of the first session, for the purposes set forth therein, totaling \$26,386,721 (twenty-six million, three hundred eighty-six thousand, seven hundred twenty-one dollars)? Should this article be defeated, the default budget shall be \$26,237,757 (twenty-six million, two hundred thirty-seven thousand, seven hundred fifty-seven dollars), which is the same as last year, with certain adjustments required by previous action of the Raymond School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only.

(This article does not include appropriations proposed under any other warrant article.)

The moderator opened the floor to discussion of Article 2 – Amendment 1.

After some discussion from the floor a motion was made to move the question.

Motion: By Jonathan Wood, duly seconded by Janice Arsenault to move the question.

Motion to move the question voted by a show of cards which were counted.

Vote to move the question on Article 2 – Amendment 1: YES – 47* NO – 2

Vote to move the question on Article 2 – Amendment 1 voted in the AFFIRMATIVE.

Article 2 – Amendment 1 was voted by a show of cards which were counted.

Vote on Article 2 – Amendment 1: YES – 43* NO – 11

Article 2 – Amendment 1 voted in the AFFIRMATIVE.

At the end of the meeting the Budget Committee and School Board continued their meetings to either recommend or not recommend Article 2 – Amendment 1

Their recommendations on Article 2 – Amendment 1 were:

(Recommended by the School Board: Yes-4; No-0)

(Not Recommended by the Budget Committee: Yes-3; No-4)

(The estimated tax impact of passing this article is an increase of \$1.26 per \$1,000 assessment.)

(The estimated tax impact of not passing this article is an increase of \$1.10 per \$1,000 assessment.)

ARTICLE 2 – AMENDMENT 2

Motion: By Dawn Santino, duly seconded by Randy Lacasse to amend Article 2.

Shall the School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant, or as amended by vote of the first session, for the purposes set forth therein, totaling \$26,528,430 (twenty-six million, five hundred twenty-eight thousand, four hundred thirty dollars)? Should this article be defeated, the default budget shall be \$26,237,757 (twenty-six million, two hundred thirty-seven thousand, seven hundred fifty-seven dollars), which is the same as last year, with certain adjustments required by previous action of the Raymond School District or by law; or the governing body

may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only.

(This article does not include appropriations proposed under any other warrant article.)

The moderator opened the floor to discussion of Article 2 – Amendment 2.

Dawn Santino stated that this amendment was to put \$159,709 to include the YEES workers back into the budget.

After some discussion a motion was made to move the question.

Motion: By Jonathan Wood, duly seconded by Randy Lacasse to move the question on Article 2 – Amendment 2.

Motion to move the question voted by a show of cards which were counted.

Vote to move the question on Article 2 – Amendment 2: YES – 49* NO – 2

Vote to move the question on Article 2 – Amendment 2 voted in the AFFIRMATIVE.

Article 2 - Amendment 2 was voted by a show of cards which were counted.

Vote on Article 2 - Amendment 2: YES – 20 NO – 23*

Article 2 – Amendment 2 voted in the NEGATIVE.

Discussion then went back to Article 2 – Amendment 1.

Motion: By Jonathan Wood, duly seconded by Randy Lacasse to move the question.

Motion to move the question on Article 2 – Amendment 1 voted by a show of cards which were counted.

Vote on Amendment 1 to Article 2: YES – 47* NO – 0 to move the question.

Amendment 1 to Article 2 voted in the AFFIRMATIVE to move the question.

The moderator moved Article 2 – Amendment 1 to the ballot.

Motion: By Janice Arsenault, duly seconded by Randy Lacasse to restrict reconsideration on Article 2 – Amendment 1.

Voted by a show of cards that were counted. YES – 48* NO – 0

Voted in the AFFIRMATIVE to restrict reconsideration on Article 2 – Amendment 1.

ARTICLE 3

Shall the School District vote to approve the cost items included in the collective bargaining agreement reached between the Raymond School Board and the Raymond Education Association, which calls for the following changes in salaries and benefits at the current staffing levels from those paid in the prior fiscal year:

<u>Year</u>	<u>Estimated Increase</u>
2021-2022	\$ 91,286
2022-2023	\$459,316
2023-2024	\$392,262

and further to raise and appropriate the sum of \$91,286 (ninety-one thousand, two hundred eighty-six dollars) for the upcoming fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at current staffing levels?

(Recommended by the School Board: Yes-4; No-0)

(Recommended by the Budget Committee: Yes-5; No-2)

(The estimated tax impact, of this article is an increase of \$0.10 per \$1,000 assessment.)

Motion: By Joseph Saulnier, duly seconded by Kera Clements to move Article 3 to the floor for discussion.

Joseph Saulnier spoke to Article 3.

After discussion the moderator moved Article 3 to the ballot.

ARTICLE 4

Shall the School District, if article 3 is defeated, authorize the governing body to call one special meeting, at its option, to address article 3 cost items only?

Motion: By Joseph Saulnier, duly seconded by Michael DiTommaso to move Article 4 to the floor for discussion.

There being no discussion on Article 4 the moderator moved Article 4 to the ballot.

ARTICLE 5

Shall the district vote to increase the district treasurer's stipend by \$750 to \$3,750? (The amount to fund this increase is included in the district's operating budget.)

(Recommended by the School Board: Yes - 4; No - 0)

(Recommended by the Budget Committee: Yes - 6; No - 1)

(The estimated tax impact, which is included in the operating budget, is \$0.000784.)

Motion: By Randy Lacasse, duly seconded by Michelle Couture to move Article 5 to the floor for discussion.

Anthony Clements spoke to Article 5.

ARTICLE 5 – AMENDMENT 1

Motion: By Tina Thomas, duly seconded by Carol Watjus to amend Article 5.

Shall the district vote to increase the district treasurer's stipend by \$0 to \$3,000?

Tina Thomas spoke to the amendment to Article 5.

The following residents requested a secret ballot on Article 5 – Amendment 1.

Tina M. Thomas	Kathleen Hoelzel
Tim Cahill	Wayne Watjus
Carol Watjus	

The moderator stated that Article 5 – Amendment 1 would be voted on with pink ballots with Yes and No printed on them.

The polls were opened in each room at 12:47 PM and would stay open until everyone in attendance had voted. The polls were closed in each room at 1:05 PM.

Vote count for the Article 5 – Amendment 1. Yes: 14 No: 32*

Article 5 – Amendment 1 was voted in the NEGATIVE.

Article 5 was placed on the ballot as originally printed.

Motion: By Janice Arsenault, duly seconded by Randy Lacasse to restrict reconsideration on Article 5.

Voted by a show of cards that were counted. YES – 30* NO – 2

Voted in the AFFIRMATIVE to restrict reconsideration on Article 5.

ARTICLE 6

Shall the district vote to add a stipend of \$500 for training purposes for a deputy treasurer to be appointed by the district treasurer, subject to the approval of the school board in accordance with RSA 197:24-a? (The amount to fund this stipend is included in the district's operating budget.)

(Recommended by the School Board: Yes - 4; No - 0)

(Recommended by the Budget Committee: Yes - 4; No - 3)

(The estimated tax impact, which is included in the operating budget, is \$0.000523.)

Motion: By Anthony Clements, duly seconded by Melissa Sytek to move Article 6 to the floor for discussion.

Anthony Clements spoke to Article 6.

ARTICLE 6 – AMENDMENT 1

Motion: By Tina Thomas, duly seconded by Jack Barnes to amend Article 6.

Shall the district vote to add a stipend of \$0 zero dollars for training purposes for a deputy treasurer to be appointed by the district treasurer, subject to the approval of the school board in accordance with RSA 197:24-a? (The amount to fund this increase is included in the district's operating budget.)

Tina Thomas spoke to the amendment to Article 6.

The following residents requested a secret ballot on Article 6 – Amendment 1.

Tina M. Thomas	Kathleen Hoelzel
Tim Cahill	Wayne Watjus
Carol Watjus	

The moderator stated that Article 6 – Amendment 1 would be voted on with yellow ballots with Yes and No printed on them.

The polls were opened in each room at 1:15 PM and would stay open until everyone in attendance had voted. The polls were closed in each room at 1:23 PM.

Vote count for the Article 6 – Amendment 1. Yes: 15 No: 29*

Article 6 – Amendment 1 was voted in the NEGATIVE.

There being no further discussion on Article 6 the moderator placed Article 6 on the ballot as originally printed.

ARTICLE 7

Shall the School District vote to raise and appropriate the sum of \$375,000 (in total) so that the following amounts can be added to the following previously established Capital Reserve Funds in order to implement the School District's 2021-2022 Capital Improvement Program?

Raymond School District Equipment, Facilities Maintenance and Replacement Capital Reserve Fund (established in 2006)	\$183,998
Technology Capital Reserve Fund (established in 2001)	\$151,992
Food Service Equipment Capital Reserve Fund (established in 2006)	\$ 39,010
Total	\$375,000

(Recommended by the School Board: Yes-5; No-0)
(Recommended by the Budget Committee: Yes-5; No-2)

(The estimated tax impact, of this article is an increase of \$0.04 per \$1,000 assessment.)

Motion: By Janice Arsenault, duly seconded by Joseph Saulnier to move Article 7 to the floor for discussion.

Janice Arsenault spoke to Article 7.

There being no discussion on Article 7, the moderator moved Article 7 to the ballot.

Motion: By Janice Arsenault, duly seconded by Anthony Clements to restrict reconsideration on Articles 6 and 7.

Voted by a show of cards that were counted. YES – 39* NO – 0

Voted in the AFFIRMATIVE to restrict reconsideration on Articles 6 and 7.

ARTICLE 8

Shall the School District vote to raise and appropriate up to \$75,000 (seventy-five thousand dollars) to be placed in the existing Equipment, Facilities Maintenance and Replacement Capital Reserve Fund (established in 2006), this sum to come from June 30 fund balance available for transfer on July 1. No amount to be raised by taxation.

(Recommended by the School Board: Yes-5; No-0)

(Recommended by the Budget Committee: Yes-5; No-2)

(No additional tax impact)

Motion: By Anthony Clements, duly seconded by Joseph Saulnier to move Article 8 to the floor for discussion.

Joseph Saulnier spoke to Article 8.

There being no discussion on Article 8, the moderator moved Article 8 to the ballot.

ARTICLE 9

Shall the school district vote to raise and appropriate the sum of \$10,003 (ten thousand, three dollars) to be added to the Raymond School District Equipment, Facilities Maintenance and Replacement Capital Reserve Fund (established in 2006) with this sum to come from the income generated by the water easement conveyed to the town and no amount is to be raised from taxation?

(Recommended by the School Board: Yes-5; No-0)

(Recommended by the Budget Committee: Yes-7; No-0)

(No additional tax impact)

Motion: By Joseph Saulnier, duly seconded by Melissa Sytek to move Article 9 to the floor for discussion.

Melissa Sytek spoke to Article 9.

There being no discussion on Article 9, the moderator moved Article 9 to the ballot.

Motion: By Janice Arsenault, duly seconded by Joseph Saulnier to restrict reconsideration on Articles 8 and 9.

Voted by a show of cards that were counted. YES – 36* NO – 0

Voted in the AFFIRMATIVE to restrict reconsideration on Articles 8 and 9.

ARTICLE 10

Shall the district adopt the revisions to RSA 198:4-b, II approved by the legislature in 2020 to allow the district to retain up to 5% of the district's net assessment in any year and to allow the expenditure of any amount retained after a public hearing?

(Recommended by the School Board: Yes-5; No-0)

(Not Recommended by the Budget Committee: Yes-3; No-4)

(No additional tax impact)

Motion: By Janice Arsenault, duly seconded by Anthony Clements to move Article 10 to the floor for discussion.

Janice Arsenault spoke to Article 10.

ARTICLE 10 – AMENDMENT 1

Motion: By Carol Watjus, duly seconded by Tina Thomas to amend Article 10.

Shall the district adopt the revisions to RSA 198:4-b, II approved by the legislature in 2020 to allow the district to retain up to 2.5% of the district's net assessment in any year and to allow the expenditure of any amount retained after a public hearing?

Carol Watjus spoke to the amendment to Article 10.

Attorney Gordon Graham clarified that the amendment, if passed, would only change the amount that could be returned but will still adopt the new law and rules on expenditure.

The following residents requested a secret ballot to Article 10.

Wayne Watjus	Kathleen Hoelzel
Carol Watjus	Tim Cahill
J. Wood	

The moderator stated that Article 10 – Amendment 1 would be voted on with blue ballots with Yes and No printed on them.

The polls were opened in each room at 1:44 PM and would stay open until everyone in attendance had voted. The polls were closed in each room at 1:50 PM.

Vote count for the Article 10 – Amendment 1. Yes: 15 No: 28*

Article 10 – Amendment 1 was voted in the NEGATIVE.

There being no further discussion on Article 10, the moderator placed Article 10 on the ballot as originally printed.

Carol Watjus asked to have RSA 198:4-b and updated RSA 198:4-b added to the minutes for clarification on why she proposed the amendment to Article 10.

RSA 198:4-b and updated RSA 198:4-b have been added to the minutes of the School District Deliberative Session of January 30, 2021 as an Addendum.

There was no other business to be brought before the meeting.

The moderator stated that the Budget Committee and School Board, based on some votes, will continue their public meetings to vote on whether to recommend or not recommend on some money articles.

Motion: By Janice Arsenault, duly seconded by Jonathan Wood to adjourn the First Session (deliberative session) of January 30, 2021.

Motion to adjourn voted by a voice vote, Aye or Nay. Voted in the AFFIRMATIVE.

The moderator declared the Raymond School District First Session (deliberative session) of January 30, 2021 was adjourned at 2:10 PM.

Respectfully submitted,

Linda Hoelzel
School District Clerk

A true copy of the minutes of the Raymond School District First Session (deliberative session) of January 30, 2021.

Attest:

Linda Hoelzel
School District Clerk

ADDENDUM TO ARTICLE 10

Old Law

TITLE XV

EDUCATION

CHAPTER 198

SCHOOL MONEY

District Taxes

Section 198:4-b

198:4-b Contingency Fund. –

I. A school district annually by an article separate from the budget and all other articles in the warrant, or the governing body of a city upon recommendation of the school board, when the operation of the schools is by a department of the city, may establish a contingency fund to meet the cost of unanticipated expenses that may arise during the year. A detailed report of all expenditures from the contingency fund shall be made annually by the school board and published with their report.

II. Notwithstanding any other provision of law, a school district by a vote of the legislative body may authorize, indefinitely until specific rescission, the school district to retain year-end unassigned general funds in an amount not to exceed, in any fiscal year, 2.5 percent of the current fiscal year's net assessment pursuant to RSA 198:5, for the purpose of having funds on hand to use as a revenue source for emergency expenditures and overexpenditures under RSA 32:11, or to be used as a revenue source to reduce the tax rate.

III. The legislative body of the city of Manchester, upon recommendation of the school committee, may authorize, indefinitely until specific rescission, the school district to retain year-end unassigned general funds.

Source. 1965, 123:4. 1998, 389:12, eff. Oct. 1, 1998. 2012, 221:1, eff. Aug. 12, 2012. 2014, 190:6, eff. Sept. 9, 2014.

NEW LAW

TITLE XV

EDUCATION

CHAPTER 198

SCHOOL MONEY

District Taxes

Section 198:4-b

198:4-b Contingency Fund. –

I. A school district annually by an article separate from the budget and all other articles in the warrant, or the governing body of a city upon recommendation of the school board, when the operation of the schools is by a department of the city, may establish a contingency fund to meet the cost of unanticipated expenses that may arise during the year. A detailed report of all expenditures from the contingency fund shall be made annually by the school board and published with their report.

II. Notwithstanding any other provision of law, a school district by a vote of the legislative body may authorize, indefinitely until specific rescission, the school district to retain any unused portion of the year-end unassigned general funds, from the preceding fiscal year in subsequent fiscal years, provided that the total amount of year-end unassigned general funds does not exceed, in any fiscal year, 5 percent of the current fiscal year's net assessment under RSA 198:5.

(a) Prior to expending retained general funds, the school board shall hold a prior public hearing on the action to be taken with such funds. Notice of the time, place, and subject of such hearing shall be published in a newspaper of general circulation in the relevant municipality at least 7 days before the meeting is held.

(b) An annual accounting and report of the activities of the retained general funds shall be presented to the school board of the district and published in the annual report.

III. The legislative body of the city of Manchester, upon recommendation of the school committee, may

authorize, indefinitely until specific rescission, the school district to retain year-end unassigned general funds.

Source. 1965, 123:4. 1998, 389:12, eff. Oct. 1, 1998. 2012, 221:1, eff. Aug. 12, 2012. 2014, 190:6, eff. Sept. 9, 2014. 2020, 38:25, eff. Sept. 27, 2020.

TITLE III TOWNS, CITIES, VILLAGE DISTRICTS, AND UNINCORPORATED PLACES

CHAPTER 32 MUNICIPAL BUDGET LAW

Expenditures

Section 32:11

32:11 Emergency Expenditures and Overexpenditures. –

When an unusual circumstance arises during the year which makes it necessary to expend money in excess of an appropriation which may result in an overexpenditure of the total amount appropriated for all purposes at the meeting or when no appropriation has been made, the selectmen or village district commissioners, upon application to the commissioner of revenue administration or the school board upon application to the commissioner of education, may be given authority to make such expenditure, provided that:

I. Such application shall be made prior to the making of such expenditure. No such authority shall be granted until a majority of the budget committee, if any, has approved the application in writing. If there is no budget committee, the governing body shall hold a public hearing on the request, with notice as provided in RSA 91-A:2.

II. The commissioner of revenue administration or the commissioner of education may accept and approve an application after an expenditure if caused by a sudden or unexpected emergency, in which case paragraph I shall not apply.

III. Neither the commissioner of revenue administration nor the commissioner of education shall approve such an expenditure unless the governing body designates the source of revenue to be used. Neither commissioner shall have the authority to increase the town or district's tax rate in order to fund such an expenditure.

IV. When applying to the commissioner of education for such authority, the school board shall send a copy of such application to the department of revenue administration. The commissioner of education, when granting authority to the school board, shall notify, in writing, the commissioner of revenue administration of any and all authorizations given to school boards for emergency expenditures or overexpenditures, and the revenue source for funding such expenditures.

V. Notwithstanding paragraphs I through IV, if the legislative body has by warrant article established a contingency fund in the annual budget for the purpose of unanticipated expenses, the board of selectmen may expend funds from such account to meet the costs of such expenses.

Source. 1993, 332:1, eff. Aug. 28, 1993. 1996, 214:5, eff. Aug. 9, 1996. 1999, 140:1, eff. Aug. 24, 1999. 2013, 115:1, eff. Aug. 24, 2013.

RAYMOND SCHOOL DISTRICT ELECTION SECOND SESSION

March 9, 2021

The Raymond School District Election, Second Session, was held in the Iber Holmes Gove Middle School Gymnasium. The moderator for the election was the town moderator, Wayne Welch.

The ballot boxes were tested on Thursday, March 4th, at 9:00 AM, by the town clerk, town moderator, and school district clerk.

On Tuesday, March 9, 2021, the moderator opened and inspected the ballot boxes. They were declared empty by the moderator. The ballot boxes were then locked.

Zero total slips were printed and posted.

The ballot clerks and election officials were sworn in by the moderator.

BALLOT CLERKS:

Michelle Dubin
Jennifer Ferrante
Brian Harjula
Rita Huston
Kerry Pratt

Russell Pomerleau
Tracy Stickney
Kathleen Stockley
Kimberlee Tyndall
Dana Zulager

The moderator led those present in the Pledge of Allegiance.

The moderator declared the polls open at 7:01 AM.

Absentee ballots were processed at 9:00 AM. There were 63 school absentee ballots.

The moderator declared the polls closed at 7:00 p.m.

Ballots Cast:	1,158
Absentee Ballots Cast	63
Total Ballots Cast:	1,221

Spoiled Ballots:	8
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Results of the Election:

School Board for three (3) years

* John Harmon
* Ada Vadeboncoeur
Melissa Sytek
Derek Haddad

Vote for two (2)

620 votes
469 votes
430 votes
287 votes

Write-Ins:

Julie Laughner	2 votes
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There were 11 persons receiving one vote each.

School District Moderator for three (3) years Vote for one (1)

*Jonathan Wood	879 votes
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Write-Ins:

Wayne Welch	5 votes
Michelle Gordon Weaver	2 votes
George Plante	2 votes
Joyce Woods	2 votes

There were 9 persons receiving one vote each.

School District Clerk for three (3) years Vote for one (1)

*Linda Hoelzel	929 votes
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Write-Ins:

Christina Vogel	2 votes
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There were 2 persons receiving one vote each.

School District Treasurer for three (3) years Vote for one (1)

*Timothy Auclair	889 votes
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Write-Ins:

There were 5 persons receiving one vote each.

ARTICLE 2 Shall the School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant, or as amended by vote of the first session, for the purposes set forth therein, totaling \$26,386,721 (twenty-six million, three hundred eighty-six thousand, seven hundred twenty-one dollars)? Should this article be defeated, the default budget shall be \$26,237,757 (twenty-six million, two hundred thirty-seven thousand, seven hundred fifty-seven dollars), which is the same as last year, with certain adjustments required by previous action of the Raymond School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only.
(This article does not include appropriations proposed under any other warrant article.)

(Recommended by the School Board: Yes-4; No-0)

(Not Recommended by the Budget Committee: Yes-3; No-4)

(The estimated tax impact of passing this article is an increase of \$1.26 per \$1,000 assessment.)

(The estimated tax impact of not passing this article is an increase of \$1.10 per \$1,000 assessment.)

YES: 510

NO: 670 *

ARTICLE 3 Shall the School District vote to approve the cost items included in the collective bargaining agreement reached between the Raymond School Board and the Raymond Education Association, which calls for the following changes in salaries and benefits at the current staffing levels from those paid in the prior fiscal year:

<u>Year</u>	<u>Estimated Increase</u>
2021-2022	\$ 91,286
2022-2023	\$459,316
2023-2024	\$392,262

and further to raise and appropriate the sum of \$91,286 (ninety-one thousand, two hundred eighty-six dollars) for the upcoming fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at current staffing levels?

(Recommended by the School Board: Yes-4; No-0)

(Recommended by the Budget Committee: Yes-5; No-2)

(The estimated tax impact, of this article is an increase of \$0.10 per \$1,000 assessment.)

YES: 594 *

NO: 591

ARTICLE 4 Shall the School District, if article 3 is defeated, authorize the governing body to call one special meeting, at its option, to address article 3 cost items only?

YES: 546

NO: 621*

ARTICLE 5 Shall the district vote to increase the district treasurer's stipend by \$750 to \$3,750? (The amount to fund this increase is included in the district's operating budget.)

(Recommended by the School Board: Yes-4; No-0)

(Recommended by the Budget Committee: Yes-6; No-1)

(The estimated tax impact, which is included in the operating budget, is \$0.000784.)

YES: 578

NO: 588*

ARTICLE 6 Shall the district vote to add a stipend of \$500 for training purposes for a deputy treasurer to be appointed by the district treasurer, subject to the approval of the school board in accordance with RSA 197:24-a? (The amount to fund this stipend is included in the district's operating budget.)

(Recommended by the School Board: Yes - 4; No - 0)
(Recommended by the Budget Committee: Yes - 4; No - 3)

(The estimated tax impact, which is included in the operating budget, is \$0.000523.)

YES: 501 NO: 654*

ARTICLE 7 Shall the School District vote to raise and appropriate the sum of \$375,000 (in total) so that the following amounts can be added to the following previously established Capital Reserve Funds in order to implement the School District's 2021-2022 Capital Improvement Program?

Raymond School District Equipment, Facilities Maintenance and Replacement Capital Reserve Fund (established in 2006)	\$183,998
Technology Capital Reserve Fund (established in 2001)	\$151,992
Food Service Equipment Capital Reserve Fund (established in 2006)	\$ 39,010
Total	\$375,000

(Recommended by the School Board: Yes-5; No-0)
(Recommended by the Budget Committee: Yes-5; No-2)

(The estimated tax impact, of this article is an increase of \$0.04 per \$1,000 assessment.)

YES: 598 * NO: 582

ARTICLE 8 Shall the School District vote to raise and appropriate up to \$75,000 (seventy-five thousand dollars) to be placed in the existing Equipment, Facilities Maintenance and Replacement Capital Reserve Fund (established in 2006), this sum to come from June 30 fund balance available for transfer on July 1. No amount to be raised by taxation.

(Recommended by the School Board: Yes-5; No-0)
(Recommended by the Budget Committee: Yes-5; No-2)

(No additional tax impact)

YES: 740 * NO: 438

ARTICLE 9 Shall the school district vote to raise and appropriate the sum of \$10,003 (ten thousand, three dollars) to be added to the Raymond School District Equipment, Facilities Maintenance and Replacement Capital Reserve Fund (established in 2006) with this sum to come from the income generated by the water easement conveyed to the town and no amount is to be raised from taxation?

(Recommended by the School Board: Yes-5; No-0)
(Recommended by the Budget Committee: Yes-7; No-0)

(No additional tax impact)

YES: 799 *

NO: 376

ARTICLE 10 Shall the district adopt the revisions to RSA 198:4-b, II approved by the legislature in 2020 to allow the district to retain up to 5% of the district's net assessment in any year and to allow the expenditure of any amount retained after a public hearing?

(Recommended by the School Board: Yes-5; No-0)

(Not Recommended by the Budget Committee: Yes-3; No-4)

(No additional tax impact)

YES: 521

NO: 652 *

Motion: By Sharon Walls, duly seconded by Linda Hoelzel to adjourn the School District Election, Second Session.

Voted by those present, Aye or Nay. Voted in the AFFIRMATIVE to adjourn.

The Raymond School District Election (Second Session), of March 9, 2021 adjourned at 9:03 PM.

Respectfully submitted,

Linda Hoelzel
School District Clerk

A true copy of the minutes of the Raymond School District Election (Second Session), of March 9, 2021.

Attest:

Linda Hoelzel
School District Clerk

RAYMOND SCHOOL DISTRICT ARTICLE 3 RECOUNT MINUTES

March 19, 2021

Recount of School Ballot – Article 3 REA Collective Bargaining Agreement

ARTICLE 3 Shall the School District vote to approve the cost items included in the collective bargaining agreement reached between the Raymond School Board and the Raymond Education Association, which calls for the following changes in salaries and benefits at the current staffing levels from those paid in the prior fiscal year:

<u>Year</u>	<u>Estimated Increase</u>
2021-2022	\$ 91,286
2022-2023	\$459,316
2023-2024	\$392,262

and further to raise and appropriate the sum of \$91,286 (ninety-one thousand, two hundred eighty-six dollars) for the upcoming fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at current staffing levels?

(Recommended by the School Board: Yes-4; No-0)

(Recommended by the Budget Committee: Yes-5; No-2)

(The estimated tax impact, of this article is an increase of \$0.10 per \$1,000 assessment.)

The recount took place on Friday, March 19, 2021 in the Iber Holmes Gove Middle School Gymnasium.

The Board of Recount and Ballot Counters were sworn in by the school district clerk before the meeting.

School District Moderator Jonathan Wood opened the meeting at 6:00 PM.

The Pledge of Allegiance was recited by all those in attendance.

School District Moderator Jonathan Wood read the rules and procedures for the recount.

Board of Recount: School District Moderator Jonathan Wood, School District Clerk Linda Hoelzel, School Board Members John Harmon, Joseph Saulnier and Ada Vadeboncoeur.

Ballot Counters: John Harmon, Kathleen MacDonald, Joseph Saulnier, Ada Vadeboncoeur, Anya Vogel, Douglas Vogel, Christina Vogel and, Joyce Wood.

Recount Observers: Thomas Malm, Dawn Merryman, James Merryman and Tina Thomas.

The sealed ballots were unsealed and opened by the school district clerk.

The Ballot Counters counted all the cast ballots from the March 9, 2021 school district election and put them in bundles of 50.

Ballots were counted by the Ballot Counters. The tallies were verified by school district clerk and the school district moderator.

Recount Results:

Yes: 593
No: 594 *

The moderator, Jonathan Wood, declared Article 3 on the School District ballot failed.

Original Results from the March 9, 2021 election.

Yes: 594 *
No: 591

Motion: Joyce Wood, duly seconded by John Harmon to adjourn the Raymond, NH School District Recount of March 19, 2021.

Voted by those present, Aye or Nay. Voted in the AFFIRMATIVE to adjourn.

The Raymond, NH School District Recount of March 19, 2021 was adjourned at 7:29 PM.

Respectfully submitted,

Linda Hoelzel
School District Clerk

A true copy of the minutes of the Raymond, NH School District Recount of March 19, 2021.

Attest:

Linda Hoelzel
School District Clerk

RAYMOND SCHOOL BOARD
Joseph Saulnier, Chairperson

Dear Citizens of Raymond,

First off I would like to thank our teachers, support staff, administrators, and our parents for their cooperation and understanding during these times. The District will continue to do its best to listen and support our students, staff, and parents with the hopes that these difficult times are coming to an end.

This has been a year of significant changes in our district. We welcomed our Interim Superintendent Dr. David DeRuosi and our new Technology Director Brittany L'Heureux. Ms. L'Heureux was promoted after several years as a Technology Support Specialist. I would also like to thank our former Curriculum Director, Michael Whaland as he has moved on to become the new superintendent at SAU 13, as well as our former Technology Director Kevin Federico, who has taken over Bedford's technology department. We wish them good luck in all their future endeavors.

I would also like to congratulate our Director of Student Behavioral Health, Jessica Caron on becoming this year's recipient of Raymond Coalition For Youth's "Community Leadership- Community Partner Award." She has been an excellent partner in our journey to better educate and help our children.

Also, a big congratulations RHS Computer Teacher Sandra Swiechowicz. RHS has been notified by the College Board's Advanced Placement Program that due to the work of Ms. Swiechowicz, the school has earned the "2021 AP Computer Science Female Diversity" award. Our school is one of only 760 schools to be recognized for achieving this important result in AP CSP.



As we all know this has been a very trying year for all of us. COVID has and is still affecting our daily lives. Having said that, our district has continued to move forward. We are doing our due diligence identifying the students who need the most help getting back on track, as well as those students who have accelerated during these times and getting them the help they need. We saw our high school and middle school hold outdoor graduations, but we also saw many of our favorite activities canceled or modified because of this virus. Unfortunately, nationally there has been a teacher shortage and this has really hit hard here in Raymond. We have had an extremely difficult time recruiting new teachers and staff this year. If this trend continues there will be some serious decisions to be made in the near future.

With all the strides we have made with technology we started to look at and had our first Inclement Weather Remote Day. This will help us during those crazy winters when we have several snow days and will keep us from extending our calendar at the end of the year. That being said, it will not stop us from calling regular snow days still. Many programs that were held up due to COVID have now started. Hopefully these programs will be as successful as we had hoped two years ago.

On a much happier note, our students continue to impress us with their compassion and this is evident when every year I keep saying that we were the number one fundraising high school for the NH Penguin Plunge. Once again with a total of 133 students, staff, and parents braving the cold and with a grand total of \$38,683, we continue to show that Raymond may be small, but we are a force to be reckoned with. I would like to give a special shout out to Bill Hayes and all the students, staff, and parents who help with this.

The Penguin Plunge is on the horizon and I have little doubt that this year will be another record setting year for RHS. Because of the hard work of Mr. Hayes and the dedication of the student body, Raymond High School was selected as a National Banner School as part of the class of 2021. A Special Olympics

Unified Champion School has an inclusive school climate and exudes a sense of collaboration, engagement and respect for all members of the student body and staff. Raymond High School was the only high school in the state to receive this honor.

Also, ESPN named Raymond High School as one of the top 25 schools in the country as part of its Special Olympics Unified Champion Schools National Recognition Program. This award is given to schools that intentionally promote school inclusion by bringing students with and without disabilities forward and create an accepting school environment. Currently, 117 students and staff are scheduled to take the plunge on Sunday, February 13.



In some sports news!

First I would like to thank all the parents, coaches, and volunteers that help us out every year with our sports. I would also like to thank all the parents who keep giving us all the wonderful pictures of our events.

Our bowling team keeps rolling along as one of the top teams in the state. We even had one of our fantastic bowlers Madilyn Yockel win the NHIAA Individual Bowling Championship this year and had a 300 game to go along with it. The Varsity Girls Soccer made it to the NHIAA Div III Semi Finals, the Varsity Boys Soccer

made it to the NHIAA Div III Semi Finals, the Varsity Football team made it to the NHIAA Div IV Semi Finals, the Varsity Boys Basketball made it to the Div III Semi Finals, and the Varsity Girls Volleyball hosted a first round game of the NHIAA Tournament. In IHGMS news all teams participated in the TriCounty League Championships this year and did a fantastic job competing.

I would like to give an extra special shout out to our Unified Sports Teams. Throughout all of this they have shown us the true meaning of community and compassion.

If anyone has a question please do not hesitate to contact Dr. David Deruosi at 603-895-4299 or at d.deruosi@sau33.com. You may also contact your local School Board Representative. An updated list is available at www.sau33.com under the School Board tab.

Respectfully yours,

Joseph Saulnier
Raymond School Board, Chair

SUPERINTENDENT'S REPORT

David DeRuosi Jr., Ed.D., Interim Superintendent

Dear Raymond Community,

I started my tenure as Interim Superintendent on July 1, 2021 replacing Dr. Tina McCoy who led the Raymond School District for four years. In her tenure she worked hard to keep the school district moving forward and improving the overall performance of Raymond School District. Dr. McCoy played a vital role in the creation of the District's Five Year Strategic Plan which guides our work. Under her guidance she supported the reorganization of the Special Education Department to better serve the students of Raymond. In her tenure she was also called upon to lead and support a school district through a pandemic which challenged staff, students, and parents. I thank her for the commitment and leadership she provided to the district as superintendent.



In spite of a pandemic, Raymond School District continued to work hard to meet the needs of their students and staff. Our School Nutrition Service workers, when faced with a closure, stepped up and prepared meals for students who were remote as well as in person - no small task for any department. Our Building and Maintenance Operation team set to work to create social distancing and provided all buildings with cleaning material needed to keep our facilities healthy. Raymond's Technology Department took the challenge of moving a district into a remote platform for instruction by providing training and technical support for administrators and staff. Another group of professionals who need to be recognized is

our outstanding nursing staff. They did an outstanding job working to keep our school community safe and healthy. Finally, our administrators and staff demonstrated the ability to adapt and adjust depending on the ever-changing needs of teaching and learning during a pandemic.

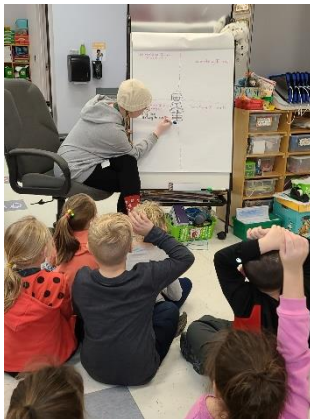
Even through the pandemic there were moments to celebrate in the district. Our Lamprey River Elementary School continued to work hard with students and make the best of a difficult situation. It was a big move for our fourth grade as they moved up to Iber Holmes Gove Middle School and our preschool moved to the high school. In order to meet the growing needs of our special education population in the district, an ASD (Autism Spectrum Disorder) program was developed with the plan to implement in the 21-22 school year. Recognizing the need to provide additional support for students, after school academic remediation and enrichment opportunities were run by LRES staff. Beyond the academic needs of students, LRES partnered with Constellations Behavioral Health to build social emotional learning support for students and staff. LRES staff and administration did their best to keep the focus on students and families during a difficult time.

At Iber Homes Gove Middle School, staff and administration did an outstanding job navigating mask wearing, social distancing, and remote learning. Recognizing our students would need more academic support, they initiated an Academic Tier III Support Program for students who were in danger of failing two or more classes. Many students took advantage of the additional in person teacher support and improved their grades. In April, IHGMS transitioned back to in person, ending an extended period of remote learning. Administration and staff were pleased to see almost 90% of our families send their children back to our classrooms. IHGMS Boys and Girls soccer teams, even when dealing with COVID-related protocols, were the 2020 Tri-County Middle School Soccer Champions. Leah Unger earned the title of youngest female Half Marathon winner for under 10 year old females.

Our Raymond High School administration and staff collaboratively worked to keep students and parents engaged prior to the pandemic and after the closure. In an attempt to provide a level of normal for students, all fall sports teams were able to participate in a modified season. Football and our soccer teams had very successful seasons despite the challenges and made it as far as the semifinals. RHS student Maddie Yockel was the NHIAA's Individual Bowling Champion for 2021. She is currently the best high school bowler in the state. In February members of RHS and the District presented to the Fremont School Board. Multiple people were involved from students, teachers, I.T., and SAU staff. It was a strong presentation to the



Town of Fremont to consider sending students to Raymond High School.



Other celebrated events continued. The Penguin Plunge was conducted, with a small adjustment. Instead of a large gathering at the ocean, the Raymond Fire Department came in and sprayed students with water. It wasn't the ocean, but students enjoyed the experience. RHS's dedication to supporting the Special Olympics was recognized when ESPN named Raymond High School as one of the top 25 schools in the country as part of its Special Olympics Unified Champion Schools National Recognition Program. Finally, on June 11, 2021 Raymond High School held its Class of 2021 graduation. It was the first time in many years the event was held outside.

Raymond School District demonstrated its ability to be flexible and adapt to a changing environment during the 2020-2021 school year. Work will continue to bolster the support and programming needed to move beyond the pandemic.

Moving forward there will be additional focus on our newly implemented special education reorganization. The District Strategic Plan will be reviewed to address areas of the plan and the impact the pandemic has had on the work. As administrators and staff we are ready for the challenges we face as we continue through the school year.

Respectfully,

Dr. David DeRuosi, Jr.,
Interim Superintendent of Schools

RAYMOND HIGH SCHOOL

Steve Woodward, Principal

Fiona Coomey, Ph.D., Assistant Principal

Dear Raymond Community,

It is with great pride that I write this letter detailing the work of Raymond High School over the past year. I am indebted to Raymond High School's remarkable faculty and staff for the fine work accomplished over the year and especially because of the pandemic. We continue to work hard to provide the best possible learning environment for our students and this certainly was a challenge during a school year where we instructed students in a hybrid model, a remote model, and eventually opened up fully. Because of these obstacles, education is a shared responsibility of students, parents, staff, and the community and during the pandemic all parties did their share.

The fall of 2020 gave us cause to celebrate. The Raymond High School Girls Soccer Team and the Raymond High School Boys Soccer Team both made it to the semifinals to cap off the season. Not to be out done, the RHS Football teams made their first appearance in the semifinals. In winter sports, the RHS Boys Basketball Team also made it to the semifinals. Congratulations to Maddie Yockel, she was the NHIAA's Individual Bowling Champion for 2021. Maddie is currently the best high school bowler in the state in all divisions. This is an impressive accomplishment.

RHS earned the College Board's AP Computer Science Female Diversity Award for expanding young women's access to AP Computer Science Principles. This year only two New Hampshire high schools received this award. Ms. Swiechowicz had worked hard over the last few years to greatly expand our offering in computer science and it has paid off for the RHS community.

2021 was a record setting year for RHS regarding the Penguin Plunge. We raised \$38,683 for the Special Olympics and that was more than any other school in the state. Because of the hard work of Mr. Hayes and the dedication of our students, Raymond High School was selected as a National Banner School as part of the class of 2021. A Special Olympics Unified Champion School has an inclusive school climate and exudes a sense of collaboration, engagement and respect for all members of the student body and staff. Raymond High School was the only high school in the state to receive this honor.



Additionally, ESPN named Raymond High School as one of the top 25 schools in the country as part of its Special Olympics Unified Champion Schools National Recognition Program. This award is given to schools that intentionally promote school inclusion by bringing students with and without disabilities forward and create an accepting school environment.

We are thankful to have the following people join the RHS Team this year: Karen Berube (Paraeducator), Maria Eanes (Art), Krystal Fournier (Social Worker), Mark MacDonald (Humanities Interventionist), Amy Rutledge (Paraeducator), and Melissa Seeley (Case Manager). We are excited to have these new members on our team and look forward to working with them. Technology has changed considerably and Raymond High School is at the forefront of technology in the class. It is our responsibility to prepare our students for the future that awaits them.

If there has been a silver lining in the pandemic, it is that we have made tremendous strides in technology. At this point, every student has access to a district device to be used at school and at home. Every classroom has been outfitted with a Google Kit which allows students the ability to attend classes when they are physically unable to do so. The pandemic has forced us to reassess how we deliver instruction to our students, but all of these upgrades have allowed us to teach anywhere.

This is an exciting time at Raymond High School, as we continue to work towards normal. We continue to work hard to improve the systems we have in place and provide students with multiple pathways towards graduation. While we are committed to providing a quality education to the students of Raymond in a safe, caring and rigorous school environment, we are actively seeking ways to improve our craft as we prepare students to live and work in the 21st century.

Respectfully Submitted,

Steve Woodward,
RHS Principal

WE ARE FOREVER GREEN

Core Values

At Raymond High School we value high levels of learning for all. Through innovation, collaboration, and encouragement, we challenge each student with a rigorous and relevant program.

Beliefs

- Our community is committed to providing a safe, rigorous, and relevant learning environment.
- We are dedicated to recognizing, supporting, and celebrating everyone's diversity, unique abilities, learning styles, and achievements.
- We demonstrate self-reliance, critical thinking, effective communication, and productive collaboration.
- We practice perseverance when challenged.
- We are engaged and responsible citizens.
- We are accountable for our own actions.

IBER HOLMES GOVE MIDDLE SCHOOL

Robert Bickford, Principal

Brigitte Cunningham, Assistant Principal

Teaching and Learning Certainly Looked Different Last School Year!



Mask wearing, Social Distancing, and Remote Learning all became the norm for the 2020-2021 school year. We started the year in a hybrid model with half of our students attending school on Mondays and Wednesdays and the other half on Tuesdays and Thursdays. All of our students were remote on Fridays. This was the norm until



just before the holidays when we had to go remote through most of January.

We returned to the hybrid model until mid-April when the Governor had us all come back full time for the last seven weeks of the school year, except for those students whose families requested that they remain remote for the remainder of the year.

Boys and Girls IHGMS are the 2020 Tri-County Middle School Soccer Champions!



Leah Unger is a 5th grade student here at IHGMS and is an amazing young lady!



Leah is the youngest female Half Marathon winner for 10 year old females in the state of NH. She ran to raise money for "Girls for Girls in Uganda" and raised \$50,000! In her first half marathon that she ran in November, 2019, she raised over \$30,000. The funds will be used to dig a well and build a medical center in an African village. Leah's favorite quote is from Desmond Tutu, a pastor from South Africa, who said, 'Do your little bit of good where you are. It's those little bits of good put together that overwhelm the world.'

IHGMS initiated an Academic Tier III Support Program

For most of our students they were able to adjust to various different class schedules that we had as a result of the pandemic. Some of our students actually flourished in remote learning, however, some of them had significant struggles with being remote. For those students who were failing two or more core academic courses mid-year we initiated a five day a week in person support program while the rest of the school was in remote learning. These students still attended their classes remotely, but they were spread out in our largest classroom and had at least two support people in the room with them to help them maintain their focus while getting some individualized support. Over 80% of the participants were successful in bringing their grades to a "C" or more.



IHGMS has a successful transition back to in person teaching and learning.



About 87% of IHGMS families chose to send their children back to school in mid-April. Mask wearing, social distancing and mask breaks continued to be part of the daily routine norm. Thirteen months of mostly remote learning came to an end which was welcome news for students and staff alike! And despite all the requirements that were put in front of our students and staff, our students learned! Standardized assessment scores demonstrated that our students increased their knowledge and skills and mastered grade level competencies. 2020-2021 will be a school year most of us will never forget and there are many positive experiences for all of us to reflect back on!

Respectfully,

Bob Bickford,
IHGMS Principal

LAMPREY RIVER ELEMENTARY SCHOOL

Laura Yacek, Principal

Dorothy Franchini, Assistant Principal



As principal of Lamprey River Elementary school, it is with great pride that I provide you with an annual report for the 2020-2021 school year. At the start of the 2020-2021 school year, we were returning to school after having been in a remote learning environment since March of the previous year. The district and school community came together to develop a reopening plan with the goal of having students and staff back in school. In the summer of 2020, the portables that were used as classrooms and learning spaces at LRES were removed. The fourth

grade students moved to the middle school and started their first year at IHGMS. Our preschool program was relocated to the high school, where a new playground and separate entrance was created just for them! They became the Lambs at Raymond High School! At the start of the 2020-2021 school year, Lamprey River Elementary School became a Kindergarten through Grade 3 school.

Teaching and Learning During a Pandemic

Staff and students were excited yet anxious to return to the building in August, knowing that the pandemic was still on the forefront of our minds. We started the school year with social distancing guidelines and options for students to access learning. Each grade level team had a full remote learning classroom while the rest of the classrooms on each grade level team followed a hybrid instructional schedule. Those students that participated in full remote learning (all of their learning took place at home) joined google meets, where their teachers at school would teach lessons to the students on the screen. The hybrid schedule included some days when students reported to school and participated in in-person learning and then on other days, students were accessing assignments and lessons at home on their google classrooms, which were set up by the classroom teachers. When students and staff were in the school building, there was 6-foot social distancing and mask mandates in place, which resulted in our staff being creative and flexible with schedules, space, the use of curriculum and learning materials, and instructional methods.



The main goal of the 2020-2021 school year at LRES, was to ensure that there was a continuation of learning, while also taking into account the social and emotional support that our students and staff would need throughout the year. When planning instruction for both the hybrid and full remote models, we supplemented our current math and literacy curriculum and programs with online options. Classroom teachers also recorded instructional lessons so that they would be available for students to access from home. When it was time to communicate with families or plan school-wide events like parent-teacher conferences, book fairs, fire prevention week, and other themed weeks, we were able to hold those events remotely to ensure we continued with our traditions. Our celebrations at the end of the school year such as field day, kindergarten celebration and the third grade step up day, were all a great success, with the right accommodations and modifications implemented to adhere to the state and district pandemic guidelines.

What was New for the 2020-2021 School Year?

We created some new partnerships this school year at Lamprey River Elementary School and welcomed the following staff:

Jennifer Foley- Kindergarten Case Manager, Arielle Kamen- Third Grade Case Manager, Amy Latini- Kindergarten Teacher, Nicole Hauswirth- Grade 2 Teacher, Nicole Bertrand- School Counselor, Emily Crompton- PE Teacher, Heather Connelly- Library/Media Specialist, Emily Donati- School Nurse, Nicole Masi & David Smith- Paraeducator, Elaine Shaffner- SLP, Krissy Brennan- PT, Elissa Johnson, Kathryn Devoe, Emily Graziano, Kelly Dorandi, & Hannah Eldridge- Constellations

We were fortunate to collaborate with SNHU and welcomed two full time interns who were assigned to teachers in Kindergarten and First Grade. This is a partnership that we hope to continue year after year, as we know that future teachers can learn a lot of great things from our staff and students! We partnered with Constellations (a service provider focused on Applied Behavioral Analysis) to help us create our state accredited ASD program as well as identify and assist us in implementing behavioral plans for our students in need of Tier II and Tier III support.

In response to our students needing extra support in academics and social/emotional skills, we created two after school sessions (which ran 4 weeks at a time) of remediation and enrichment clubs. These activities were run by LRES staff. A list of offerings such as literacy and math clubs, STEM, art clubs, outdoor activities, and Lego robotics were some of the themes. These clubs were extremely popular and supported students with skill gaps as well as provided opportunities for in person social interaction for students.



Thursday, June 17,
2021
Remember to be safe, respectful, and
responsible!

Lastly, our students in Ms. Malo's third grade class took on the role of creating and hosting the morning announcements. This news crew ensured that not only were the students in school updated on the daily happenings at LRES, but the students learning from home could view the recorded announcements each day.

The 2020-2021 school year definitely had its challenges, but the staff, students, and families came together to meet the needs of our school community. I am honored to serve this community and thankful to have the opportunity to work alongside the dedicated staff at Lamprey River Elementary School. On behalf of the staff and students, I want to thank the Raymond Community for your support! Go Bullfrogs!

Respectfully Submitted,

Laura Yacek
LRES Principal

STUDENT SERVICES

Michael Hatfield, Director of Student Services

As the Director of Student Services, it is my pleasure to respectfully submit my annual report for the 2021-2022 school year. Although it has been an honor and privilege to serve as your Director, I would be remiss without saying that it has been challenging entering the district during COVID-19's infancy. As a department, the student services team has been hardworking, patient, and flexible. Each team member has worked diligently to change modalities of instruction on a dime. Whether remote, hybrid, or in-person, our staff has done an outstanding job supporting the needs of our learners.

As a district, we continue to look to improve our programming, service delivery models, and use of our personnel. We aim to be fiscally responsible while ensuring our students receive the appropriate supports and services needed to offer a Free Appropriate Public Education (FAPE). Our current identification rate continues to be above the state average (17%). Raymond is currently at 23%.

In an effort to strengthen our programming, during the 2020-2021 school year, the District sought and received NH Department of Education's Program Approval for the high school's Connection program. To further our work, we were able to obtain program approval for its sister program (Leaps and Bounds) at Lamprey River Elementary School at the start of the 2021-2022 school year.

New to our district, Leaps and Bounds is a special education placement designated for our elementary students who present with significant disabilities, (Acquired or Traumatic Brain Injury, Autism, Intellectual, Developmental or Multiple), and require intensive specialized instruction and services outside of regular education setting. Eligible students experience considerable challenges in the areas of developmentally appropriate cognitive abilities and academic achievement, as well as age-appropriate and expected adaptive behavior skills across multiple domains and settings. For such students, the ability to transfer learning in authentic situations is often difficult without considerable support, and related training. A student eligible for placement in Leaps and Bounds demonstrates well-below average cognitive, achievement, and adaptive behaviors skills which adversely affect a child's educational performance.

Our goal is to improve our current programs and building others throughout our district with an effort placed on keeping our students in district, rather than sending students to nonpublic educational placements. We need to go slow to go fast!

In an effort to build our Instructional capacity, our staff has been fortunate to partner with an internationally known consultant, Dr. Marilyn Friend. Her expertise lies in co-teaching and specially designed instruction. Dr. Friend has provided support to our staff and administration in will continue to do so through the remaining months of this school year. Our partnership will strengthen our inclusionary practices, collaboration, and service delivery model. Her work will enhance instruction for students with and without educational disabilities.

The Student Services administration and staff wish to formally thank the Raymond community for their ongoing support. We find it an honor to serve your students.

Sincerely,

Michael Hatfield, MSED, CAGS
Director of Student Services

STUDENT BEHAVIORAL HEALTH

Jessica Caron, Director of Student Behavioral Health

It is my honor to submit my first annual report to the community of Raymond. Joining this dedicated team in March 2019 in the midst of the pandemic really showcased the grit, determination and perseverance of those I am proud to call my colleagues. In this unique grant funded role, I have been given the opportunity to work with staff across the district, from food service to principals, nurses to teachers. I appreciate all the ways in which staff from a variety of roles have contributed to the implementation of multiple layers of support for student behavioral health.

As grant manager of Project AWARE and internal behavioral health consultant, I collaborate with several district and community stakeholders to achieve high fidelity to New Hampshire Multi-Tiered System of Support for Student Behavioral Health Wellness (MTSS-B). With MTSS-B codified into law, Raymond has taken significant steps to leverage Project AWARE funds to implement this model. The Project AWARE grant will sunset in 2024.

Major accomplishments of last year included:

- Expansion of our school social work and student assistance program staff through grant funds
- Initiation of data tracking and analysis for the purpose of program evaluation and planning.
- Development and implementation of a district wide suicide risk protocol to ensure a consistent approach to how we intervene with students at risk.
- Increased collaboration with Seacoast Mental Health, Raymond Coalition for Youth and many other community-based organizations.
- Increased training relating to behavioral health for all staff. This included trauma training, suicide prevention training, and applied behavioral analysis for the purpose of strengthened classroom management.
- District wide culture and climate survey to assess strengths and areas of growth
- Development of district wide protocols related to mitigation strategies to limit the spread of COVID-19

With the expanded roles funded through Project AWARE, Raymond School District was better poised to support students returning to in person learning. Through data analysis, the district identified a need to increase support for all students, which is titled tier I in the MTSS-B model. Steps to address this included training on consistent behavior management and other Tier I strategies to promote student behavioral health. Another example of Tier I activities was substance misuse prevention programming delivered to students in grades 6-12. Given the pandemic, the presentation was streamed into classrooms. Behavioral health staff facilitated conversations with students in each classroom following the presentation. At the elementary school level, additional mental health information was delivered through their existing social and emotional learning classes. The next layer of support, or Tier II, is brief support for students at risk of behavioral health needs. This is typically delivered in a group format. Behavioral health staff pivoted due to the pandemic providing mostly individual support and did successfully build some groups within student cohorts to mitigate the spread of COVID 19. Last year, 131 students received Tier II support in the form of short term brief individual check in with staff and groups to build social and emotional skills to increase academic success. The last layer of support, or Tier III, is more formal support to students with behavioral health needs provided by a mental health professional. Tier III services were provided by our school social workers, student assistance program counselors and therapists from our community partners such as Seacoast Mental Health Clinic. Even with the expansion of these roles, these staff (who also provided Tier II support) were incredibly busy. Last year, a total of 99 students were referred to Tier III services.

The progress of last year was driven by Raymond's District Community Leadership Team (DCLT), which acted as a strategic planning committee for the implementation of MTSS-B. This group formed in August and met several times over the last year to increase their understanding of MTSS-B to be champions of the work. The DCLT developed a mission and priority areas for planning and implementation. Areas of focus are: truancy, tier I, response to student crisis and the use of data. As the facilitator of these meetings, I am deeply grateful for the persistence of these key stakeholders to attend remote meetings to plan and implement MTSS-B in the Raymond School District.

It would be remiss of me to not mention the amazing work done by our school nurses last year. We met weekly to develop protocols and communication to our school community regarding COVID 19. These nurses were dedicated and leaned into the ways in which they support students, families and staff through this pandemic.

Respectfully Submitted,

Jessica Caron, LICSW
Director of Student Behavioral Health



TECHNOLOGY

Brittany L'Heureux, Director of Technology

I would like to start by thanking the district and School Board for allowing me to transition to the role of Technology Director. I have enjoyed my time working in the district as a Technology Support Specialist and as the Data & Technology Integration Specialist, and I look forward to continuing my work with the department as the Director.

The Technology Department had a busy year in 2021. Though it was another year of many staffing changes, the department has continued to support staff and students every day. We couldn't have done it without the incredible district wide staff that were flexible and adjusted to learning any new technology that the pandemic pushed us to embrace.

Google Workspace for Education Fundamentals (previously G Suite for Education or Google Apps for Education) continues to be an important tool for our district. All classrooms are equipped with kits that allow students to participate remotely when necessary via Google Meet. The assembly of these kits took place while the team was working with two high school students on an extended learning opportunity in technology, giving the students some hands-on experience.



The change to remote learning allowed us to accelerate our plans to get devices into the hands of all students in the district. Chromebooks are now assigned to all students in the district. At the middle and high school levels, students take these devices back and forth to school and home as necessary, while at the elementary level the devices stay in the classroom with the ability to go home if needed.



At the end of 2021, the District went through Threat Assessment with a focus on RSA 189:65 and the additions from HB1612. This assessment will help us understand the overall digital data security posture as well as help us continue to review and update current practices to improve security. The results from this assessment will be reviewed in early 2022.

Respectfully submitted,

Brittany L'Heureux
Director of Technology

NUTRITION SERVICES

Judith DiNatale, Director of School Nutrition Services

2020-2021 saw Nutrition Services running yet another entirely different type of program. Like National School Lunch Programs all over the country, we operated under an extension of the USDA's Seamless Summer Option, enabling us to function in the hybrid world. Once again we applied for a number of available waivers to give us the necessary flexibility. Several of these were considered as we developed daily routines in our District Reopening Plan for September.

Some of the most essential waivers for us were related to our ability to provide meals to remote learners, and to our hybrid learners on their at-home days. There was a *"non-congregated Feed Waiver,"* allowing us to service to-go meals that would be consumed at a location other than school. A *Waiver of Meal Service Time Restrictions* also enabled us to provide multiple days of remote meals at one pick up, as well as flexibility for hybrid students eating breakfast in the classroom. The *Waiver to Allow Parents & Guardians to pick up for Children* was crucial for remote meal service, and also applied to the drop off of Bag Breakfasts to the classrooms of LRES students. These pre-ordered meals were delivered as a group to the teacher each room.

Other waivers were more general, yet equally necessary. A meal pattern flexibility covered substitution incidents when food shortages of a specific component occurred. For instance, if one of the two required vegetables did not come in, we could offer an additional fruit. Likewise, this enabled us to have only one type of milk with bag meals instead of the usual minimum of two choices offered when students to thru the line.

Service of in-school breakfast meals varied with the school. LRES students preordered bag breakfasts for classroom delivery. IHGMS students picked up grab & go bags in the main hallway upon arrival to school, also to be eaten in the classroom. At RHS, students who were getting breakfast were permitted to go to the cafeteria to go through the line and eat, both socially distanced.

We were delighted that we got to connect in person with students at all three schools during lunch time. They came to the cafeteria to go through the serving lines, with 6-foot spacing clearly marked. All self-serve was suspended to reduce cross contact. Students ate at special tables, purchased specifically to provide the 6-foot seating during the mask-less period of eating. Our hybrid populations being smaller made all of this possible. In addition to the space required to spread everyone out, it took longer to get each student through the line distanced and have every item "served" right down to flatware and napkins. Disposable trays were also used to prevent congregating at the dish room window.

Remote meals had a separate menu. This was carefully developed each month to complement our in-school menus at RHS, IHGMS and LRES. These meals also had to be specifically packable and sometimes varied due to "to go" container shortages. A lot of collaborative thought and effort went into the creation of several new entrees and combos that became favorites.

Under our 2020-2021 program, meals were available to *all* children 18 and under in Raymond, by online pre-order only. Pick up days were Monday and Wednesday, all at RHS. A pre-order delivery option was also available as well. During pick-ups, we found ourselves making some new friends, especially with the fully remote families whose students would visit with us from the car or a safe social distance in good weather. Our remote counts peaked during December and early January, when the entire district was fully remote. Once we returned to five days a week in-person learning in late April, counts dropped to include only the fully remote learners, home schooled students, and charter school students whose schools had not yet resumed in-person classes.

Running two programs concurrently was not easy, especially with food and supply item shortages. Lunches were prepared at RHS. Breakfasts were produced at IHGMS and brought over prior to remote meal pick up time. Having only half the student body each day, our menus repeated for both A & B groups twice a week. This was not only appropriate, but also helpful when households of our own staff were affected by COVID. No student Fridays provided an opportunity for additional remote entrée recipe pre-prep and Bag Breakfast item set ups.

In addition to the coordination of meals and their varied serving scenarios, there were also separate record keeping, tracking and entering processes involved for reimbursement. Like all districts, we also had an additional State Technical Review of this unique program. All meals were provided free to the students, and were reimbursed to the district at the “free “rate.

Respectfully submitted,

Judith DiNatale,
Director of School Nutrition Services

Meals served 2020-21:

	IHGMS			LRES			RHS			Remote Meals		
	Days in School	Breakfast	Lunch	Days in School	Breakfast	Lunch	Days in School	Breakfast	Lunch	Days of meals	Breakfast	Lunch
Sep-20	18	315	1324	18	500	804	18	105	1007	20	244	244
Oct-20	18	507	1579	18	849	1113	18	105	1189	20	801	801
Nov-20	12	385	1004	13	680	869	13	45	701	16	605	605
Dec-20	1+	18	35	1+	129	164	0+	13	50	16	1154	1154
Jan-21	8+	207	363	8+	703	724	0+	19	68	18	840	840
Feb-21	10	292	877	10	703	721	8	49	398	14	518	518
Mar-21	17	514	1606	17	1337	1392	17	140	1020	21	667	667
Apr-21	13	457	1455	13	1520	1449	13	111	1031	16	399	399
May-21	20	1057	3991	20	3548	3473	20	479	2436	20	205	205
21-Jun	13	832	2485	13	2299	2393	10	82	1053	13	340	340
Totals	121	4584	14719	122	12268	13102	117	1148	8953	174	5773	5773

Notes: **Days in School** reflects only the days in which at least one grade of students was physically present in the building.

(There were days when only a very small group was in the building, indicated by a + rather than as additional days)

Days of Meals includes fully remote days (Fridays) as well, since remote meals were provided for all 5 days each week.

Hybrid learning ended in April. All Hybrid learners were in school every day during May & June

SAFETY AND FACILITIES

Todd Ledoux, Safety & Facilities Director

The Facilities Department had a very busy year keeping up with the ever changing COVID situation. We were able to successfully put in place many levels of protection including air purifiers in every classroom, enhanced disinfection practices, supplying personal protective equipment to staff and students, moving furniture to help social distancing measures, and as always supplying plenty of disinfecting wipes for building users to utilize whenever needed. Through the use of diversified suppliers, we were able to keep up with all the needs we had to in order to make these things happen. Providing clean and healthy buildings is always a priority and will continue to be as we move into 2022.

Through the use of the Capital Improvements Plan we were able to complete some larger projects including:

Replace water controls at Raymond High School – We successfully replaced the original booster pump controls with variable frequency drives to drive the pumps. The new drives are working out very well and are much better suited to control the pumps as compared to the original controls.

Construct a safety wall at RHS – The safety wall at RHS was completed and is starting to fit in at the school. The addition of the wall was a big physical change for the building and was met with some resistance at first. The staff and students are getting used to the new look and the wall serves its purpose perfectly.

Upgrade to two sets of LRES student restrooms – The last two sets of student restrooms were upgraded at LRES to be ADA compliant. The restroom layout was modeled after the previous restrooms we completed. The restrooms are working out well and it is great to have this bathroom upgrade project completed for the LRES.

Replacement of 5 Energy Recovery Units at LRES - The ERV project was delayed due to supply chain issues in getting the units to us but we were able to complete the project before the weather got too cold. Five older units were removed and five new units were installed to include some new controls. These units provide fresh air to the building and have been working great.

We also completed many smaller repairs and projects in house during the year.

We continued to train staff and students for emergency situations utilizing our eight emergency response actions. These drills take place throughout the year and adhere to the state's recommendations.

In closing I would like to thank all the maintenance and custodial staff for their efforts over the past year. It was a very difficult year given the pandemic, but they all made it happen. I would also like to thank the town employees for their continued cooperation and support with projects over the past year. The Facilities Department will continue to work to ensure our buildings are clean, safe, and efficient for all building users.

Respectfully submitted,

Todd Ledoux,
Safety and Facilities Director

RAYMOND SCHOOL DISTRICT 2021-22 SALARIES

Last Name	First Name	Position	Annual Pay
AHEARN	CARLA	Middle School Secretary	23,745.60
AJEMIAN	CRYSTAL	Elementary School Teacher	53,583.00
ALDOUS	ABIGAIL	Social Worker	58,833.60
AMIRAULT-ERNST	GAIL	Financial Assistant	43,033.68
ARSENAULT	SARAH	Middle School Media Specialist	45,227.00
ARSENAULT	PATRICK	Youth Learning Program Director	50,965.43
AUCLAIR	DEBRA	Middle School Secretary	32,572.80
BAKA	LISA	Reading Specialist	47,185.00
BART	ANGEL	Food Service	12,444.85
BELL	MARIE	Middle School Teacher	66,232.00
BERGERON	LUKE	Technical Support Specialist	41,488.40
BERKY	MONIQUE	Middle School Teacher	49,228.00
BERNTSEN	KATIE	Paraeducator	15,535.65
BERUBE	KAREN	Paraeducator	17,530.50
BETTERS	MARIELLE	Elementary School Teacher	45,227.00
BICKFORD	ROBERT	Middle School Principal	101,375.76
BLASENS	KATHRYN	Middle School Teacher	41,277.00
BOUCHER	REBECCA	Middle School Teacher	43,064.00
BOUCHER	PATRICIA	High School Teacher	65,156.00
BOUCHER	ELIZABETH	Paraeducator	18,026.19
BOYD	STEPHANIE	Elementary School Teacher	66,232.00
BRAND HOLT	KATHERINE	Middle School Teacher	66,232.00
BRASLEY	STACIE	Elementary School Secretary	17,408.00
BRAZEAU	MICHAEL	High School Teacher	67,328.00
BRAZEAU	DAVINNEY	High School Teacher	67,328.00
BRENNAN	LISA	Paraeducator	15,922.53
BRICKETT	RONALD	Federal Funds Accountant	16,311.85
BRIDLE	COLEEN	Middle School Teacher	66,232.00
BROMLEY	TRACY	Food Service	7,095.00
BRONSON	KATHRYN	Middle School Teacher	66,232.00
BUCKINGHAM	BARBARA	Middle School Teacher	68,452.00
BUCKINGHAM	WENDY	Paraeducator	17,155.71
BUCKLEY	GAIL	Custodian	21,962.24
BURKE	LINDA	Food Service	22,004.29
BUSBY	MICHELE	Elementary School Teacher	67,328.00
CAMERON	CHRISTOPHER	High School Teacher	65,156.00
CAPEN	KIMBERLY	High School Teacher	65,156.00
CARON	JESSICA	Director of Student Behavioral Health	88,909.60
CARPENTER	KATIE	School Psychologist	78,000.00

CASTONGUAY	AIMEE	Middle School Teacher	34,840.00
CHRETIEN	LINDA	Elementary School Teacher	67,328.00
CHRISTO	JESSICA	Middle School Teacher	57,777.00
CLIFTON	MATTHEW	Technology Data Specialist	52,000.00
COCKERILL	SHELLEY	High School Teacher	60,848.00
COITO	MARGARET	Food Service	26,465.18
COLBURN	MARY	Middle School Teacher	63,483.00
COLLINS-BUSHOR	CAITRYN	Paraeducator	15,717.00
CONNELLY	HEATHER	Elementary Media Specialist	53,081.00
COOMEY	FIONA	High School Assistant Principal	86,149.20
CORBIN	JUNE	Paraeducator	20,250.75
COTE	DIANNE	Custodian	29,733.12
COVIELLO	ARIANNA	Paraeducator	18,739.50
CREED	ELIZABETH	Paraeducator	15,922.53
CROMPTON	EMILY	Elementary School Teacher	63,065.00
CUNNINGHAM	BRIGITTE	Middle School Assistant Principal	79,050.00
DANIELS	DEBORAH	Elementary School Teacher	55,379.00
DELLAS	CHRISTINE	Paraeducator	18,183.36
DERUOSI	DAVID	Interim Superintendent of Schools	130,000.00
DESROSIERS	MAUREEN	Elementary School Teacher	64,099.00
DINATALE	JUDITH	Nutrition Services Director	61,922.16
DONAHUE	RYAN	Reading Specialist	50,043.00
DONATI	EMILY	Elementary School Nurse	51,035.03
DOUMAS	SHARON	Paraeducator	21,084.96
DRISCOLL	JACQUELINE	Middle School Teacher	61,856.00
DUBIN	MICHELLE	Paraeducator	15,052.05
DUPUIS	PIERRE	Maintenance Technician	30,351.12
DUSSAULT	JENNAH	High School Teacher	43,064.00
EANES	MARIA	High School Teacher	36,589.00
ELLIOTT	ANDREA	Elementary School Teacher	39,564.00
ELSEMORE	PETER	Elementary School Teacher	66,232.00
ENDYKE	HAILEY	Elementary School Teacher	34,840.00
FENSTERMAKER	EVELYN	Custodian	33,282.72
FINNERAN	LISA	Paraeducator	15,922.53
FISHBEIN	RACHAEL	Elementary School Teacher	68,452.00
FOLEY	JENNIFER	District-Wide Special Education Coordinator	76,500.00
FONTAINE	RENEE	High School Teacher	39,564.00
FORKEY	JOSHUA	High School Teacher	51,021.00
FOURNIER	KRYSTAL	Social Worker	57,000.00
FRANCHINI	DOROTHY	Elementary School Assistant Principal	84,139.67
FRANCO	KAREN	Middle School Teacher	39,564.00
FULTON	JOHN	Middle School Teacher	65,156.00
GAGNON	SUZANNE	Math Interventionist	62,888.00
GAGNON	ROBERT	Paraeducator	16,164.33
GAGNON	JEAN	Food Service	8,140.00

GALLAGHER	SHELLIE	High School Teacher	58,323.00
GAMAGE	JULIE	Middle School Teacher	66,232.00
GARDNER	MELISSA	Reading Interventionist	38,174.00
GAUTHIER	MONIQUE	Middle School Nurse	51,444.34
GENO	SARA	Middle School Head Custodian	37,604.88
GERJES	RAHMEE	Paraeducator	12,486.50
GIBBONS	JODI	Food Service	18,168.92
GIROUX	KIMBERLY	High School Teacher	66,232.00
GOODWIN	NANCY	Paraeducator	20,226.57
GOTT	GRETCHEN	Paraeducator	16,756.74
HACKSHAW	SHAWN	High School Teacher	68,452.00
HALLMAN	MEREDITH	High School Counselor	51,394.89
HAMM	STEPHANIE	Middle School Teacher	63,483.00
HASSAN	OMAYMA	Paraeducator	15,922.53
HATFIELD	MICHAEL	Director of Student Services	96,600.00
HAUSWIRTH	NICOLE	Elementary School Teacher	49,705.00
HAYES	WILLIAM	High School Teacher	63,065.00
HAYNES	CASSAUNDRA	Elementary School Teacher	39,564.00
HEYWOOD	JENNIFER	Administrative Assistant to Superintendent	69,976.14
HOLDEN	JENNA	Middle School Teacher	58,323.00
HOLMES	MARY	Paraeducator	30,360.00
HORGAN	MEREDITH	Human Resources Assistant	19,656.00
HUNTLEY	ELENA	Custodian	37,959.84
HUNTLEY	ANDREA	Financial Assistant	41,133.60
HUNTLEY	CHRISTOPHER	Maintenance Technician	48,122.64
INGALLS	ANN	Elementary School Teacher	65,156.00
JOHNSTON	JENNIFER	Paraeducator	16,019.25
JONES	MARLENE	Elementary School Teacher	68,452.00
JORTBERG	JESSICA	Elementary School Teacher	39,564.00
KABAT	DELANEY	Middle School Teacher	36,589.00
KARWACKI-MICHAUD	ABIGAIL	Elementary School Teacher	55,903.00
KEBLER	KRYSTAL	Middle School Teacher	51,021.00
KELLY	BARBARA	Assistant Director of Student Services	85,000.00
KOCH	THOMAS	High School Teacher	65,156.00
KOCH	CHRISTINA	High School Teacher	60,848.00
KOCZERA	ROBIN	Paraeducator	16,527.03
KOWALCHUK	JONI	Paraeducator	18,896.67
LABONTE	JENNIFER	Middle School Teacher	66,232.00
LACASSE	ALISON	Elementary School Teacher	65,156.00
LACASSE	RANDALL	High School Teacher	63,065.00
LAHR	JACOB	Food Service	8,353.13
LANGLOIS	DAVID	Paraeducator	16,236.87
LATINI	AMY	Elementary School Teacher	46,874.00
LAVALLEE	SHARON	High School Secretary	30,420.00
LAVIGNE	CONRADE	Maintenance Technician	46,436.52

LEDOUX	TODD	Safety and Facilities Director	92,983.25
LEE	JENIFER	Elementary School Counselor	35,995.00
LEE	KATHY	Paraeducator	16,563.30
LEMOINE	ROBERT	High School Media Specialist	62,888.00
LESSARD	MARY	Middle School Teacher	67,328.00
L'HEUREUX	BRITTANY	Technology Director	75,000.00
LIVINGSTON	KELLY	Paraeducator	17,615.13
LONDO	HOLLY	High School Teacher	69,802.46
LONG	JOHN	High School Teacher	67,328.00
LYTLE	TARYN	Middle School Teacher	53,583.00
MACDONALD	MARK	Humanities Interventionist	49,228.00
MACDOUGALL	LISA	Elementary School Teacher	66,232.00
MAHONEY	LINDA	Student Services Secretary	38,043.36
MAHONEY-BARNETT	MIRANDA	Elementary School Teacher	43,350.00
MAKI	MARIAH	Middle School Counselor	37,575.22
MALO	CAROLYN	Elementary School Teacher	37,922.00
MARTEL	CRYSTAL	Paraeducator	16,744.65
MARTIN	TANYA	Middle School Teacher	46,874.00
MASI	NICHOLE	Paraeducator	12,967.50
MATTHEWS	CASEY	Elementary School Teacher	36,348.00
MATULEWICZ	MEGAN	Middle School Teacher	68,452.00
MCAVOY	AMY	Elementary School Teacher	66,232.00
MCDERMOTT	KELSEY	High School Nurse	42,400.00
MCGHEE	SHANNON	Food Service	16,309.67
MENDEZ	GLORIA	Paraeducator	19,888.05
MEYER	ASHLEY	Middle School Teacher	63,483.00
MILNER	LAURA	Elementary School Counselor	45,227.00
MOULE	LINDY	Middle School Counselor	70,297.05
MOYER	KIMBERLY	High School Teacher	65,156.00
MUNSON	MICHELLE	Elementary School Teacher	55,535.00
MURPHY	KATELYN	Middle School Teacher	60,848.00
MURPHY	JOSEPH	Technical Support Specialist	42,500.00
MYCKO	ADAM	Food Service	18,657.93
NEWTON	HEATHER	Paraeducator	15,922.53
NIEVES	ABBY	Paraeducator	15,656.55
NIGL	LISA	Food Service	14,275.58
NIVISON	KRISTEN	Elementary School Teacher	43,350.00
NORRIS	TRACEY	High School Secretary	28,331.52
OAKLEAF	JESSICA	Middle School Teacher	66,232.00
O'BOYLE	AMY	Elementary School Teacher	56,828.00
O'BRIEN	SHARON	Occupational Therapist	68,452.00
PANTAZIS	GREGORY	SAP Counselor	61,200.00
PAPAMICHAEL	DEBORAH	Middle School LPN	22,306.05
PAYETTE	AMIE	Elementary School Head Custodian	39,108.24
PELLETIER	JENNIFER	Middle School Teacher	40,486.00

PETERS	SUSAN	Food Service	9,664.40
PIERCE	LAURA	Reading Specialist	63,483.00
PLENDER	DEAN	High School Teacher	65,156.00
PLENDER	JOANN	ESL Teacher	34,226.00
POLANCO	ISAIAS	Paraeducator	15,414.75
RAMSEY	BENJAMIN	High School Teacher	67,328.00
ROBINSON	KATHRYN	Elementary School Teacher	63,483.00
ROCCI	AMY	Math Interventionist	66,232.00
ROLLINS	GINEEN	Paraeducator	15,535.65
ROLLINS	LAUREN	Paraeducator	17,977.83
ROMAN	ANN	High School Secretary	34,493.76
ROWTON	MEGAN	Paraeducator	15,717.00
ROY	DOUGLAS	Elementary School Teacher	66,232.00
RUSH	LISA	Site Coordinator	35,349.89
SALTMARSH	JENNIFER	Middle School Teacher	46,874.00
SEELEY	MELISSA	Preschool Teacher	66,232.00
SFORZA	LAURA	High School Secretary	24,800.96
SHARROW	REBECCA	Middle School Teacher	66,232.00
SHEA	MARY	High School Head Custodian	47,481.12
SLACK	JUDSON	High School Teacher	66,232.00
SMALL	CATHERINE	Custodian	26,936.00
SMITH	DAVID	Paraeducator	16,756.74
ST GERMAINE	ROSARIO	Paraeducator	15,922.53
ST PIERRE	LINDA	Food Service	23,365.65
STEED	DIANE	Food Service	12,444.85
STEWART	REBECCA	Paraeducator	19,247.28
STEWART	DANIEL	Food Service	7,260.00
STILSON	ROBERT	Custodian	34,952.00
STRAFFIN LEADER	BRIANAH	SAP Counselor	51,000.00
STUART	KAREN	Director of Human Resources	63,974.88
SWIECHOWICZ	SANDRA	High School Teacher	67,328.00
TESSIER	RHONA	Paraeducator	12,593.75
TKALCIC	CAMERON	Technical Support Specialist	38,000.00
TRUDEL	SUSAN	High School Secretary	30,600.00
VAILLANCOURT	SUSAN	Paraeducator	19,102.20
VAN LAARHOVEN	MARTIN	Middle School Teacher	66,232.00
VAUGHN	LAURA	Paraeducator	15,922.53
VERNE	ELAINE	High School Teacher	66,232.00
VINCENT	PATRICIA	Preschool Teacher	41,551.00
WALCOTT	DERRICK	High School Teacher	47,185.00
WALKER	CARA	Middle School Teacher	65,156.00
WALKER	CHRISTOPHER	Custodian	30,693.60
WALLACE	KRISTIN	Middle School Teacher	65,156.00
WATTS	KERI	Reading Specialist	42,239.00
WATTS	EMILY	Middle School Teacher	36,589.00

WEBSTER-JONES	JESSICA	Elementary School Teacher	43,350.00
WEEKS	DANA	Custodian	30,276.00
WELLS	LEEANN	Math Specialist	53,081.00
WENTWORTH	PATRICIA	High School Counselor	72,142.13
WHITE	RUTHIE	Middle School Teacher	34,840.00
WHITE	MIRANDA	Paraeducator	17,046.90
WHITMORE	MARJORIE	Business Administrator	102,927.08
WILCOTT	KATHERINE	Middle School Teacher	66,232.00
WIRTZ	CHRISTINE	Elementary School LPN	21,762.00
WITHAM	CHRISTOPHER	Paraeducator	15,656.55
WOODWARD	STEVEN	High School Principal	101,773.56
YACEK	LAURA	Elementary School Principal	100,637.28
YORK	VICKY	Paraeducator	15,922.53

As of February 3, 2022

HIGH SCHOOL ROOF DEBT SCHEDULE

Debt Year	Period Ending	Principal Outstanding	Principal	Interest	Total Payment	Fiscal Year Total Payment
	2/15/2015			\$31,234.67	\$31,234.67	\$31,234.67
1	8/15/2015	\$1,060,000.00	\$110,000.00	\$27,030.00	\$137,030.00	
	2/15/2016			\$24,225.00	\$24,225.00	\$161,255.00
2	8/15/2016	\$950,000.00	\$110,000.00	\$24,225.00	\$134,225.00	
	2/15/2017			\$21,420.00	\$21,420.00	\$155,645.00
3	8/15/2017	\$840,000.00	\$105,000.00	\$21,420.00	\$126,420.00	
	2/15/2018			\$18,742.50	\$18,742.50	\$145,162.50
4	8/15/2018	\$735,000.00	\$105,000.00	\$18,742.50	\$123,742.50	
	2/15/2019			\$16,065.00	\$16,065.00	\$139,807.50
5	8/15/2019	\$630,000.00	\$105,000.00	\$16,065.00	\$121,065.00	
	2/15/2020			\$13,387.50	\$13,387.50	\$134,452.50
6	8/15/2020	\$525,000.00	\$105,000.00	\$13,387.50	\$118,387.50	
	2/15/2021			\$10,710.00	\$10,710.00	\$129,097.50
7	8/15/2021	\$420,000.00	\$105,000.00	\$10,710.00	\$115,710.00	
	2/15/2022			\$8,032.50	\$8,032.50	\$123,742.50
8	8/15/2022	\$315,000.00	\$105,000.00	\$8,032.50	\$113,032.50	
	2/15/2023			\$5,355.00	\$5,355.00	\$118,387.50
9	8/15/2023	\$210,000.00	\$105,000.00	\$5,355.00	\$110,355.00	
	2/15/2024			\$2,677.50	\$2,677.50	\$113,032.50
10	8/15/2024	\$105,000.00	\$105,000.00	\$2,677.50	\$107,677.50	\$107,677.50

MIDDLE SCHOOL BUILDING DEBT SCHEDULE

Debt Year	Period Ending	Principal Outstanding	Principal	Interest after refunding	Total Payment	Fiscal Year Total Payment
	2/15/2006	\$13,402,490.00	\$341,194.00	\$8,589.27	\$349,783.27	\$349,783.27
1	8/15/2006	\$13,061,296.00	\$683,345.38	\$32,776.92	\$716,122.30	
	2/15/2007	\$12,377,950.62	\$280,461.35	\$20,021.15	\$300,482.50	\$1,016,604.80
2	8/15/2007	\$12,097,489.27	\$666,967.05	\$63,515.45	\$730,482.50	
	2/15/2008	\$11,430,522.22	\$258,783.27	\$30,949.23	\$289,732.50	\$1,020,215.00
3	8/15/2008	\$11,171,738.95	\$645,364.82	\$94,367.68	\$739,732.50	
	2/15/2009	\$10,526,374.13	\$237,609.62	\$40,872.88	\$278,482.50	\$1,018,215.00
4	8/15/2009	\$10,288,764.51	\$628,743.47	\$124,739.03	\$753,482.50	
	2/15/2010	\$9,660,021.04	\$217,575.71	\$49,031.79	\$266,607.50	\$1,020,090.00
5	8/15/2010	\$9,442,445.33	\$607,861.79	\$153,745.71	\$761,607.50	
	2/15/2011	\$8,834,583.54	\$198,446.26	\$55,786.24	\$254,232.50	\$1,015,840.00
6	8/15/2011	\$8,636,137.28	\$594,858.30	\$177,770.20	\$772,628.50	
	2/15/2012	\$8,041,278.98	\$180,010.86	\$61,096.64	\$241,107.50	\$1,013,736.00
7	8/15/2012	\$7,861,268.12	\$577,642.96	\$206,862.54	\$784,505.50	
	2/15/2013	\$7,283,625.16	\$162,355.99	\$65,001.51	\$227,357.50	\$1,011,863.00
8	8/15/2013	\$7,121,269.17	\$560,358.45	\$235,397.05	\$795,755.50	
	2/15/2014	\$6,560,910.72	\$145,471.31	\$67,511.19	\$212,982.50	\$1,008,738.00
9	8/15/2014	\$6,415,439.41	\$546,404.13	\$257,476.37	\$803,880.50	
	2/15/2015	\$5,869,035.28	\$129,258.33	\$68,599.17	\$197,857.50	\$1,001,738.00
10	8/15/2015	\$5,739,776.95	\$535,315.54	\$288,439.96	\$823,755.50	
	2/15/2016	\$5,204,461.41	\$113,633.66	\$68,223.84	\$181,857.50	\$1,005,613.00
11	8/15/2016	\$5,090,827.75	\$520,570.12	\$317,185.38	\$837,755.50	
	2/15/2017	\$4,570,257.63	\$98,678.15	\$66,429.35	\$165,107.50	\$1,002,863.00
12	8/15/2017	\$4,471,579.48	\$508,586.53	\$347,418.97	\$856,005.50	
	2/15/2018	\$3,962,992.95	\$84,306.90	\$63,175.60	\$147,482.50	\$1,003,488.00
13	8/15/2018	\$3,878,686.05	\$496,155.97	\$333,826.53	\$829,982.50	
	2/15/2019	\$3,382,530.08	\$72,343.18	\$59,969.32	\$132,312.50	\$962,295.00
14	8/15/2019	\$3,310,186.90	\$482,493.56	\$362,318.94	\$844,812.50	
	2/15/2020	\$2,827,693.34	\$60,888.89	\$55,542.36	\$116,431.25	\$961,243.75
15	8/15/2020	\$2,766,804.45	\$468,717.93	\$390,213.32	\$858,931.25	
	2/15/2021	\$2,298,086.52	\$49,835.55	\$49,795.70	\$99,631.25	\$958,562.50
16	8/15/2021	\$2,248,250.97	\$457,212.26	\$419,918.99	\$877,131.25	
	2/15/2022	\$1,791,038.71	\$39,177.44	\$42,710.06	\$81,887.50	\$959,018.75
17	8/15/2022	\$1,751,861.27	\$447,727.66	\$451,659.84	\$899,387.50	
	2/15/2023	\$1,304,133.61	\$28,863.12	\$34,211.88	\$63,075.00	\$962,462.50
18	8/15/2023	\$1,275,270.49	\$435,489.99	\$480,085.01	\$915,575.00	
	2/15/2024	\$839,780.50	\$18,894.53	\$24,274.22	\$43,168.75	\$958,743.75
19	8/15/2024	\$820,885.97	\$415,343.17	\$557,825.58	\$973,168.75	
	2/15/2025	\$405,542.80	\$8,934.63	\$13,452.87	\$22,387.50	\$995,556.25
20	8/15/2025	\$396,608.17	\$396,608.17	\$609,949.33	\$1,006,557.50	\$1,006,557.50

TREASURER'S REPORT
TIMOTHY AUCLAIR, TREASURER

**Raymond School District General Fund
Schedule of Receipts and Disbursements
7/1/20-6/30/21**

Cash Balance at 7/01/20			\$1,312,279.62
Receipts 7/1/20-6/30/21			
Receipts in Transit		0.00	
State Revenues			
State Education Tax	2,117,702.00		
State Adequacy Grant	5,568,967.23		
Subtotal		7,686,669.23	
Tax Appropriation		15,912,322.00	
General Revenue Receipts		2,571,877.28	
Lunch Program		506,335.04	
Interest Earned		223.73	
Other (transfer from Building Fund)		0.00	
Total Revenue & Receipts through 6/30/21			26,677,427.28
Less: School Board Orders Paid Out			<u>26,840,572.94</u>
Cash on Hand at June 30, 2021			\$1,149,133.96

RAYMOND SCHOOL DISTRICT CAPITAL RESERVE FUNDS
BALANCES AS OF JUNE 30, 2021

Capital Reserve Funds:

District Wide Technology	\$ 123,486.82
District Wide Food Service Equipment	\$ 65,506.24
District Equipment, Facilities Maintenance and Replacement	\$ 981,650.53

Expendable Trust Funds:

Special Education	\$ 210,374.47
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Non-Expendable Trust Funds:

Blanchard / MacDougal Scholarship	\$ 32,087.66
Women's Civic Club Scholarship	\$ 7,749.65
George Goodrich Scholarship	\$ 19,287.04
Peter Stevens Scholarship	\$ 1,874.22
Norma S. Koos Scholarship	\$ 6,365.02
Iber Holmes Gove Scholarship	\$ 7,491.32

SPECIAL EDUCATION EXPENDITURE AND REVENUE REPORT
FISCAL YEARS 2019-2021, PER RSA 32:11-A

<u>Description</u>	<u>2018-2019</u>	<u>2019-2020</u>	<u>2020-2021</u>
EXPENDITURES:			
Special Education Costs & Services	\$ 6,308,813	\$ 5,723,764	\$ 6,368,028
Administrator & Legal	\$ 163,630	\$ 134,561	\$ 152,623
Transportation	\$ 312,559	\$ 545,542	\$ 524,234
Federal Funds - IDEA	\$ 364,269	\$ 409,633	\$ 335,100
Total Expenditures	\$ 7,149,271	\$ 6,813,500	\$ 7,379,985
REVENUES:			
Medicaid	\$ 237,626	\$ 76,299	\$ 125,901
Tuition	\$ 154,497	\$ 73,939	\$ -
Special Education Aid	\$ 143,750	\$ 196,153	\$ 231,192
Federal Funds - IDEA	\$ 364,269	\$ 409,633	\$ 335,100
Total Revenues	\$ 900,142	\$ 756,024	\$ 692,193

SUMMARY OF FINDINGS FROM AUDITOR

Note: February 3, 2022

As of the date to submit documents to the printer for inclusion in the Annual Report, a summary of findings from the auditor for the 2020-2021 school year was not yet complete. These documents will be uploaded to the Raymond School District website at www.sau33.com as soon as they are available



PLODZIK & SANDERSON

Professional Association/Certified Public Accountants

193 North Main Street • Concord • New Hampshire • 03301-5063 • 603-225-6996 • FAX- 603-224-1380

INDEPENDENT AUDITOR'S REPORT

To the Members of the School Board
Raymond School District
Raymond, New Hampshire

We have audited the accompanying financial statements of the governmental activities, each major fund, and aggregate remaining fund information of the Raymond School District as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America, and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and aggregate remaining fund information of the Raymond School District, as of June 30, 2021, and the respective changes in financial position and the respective budgetary comparisons for the general fund and grants fund for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information – Accounting principles generally accepted in the United States of America require that the following be presented to supplement the basic financial statements:

- Management's Discussion and Analysis,
- Schedule of the School District's Proportionate Share of Net Pension Liability,

**Raymond School District
Independent Auditor's Report**

- Schedule of School District Contributions – Pensions,
- Schedule of the School District's Proportionate Share of Net Other Postemployment Benefits Liability,
- Schedule of School District Contributions – Other Postemployment Benefits,
- Schedule of Changes in the School District's Total Other Postemployment Benefits Liability and Related Ratios, and
- Notes to the Required Supplementary Information

Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information – Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Raymond School District's basic financial statements. The combining and individual fund schedules are presented for purposes of additional analysis and are not a required part of the basic financial statements. The Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* and is also not a required part of the basic financial statements.

The combining and individual fund schedules and the Schedule of Expenditures of Federal Awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual fund schedules and the Schedule of Expenditures of Federal Awards are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated May 12, 2022 on our consideration of the Raymond School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements, and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Raymond School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Raymond School District's internal control over financial reporting and compliance.

Sheryl A. Platt, CPA

May 12, 2022

PLODZIK & SANDERSON
Professional Association

EXHIBIT C-1
RAYMOND SCHOOL DISTRICT
Governmental Funds
Balance Sheet
June 30, 2021

	General	Grants	Other Governmental Funds	Total Governmental Funds
ASSETS				
Cash and cash equivalents	\$ 1,348,069	\$ -	\$ 125,557	\$ 1,473,626
Receivables:				
Accounts	8,426	-	-	8,426
Intergovernmental	1,515,578	480,637	80,716	2,076,931
Interfund receivables	546,766	-	-	546,766
Total assets	<u>\$ 3,418,839</u>	<u>\$ 480,637</u>	<u>\$ 206,273</u>	<u>\$ 4,105,749</u>
LIABILITIES				
Accounts payable	\$ 175,112	\$ -	\$ 14,165	\$ 189,277
Accrued salaries and benefits	169,656	522	-	170,178
Intergovernmental payable	363,021	-	-	363,021
Interfund payable	-	480,115	66,651	546,766
Total liabilities	<u>707,789</u>	<u>480,637</u>	<u>80,816</u>	<u>1,269,242</u>
DEFERRED INFLOWS OF RESOURCES				
Unavailable revenue - water easement	<u>77,997</u>	<u>-</u>	<u>-</u>	<u>77,997</u>
FUND BALANCES				
Committed	1,555,363	-	125,457	1,680,820
Assigned	55,723	-	-	55,723
Unassigned	1,021,967	-	-	1,021,967
Total fund balances	<u>2,633,053</u>	<u>-</u>	<u>125,457</u>	<u>2,758,510</u>
Total liabilities, deferred inflows of resources, and fund balances	<u>\$ 3,418,839</u>	<u>\$ 480,637</u>	<u>\$ 206,273</u>	<u>\$ 4,105,749</u>

The Notes to the Basic Financial Statements are an integral part of this statement.

RAYMOND SCHOOL DISTRICT
STATE OF NEW HAMPSHIRE

TO THE INHABITANTS OF THE SCHOOL DISTRICT, IN THE TOWN OF RAYMOND, NEW HAMPSHIRE, QUALIFIED TO VOTE IN DISTRICT AFFAIRS:

FIRST SESSION:

You are hereby notified to meet at Raymond High School Gymnasium in said District, on Saturday, the **12th** day of **February, 2022 at 10:00 AM in the morning**. This session shall consist of explanation, discussion, and deliberation of the warrant articles numbered **2** through **8**. The warrant articles may be amended subject to the following limitations: (a) warrant articles whose wording is prescribed by law shall not be amended, (b) warrant articles that are amended shall be placed on the official ballot for a final vote on the main motion as amended, and (c) no warrant article shall be amended to eliminate the subject matter of the article.

SECOND SESSION:

Voting Session to act on all Warrant Articles as amended, including the proposed budget, as a result of the action of the "FIRST SESSION" will be held Tuesday, March 8th, 2022 at the Iber Holmes Gove Middle School Gymnasium. Polls will be open from 7:00 AM - 7:00 PM.

1. Article 1, Election of Officers

To choose the following School District Officers:

a.) To choose two School Board Members for the ensuing three years.

2. Shall the School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant, or as amended by vote of the first session, for the purposes set forth therein, totaling \$26,798,318 (twenty six million, seven hundred ninety eight thousand, three hundred eighteen dollars). Should this article be defeated, the default budget shall be \$26,780,772 (twenty six million, seven hundred eighty thousand, seven hundred seventy two dollars), which is the same as last year, with certain adjustments required by previous action of the Raymond School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only? (This article does not include appropriations proposed under any other warrant article.) (This article will be reduced by \$51,658 if Article 5 is adopted)

(Recommended by the School Board: Yes - 5; No - 0)

(Recommended by the Budget Committee: Yes - 6; No - 1)

(The estimated tax impact of passing this article is an increase of \$0.36 per \$1000 assessment.

The estimated tax impact of not passing this article is an increase of \$0.34 per \$1000 assessment.)

3. Shall the School District vote to approve the cost items included in the collective bargaining agreement reached between the Raymond School Board and the Raymond Education Association, which calls for the following changes in salaries and benefits at the current staffing levels from those paid in the prior fiscal year:

<u>Year</u>	<u>Estimated Increase</u>
2022-23	\$ 409,659
2023-24	\$ 437,208
2024-25	\$ 458,804

and further to raise and appropriate the sum of \$409,659 (four hundred nine thousand, six hundred fifty nine dollars) for the upcoming fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at current staffing levels?

(Recommended by the School Board: Yes – 3; No - 2)

(Recommended by the Budget Committee: Yes - 7; No - 0)

(The estimated tax impact of this article is an increase of \$0.31 per \$1000 assessment.)

4. Shall the School District, if article 3 is defeated, authorize the governing body to call one special meeting, at its option, to address article 3 cost items only?
5. Shall the School District vote to approve the cost items included in the collective bargaining agreement reached between the Raymond School Board and the Raymond Educational Support Staff, which calls for the following changes in salaries and benefits at the current staffing levels from those paid in the prior fiscal year:

<u>Year</u>	<u>Estimated Increase/Decrease</u>
2022-23	\$ (51,658 decrease)
2023-24	\$171,930
2024-25	\$127,535
2025-26	\$162,371

and further to reduce the amount appropriated in Article 2, the operating budget, by the sum of \$51,658 (fifty one thousand six hundred fifty eight dollars) for the upcoming fiscal year, such sum representing the savings attributable to the decrease in salaries and benefits required by the new agreement over those that would be paid at current staffing levels?

(Recommended by the School Board: Yes – 5; No - 0)
(Recommended by the Budget Committee: Yes - 7; No - 0)

(The estimated tax impact of this article is a decrease of \$0.04 per \$1000 assessment.)

6. Shall the School District, if article 5 is defeated, authorize the governing body to call one special meeting, at its option, to address article 5 cost items only?
7. Shall the School District vote to raise and appropriate the sum of \$412,500 (in total) so that the following amounts can be added to the following previously established Capital Reserve Funds in order to implement the School District's 2022-2023 Capital Improvement Program?

Raymond School District Equipment, Facilities Maintenance and Replacement Capital Reserve Fund (established in 2006) _____	\$160,305
Technology Capital Reserve Fund (established in 2001) _____	\$150,000
Food Service Equipment Capital Reserve Fund (established in 2006) _ _	\$102,195
Total	\$412,500

(Recommended by the School Board: Yes - 4; No - 0)
(Recommended by the Budget Committee: Yes - 6; No - 1)

(The estimated tax impact of passing this article is an increase of \$.03 per \$1000 assessment.)

8. Shall the School District vote to raise and appropriate up to \$400,000 (four hundred thousand dollars) to be placed in the existing Equipment, Facilities Maintenance and Replacement Capital Reserve Fund (established in 2006), this sum to come from June 30 fund balance available for transfer on July 1? No amount to be raised by additional taxation.
- (Recommended by the School Board: Yes - 4; No - 0)
(Recommended by the Budget Committee: Yes - 7; No - 0)
(No additional tax impact.)

Please Note: All of the above articles as amended, will be inserted on the "Official Ballot" to be voted on Tuesday, March 8th, 2022, at the so-called "Second Session."

THERE WILL BE NO EXPLANATION, DISCUSSION, OR DEBATE ON ANY WARRANT ARTICLE AT THE "SECOND SESSION," AND NO ARTICLE MAY BE AMENDED.

Approved by the Raymond School Board on January 19, 2022 at its meeting on that date:

RAYMOND SCHOOL BOARD


Joseph Saulnier, Chairperson

1-26-22
Date


John Harmon

1-24-22
Date

Ada Vadeboncoeur

Date


Anthony Clements

1-26-22
Date


Dawn Leamer

1-25-22
Date

ATTEST: A TRUE COPY OF WARRANT

RAYMOND SCHOOL BOARD


Joseph Saulnier, Chairperson

1-26-22
Date


John Harmon

1-26-22
Date

Ada Vadeboncoeur

Date


Anthony Clements

1-26-22
Date


Dawn Leamer

1-25-22
Date



2022
MS-27

Proposed Budget






Raymond Local School

For School Districts which have adopted the provisions of RSA 32:14 through RSA 32:24
Appropriations and Estimates of Revenue for the Fiscal Year from:
July 1, 2022 to June 30, 2023

Form Due Date: 20 Days after the Annual Meeting

This form was posted with the warrant on: January 31, 2014

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

Name	Position	Signature
CODY CRAMER	Budget Comm. Member	
Dennis Garnham	" "	
Kathleen Hoelzel	" " Selectman's rep	
Michael DiTommaso	Bud Com Vice Chair	
Christine Harris	Chair	

This form must be signed, scanned, and uploaded to the Municipal Tax Rate Setting Portal:

<https://www.proptax.org/>

For assistance please contact:
NH DRA Municipal and Property Division
(603) 230-5090

<http://www.revenue.nh.gov/mun-prop/>



**New Hampshire
Department of
Revenue Administration**

**2022
MS-27**

Appropriations

Account	Purpose	Article	Expenditures for period ending 6/30/2021	Appropriations as Approved by DRA for period ending 6/30/2022	School Board's Appropriations for period ending 6/30/2023 (Recommended)	School Board's Appropriations for period ending 6/30/2023 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2023 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2023 (Not Recommended)
Instruction								
1100-1199	Regular Programs	02	\$8,350,722	\$8,529,023	\$8,719,255	\$0	\$8,719,255	\$0
1200-1299	Special Programs	02	\$6,297,538	\$6,026,561	\$6,402,938	\$0	\$6,402,938	\$0
1300-1399	Vocational Programs	02	\$182,224	\$167,500	\$182,224	\$0	\$182,224	\$0
1400-1499	Other Programs	02	\$307,475	\$451,133	\$556,177	\$0	\$556,177	\$0
1500-1599	Non-Public Programs	02	\$0	\$0	\$0	\$0	\$0	\$0
1600-1699	Adult/Continuing Education Programs	02	\$0	\$0	\$0	\$0	\$0	\$0
1700-1799	Community/Junior College Education Programs	02	\$0	\$0	\$0	\$0	\$0	\$0
1800-1899	Community Service Programs	02	\$24,914	\$19,404	\$22,505	\$0	\$22,505	\$0
Instruction Subtotal			\$15,162,873	\$15,193,621	\$15,883,099	\$0	\$15,883,099	\$0
Support Services								
2000-2199	Student Support Services	02	\$1,329,329	\$1,377,575	\$1,314,640	\$0	\$1,314,640	\$0
2200-2299	Instructional Staff Services	02	\$944,724	\$1,015,267	\$910,345	\$0	\$910,345	\$0
Support Services Subtotal			\$2,274,053	\$2,392,842	\$2,224,985	\$0	\$2,224,985	\$0
General Administration								
0000-0000	Collective Bargaining		\$0	\$0	\$0	\$0	\$0	\$0
2310 (840)	School Board Contingency		\$0	\$0	\$0	\$0	\$0	\$0
2310-2319	Other School Board	02	\$99,589	\$102,253	\$100,088	\$0	\$100,088	\$0
General Administration Subtotal			\$99,589	\$102,253	\$100,088	\$0	\$100,088	\$0



New Hampshire
Department of
Revenue Administration

2022
MS-27

Appropriations

Account	Purpose	Article	Expenditures for period ending 6/30/2021	Appropriations as Approved by DRA for period ending 6/30/2022	School Board's Appropriations for period ending 6/30/2023 (Recommended)	School Board's Appropriations for period ending 6/30/2023 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2023 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2023 (Not Recommended)
Executive Administration								
2320 (310)	SAU Management Services		\$0	\$0	\$0	\$0	\$0	\$0
2320-2399	All Other Administration	02	\$844,866	\$1,155,965	\$1,114,648	\$0	\$1,114,648	\$0
2400-2499	School Administration Service	02	\$1,395,926	\$1,521,556	\$1,522,866	\$0	\$1,522,866	\$0
2500-2599	Business	02	\$308,315	\$326,696	\$318,774	\$0	\$318,774	\$0
2600-2699	Plant Operations and Maintenance	02	\$1,961,654	\$1,946,880	\$1,998,619	\$0	\$1,998,619	\$0
2700-2799	Student Transportation	02	\$998,433	\$1,107,983	\$1,140,081	\$0	\$1,140,081	\$0
2800-2999	Support Service, Central and Other	02	\$2,705	\$2,000	\$2,500	\$0	\$2,500	\$0
Executive Administration Subtotal			\$5,511,899	\$6,061,080	\$6,097,488	\$0	\$6,097,488	\$0
Non-Instructional Services								
3100	Food Service Operations	02	\$506,335	\$620,200	\$626,806	\$0	\$626,806	\$0
3200	Enterprise Operations		\$0	\$0	\$0	\$0	\$0	\$0
Non-Instructional Services Subtotal			\$506,335	\$620,200	\$626,806	\$0	\$626,806	\$0
Facilities Acquisition and Construction								
4100	Site Acquisition		\$0	\$0	\$0	\$0	\$0	\$0
4200	Site Improvement		\$0	\$0	\$0	\$0	\$0	\$0
4300	Architectural/Engineering	02	\$12,250	\$1	\$1	\$0	\$1	\$0
4400	Educational Specification Development		\$0	\$0	\$0	\$0	\$0	\$0
4500	Building Acquisition/Construction		\$0	\$0	\$0	\$0	\$0	\$0
4600	Building Improvement Services		\$0	\$0	\$0	\$0	\$0	\$0
4900	Other Facilities Acquisition and Construction		\$0	\$0	\$0	\$0	\$0	\$0
Facilities Acquisition and Construction Subtotal			\$12,250	\$1	\$1	\$0	\$1	\$0
Other Outlays								
5110	Debt Service - Principal	02	\$623,553	\$601,389	\$581,591	\$0	\$581,591	\$0
5120	Debt Service - Interest	02	\$464,107	\$481,371	\$499,260	\$0	\$499,260	\$0
Other Outlays Subtotal			\$1,087,660	\$1,082,760	\$1,080,851	\$0	\$1,080,851	\$0



New Hampshire
Department of
Revenue Administration

2022
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Appropriations

Account	Purpose	Article	Expenditures for period ending 6/30/2021	Appropriations as Approved by DRA for period ending 6/30/2022	School Board's Appropriations for period ending 6/30/2023 (Recommended)	School Board's Appropriations for period ending 6/30/2023 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2023 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2023 (Not Recommended)
Fund Transfers								
5220-5221	To Food Service	02	\$270,798	\$65,000	\$65,000	\$0	\$65,000	\$0
5222-5229	To Other Special Revenue	02	\$1,918,477	\$720,000	\$720,000	\$0	\$720,000	\$0
5230-5239	To Capital Projects		\$0	\$0	\$0	\$0	\$0	\$0
5254	To Agency Funds		\$0	\$0	\$0	\$0	\$0	\$0
5300-5399	Intergovernmental Agency Allocation		\$0	\$0	\$0	\$0	\$0	\$0
9990	Supplemental Appropriation		\$0	\$0	\$0	\$0	\$0	\$0
9992	Deficit Appropriation		\$0	\$0	\$0	\$0	\$0	\$0
Fund Transfers Subtotal			\$2,189,275	\$785,000	\$785,000	\$0	\$785,000	\$0
Total Operating Budget Appropriations					\$26,798,318	\$0	\$26,798,318	\$0



New Hampshire
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Revenue Administration

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Special Warrant Articles

Account	Purpose	Article	School Board's	School Board's	Budget	Budget
			Appropriations for period ending 6/30/2023 (Recommended)	Appropriations for period ending 6/30/2023 (Not Recommended)	Committee's Appropriations for period ending 6/30/2023 (Recommended)	Committee's Appropriations for period ending 6/30/2023 (Not Recommended)
5251	To Capital Reserve Fund		\$0	\$0	\$0	\$0
5252	To Expendable Trust Fund		\$0	\$0	\$0	\$0
5253	To Non-Expendable Trust Fund		\$0	\$0	\$0	\$0
5251	To Capital Reserve Fund	07	\$412,500	\$0	\$412,500	\$0
<i>Purpose: Appropriations to Capital Reserve Funds</i>						
5251	To Capital Reserve Fund	08	\$400,000	\$0	\$400,000	\$0
<i>Purpose: Transfer to Capital Reserve Fund from Surplus</i>						
Total Proposed Special Articles			\$812,500	\$0	\$812,500	\$0



New Hampshire
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Individual Warrant Articles

Account	Purpose	Article	School Board's	School Board's	Budget	Budget
			Appropriations for period ending 6/30/2023 (Recommended)	Appropriations for period ending 6/30/2023 (Not Recommended)	Committee's Appropriations for period ending 6/30/2023 (Recommended)	Committee's Appropriations for period ending 6/30/2023 (Not Recommended)
1100-1199	Regular Programs	03 <i>Purpose: REA Collective Bargaining Agreement</i>	\$265,416	\$0	\$265,416	\$0
1100-1199	Regular Programs	05 <i>Purpose: RESS Collective Bargaining Agreement</i>	\$1	\$0	\$1	\$0
1200-1299	Special Programs	03 <i>Purpose: REA Collective Bargaining Agreement</i>	\$101,336	\$0	\$101,336	\$0
2000-2199	Student Support Services	03 <i>Purpose: REA Collective Bargaining Agreement</i>	\$23,267	\$0	\$23,267	\$0
2200-2299	Instructional Staff Services	03 <i>Purpose: REA Collective Bargaining Agreement</i>	\$19,640	\$0	\$19,640	\$0
Total Proposed Individual Articles			\$409,660	\$0	\$409,660	\$0



New Hampshire
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Revenues

Account	Source	Article	Revised Revenues for period ending 6/30/2022	School Board's Estimated Revenues for period ending 6/30/2023	Budget Committee's Estimated Revenues for period ending 6/30/2023
Local Sources					
1300-1349	Tuition	02	\$25,000	\$25,000	\$25,000
1400-1449	Transportation Fees		\$0	\$0	\$0
1500-1599	Earnings on Investments	02	\$170	\$170	\$170
1600-1699	Food Service Sales	02	\$394,149	\$394,149	\$394,149
1700-1799	Student Activities	02	\$85,000	\$165,000	\$165,000
1800-1899	Community Service Activities	02	\$0	\$0	\$0
1900-1999	Other Local Sources	02	\$297,503	\$290,030	\$290,030
Local Sources Subtotal			\$801,822	\$874,349	\$874,349
State Sources					
3210	School Building Aid	02	\$284,432	\$272,745	\$272,745
3215	Kindergarten Building Aid		\$0	\$0	\$0
3220	Kindergarten Aid		\$0	\$0	\$0
3230	Special Education Aid	02	\$130,000	\$130,000	\$130,000
3240-3249	Vocational Aid	02	\$15,000	\$15,000	\$15,000
3250	Adult Education		\$0	\$0	\$0
3260	Child Nutrition	02	\$7,000	\$7,000	\$7,000
3270	Driver Education		\$0	\$0	\$0
3290-3299	Other State Sources	02	\$10,000	\$10,000	\$10,000
State Sources Subtotal			\$446,432	\$434,745	\$434,745



New Hampshire
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Revenues

Account	Source	Article	Revised Revenues for period ending 6/30/2022	School Board's Estimated Revenues for period ending 6/30/2023	Budget Committee's Estimated Revenues for period ending 6/30/2023
Federal Sources					
4100-4539	Federal Program Grants	02	\$350,071	\$350,071	\$350,071
4540	Vocational Education		\$0	\$0	\$0
4550	Adult Education		\$0	\$0	\$0
4560	Child Nutrition	02	\$200,000	\$200,000	\$200,000
4570	Disabilities Programs	02	\$369,929	\$369,929	\$369,929
4580	Medicaid Distribution	02	\$175,000	\$175,000	\$175,000
4590-4999	Other Federal Sources (non-4810)		\$0	\$0	\$0
4810	Federal Forest Reserve		\$0	\$0	\$0
Federal Sources Subtotal			\$1,095,000	\$1,095,000	\$1,095,000
Other Financing Sources					
5110-5139	Sale of Bonds or Notes		\$0	\$0	\$0
5140	Reimbursement Anticipation Notes		\$0	\$0	\$0
5221	Transfer from Food Service Special Revenue Fund		\$0	\$0	\$0
5222	Transfer from Other Special Revenue Funds		\$0	\$0	\$0
5230	Transfer from Capital Project Funds		\$0	\$0	\$0
5251	Transfer from Capital Reserve Funds		\$0	\$0	\$0
5252	Transfer from Expendable Trust Funds		\$0	\$0	\$0
5253	Transfer from Non-Expendable Trust Funds		\$0	\$0	\$0
5300-5699	Other Financing Sources		\$0	\$0	\$0
9997	Supplemental Appropriation (Contra)		\$0	\$0	\$0
9998	Amount Voted from Fund Balance	08	\$0	\$400,000	\$400,000
9999	Fund Balance to Reduce Taxes		\$0	\$0	\$0
Other Financing Sources Subtotal			\$0	\$400,000	\$400,000
Total Estimated Revenues and Credits			\$2,343,254	\$2,804,094	\$2,804,094



Budget Summary

Item	School Board Period ending 6/30/2023 (Recommended)	Budget Committee Period ending 6/30/2023 (Recommended)
Operating Budget Appropriations	\$26,798,318	\$26,798,318
Special Warrant Articles	\$812,500	\$812,500
Individual Warrant Articles	\$409,660	\$409,660
Total Appropriations	\$28,020,478	\$28,020,478
Less Amount of Estimated Revenues & Credits	\$2,804,094	\$2,804,094
Less Amount of State Education Tax/Grant	\$7,519,084	\$7,519,084
Estimated Amount of Taxes to be Raised	\$17,697,300	\$17,697,300



Supplemental Schedule

1. Total Recommended by Budget Committee	\$28,020,478
Less Exclusions:	
2. Principal: Long-Term Bonds & Notes	\$581,591
3. Interest: Long-Term Bonds & Notes	\$499,260
4. Capital outlays funded from Long-Term Bonds & Notes	\$0
5. Mandatory Assessments	\$0
6. Total Exclusions (<i>Sum of Lines 2 through 5 above</i>)	\$1,080,851
7. Amount Recommended, Less Exclusions (<i>Line 1 less Line 6</i>)	\$26,939,627
8. 10% of Amount Recommended, Less Exclusions (<i>Line 7 x 10%</i>)	\$2,693,963
Collective Bargaining Cost Items:	
9. Recommended Cost Items (Prior to Meeting)	\$409,659
10. Voted Cost Items (Voted at Meeting)	\$0
11. Amount voted over recommended amount (Difference of Lines 9 and 10)	\$0
12. Bond Override (RSA 32:18-a), Amount Voted	\$0
Maximum Allowable Appropriations Voted at Meeting: (<i>Line 1 + Line 8 + Line 11 + Line 12</i>)	\$30,714,441



Default Budget of the School District

Raymond Local School

For the period beginning July 1, 2022 and ending June 30, 2023

RSA 40:13, IX (b) "Default budget" as used in this subdivision means the amount of the same appropriations as contained in the operating budget authorized for the previous year, reduced and increased, as the case may be, by debt service, contracts, and other obligations previously incurred or mandated by law, and reduced by one-time expenditures contained in the operating budget. For the purposes of this paragraph, one-time expenditures shall be appropriations not likely to recur in the succeeding budget, as determined by the governing body, unless the provisions of RSA 40:14-b are adopted, of the local political subdivision.

This form was posted with the warrant on: January 31, 2022

SCHOOL BOARD OR BUDGET COMMITTEE CERTIFICATION

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

Name	Position	Signature
Joseph Savinier	School Board Chair	
JOHN HARMON	SCHOOL BOARD	
Anthony Clements	School Board	
Dawn Leamer	School Board	

This form must be signed, scanned, and uploaded to the Municipal Tax Rate Setting Portal:
<https://www.proptax.org/>

For assistance please contact:
NH DRA Municipal and Property Division
(603) 230-5090
<http://www.revenue.nh.gov/mun-prop/>



Appropriations

Account	Purpose	Prior Year Adopted Budget	Reductions or Increases	One-Time Appropriations	Default Budget
Instruction					
1100-1199	Regular Programs	\$8,529,023	\$189,080	(\$35,200)	\$8,682,903
1200-1299	Special Programs	\$6,026,561	\$377,481	\$0	\$6,404,042
1300-1399	Vocational Programs	\$167,500	\$14,724	\$0	\$182,224
1400-1499	Other Programs	\$451,133	\$93,555	\$0	\$544,688
1500-1599	Non-Public Programs	\$0	\$0	\$0	\$0
1600-1699	Adult/Continuing Education Programs	\$0	\$0	\$0	\$0
1700-1799	Community/Junior College Education Programs	\$0	\$0	\$0	\$0
1800-1899	Community Service Programs	\$19,404	\$0	\$0	\$19,404
Instruction Subtotal		\$15,193,621	\$674,840	(\$35,200)	\$15,833,261
Support Services					
2000-2199	Student Support Services	\$1,377,575	(\$6,526)	\$0	\$1,371,049
2200-2299	Instructional Staff Services	\$1,015,267	(\$39,391)	\$0	\$975,876
Support Services Subtotal		\$2,392,842	(\$45,917)	\$0	\$2,346,925
General Administration					
0000-0000	Collective Bargaining	\$0	\$0	\$0	\$0
2310 (840)	School Board Contingency	\$0	\$0	\$0	\$0
2310-2319	Other School Board	\$102,253	(\$2,165)	\$0	\$100,088
General Administration Subtotal		\$102,253	(\$2,165)	\$0	\$100,088
Executive Administration					
2320 (310)	SAU Management Services	\$0	\$0	\$0	\$0
2320-2399	All Other Administration	\$1,155,965	(\$93,408)	(\$7,200)	\$1,055,357
2400-2499	School Administration Service	\$1,521,556	(\$1,980)	\$0	\$1,519,576
2500-2599	Business	\$326,696	(\$7,872)	\$0	\$318,824
2600-2699	Plant Operations and Maintenance	\$1,946,880	\$10,660	\$0	\$1,957,540
2700-2799	Student Transportation	\$1,107,983	\$24,845	\$0	\$1,132,828
2800-2999	Support Service, Central and Other	\$2,000	\$500	\$0	\$2,500
Executive Administration Subtotal		\$6,061,080	(\$67,255)	(\$7,200)	\$5,986,625
Non-Instructional Services					
3100	Food Service Operations	\$620,200	\$27,821	\$0	\$648,021
3200	Enterprise Operations	\$0	\$0	\$0	\$0
Non-Instructional Services Subtotal		\$620,200	\$27,821	\$0	\$648,021



Appropriations

Account	Purpose	Prior Year Adopted Budget	Reductions or Increases	One-Time Appropriations	Default Budget
Facilities Acquisition and Construction					
4100	Site Acquisition	\$0	\$0	\$0	\$0
4200	Site Improvement	\$0	\$0	\$0	\$0
4300	Architectural/Engineering	\$1	\$0	\$0	\$1
4400	Educational Specification Development	\$0	\$0	\$0	\$0
4500	Building Acquisition/Construction	\$0	\$0	\$0	\$0
4600	Building Improvement Services	\$0	\$0	\$0	\$0
4900	Other Facilities Acquisition and Construction	\$0	\$0	\$0	\$0
Facilities Acquisition and Construction Subtotal		\$1	\$0	\$0	\$1
Other Outlays					
5110	Debt Service - Principal	\$601,389	(\$19,798)	\$0	\$581,591
5120	Debt Service - Interest	\$481,371	\$17,889	\$0	\$499,260
Other Outlays Subtotal		\$1,082,760	(\$1,909)	\$0	\$1,080,851
Fund Transfers					
5220-5221	To Food Service	\$65,000	\$0	\$0	\$65,000
5222-5229	To Other Special Revenue	\$720,000	\$0	\$0	\$720,000
5230-5239	To Capital Projects	\$0	\$0	\$0	\$0
5251	To Capital Reserve Fund	\$0	\$0	\$0	\$0
5252	To Expendable Trusts/Fiduciary Funds	\$0	\$0	\$0	\$0
5253	To Non-Expendable Trust Funds	\$0	\$0	\$0	\$0
5254	To Agency Funds	\$0	\$0	\$0	\$0
5300-5399	Intergovernmental Agency Allocation	\$0	\$0	\$0	\$0
9990	Supplemental Appropriation	\$0	\$0	\$0	\$0
9992	Deficit Appropriation	\$0	\$0	\$0	\$0
Fund Transfers Subtotal		\$785,000	\$0	\$0	\$785,000
Total Operating Budget Appropriations		\$26,237,757	\$585,415	(\$42,400)	\$26,780,772



Reasons for Reductions/Increases & One-Time Appropriations

Account	Explanation
2320-2399	Reduction of Curriculum Director position
4300	No Change
2500-2599	Contractual Obligations (Salaries & Benefits)
1800-1899	No Change
5120	Bonds: One Ends 8/15/2024 & the other ends 8/15/2025
5110	Bonds: One Ends 8/15/2024 & the other ends 8/15/2025
3100	Contractual Obligations (Salaries & Benefits)
2200-2299	Contractual Obligations (Salaries and Benefits)
1400-1499	Increased Salaries & Benefits in case we lose the Century 21 Grant
2310-2319	Contractual Obligations (Salaries, Benefits & Contracted Services)
2600-2699	Contractual Obligations (Salaries & Benefits)
1100-1199	Contractual Obligations (Salaries & Benefits) less Once time appropriations
2400-2499	Contractual Obligations (Salaries & Benefits)
1200-1299	Contractual Obligations (Salaries & Benefits), Tuition Costs & Contracted Services
2000-2199	Contractual Obligations (Salaries, Benefits and Contracted Services)
2700-2799	Contractual Obligations (Bus Contracts & Special Education Transportation)
2800-2999	Contracted Services
5220-5221	No Change
5222-5229	No Change
1300-1399	Increased Tuition Costs